



INTRODUCTION TO

Alaska's Strategic Reading Plan

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Contacts:

Susan McKenzie

Director, Division of Innovation and Education Excellence
Alaska Department of Education and Early Development

Ph: 907-269-4583
Cell: 907-500-8594
Susan.McKenzie@alaska.gov

Grant Robinson

Public Information Officer
Alaska Department of Education and Early Development

Ph: 907-500-4983
Grant.Robinson@alaska.gov

Introduction to Alaska’s Strategic Reading Plan

Alaska’s *Strategic Reading Plan* outlines the path to meeting the top priority of Alaska’s Education Challenge: support all students to read at grade level by the end of third grade. The plan encompasses all efforts of the Alaska Department of Education and Early Development to provide information, resources and leadership that work toward achieving Alaska’s reading goal. The Strategic Reading Plan is how DEED’s mission and purpose are manifest in alignment with Priority #1 of Alaska’s Education Challenge. While DEED’s focus in *Strategic Reading Plan* is to provide support to schools so that all students read at grade level by the end of third grade, **support is provided for all grades**

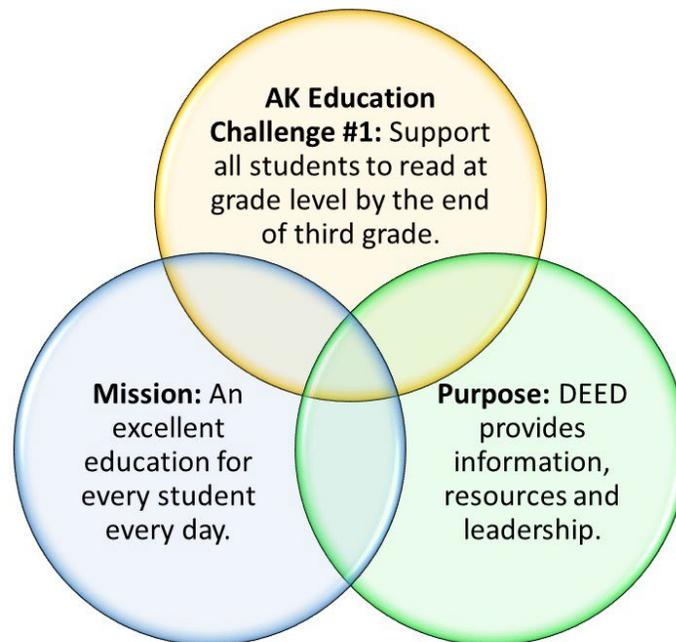


Figure 1: The *Strategic Reading Plan* is how DEED’s mission and purpose are manifest in support of Priority #1 of Alaska’s Education Challenge.

The *Strategic Reading Plan* is arranged in six strategies :

1. Professional Development
2. Evidence-Based Materials
3. Early Literacy
4. Frameworks for Success
5. Science of Reading (SOR) Resources, Data and Communication
6. Teacher Preparation

The Plan is a living document. It contains all current activities and resources in each strategy area and will be updated regularly as new opportunities are available. Additionally, the Plan will serve as a record to document all of DEED’s efforts to improve literacy outcomes. This will facilitate evaluating the effectiveness of the Plan, and also produce a comprehensive historical account of Alaska’s reading improvement.

Incorporating the *Alaska Reads Act* into the Plan

In June, Governor Mike Dunleavy signed the *Alaska Reads Act*, which creates four new programs and additional data collection requirements geared toward students from Pre-K through third grade. All elements of the *Alaska Reads Act* are incorporated into the *Reading Plan*.

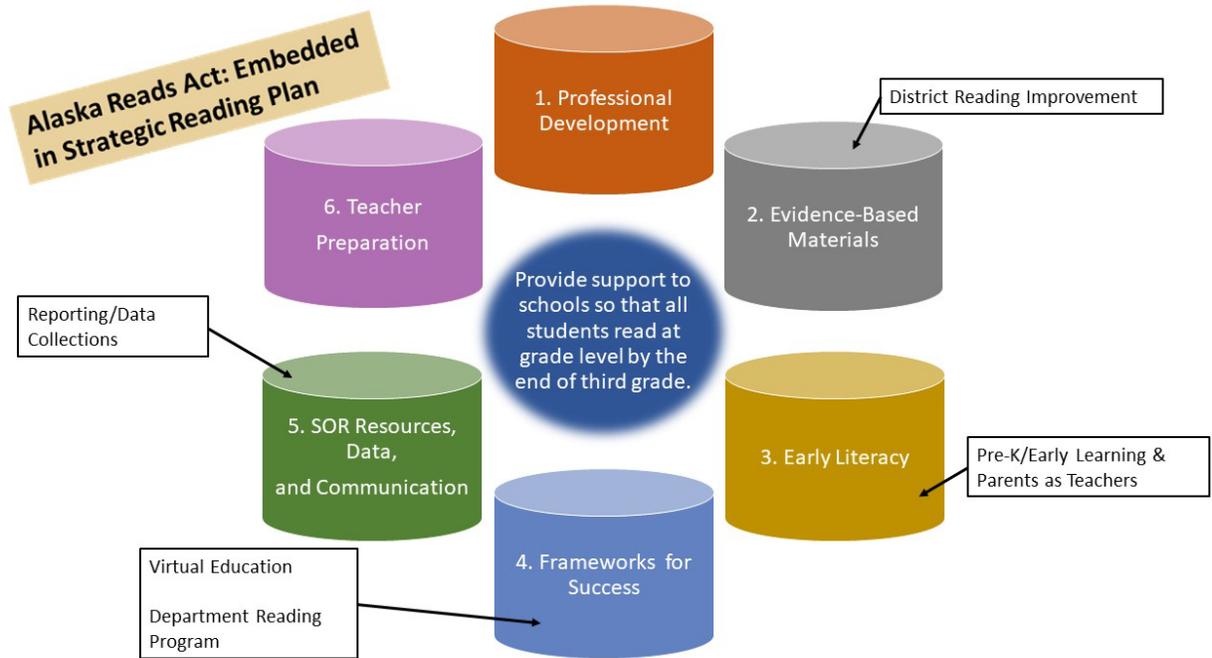


Figure 2. The four programs and data reporting requirements created by the *Alaska Reads Act* are embedded within the *Strategic Reading Plan*.

Components of the Strategic Reading Plan (Through September 1, 2022)

Strategy 1: Professional Development

- Alaska’s Reading Playbook Webinar Series
- Supporting Effective Literacy Instruction Class
- Alaska Science of Reading Academy for Leaders Class
- LETRS Class: Teacher, Administrators, Early Learning
- 2023 Alaska Science of Reading Symposium
- Assessment Literacy

Strategy 2: Evidence-Based Materials

- Curriculum adoption Initiative
- Alaska’s Reading Playbook
- Heggerty Phonemic Awareness
- Phonics for Reading

- CORE Reading Sourcebook
- CORE Multiple Measures
- *Reads Act* intervention materials*
- UFLI Foundation: SOR Teacher Resource Book

Strategy 3: Early Learning

- Secure, implement and provide training for a state-wide literacy screener with progress monitor and dyslexia screener*
- Train and implement Teaching Strategies Gold Assessment to Pre-K and Head Start Programs
- *Reads Act* Early Education Programs*
- *Reads Act* Parents as Teachers Program*
- Update Alaska Developmental Profile

Strategy 4: Frameworks for Success

- Professional Learning Communities
- Multi-Tiered Systems of Support (includes *Reads Act* RTIi/MTSS approval process)*
- Positive Behavior Intervention and Supports
- Academic Support Team
- Update the Alaska Literacy Blueprint
- Implement *Reads Act* Advisory Panel*
- *Reads Act* Department Reading Program*
- *Reads Act* Virtual Education Consortium*

Strategy 5: Science of Reading Resources, Data and Communication

- Develop reading resource webpage on AKLearns.org and DEED website to include standards, resources, and professional development
- Monthly Alaska Reading Newsletter
- Reading communications through multiple sources (social media, legacy media)
- *Reads Act* reporting and data collection*
- Website for *Reads Act* specific information*

Strategy 6: Teacher Preparation

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- Reading Endorsement through micro-credentialing
- *Reads Act* Pre-K Teacher Preparation*
- Tiered Pathways for *Reads Act* K-3 Teacher Training*

**Denotes requirement or direct support of requirement of the Alaska Reads Act*