

## Tupelo Public School District

	<b>FLSA STATUS:</b>	Non - Exempt
<b>JOB TITLE:</b>	Part-time Student Learning Interventionist	
<b>QUALIFICATIONS:</b>	<ol style="list-style-type: none"> <li>1. <b>Successful classroom teacher experience</b> with implementing individual academic interventions.</li> <li>2. Knowledge of instructional intervention strategies and implementation for special education students.</li> <li>3. Personal skills necessary to communicate and coordinate interventions with parents, intervention team, and classroom teacher</li> <li>4. <b>Possess a valid Mississippi Educator License: Class A or higher in Mathematics or English</b></li> <li>5. Such alternatives to the above qualifications as the Board of Trustees or superintendent may find appropriate and acceptable.</li> </ol>	
<b>REPORTS TO:</b>	Principal	
<b>JOB GOAL:</b>	<p>To implement academic interventions for students who have barriers preventing or impeding their personal academic growth.</p> <p>To work with school personnel to ensure students are successful in the general education classroom.</p>	

### PERFORMANCE RESPONSIBILITIES:

1. Works with school personnel to provide appropriate interventions for special education students in the content area of ELA or Math.
2. Implements all phases of individual or group interventions as assigned by the general education teacher.
3. Communicates progress of students to students' classroom teachers and to school administration.
4. Attends TSI or ATSI (Additional Targeted Support and Improvement) meetings as needed.
5. Believes strongly that all students can learn and that all teachers are responsible for structuring an educational environment in which all students can be successful.
6. Identifies the academic needs of students and provides appropriate research-based interventions based on individual needs of students.
7. Provides small group interventions assigned during the working day.
8. Collects and organizes data in order to evaluate academic growth of students.
9. Maintains professional competence through in-service education provided by the district and through attending professional learning communities and self-selected growth activities.
10. Works with individual students or small groups of students to provide academic interventions.
11. Communicates with parents through conferences and by other means to discuss each pupil's progress.
12. Establishes and maintains standards of student behavior needed to achieve a learning atmosphere while providing academic interventions.
13. Supervises pupils at all times while providing learning opportunities.

14. Performs other tasks assigned by supervisor.

**PHYSICAL DEMANDS:**

The physical demands described are representative of these that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job the employee is regularly required to sit; stand; walk; use hands to feel objects, tools, controls; and reach with hands and arms. The employee frequently is required to stoop, kneel, crouch, or crawl and talk and hear. The employee is occasionally required to climb or balance.

The employee must regularly lift, and /or move up to 40 pounds. Specific vision abilities required by this position include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

**TERMS OF EMPLOYMENT:**

Salary and work year to be established by the Board of Trustees and compensated off the teacher's salary guide under a letter of employment. This position works 19 hours or less each week.

**EVALUATION:**

Performance of this position will be evaluated in accordance with provisions of the Board's policy on evaluation.

Approved By:	TPSD Board of Trustees	Date:	9.10.19
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