



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: December 16, 2020			
Purpose:	<input checked="" type="checkbox"/> Presentation/Report	<input type="checkbox"/> Recognition	<input type="checkbox"/> Discussion/ Possible Action
<input type="checkbox"/> Closed/Executive Session	<input type="checkbox"/> Work Session	<input type="checkbox"/> Discussion Only	<input type="checkbox"/> Consent
From: Theresa Servellon, Chief Academic Officer			

Item Title: Texas A & M University- San Antonio Dual Credit Opportunity: Core Complete Four Year Plan

Description: Texas A & M University-San Antonio has launched a Core Complete Four Year Plan for students interested in obtaining up to 42 college credits in high school. This dual credit partnership will be South San Antonio ISD’s first partnership with a four year university.

Historical Data: Texas A & M University-San Antonio and South San Antonio ISD will launch this partnership in the 21-22 school year.

Recommendation: Presentation only

District Goal/Strategy:

Objective 3.10: Immerse students in meaningful learning experiences by relating projects and lessons to real-world applications through project-based learning.

Funding Budget Code and Amount: N/A

APPROVED BY:

SIGNATURE

DATE

Chief Officer:

CFO Funding Approval:

Superintendent:

Texas A&M University- San Antonio Dual Credit Opportunity: Core Complete Four Year Plan



**Theresa Servellon,
Chief Academic Officer**

Why TAMU-SA for Core Complete?

- Opportunity to earn up to 42 college credit hours
- Students enrolled in a 4 year university
- Students have access to university facilities
- TAMUS-SA Faculty can teach in South San Antonio ISD
- Opportunity to collaborate on a Masters Degree for SSAISD teachers

****SSAISD will be the first comprehensive school district to partner with TAMU-SA**



Core Complete 4 Yr Plan

Core Area	High School Course Requirements	University Course Requirements	Grade Level of Enrollment
Communications (010) Core 2 Courses (6 hours)	English III or IV	ENGL 1301	11 th
	English III or IV	ENGL 1302	11 th
*Mathematics (020) Core 1 Course (3 hours)	DC Math/Pre-Calculus	MATH 1314	11 th
*Life & Physical Sciences (030) Core 2 courses (6 hours)	4 th year science		12 th
	4 th year science		12 th
Language, Philosophy, & Culture (040) Core – 1 course (3 hours)	English IV		12 th
Creative Arts (050) Core 1 course (3 credit hours)	Fine Arts	ARTS 1301 or MUSI 1306	9 th
American History (060) Core 2 courses (6 hours)	History of the US	HIST 1301	11 th
	History of the US	HIST 1302	11 th
Government/Political Science (070) Core – 2 courses (6 hours)	U.S. Government	GOVT 2305	12 th
	Special Topics (Social Studies)	GOVT 2306	12 th
Social & Behavioral Sciences (080) Core – 1 course (3 hours)	Psychology	PSYC 2301	11 th
Component Option (090) Core – 2 course (6 hours)	Elective		12 th
	Professional Communications	SPCH 1315	10 th

**Courses transfer to
most university degree
plans**

**4-yr plans can be
customized to
specific degree
plans**

Commitment to Core Complete

Texas Success Initiative

The TSI Assessment (TSIA) is part of the Texas Success Initiative enacted by the Texas State Legislature and designed to determine a student's readiness for college-level coursework in the general areas of reading, writing, and mathematics

- **South San Antonio ISD is committed to providing proactive measures to ensure student success**

SSAISD TSI Support

TSI Tutorial Plan

- TSI tutorial will be conducted through online software-PLATO.
- Staff will be available after school hours to assist students as the need arises.
- 8th grade students will have opportunity to test in the spring.

TSI Testing Plan

- On campus TSI Testing will be administered weekly through April of 2021.
- Students who have completed a minimum of three module within a given content area will be allowed to test.

SSAISD TSI Support

- **Tutoring cohorts will be established and prioritized based on needs identified through TSI data.**
- **Students will access PLATO during their College Transition course including 9th grade students in the Early College Academy.**