



Charter Amendment Request Form

The Charter Amendment Request Form and all required documentation must be received via email (ade.charterschools@arkansas.gov) at the Arkansas Department of Education at least 35 days prior to the Charter Authorizing Panel meeting.

Charter Name: Lincoln High School

LEA Number: 7205706

Superintendent or Director: Dr. Mary Ann Spears, Superintendent

Email: mspears@lincolncsd.com

Phone: 479-824-7305

**All open-enrollment amendment requests must include evidence that the request was contemporaneously sent by the applicant to the superintendent of the school district where the charter is located.*

Type of Amendment(s) Requested

Add a New Campus (Must also submit the map of current location, map of proposed location, Facilities Utilization Agreement and desegregation analysis)

Address: _____

School District: _____

Relocate Existing Campus (Must also submit the map of current location, map of proposed location, Facilities Utilization Agreement and desegregation analysis)

Campus Name: _____

Current Address: _____

Proposed Address: _____

School District: _____

Increase Enrollment Cap

Current Cap: _____

Proposed Cap: _____

Change Grade Levels Served

Current Grade Levels Served: _____

Proposed Grade Levels Served: _____

Name Change

New Name of Charter: _____

Add a Digital Learning Program

Schools	Grades/Courses	Interaction	Delivery	Platforms
Lincoln High School	9-12, digital courses	<input type="checkbox"/> Asynchronous <input type="checkbox"/> Synchronous X Asynchronous & Synchronous	X Virtual (online) <input type="checkbox"/> Blended (hybrid)	X LMS <input type="checkbox"/> CMS
		<input type="checkbox"/> Asynchronous <input type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous & Synchronous	<input type="checkbox"/> Virtual (online) <input type="checkbox"/> Blended (hybrid)	<input type="checkbox"/> LMS <input type="checkbox"/> CMS
		<input type="checkbox"/> Asynchronous <input type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous & Synchronous	<input type="checkbox"/> Virtual (online) <input type="checkbox"/> Blended (hybrid)	<input type="checkbox"/> LMS <input type="checkbox"/> CMS

Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the school is applying for the waiver and explain how the waiver will be utilized.
Attendance			6-18-213(a)(2)	<p>Yes,</p> <p>Digital learning will expand on the current charter's personalized learning component. Personalized Learning for students at Lincoln High School provides opportunities for students to learn at their own pace. By adding the digital component students and their families will be given some degree of control over time, pace, path, and place for learning. Student attendance in Lincoln High School is based on daily login to a district-issued device between the hours of 6:00 AM and 10:00 PM. Special attendance consideration is given to students working at an accelerated pace.</p> <p>Virtual AR policy: In an online environment, you assume more responsibility for keeping up with the course requirements. It is critical that the student access and interact with the online content on a daily basis and participate in the interactive sessions. If the student is absent from a digital learning class, they are responsible for making up the missed assignments, as explained in Expectations for Student Success. Attendance for the Virtual Arkansas Concurrent Credit campus is specialized due to preparation for post- secondary involvement. The student should communicate in advance with the teacher regarding absences and making up assignments/tests, except in emergency situations. The student will be expected to adhere to the specific guidelines given in each teacher's course</p>

				<p>syllabus. Advanced Placement classes do not end until the Advanced Placement exam is given. In the event of absences due to extenuating circumstances (illness, medical emergency, etc.), the supervisors of each Virtual Arkansas campus will work on a case-by-case basis with the local administration to devise a plan for the student.</p>
<p>Class Size</p>	<p>1-A.5</p>	<p>DESE Rules Governing Class Size and Teaching Load</p>	<p>6-17-812 (a)(2)</p>	<p>LHS Charter currently has this waiver.</p> <p>Lincoln High School Charter currently uses this waiver to incorporate Personal Learning Time (PLT) allowing students time for specific interventions and/or enrichments during the school day.</p> <p>The DESE Rules Governing Distance and Digital Learning, Sec. 6.07, state that distance learning courses, as defined in rule are considered “large group instruction” courses for the purposes of the Standards for Accreditation. Classes with 100% virtual enrollment may exceed class size maximums due to the fact that technology-based approaches are the primary instructional delivery and teachers are providing instruction through technology-based approaches utilizing a LMS with digital content and allowing for some degree of self-paced or flexible access. Teachers of record who are dedicated to teaching virtually or have a virtual class will adhere to DESE’s rules regarding large group instruction.</p> <p>Virtual AR policy: Virtual Arkansas employs teachers who are certified/licensed in their subject areas and have the responsibility of teaching and grading in Virtual Arkansas courses. Teachers post their contact information,</p>

				<p>content resources, and Zoom information to help students succeed.</p> <p>LHS VA Facilitator: Under the guidance of the VA teacher, facilitators supervise students at LHS. The trained facilitator is responsible for printing handouts/lesson plans, maintaining a positive learning environment, collecting student work, managing ethical testing, keeping students on task, and communicating with the teacher. The facilitator has the authority to enforce school, Virtual Arkansas, and teacher policies. Students are expected to behave respectfully towards the facilitators. This LHS VA facilitator will be onsite at LHS.</p>
<p>Teaching Load Teacher of Record provides virtual instruction to only students who are remote. Please note that 100% virtual (online) or remote (distance) classes are considered large group instruction courses as per DESE Rules for Distance and Digital Learning and teaching load would not apply as per DESE Rules Governing Class Size and Teaching Load.</p>	<p>1-A.5</p>	<p>DESE Rules Governing Class Size and Teaching Load</p>	<p>6-17-812</p>	<p>LHS Charter currently has this waiver</p> <p>The Lincoln High School Charter offers a virtual option for a variety of courses using an LMS with digital content. This provides for some degree of self-paced or flexible access, allowing for increased class size and teaching load maximums.</p> <p>Canvas is the Learning Management Systems (LMS) used by Virtual Arkansas. Students will access course material and assessments by logging into the Power Panel and then they will click on their course and will automatically be logged into the Canvas LMS. Zoom is the interactive technology you will use to participate in the interactive live Zoom sessions. Zoom allows students and teachers to see and hear each other in real time. Interaction is much the same as in the traditional classroom.</p> <p>LHS VA Facilitator: Under the guidance of the VA teacher, facilitators supervise students at LHS. The trained facilitator is</p>

				responsible for printing handouts/lesson plans, maintaining a positive learning environment, collecting student work, managing ethical testing, keeping students on task, and communicating with the teacher. The facilitator has the authority to enforce school, Virtual Arkansas, and teacher policies. Students are expected to behave respectfully towards the facilitators.
Six Hour Instructional Day Waiver applies to virtual/remote students only	1-A.4.2		6-16-102; 6-10-126	LHS Charter currently has this waiver The Lincoln High School Charter offers a virtual option for a variety of courses using an LMS with digital content. Virtual students may have more control over the pace of their coursework than those engaged in onsite instruction. Virtual students may work at an accelerated pace and may complete multiple days of work for a class in a shorter amount of time. Therefore, students may not engage in six hours of instruction daily. Some may work ahead, take longer, etc. on some days and work less on other days.
Clock Hours	1-A.2			LHS Charter currently has this waiver Lincoln High School Charter offers personalized learning paths for students at Lincoln High School. This waiver provides opportunities for students to learn at their own pace. The LHS digital learning option would incorporate the charter's personalized learning option and give virtual students more control over the pace of their instruction and learning, mastery of grade level standards, and completion of coursework that may not require 120 clock hours. Some students will require more time to complete a course and it is

				possible that some students will be able to finish a course in less time. Instruction is designed so that students master the standards; how long that takes each student may vary.
Recess Waiver applies to virtual/remote students only	1-A.4.3	DESE Rules Governing Nutrition and Physical Activity Standards and Body Mass Index, Section 7.11	6-16-102(a)(5)	no

Digital Model	
Please complete the following application with complete responses describing the school digital programming.	
Interaction / Delivery	
What are the ways teachers and students will interact with digital content? (Synchronous or Asynchronous) Please describe instructional expectations and participation for students.	<p>Virtual Arkansas is a “high touch” virtual learning experience that harnesses the benefit of synchronous or “live” instruction married with aligned asynchronous courses. This allows for students and instructors to develop relationships, address needed “just-in-time” instruction, and flexibility with learning. At the High School level, students are provided the opportunity to attend two Zoom sessions per week, per content area, and request additional one:one Zoom sessions as needed. While Zoom sessions are not required, they are highly encouraged as empirical data has shown students who attend Zoom are shown to be more successful than students who do not attend Zoom.</p> <p>Student attendance in Lincoln High School is based on daily login to a district-issued device between the hours of 6:00 AM and 10:00 PM. Special attendance consideration is given to students working at an accelerated pace. Students whose grade falls below a 60% will be required to attend all Zoom sessions. If grade continues to stay below</p>

	<p>60%, students will be required to attend Zoom sessions on campus with LHS VA Facilitator.</p> <p>From our LCSD handbook: Absences for students enrolled in digital courses shall be determined by the online attendance and time the student is working on the course rather than the student's physical presence at school. Students who are scheduled to have a dedicated period for a digital class shall not be considered absent if the student logs the correct amount of time and completes any required assignments; however, a student who fails to be physically present for an assigned period may be disciplined in accordance with the District's truancy policy.</p> <p>All LHS both virtual and in person learners will have an assigned mentor. That mentor will ensure communication between all students and all teachers is held to the highest standard.</p> <p>Students/teachers are also able to communicate 24/7 via the CANVAS LMS messaging or the SIS email system that is monitored by Virtual Arkansas. Teachers are expected to reply to students within 24 hours of a student communication during the school week. Students are expected to read and interact with messages in their courses on a daily basis during the school week.</p>
<p>What delivery approach will the school utilize to meet the needs of both teachers and students? (i.e., virtual (online) / remote (distance) or blended (hybrid)? Please explain.</p>	<p>Lincoln High School Charter will utilize online virtual remote learning through Virtual Arkansas. Virtual Arkansas utilizes a synchronous and asynchronous approach or true blended model to online learning. Students will engage in their digital coursework through the CANVAS Learning Management System (LMS). Students will have opportunities to engage in synchronous learning through live scheduled Zoom meetings with their teacher. All learning will take place online.</p>
<p>Will teachers be dedicated to primarily remote instruction or serving in a dual role, teaching both remote and in-person learners. *If teachers will serve in a dual role, describe whether it will be simultaneously, meaning remote and in-person at the same time with course/schedule specific considerations.</p>	<p>Lincoln High School Charter will be using Virtual Arkansas for its delivery of instruction for our 100% virtual students. Virtual Arkansas provides a fully certified Arkansas teacher of record while LHS provides the facilitator.</p> <p>Lincoln High School Charter currently employs a paraprofessional as our VA facilitator. This paraprofessional has 20 years' experience</p>

	<p>facilitating VA courses at Lincoln High School and was named the VA Facilitator of the Year 2019-2020.</p> <p>Virtual Arkansas provides training and support for facilitators via the Facilitator Coordinator. This model is a true blended model with synchronous targeted instruction partnered with asynchronous course content and activities.</p> <p>LHS VA Facilitator: Under the guidance of the VA teacher, facilitators supervise virtual and on-site students at LHS. The trained facilitator is responsible for printing handouts/lesson plans, maintaining a positive learning environment, collecting student work, managing ethical testing, keeping students on task, and communicating with the teacher. The facilitator has the authority to enforce school, Virtual Arkansas, and teacher policies. Students are expected to behave respectfully towards the facilitators.</p>
<p>Describe the expectation for teacher instruction, interaction, and frequency with digital learning students.</p>	<p>For students utilizing Virtual Arkansas courses, teachers actively monitor their courses, provide synchronous sessions and maintain regular communication via the LMS and SIS messaging systems. Each week teachers send a grade report to the student and parent/guardian and initiate further contact with students demonstrating difficulties with course content. Students are highly encouraged but not required to attend all Zoom sessions. Teachers are continuously provided PD and support for providing engaging and relevant synchronous instruction.</p>
<p>If utilizing waivers for class size, what supports will the school put in place to support the teacher and students? How will the charter monitor and determine if the supports are adequate for teachers who exceed class size in digital learning settings.</p>	<p>Lincoln High School Charter currently uses class size waivers to incorporate Personal Learning Time (PLT) allowing students time for specific interventions and/or enrichments during the school day. LHS VA courses allow students flexibility within their schedules to meet the needs of our students by offering remediation activities, ACT prep courses, industry certifications, enrichment activities, work-based learning, internships, mentorships, and community service as well as the opportunity for students to advance through lessons quicker or slower without it interrupting their regular classroom instruction. The Flex Mod schedule component allows our students the flexibility to take advantage of opportunities to leave campus to seek further education at regional career centers and local colleges without losing valuable time</p>

	<p>in their high school courses. The Charter will provide VA courses for both digital learning options, on-campus and virtual students.</p> <p>Classes with 100% virtual enrollment may exceed class size maximums due to the fact that technology-based approaches are the primary instructional delivery and teachers are providing instruction through technology-based approaches utilizing an LMS with digital content and allowing for some degree of self-paced or flexible access. Teachers of record who are dedicated to teaching virtually or have a virtual class will adhere to DESE's rules regarding large group instruction.</p> <p>The district will support the VA Facilitator and students by providing necessary instructional supplies and materials. This includes student-issued Chromebooks, chargers, and any additional instructional supplies necessary for effective instruction and student success. The district will provide a mobile hotspot, if necessary, to eliminate barriers for families without access to Wi-Fi or who are experiencing unstable Wi-Fi connectivity.</p> <p>The district will provide time weekly for VA Facilitator to work collaboratively in professional learning communities (PLC). Paraprofessional PLC activities include monitoring instruction, assessing student performance, and creating a mentoring plan for interventions and/or enrichment based on student results.</p>
<p>If utilizing waivers for teaching load, what supports will the school put in place to support the teacher and students? How will the school monitor and determine if the supports are adequate for teachers who exceed teaching loads in digital learning settings.</p>	<p>Virtual Arkansas partners with LHS Charter to ensure student success. In cases where districts are using Virtual Arkansas, teacher training and support is solely the responsibility of Virtual Arkansas. Partnership with the schools regarding providing a facilitator and communication back and forth pertaining to students is an ongoing part of the support expected in this model (synchronous/ asynchronous) of instruction.</p> <p>The Lincoln High School Charter offers a virtual option for a variety of courses using an LMS with digital content. This provides for some degree of self-paced or flexible access, allowing for increased class size and teaching load maximums.</p> <p>The Virtual Arkansas partnership minimizes the load/responsibility of instruction on LHS classroom teachers by allowing VA face to face</p>

teachers to focus on our virtual students and LHS teachers to focus on the on-campus students. The LHS VA Facilitator has 20 years of experience communicating back and forth pertaining to students with VA teachers in this model. The Virtual Arkansas facilitator will be supported with an assistance for at least three hours per day with an option for increased time based on the per pupil numbers.

Technology / Platforms

Identify the learning management system/content management system that will the school will use? (Canvas, Buzz, Google Classroom, etc.)

The Canvas Learning Management System (LMS) will be utilized through Virtual Arkansas.

Describe the digital content that will be available to students, including any digital curriculum and supports that are available to teachers. If the school is using a content management system (CMS), please specify grades levels and subjects that the CMS will address.

Virtual Arkansas courses are designed and written by subject matter experts (SME's) and who are Arkansas Certified teachers. Virtual Arkansas courses and content are designed and developed using the Arkansas State Standards, Quality Matters standards, and the National Standards of Quality of Online Courses as their foundation. This process includes an internal review of the courses by Quality Matters certified online course reviewers. Courses are designed to be fully ready for student interaction and teachers have all the content needed to effectively provide support and instruction to students.

What video communication software is required for any digital learning student? Please describe the video communication software the teacher will use to facilitate live conferences between two or more participants.

Students will be utilizing Zoom video conferencing software to participate in synchronous learning sessions with their teacher. The Zoom software is downloaded to the district provided device. The Virtual Arkansas teacher will utilize Zoom to facilitate synchronous sessions with students during scheduled Zoom sessions during the week. The Zoom link and Zoom schedule is placed in a common location within each course.

<p>Describe the technology access (device and connectivity) that will be provided to each digital learning student to ensure each student receives a free public education.</p>	<p>The Lincoln School district will provide students with a district-issued Chromebook and charger. All Families with little or no connectivity will be provided a mobile hotspot. If hotspot is not a viable option for connectivity the district provides drive up WiFi. Drive-up WiFi is available in every school parking lot in the District and at the Morrow Country Store. Students may also access free WiFi at Lincoln Public Library. Use of all district devices is monitored and Securely filters are in place to meet the provisions outlined in the Children’s Information Protection Act.</p> <p>Students and families may contact the District Technology Department during regular school hours or submit a help desk ticket at any time for technological assistance.</p>
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Student Supports

<p>Describe the manner and frequency the school will use to monitor the wellness and safety (food security, physical, mental health, etc.) of students in a digital learning setting. (This may be in-person, video communication, etc.). Identify supports available within the school to assist students.</p>	<p>Virtual Arkansas teachers are trained to employ actions and behaviors to ensure the physical and mental health of students. Virtual Arkansas uses a variety of methods of communication to do this and partners with schools to ensure students are cared for. When a situation arises where intervention is determined to be needed beyond what can be done virtually, Virtual Arkansas will contact the partnering school including the facilitator and counselor to step in to provide intervention. Virtual Arkansas teachers are trained to report any suspected maltreatment/abuse to the Department of Health Services. Additionally, Virtual Arkansas provides ongoing professional development to their teachers to support SEL strategies.</p> <p>LHS Charter will have a fully implemented mentoring program that will be used daily to ensure the emotional, physical, and educational well-being of all students are being met. Mentor teachers are assigned to each of our students, these mentors act as customer care agents throughout the duration of the school year.</p> <p>Parents of virtual students may contact Lincoln Schools Aramark Food Service Director, Lesa Owens at EMAIL owens-lesa@aramark.com to set up meal pick up and/or delivery. Child Nutrition Nationwide Waiver has continued the free meals grant for the 21-22 school year. All</p>
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	<p>students at Lincoln High School will be eligible for free breakfast and lunch meals.</p>
<p>Describe the manner and frequency the school will use to monitor the academic and student engagement in a digital learning setting. Describe the additional supports available for students struggling with engagement.</p>	<p>Lincoln High School Charter has access to the Virtual Arkansas SIS and the CANVAS LMS to monitor students in real time. Virtual Arkansas teachers will initiate intervention when a teacher determines a student isn't actively engaging or successfully mastering the content. In cases where needed, Virtual Arkansas will involve the partnering school through the facilitator, first. Virtual Arkansas will contact administrators if the initial intervention is not successful.</p> <p>LHS Charter will provide daily monitoring of all students, both virtual and in person. We are fortunate to have the Virtual Arkansas Facilitator of the Year on our staff. She has created an incredibly efficient process that enables her to monitor all students' academic process and constantly provide updates for all of our students. This constant communication allows her to easily and readily identify students who are not engaged and provide support as needed.</p>
<p>Describe the Academic Response to Intervention plan for digital learning students, including additional supports and personnel.</p>	<p>Additionally, Virtual Arkansas teachers have been trained to identify and intervene with immediacy when a student is determined to not be successful. They are trained to deliver Tier 1 and 2 interventions and, if those are not successful, reach out to the partnering school regarding additional Tier 2 or Tier 3 interventions. Virtual Arkansas also has a PLC structure designed to address intervention with targeted intervention meetings that occur in the 4th and 7th weeks of the 9 weeks.</p> <p>LHS Charter will provide personalized educational plans for all students, both virtual and in person. We use a combination of data to create, implement, and monitor the intervention plan that will be provided for all students. LHS and VA teachers will collaborate to support student interventions.</p>

<p>Describe the school's formative assessment plan to support student learning.</p>	<p>Virtual Arkansas courses have periodic formative assessments, checks for understanding, and pre-tests to determine students' mastery of learning throughout the modules of a course that are aligned to the summative module assessments. There are varied methods of assessment utilized both through the asynchronous course with open ended discussions/assessments, choice response activities, multiple choice, and hybrid assessments (open ended and multiple choice). Teachers also use weekly live Zoom to do informal formative checks to ensure clarity for students on asynchronous learning tasks.</p> <p>LHS Charter will use Northwest Evaluation Association testing (NWEA Test), ACT Aspire Interim, and IXL learning as our formative assessments. LHS will analyze the data from these assessments and then use it to create interventions to cover any and all learning loss. LHS and VA teachers will collaborate to support student interventions.</p>
<p>Describe how dyslexia screening and services will be provided to digital learning students.</p>	<p>Virtual Arkansas provides accessibility tools to support students with dyslexia including ReadSpeaker that will read any text in the course to students. Virtual Arkansas will provide the needed accommodations/modifications per the individual 504 plans uploaded into the SIS by partnering school.</p> <p>LHS will have a designated specialist that will handle all dyslexia requirements. Any and all assessments, program implementations, and dyslexia interventions will be directly run by our building's dyslexia specialist.</p> <p>LHS will provide, in house, teacher-led dyslexia interventions weekly for each student that qualifies for services through our dyslexia interventionist. Virtual student interventions may be provided through a Zoom format or a scheduled on-site session based on individual student needs.</p>
<p>Describe how Gifted and Talented supports and services will be provided to digital learning students.</p>	<p>All current Virtual Arkansas teachers have been trained with the GT Secondary Course Content training and have support for gifted learners provided within the course as well as a representation of those learning offerings for documentation for partnering schools. New hires will also be expected to attain this training if they do not already have it. Additionally, Virtual Arkansas provides student perception surveys sent</p>

	<p>out each semester asking for student feedback on their learning experience. A parent perceptions survey will be conducted as well. Teachers are also encouraged to do informal surveys with students regarding the course learning experience throughout the year.</p> <p>Virtual Arkansas uses direct alignment with all Arkansas Department of Education standards. All GT program approval standards will be met through a combined effort of the VA alignment and on person GT teachers.</p> <p>LHS will monitor the Gifted and Talented services throughout the school year. At the beginning of the school year, LHS GT coordinator will communicate with all VA teachers about specific GT students and what supports and services LHS and VA teachers will provide. These GT student course enrichment activities will be provided by Virtual Arkansas teachers. Extracurricular enrichment activities will be provided by LHS.</p>
<p>Describe how English for Speakers of Other Languages (ESOL /ESL) supports and services will be provided to digital learning students.</p>	<p>Virtual Arkansas provides accessibility tools to support ESOL/ESL and will provide the needed accommodations/modifications per the individual LEP uploaded into the SIS by partnering schools.</p> <p>LHS will monitor our ESOL/ESL students through our mentoring program and our ESL coordinator. The ESL coordinator will communicate with all VA teachers to give accommodations and provide support where needed. We will provide each ESOL/ESL student with weekly meetings with an LHS mentor teacher and the ESL coordinator. LHS will ensure requirements of the LPAC plan are met for all digital learners by following each student's requirements that will be assessed each year.</p>
<p>Describe how all special education services and supports will be provided to digital learning students, including the process for special education evaluations and conferences.</p>	<p>Virtual Arkansas teachers will provide information for evaluations and conferences when requested. Lincoln High School Charter will upload the modification/accommodation sheet to the Student Information System (SIS) within the first 10 days of school or enrollment if enrollment occurs after school begins. Virtual Arkansas courses are designed in such a way that all applicable accommodations/modifications can be met in the course in conjunction with services provided by the partnering school.</p>

	<p>LHS will provide all students that qualify for Special Education services, the one-to-one mentoring program that we offer. Their mentor teacher and special education teacher will meet with them weekly to monitor each student's progress. The progress will be monitored by checking their grades weekly, by the LHS mentor. The VA facilitator will also be provided the accommodations for each student and be able to assist the VA teachers.</p> <p>In order to ensure students receiving special education services are provided a Free and Appropriate Public Education, the student(s) IEP team will convene and discuss services and supports in a virtual setting. Based on the individual needs of the student, the team will determine the need for specialized instruction and accommodations necessary for the student to make progress on goals and objectives and in the general curriculum. Depending on the individual needs of the student as determined by the IEP team, the virtual setting may be determined to be inappropriate for some students. The district will continue to follow all due process requirements for ensuring a free and appropriate public education</p>
<p>Describe common and frequently used digital accommodations that the school has provided to general education teachers to assist students in digital learning classes.</p>	<p>Virtual Arkansas courses meet the guidelines of IDEA and Section 508. All courses are evaluated for accessibility using Web Content Accessibility Guidelines. Additionally, Virtual Arkansas utilizes embedded tools including ReadSpeaker to provide for students who need content read aloud. Virtual Arkansas also follows the Universal Design for Learning Principles to eliminate both visible and invisible barriers to learning.</p> <p>We have a fully implemented online digital program accommodation checklist that we have used with success. Our goal is to closely mirror Virtual Arkansas with all accommodation information that will be needed. Teachers will be provided all information; this information will then be shared with all partners to fully ensure that no accommodations are missed. The communication efforts that we have established further assist in the gathering and distribution of this vital information.</p>

Teacher Supports	
<p>Describe school supports to provide on-going digital content and instructional supports for teachers.</p>	<p>Lincoln High School Charter will be utilizing Virtual Arkansas as our digital content and digital instruction solution. Virtual Arkansas provides robust online teacher training and development for all new teachers entering the field of online teaching. All Virtual Arkansas teachers are provided both directed/scheduled and embedded professional development activities, book studies, and weekly collaborative teams. Virtual Arkansas provides a team of instructional and digital content experts for just-in-time support for all teachers. Virtual Arkansas also has a team of technology support specialists to assist with any technology issues.</p>
<p>Identify the daily or weekly amount of time teachers will need to develop and plan for instruction based on interaction and delivery options selected and digital supports provided. How will the school support teachers with digital content and planning?</p>	<p>Lincoln High School Charter will be utilizing Virtual Arkansas for our digital content and digital instruction solution. Virtual Arkansas teachers will utilize curriculum developed by Arkansas subject matter experts (SME's) aligned to Arkansas standards. Schools will provide a facilitator or facilitators, depending upon the number of students, to aid Virtual Arkansas teachers as they provide instruction to the students. Virtual Arkansas will provide training to the partnering school's facilitator(s) and ongoing support to facilitator(s) through Virtual Arkansas' Facilitator Coordinator.</p>
School Supports	
<p>Describe how the school will ensure equitable access to opportunities for success for digital learner's needs (poverty, homelessness, migrant, foster care, and military connected students) A link (URL) to the school equity plan may be acceptable if it meets this criteria.</p>	<p>The LHS Charter will ensure equitable access to all virtual students by providing a computer, confirmation that the students have internet access, and constant communication with their mentor teacher. LHS Charter is a one-to-one school, we can provide all resources needed to ensure our students have a very equitable educational experience.</p> <p>LHS Parent Info Sheet</p>
<p>All students are expected to test (statewide summative assessments) onsite as per DESE guidance. Provide an overview of how the school may communicate to parents and test digital learning students at a school site.</p>	<p>Virtual Arkansas requires trained proctors for major assessments. Lincoln High School Charter plans for students to take proctored assessments on campus.</p>

Local Assessments include:
Summative ACT/ACT Aspire, ELPA, ACT Aspire Interim, and NWEA MAP assessments administered onsite for digital learning students.

Student/family refusal to test on site may result in denied enrollment in VA courses.

Students will test onsite as per DESE guidelines. The LHS testing coordinator will plan/schedule these assessments and accommodations based on individual needs. Virtual students will test as a cohort and may test at the same time as onsite students.

LHS will let all parents/guardians know about the assessment expectations through a social media post and a letter sent home with these students when they come to register.

Provide a detailed explanation of how the school will monitor and evaluate the effectiveness of the digital option(s) and the fidelity of implementation as described within this application.

Virtual Arkansas provides the partnering school with access to the SIS and CANVAS LMS. Facilitators are trained to pull grades from the SIS weekly to monitor student progress. Additionally, parents can access student grades through the Canvas App. Teachers send weekly reports via the SIS messaging that is sent to both student and parent email.

LHS will constantly monitor our virtual learning platform. We have the luxury of having the Arkansas Virtual Academy facilitator of the year employed in our district. She operates at a level of communication that is recognizable and extremely efficient. All students are monitored on a daily basis to ensure participation is met, standards of excellence are pursued, and every available resource that is needed, is provided. Certified mentor teachers will check grades weekly with students and communicate any needed feedback concerning performance. Student success will be the entire focus of the overall digital program's effectiveness.

The LHS Charter will partner closely with the Virtual Arkansas facilitators and teachers to continuously monitor the effectiveness of our digital option. Our mentoring piece that has been fully implemented will be successfully used to further our efforts to evaluate the effectiveness of our digital options.

<p>Describe how the teacher(s) will engage families into the digital learning process. (School may link the District Engagement Plan if digital learning is included. The plan must address how the school will support parents/students with digital tools and resources)</p>	<p>In addition, Virtual Arkansas provides parent/guardian informational webinars throughout the school year for families of students in Virtual Arkansas courses. Virtual Arkansas teachers communicate course and grade updates weekly to parents/guardians with provided email addresses. Parents/guardians are also given access to the Parent Canvas App which allows them to monitor their student's activity and grades within the course. Family engagement is highly valued and encouraged throughout the year by providing regular Virtual Arkansas updates, emails from teachers, just in time meetings at the local level, and up to date information on the Virtual Arkansas website, including the Virtual Arkansas Parent Guide (linked here)</p> <p>LHS Charter will continuously engage families with ongoing communication to meet the needs of each student individually. Our charter was founded on the concept of "Personalized Learning" for students at Lincoln High School. LHS has designed opportunities for students to learn at their own pace. By adding the digital component students and their families will be given some degree of control over time, pace, path, and place for learning.</p> <p>Ready for Learning - LCSD - Plan - Slides 50-57 outlines parent and student resources</p> <p>13. LCSD Parent & Family Engagement Plan</p> <p>LHS School Parent and Family Engagement Plan SY2020-2021.pdf</p> <p>LHS Parent Info Sheet</p>
<p>Provide a URL to evidence of the local school board's approval of the waiver request(s).</p>	<p>Meetings & Minutes Approved on March 15th Lincoln School Board Meeting</p>
<p>Provide a URL to evidence of stakeholder feedback regarding the waiver request(s) and the school communication plan regarding digital learning program(s).</p>	<p>Ready for Learning Committee : these stakeholders helped design the reentry plan for Lincoln School district with two learning options.</p> <p>Parent Communication:</p>

Policies

Please provide a link (URL) to the attendance policy for digital learning students.

[10. LCSD Student Handbook](#) Section 4.7 Absences pg. 25, item C

Digital learning will expand on the current charter’s personalized learning component. Personalized Learning for students at Lincoln High School provides opportunities for students to learn at their own pace. By adding the digital component students and their families will be given some degree of control over time, pace, path, and place for learning. Student attendance in Lincoln High School is based on daily login to a district-issued device between the hours of 6:00 AM and 10:00 PM. Special attendance consideration is given to students working at an accelerated pace.

Virtual AR policy: In an online environment, you assume more responsibility for keeping up with the course requirements. It is critical that you access and interact with the online content on a daily basis and participate in the interactive sessions. If you are absent from a digital learning class, you are responsible for making up the missed assignments, as explained in Expectations for Student Success. Attendance for the Virtual Arkansas Concurrent Credit campus is specialized due to preparation for post- secondary involvement. You should communicate in advance with the teacher regarding absences and making up assignments/tests, except in emergency situations. You will be expected to adhere to the specific guidelines given in each teacher’s course syllabus. Advanced Placement classes do not end until the Advanced Placement exam is given. In the event of absences due to extenuating circumstances (illness, medical emergency, etc.), the supervisors of each Virtual Arkansas campus will work on a case-by-case basis with the local administration to devise a plan for the student.

LHS student attendance policies will be updated to add the virtual requirements correlating with VA attendance policy for 21-22 School Year.

Please provide a link (URL) to the discipline policy for digital learning students.

Virtual Arkansas students are expected to adhere to our local district discipline policies as well as the policies provided in the Virtual Arkansas student handbook. Students and parents/guardians are expected to complete the MOU with signatures and are collected and

	<p>maintained by the local school district. https://virtualarkansas.org/studenthandbook</p> <p>LHS Charter will work with Virtual Arkansas to communicate and correlate discipline policies.</p> <p>10. LCSD Student Handbook Student Discipline found on section 4.17 Pg. 72</p> <p>LHS student discipline policies will be updated to add the virtual requirements correlating with VA discipline policy for 21-22 School Year.</p>
<p>Please provide a link (URL) to the grading policy for digital learning students.</p>	<p>Virtual Arkansas provides a grading policy to the local school district and students through the student handbook. School districts have the autonomy to determine final grades per local policy. Final grades are provided to the schools who enter the students' grades in eSchool. Local schools are expected to keep records of grades they enter into eSchool.</p> <p>https://virtualarkansas.org/studenthandbook</p> <p>LHS Charter will work with Virtual Arkansas to communicate and correlate grading policies.</p> <p>10. LCSD Student Handbook Pg. 38 Grading Policy</p> <p>LHS student grading policies will be updated to add the virtual requirements correlating with VA grading policy for 21-22 School Year.</p>
Charter	
<p>Describe how the addition of a virtual program is in line with the mission or model of the school.</p>	<p>Current Charter Mission: The mission of the Lincoln High School Charter is to prepare students with the personal and academic skills needed to be college and career ready upon graduation and to succeed in the 21st century world.</p> <p>Current Charter Model: Lincoln High School proposes an educational program with several distinct facets. The School will employ an</p>

	<p>educational philosophy based on the tenets of project/problem/process based and interdisciplinary learning, with curricular and instructional strategies placed within a learning management system. In order to facilitate success in this new system and expand educational options, several changes will be proposed, including course specific changes, a new learning environment, internships, work-based learning opportunities and industry recognized certifications programs. LHS Charter will be both a career focused school and a college ready school which will meet the needs of ALL students at Lincoln High School. The diversity of LHS Charter is not a racial diversity, but rather socio-economic diversity and LHS must meet the needs of both the college bound student and the student that is going to be a skilled laborer, which is a huge need in Northwest Arkansas.</p> <p>Digital learning will expand on the current charter's personalized learning component and will provide opportunities for students to learn at their own pace giving them the flexibility for learning success.</p>
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Additional Waiver(s)

Waiver Topic #1	
Arkansas Code Annotated	
Standard for Accreditation	
ADE Rules	
Rationale for Waiver	

Waiver Topic #2	
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Arkansas Code Annotated	
Standard for Accreditation	
ADE Rules	
Rationale for Waiver	

Waiver Topic #3	
Arkansas Code Annotated	
Standard for Accreditation	
ADE Rules	
Rationale for Waiver	

Waiver Topic #4	
Arkansas Code Annotated	
Standard for Accreditation	
ADE Rules	
Rationale for Waiver	

Waiver Topic #5	
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Arkansas Code Annotated	
Standard for Accreditation	
ADE Rules	
Rationale for Waiver	

AMI (Alternative Methods of Instruction) Plans must be submitted in LEA Insights for the 2021-2022 school year. For assistance with LEA Insights, please contact Arijit Sarkar at 501-682-1524.