

### **Vision**

To effectively lead our district into the cycle of continuous improvement with actions that are based on honesty, respect, and fairness for all students, staff, parents, and our district's community. I will lead with a clearly communicated, long term vision that aligns with our priorities and guides all decision making. These practices will help create safe, welcoming and engaging learning environments that thrive on all students and staff working towards fulfilling their highest potentials as leaders, teachers, and learners.

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### **Experience**

#### **Livonia Public Schools**

- 2013 - Present                      Elementary Administrator: Coolidge and Hayes
- 2020 - Present                      District Level Advisory Team Member
- 2020 - Present                      LEA Negotiations and ABC Team
- 2008 - 2013                        Elementary Teacher: Webster, Hoover, and Cooper Elementary Schools
- 2011 - 2013                        School Improvement Chairperson, Webster Elementary School
- 2012 - 2013                        Quality Assurance Review Team Leader, Webster Elementary School
- 2007, 2008                         Middle School Language Arts Teacher: Emerson Middle School

#### **Detroit Diesel Corporation**

- 2001 – 2004                        Project Coordinator/Company Trainer for Maximo Computer Software
- 1996 – 2001                        Supervisor – Assembly Line and Material Handlers

#### **Key Contributions and Skills:**

- Leading member of a team that is redesigning the Livonia Public Schools Young Fives level into a full day program that is more accessible to our community.
  - Created a schedule for our school year that aligns assessments, reporting, intervention and data dives in a way that maximizes our ability to use real time data in ways that increases learning time and student achievement.
  - Led an effort to redesign our school day into a day that offers teachers consistent access to common planning times and students access to a STEM class, a consistent daily schedule, daily access to morning meetings and a recess period that is emotionally safer and less distracting to our learning day.
  - Leadership Mentor to a LEADS member who has dramatically increased school pride and student achievement in her school over a short period of time. This includes daily coaching and cross over meetings between our schools.
  - Original designer of the Priority Project. The literacy and content integration practices that were implemented at Coolidge became known as the Priority Project and were rolled out to all K-6 schools.
  - Led three schools through successful Advanced ED/QAR visits – Webster, Coolidge and Hayes.
  - Created The Coolidge Priorities. These five priorities guide all decision making and planning. They give our staff a clear vision of what is most important at Coolidge.
  - One of the founding members of our district's Data Dive Team. As a member of this team, I helped develop investigational topics and led all data aggregation and analysis efforts.
  - Focused my teaching on creating relationships with my students that allow them to learn in an environment where they felt safe, find their potential, and enjoy the learning process.
  - Served as one of the lead supervisors on a new assembly line that was designed to stream line the production of the most common engine configurations. Supervised up to 35 assemblers and material handlers.
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### **Education and Credentials**

Eastern Michigan University	Certification – K-12 Administration	2014
Madonna University	Masters of Arts Teaching - Learning Disabilities	2011
Madonna University	Bachelor of Arts - Elementary Education and Language Arts	2006
University of Detroit Mercy	Bachelor of Science - Business Administration	1997