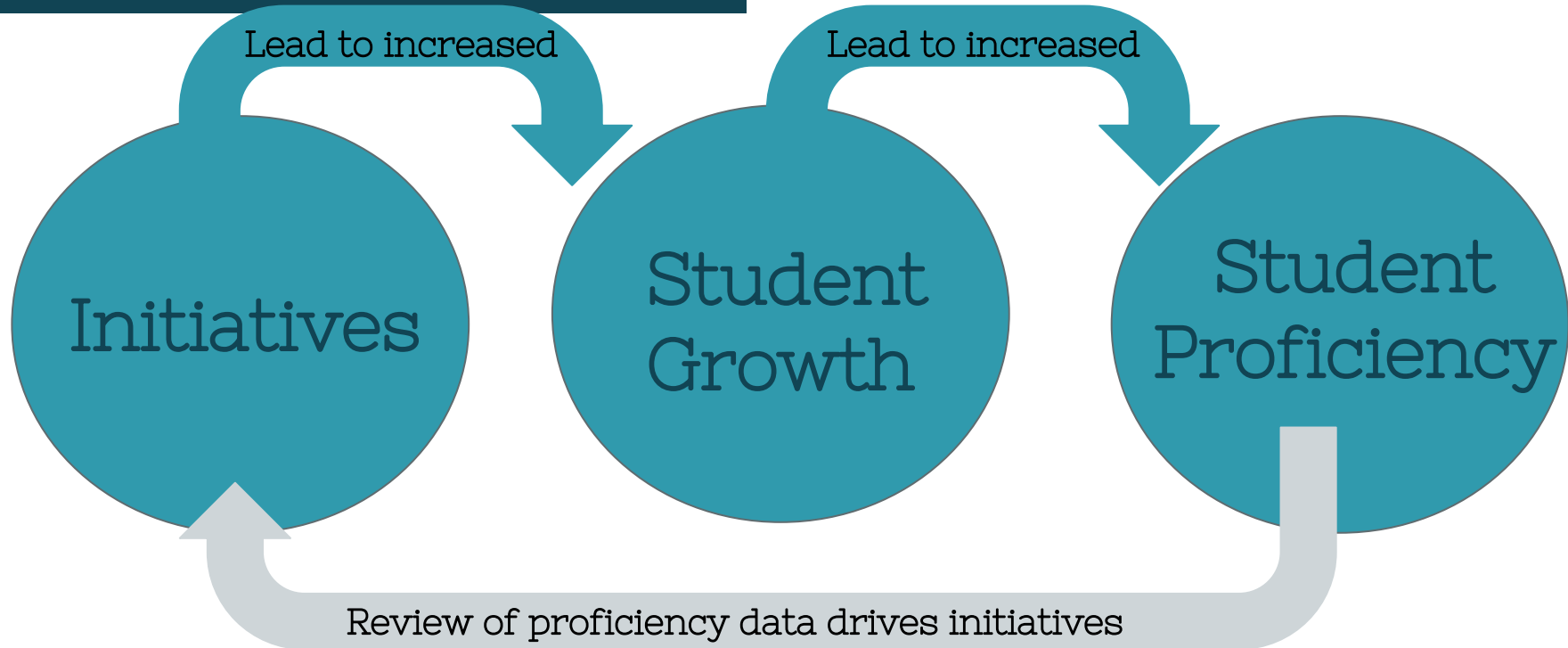




# Okemos Public Schools District Data Review

*October 2023*

# District Goal Setting Process



# Fall

- MAP Reading Fluency (K, 1)
- MAP Growth Reading (2-8)
- MAP Growth Math (K-8)



- Present Spring State Data & Set Achievement Goals
- Present District Benchmark Data & Set Growth Goals

# Winter

- MAP Reading Fluency (K, 1)
- MAP Growth Reading (K-8)
- MAP Growth Math (K-8)
- BASC-3 BESS (3-12)



- Present Benchmark Data & Monitor Growth Goals
- Monitor Progress of District Initiatives

# Spring

- MAP Reading Fluency (K, 1)
- MAP Growth Reading (K-8)
- MAP Growth Math (K-8)
- BASC-3 BESS (3-12)



- Present Benchmark Data & Evaluate Growth Goals
- Evaluate Success of District Initiatives

1b

**Knowing &  
Valuing Students**

2a

**Cultivating Respectful  
and Affirming  
Environments**

3a

**Communicating about  
Purpose & Content**

4a

**Engaging in  
Reflective Practice**

# Achievement

## State Assessment Data

M-STEP, Mi-ACCESS, PSAT 8/9- 8th,  
PSAT 8/9- 9th, PSAT 10, SAT

1b

Knowing &  
Valuing  
Students

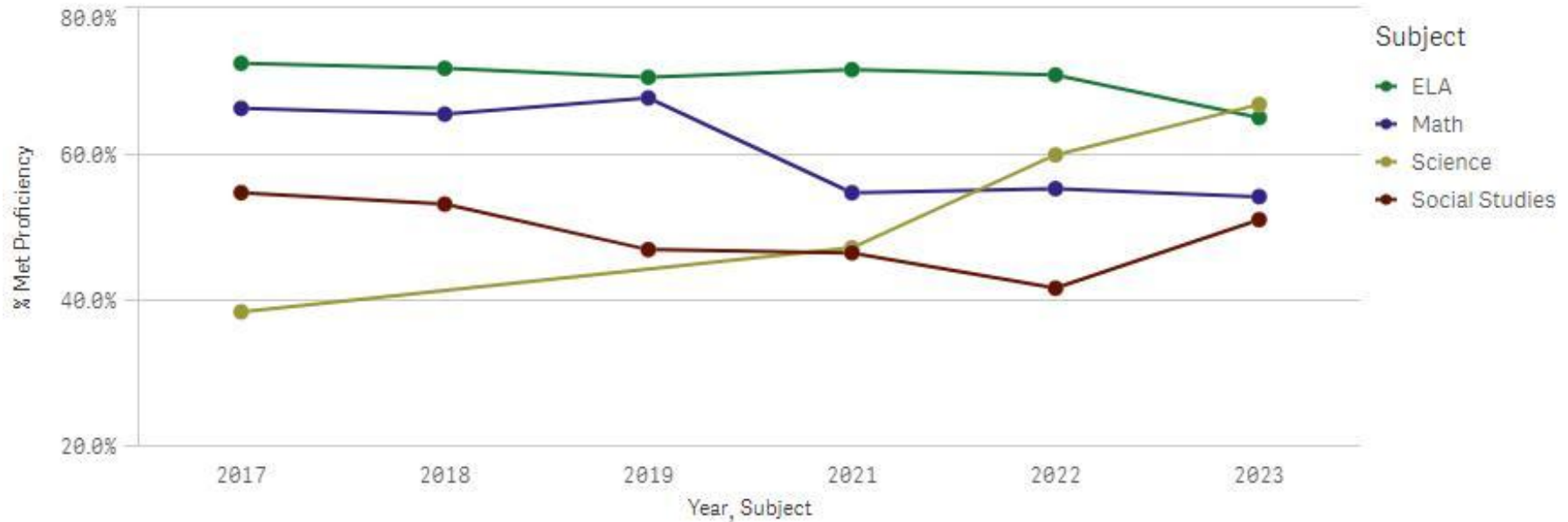
4a

Engaging in  
Reflective  
Practice

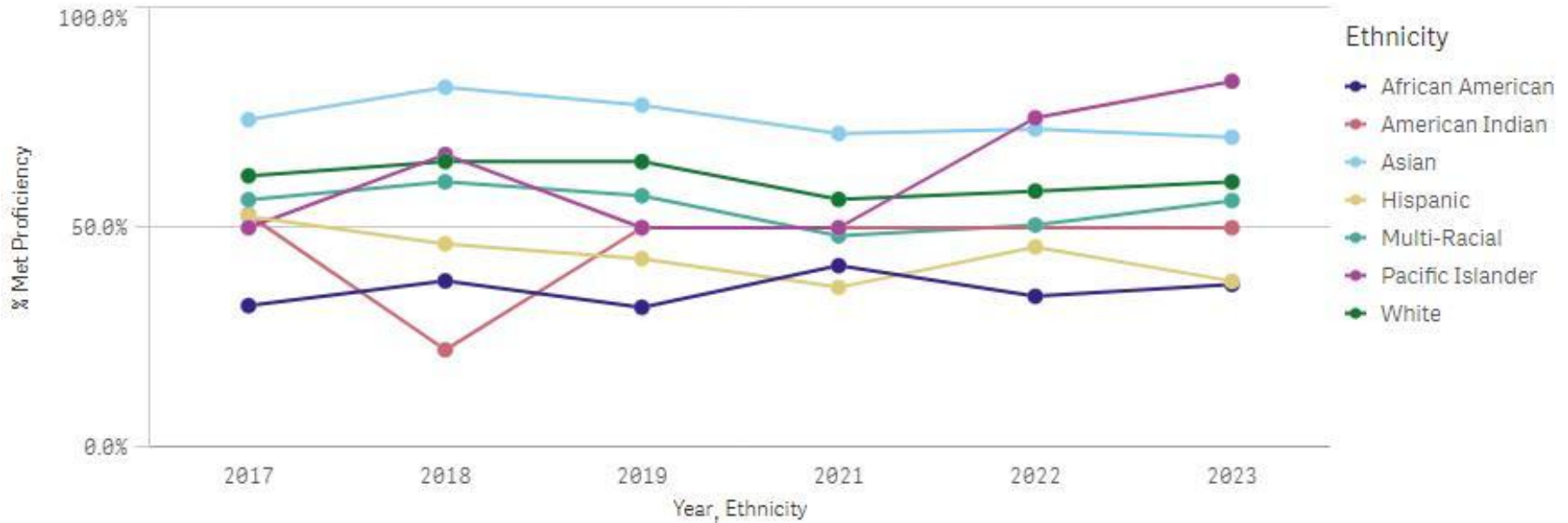
## What is Achievement?

- Level of knowledge & skills a student has acquired *at a specific point in time*
- Often measured through exams, assessments, other measures
- What a student knows and can do at a given moment
- Example: SAT, Drivers license, marathon completion

# M-STEP Performance Level\* (All Grade Levels)

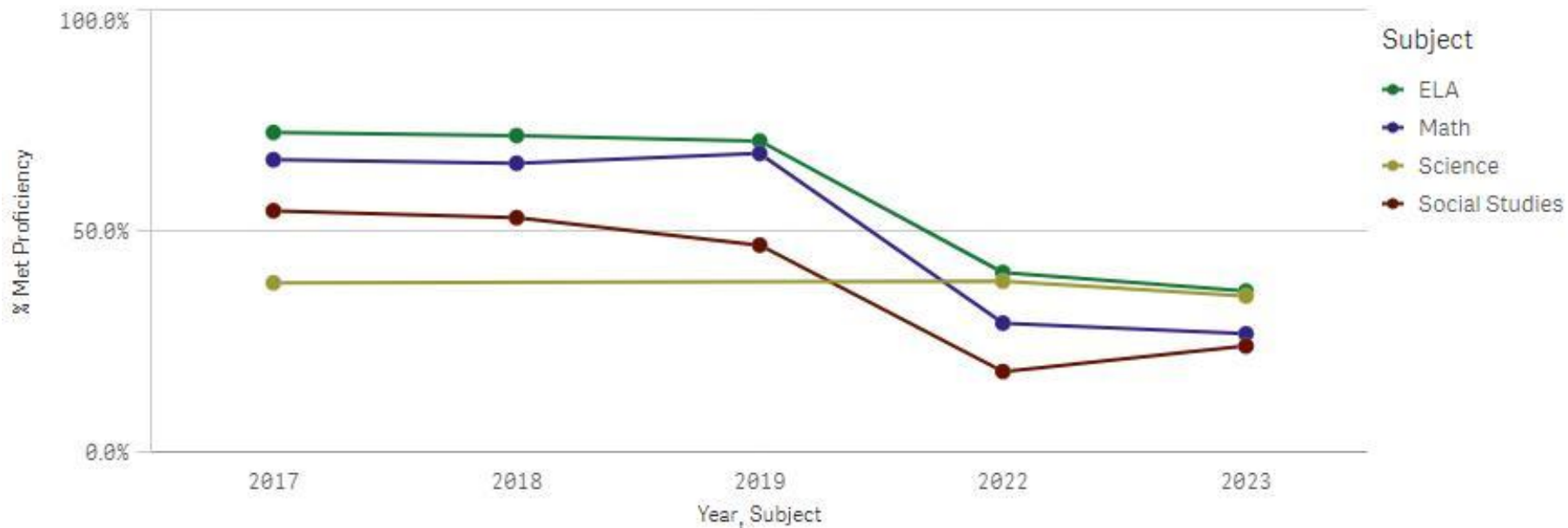


# M-STEP Performance Level\* (Student Ethnicity)

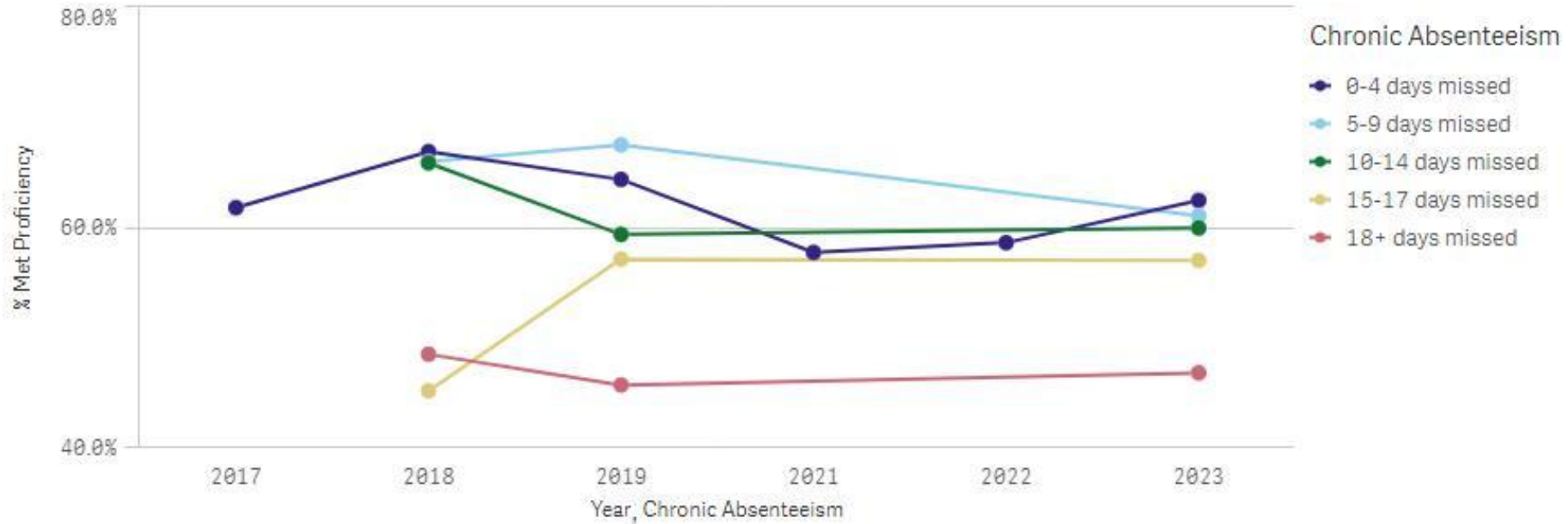




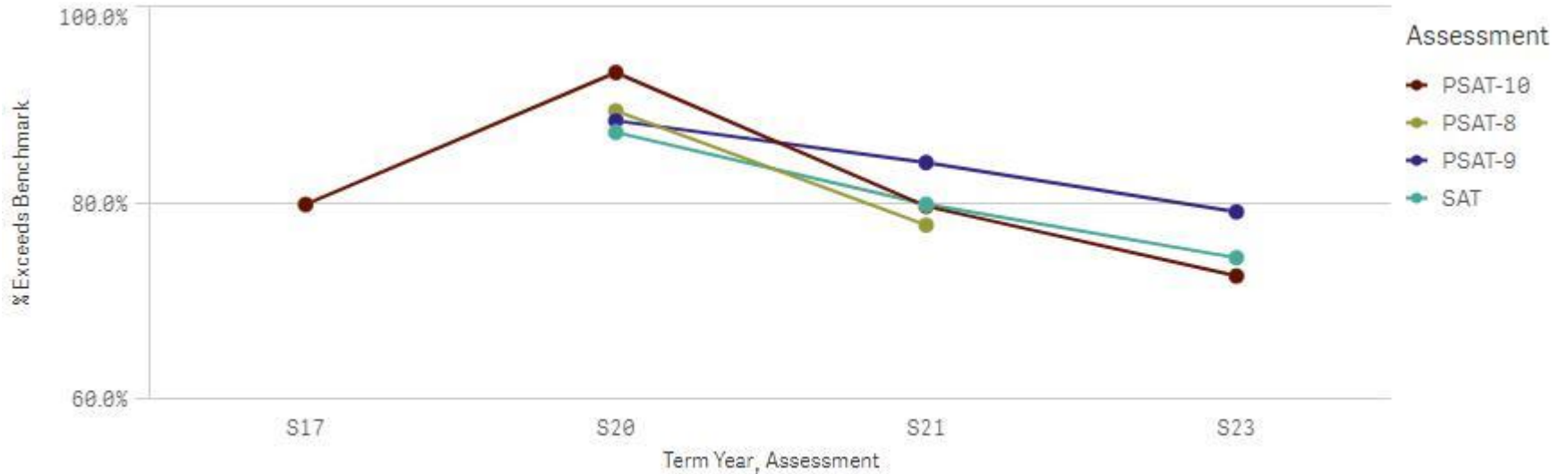
# M-STEP Performance Level\* (Students that are Economically Disadvantaged)



# M-STEP Performance Level\* (Chronic Absenteeism)

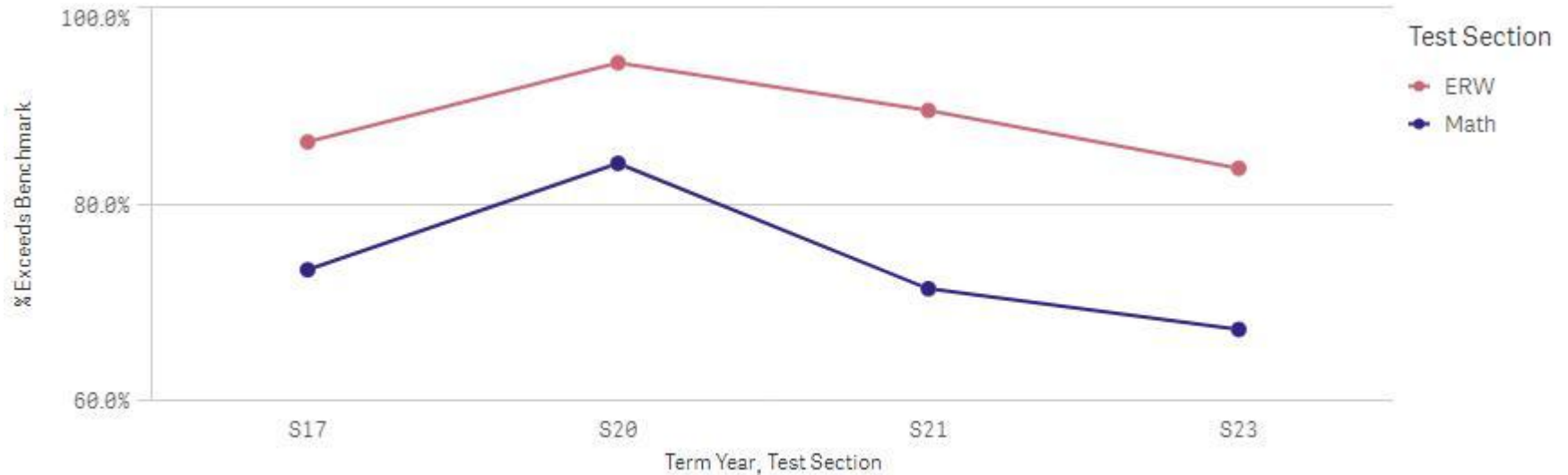


# P-SAT & SAT Performance Level\* (Grades 8-11)



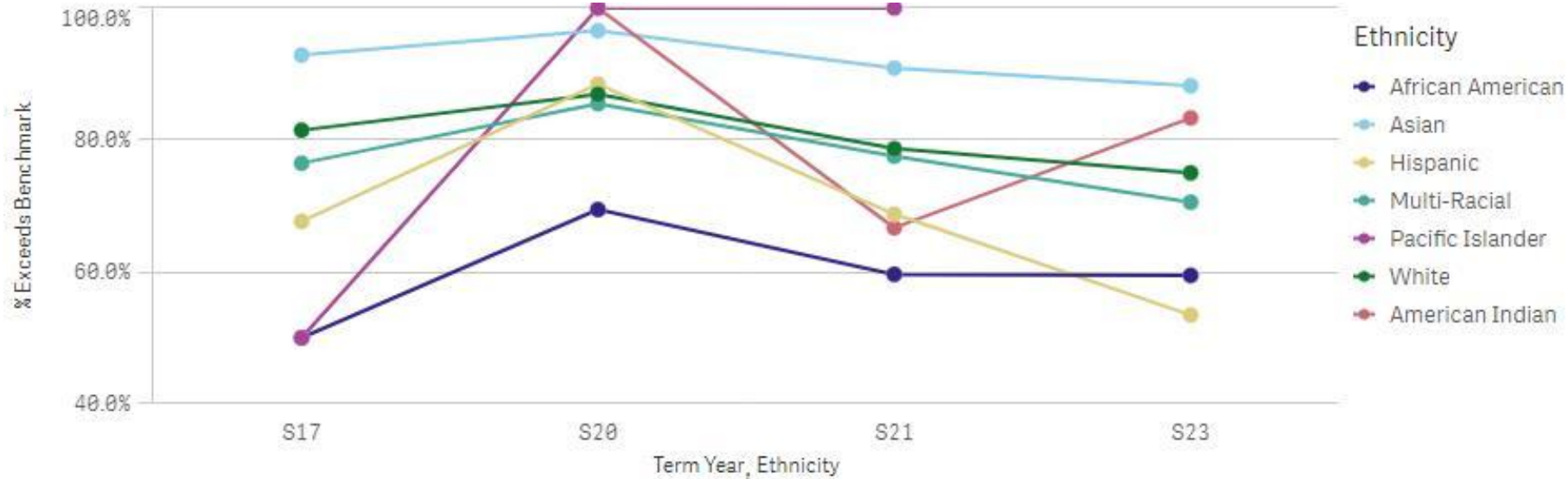
\* Due to COVID-19, S20 data is from Sept/Oct 2020 testing

# P-SAT & SAT Performance Level\* (Grades 8-11)



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# P-SAT & SAT Performance Level\* (Grades 8-11)



\* Due to COVID-19, S20 data is from Sept/Oct 2020 testing

# Achievement Goals

	M-STEP		PSAT/SAT	
	Spring 22-23	Goal Spring 23-24	Spring 22-23	Goal Spring 23-24
Proficiency in ELA	65%	68%	83.7%	86.7%
Proficiency in Math	54.2%	57.2%	67.3%	70.3%
Proficiency in Science	66.8%	69.8%	NA	NA
Proficiency in Social Studies	51.1%	54.1%	NA	NA

# Growth

## Benchmark Assessment Data

NWEA Reading Fluency

NWEA MAP Growth- Reading & Math



1b

Knowing &  
Valuing  
Students

2a

Cultivating  
Respectful &  
Affirming  
Environments

4a

Engaging in  
Reflective  
Practice

## What is Expected Growth?

- Progress a student makes *over a period of time*
- Considers the advancement or improvement in a student's skills, knowledge, and abilities
- How a student has evolved over the course of their educational journey
- Examples: NWEA, marathon training



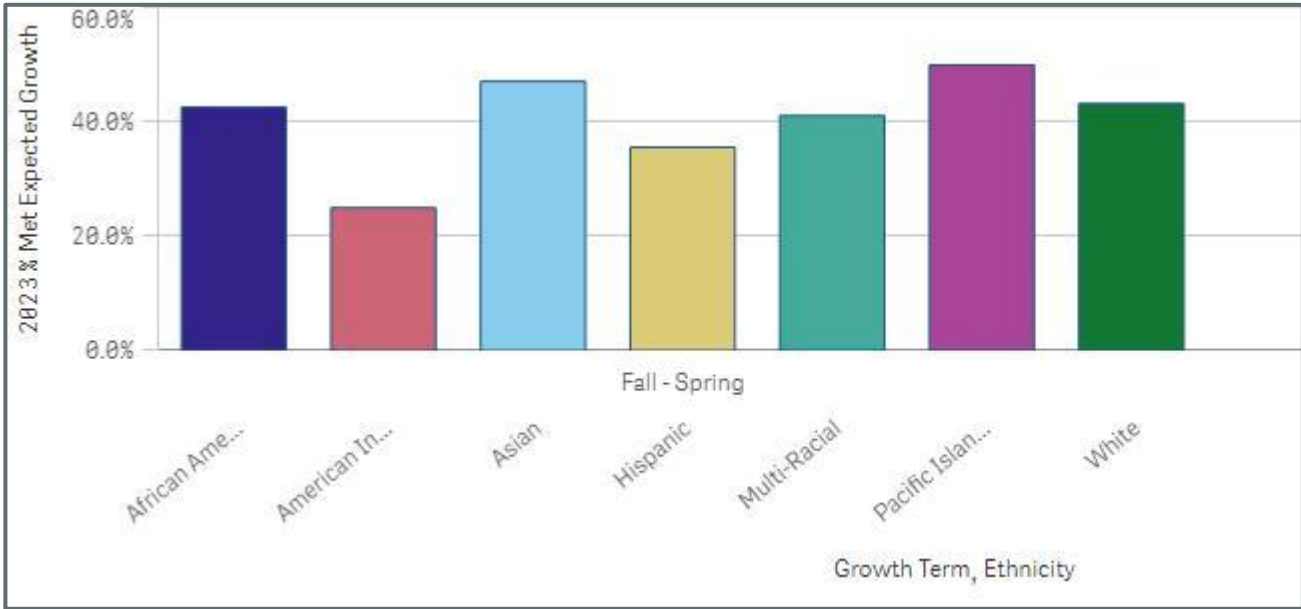
# Growth Goal:

## *Literacy*

If students have an increase in expected growth, then it will lead to an increase in student proficiency.

	Spring 22-23	Goal for Spring 23-24
K-9th grade students that met their expected <b>growth</b>	43.4%	53.4%

Fall 2022- Spring 2023	% Met Expected Growth	% Did Not Meet Expected Growth
All	43.3%	56.7%
Economically Disadvantaged	39.2%	60.8%
Special Education	33%	67%



# Supports/Initiatives Literacy

If educators are trained in the science of reading,  
then students will demonstrate increased growth in literacy.

## Students

Good Fit Groups (K-4)

Intervention Supports (5-8)

Reading Specialist (K-4)

Reading Growth Plans (IRIPs)  
(K-4)

After school tutoring



## Educators

PD/Training:

- FAME (formative assessment)
- Orton Gillingham
- LETRS
- Literacy Essentials
- Universal Design for Learning (UDL)



## Organization

Instructional coaching model

Multi-Tier System of Support (MTSS)  
District Committee & alignment

Adaptive Schools training

Cognitive Coaching training

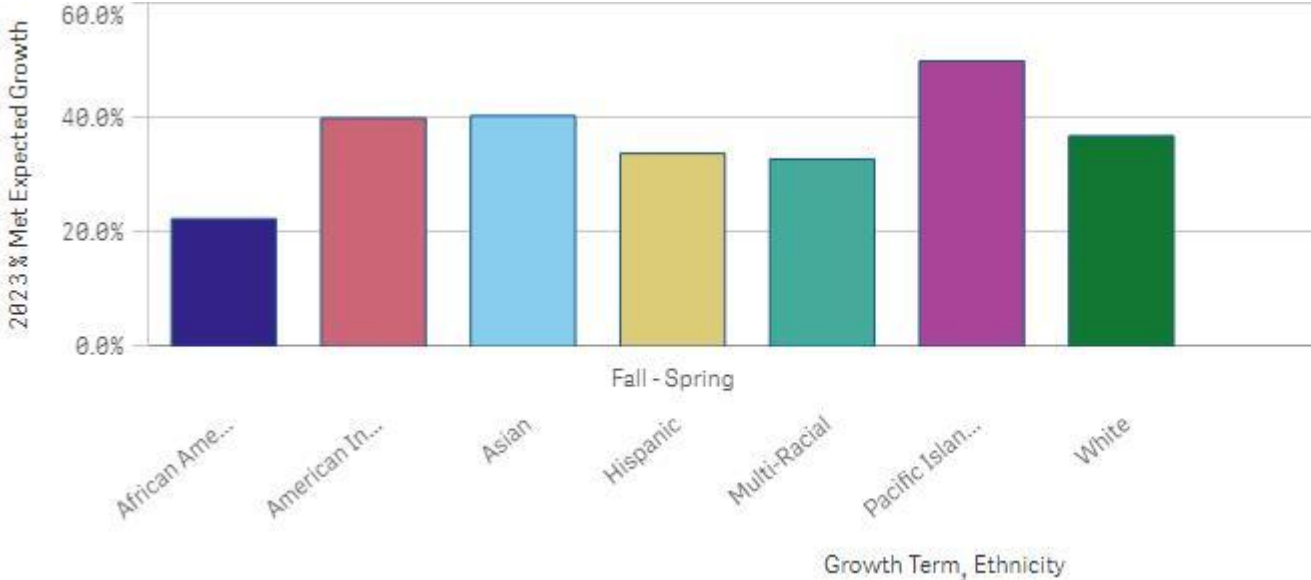
# Growth Goal:

## *Math*

If students have an increase in expected growth, then it will lead to an increase in student proficiency.

	Spring 22-23	Goal for Spring 23-24
K-9th grade students that met their expected <b>growth</b>	36.3%	50%

Fall 2022- Spring 2023	% Met Expected Growth	% Did Not Meet Expected Growth
All	36.3%	63.7%
Economically Disadvantaged	31.8%	68.2%
Special Education	32.7%	67.3%



# Supports/Initiatives

## Math

If educators receive professional development in math instructional practices for design and differentiation, then students will demonstrate increased growth in mathematics.

### Students

Co-teaching

After school tutoring

Summer school & tutoring



### Educators

Universal Design for Learning through Assessments

K-4 Math Best Practices for Differentiation

FAME training



### Organization

Instructional coaching model

Multi-Tier System of Support (MTSS) District Committee

District-aligned criteria for advanced learning opportunities

# Growth Goal:

## *Social Emotional Learning*

- Implementation of new tool, BASC-3 BESS
- Data will be available for midyear assessment

# Supports/Initiatives

## Social Emotional Health

If we support and nurture the social/emotional health of our staff and students, then teaching and learning will be more effective.

### Students

Individual & group mental health support (E3, Ingham ISD)

Designated behavior support specialists in each school

Leadership opportunities on district equity work teams

SEL lessons

Woof Pack

### Educators

District Wellness Committee

Employee Assistance Program

Training on the Neurosequential Model for Education (brain science, trauma-sensitive practices) (PreK-4)

Leadership opportunities on district equity work teams

Staff training in recognizing and responding to bias, including how to interrupt bias during data analysis

### Organization

CRPBIS system development and implementation at all grade levels

District equity work team projects: Hiring process, incident reporting, grading practices

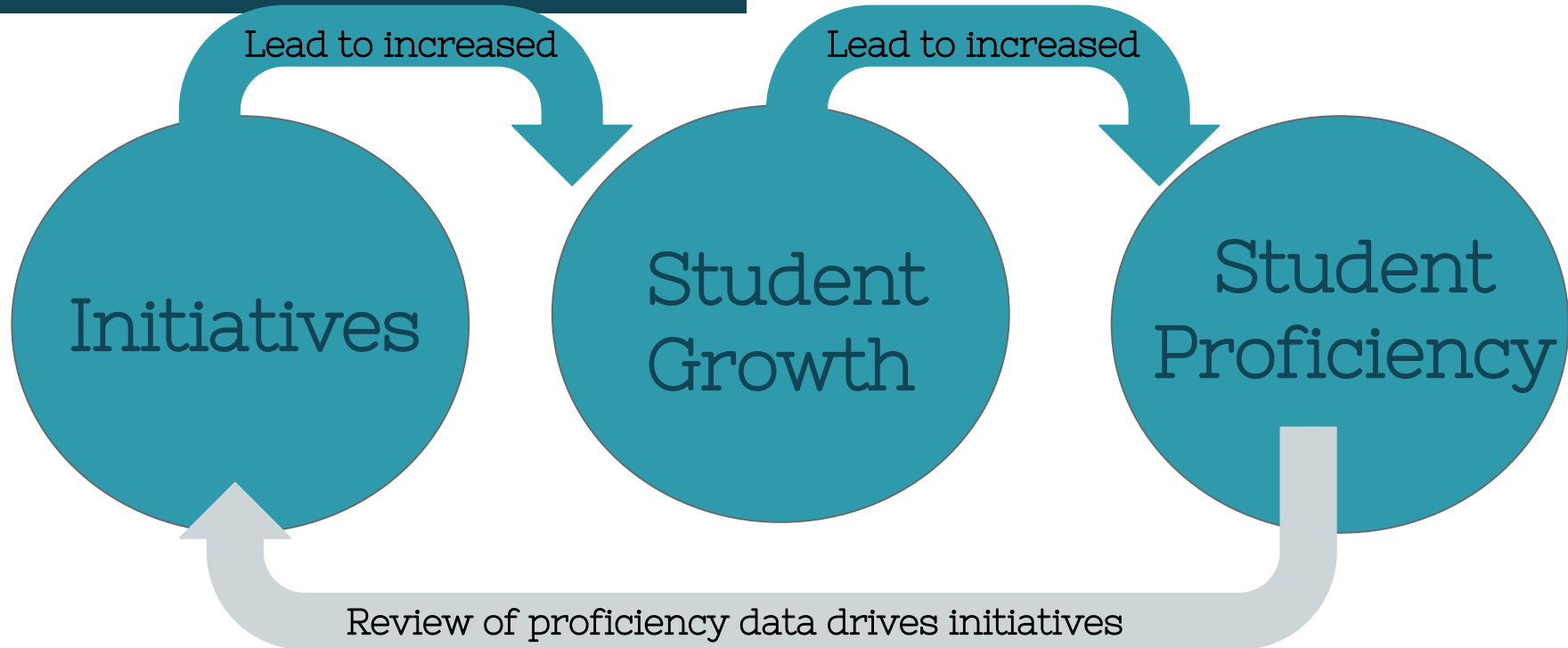
Partnership with Child and Family Charities, Ingham ISD

Implementation of new SEL screener





# District Goal Setting Process



# Upcoming Presentations:

- District MTSS Committee
- Special Education
- Building Level Teams
- Non-Academic Data