

A word cloud centered around the theme of 'Work Based Learning'. The words are arranged in a roughly circular pattern, with 'Work Based Learning' being the largest and most prominent. Other significant words include 'Real-World', 'experience', 'networking', 'Internships', and 'Apprenticeship'. Smaller words include 'exploration', 'discovery', 'communication', 'opportunity', 'career', 'attitude', 'workplace', 'preparation', 'skills', 'connections', 'training', 'on-site', and 'Work-Ethics'. The colors used are primarily black, green, and grey.

exploration discovery
Internships communication
Real-World opportunity career
experience Work
job networking attitude workplace skills
Work-Ethics preparation Based connections training
Learning
on-site Apprenticeship



Connecting
Students to Careers

What Is Work-Based Learning?

Work-Based Learning is formalized learning with instruction occurring at the school and a community-based setting. Work-Based Learning is a collaborative among a student, her/his parent(s), a business, and the school that engages students in real-world activities. Because the school is involved in this partnership and learning is clearly defined, students earn school credit for this supervised experience. The formalized activity involves an appropriately licensed teacher who closely supervises the worksite activities and is responsible for all the paperwork associated with this experience (training plans, agreements, safety training, seminar class, evaluations, recordkeeping, etc.). The experience provides students with opportunities to build career awareness, explore careers, and develop critical thinking skills and problem solving skills. Schools collect general education revenue for the credit hours that students spend in the program, including school hours that the student spends in the worksite.

--Minnesota Department of Education

Why Work-Based Learning?



It Supports College and Career Readiness



Home



Welcome to
MDE



Just for
Parents



Student
Success



Educator
Excellence



School
Support



Data
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Minnesota Department of
Education

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Search



College and Career Readiness



Print

Advanced Placement (AP)

Concurrent Enrollment

International Baccalaureate (IB)

Postsecondary Enrollment Options
(PSEO)

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In today's global economy, students must be well-prepared for the demands of college and the workplace. We provide and support the development of quality resources, tools and strategies designed to assist students as they transition from middle school to high school and into an increasingly wide array of postsecondary options.

Planning for Students' Successful Transition to Postsecondary and Employment

Legislation requires all students starting in 9th grade to have a Personal Learning Plan. This plan should include academic scheduling, career exploration, career and employment-related skills, community partnerships, college access, all forms of postsecondary training, and experiential learning opportunities. This guide provides resources in all eight required areas, as well as strategies and partnerships that can help implement this directive. Access the *Planning for Students' Successful Transition to Postsecondary Education and Employment (120B.125) Toolkit* below.

Ready, Set, Go MN

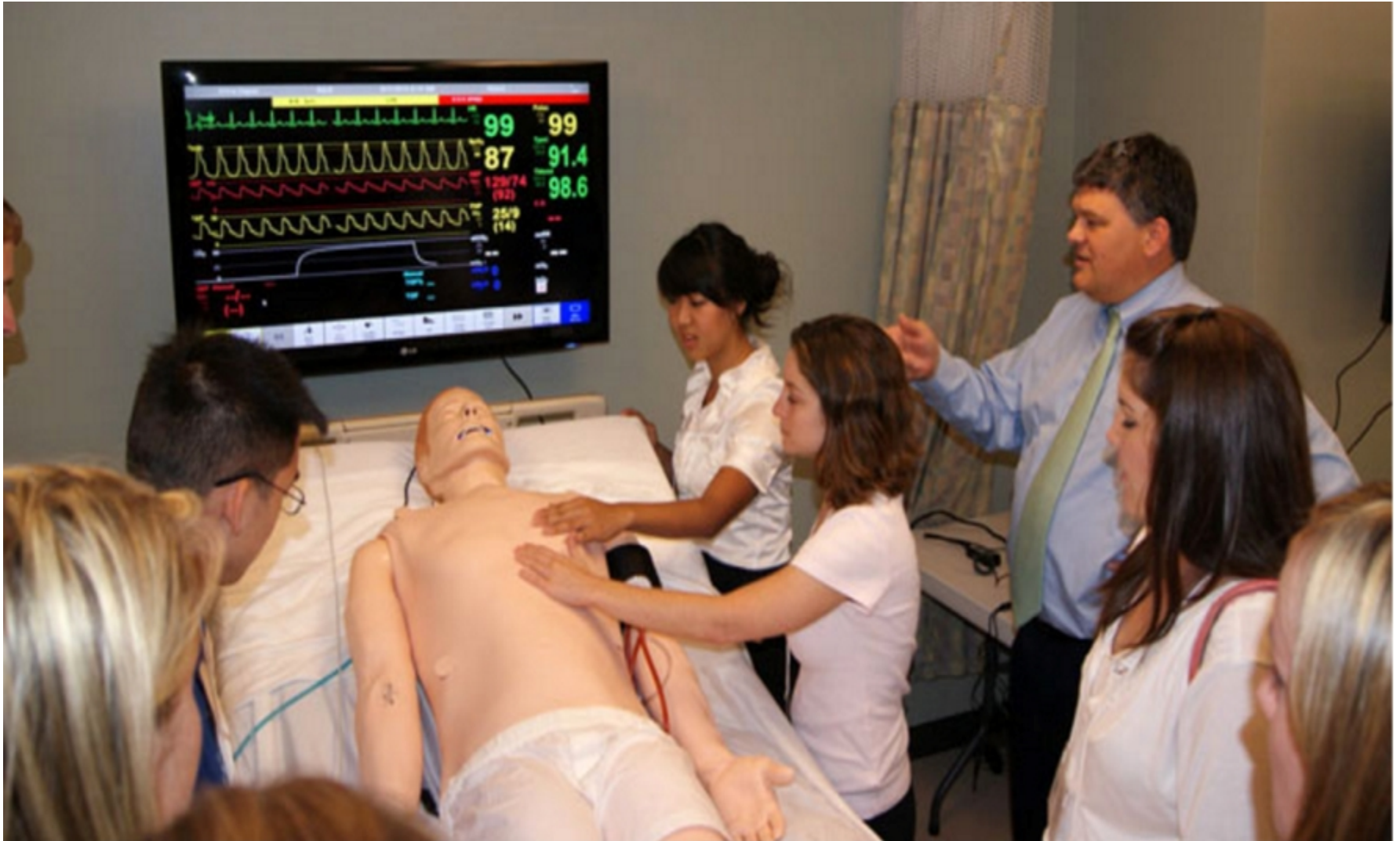
To support our state's commitment to prepare all youth for postsecondary opportunities, we have developed the [Ready, Set, Go website](#) for educators, families, and students. This site provides resources for college and career readiness and accelerated course options in Minnesota, including:

- Tools for students to be successful in high school and prepare them for their postsecondary experiences.
- Information for families on how to access these opportunities.
- An interactive curriculum resource area for educators to support these goals.



All Students Need to Graduate Well-Prepared for Postsecondary Education or Training

It's Hands-On, Real-World Learning



It Creates a Career Ladder of
Opportunity for Our Students



Research/Knowledge Base

- Feedback and insight from our business community partners: What do our students need to know to flourish in the 21st Century world of work?
- Wide reading of published Work-Based Learning research
- Site visits (for example, Marshall High School)

Work-Based Learning Pilot Proposal and Structure

- An opportunity beginning in Fall 2016 for qualifying seniors and juniors
- Work-Based Learning experience lasts one semester (18 weeks)
- Program includes a classroom component with a corresponding articulated curriculum, one day a week
- Students work during their 4th block—and beyond, if desired and if schedules permit
- Students apply for the experience, undergo an interview process, and are selected if deemed suitable

