

**ROBSTOWN INDEPENDENT SCHOOL DISTRICT
AGENDA ACTION SHEET**

Date: December 13, 2021

Subject: Consider and Take Possible Action on Early College Program Memorandums of Understanding with Coastal Bend College; Texas A&M University-Corpus Christi, and Texas A&M University-Kingsville

Administrator Responsible: Lorena Ceballos

Position: Executive Director of C & I

A. Purpose of Agenda Item:

Information Only

Action Needed

B. Authority for this Action:

Local Policy _____

Law or Rule _____

C. Strategic Objective, Goal, or Need Addressed: In response to House Bill 5 school districts will partner with an institution of higher education to develop and provide college prep courses in English Language Arts and Mathematics

D. Summary: By offering College Preparatory Courses in English Language Arts and Mathematics, we will provide a seamless pathway for students to enter into college level course in English Language Arts and Mathematics without needing developmental coursework.

E. Alternatives Considered: none

F. Comments Received: none

G. Administrative Recommendation: That the Board approves the administration's recommendation.

H. Fiscal Impact and Cost: per course

I. Monitoring and Reporting Time Line: 2022 Spring and thereafter

MEMORANDUM OF UNDERSTANDING

BETWEEN

_____ SCHOOL DISTRICT
AND

Coastal Bend College;
Texas A&M University – Corpus Christi; and
Texas A&M University-Kingsville

re: College Preparatory Courses in English Language Arts and Mathematics

This Agreement is made and entered into on the date of the final signature hereto, by and between the named institutions of higher education and independent school districts of Texas.

I. Background and Purpose:

The State of Texas mandated via House Bill 5, Section 10 that each school district shall partner with at least one institution of higher education to develop and provide college preparatory courses in English Language Arts and Mathematics.

In order to best serve the students of the Coastal Bend by providing a seamless pathway for students to enter into college level courses in English language arts and mathematics without needing developmental course work, the above mentioned Independent School District (ISD) and institutions of higher education jointly agree to the development of one course in English language arts and one course in Mathematics designed to prepare students to be successful in college level work in these areas.

II. Duration of MOU:

The effective date of this MOU shall become effective upon final signature between the participating parties and will remain in effect for three years until parties in accordance with the terms set forth in Section III cancel the agreement. Upon final signature of this MOU, the MOU with a current term date of October 30, 2018 – October 29, 2021, shall automatically terminate.

III. Amendment or Cancellation of the MOU:

This MOU may be amended at any time in writing and by mutual consent of the parties. Participation in the MOU may be canceled by any participating party upon 30 days written notice.

It is understood by the parties that each shall fulfill its responsibilities under this MOU in accordance with the provisions of law and regulation, which govern their activities. Nothing in this MOU is intended to negate or otherwise render ineffective any such provisions or operating procedures.

IV. No Reimbursement

Each party shall bear its own costs and expenses incurred under this MOU without expectation of reimbursement from other parties except as specifically provided.

V. Course Descriptions

A. College Preparatory English Language Arts is a full credit, full-year course designed to prepare students for success in college-level courses. Students will learn to apply critical reading strategies for organizing, summarizing, analyzing, and evaluating college-level readings. Students will also learn to write effective, logical essays, utilizing textual support to develop reading comprehension strategies, and to analyze, synthesize, and make value judgments using critical thinking. Credit recovery options are not permitted for this course.

B. College Preparatory Mathematics is designed to be a full credit, full-year course that prepares students for success in entry-level college courses and/or success on the Texas Success Initiative (TSI) Assessment. College Preparatory Mathematics is a rigorous course that will include student learning outcomes and objectives in the following areas: Elementary Algebra and Functions, Intermediate Algebra and Functions, Geometry and Measurement; and Data Analysis, Statistics, and Probability. Credit recovery options are not permitted for this course.

VI. Prerequisites and Eligibility

A. To be eligible for course participation in College Preparatory English Language Arts, students must meet the passing standard on the English Reading and Writing I and II End of Course exam. Grade 12 students who have met these requirements may enroll in the course.

B. To be eligible for course participation in the College Preparatory Mathematics, students must demonstrate successful completion of Algebra I, Geometry, and one additional foundation mathematics credit and meet the passing standard on the Algebra I EOC. Grade 12 students, and with principal approval, Grade 11 students, who have met these requirements, may enroll in the course.

VII. Duration

A student who successfully completes a college preparatory course under Texas Education Code §28.014 is exempt for a period of twenty-four (24) months from the date of high school graduation with respect to the content area of the course. The student must enroll in the student's first college-level course in the exempted content area in the student's first year of enrollment in an institution of higher education.

VIII. "College-Ready" Designation

A. College Preparatory English Language Arts course credit will be awarded to students who earn an average grade of 70 or higher (100-point scale). To achieve this grade, students must score a 70 or higher on the three (3) required essays and each reading competency exam. Students will have multiple opportunities to achieve these measures throughout the course. Students who successfully complete the course may use this course to satisfy their high school curriculum Advanced English Language Arts component and will be exempt from the Texas Success Initiative (TSI) at any partnering

institution for the period of 24 months after graduation. Successful completion of the course does not guarantee admission to partnering institutions of higher education.

B. Students receiving a grade of at least 70 in the College Preparatory Mathematics Course will be exempt from the Texas Success Initiative (TSI) at any partnering institution for the period of 24 months after graduation. Successful completion of the course does not guarantee admission to partnering institutions of higher education.

IX. Transcription of Credit

College readiness will be indicated on the high school transcript using the following course codes:

College Preparatory English Language Arts – CP110100

College Preparatory Mathematics – CP111200

X. Responsibilities of the Parties

A. The institutions of higher education agree to the following:

1. To ensure that students whose final grade in the English College Preparatory Course is at least a 70 are advised directly into ENGL 1301 or any other courses that require English language arts college readiness (reading and writing); and/or to ensure students who receive a final Mathematics College Preparatory Course grade of at least 70 will be recognized as meeting the required college readiness standard will not be required to take the TSI assessment or be placed in developmental courses.
2. To ensure appropriate faculty members are given the opportunity to meet with high school faculty at regular intervals or at least once a year to review the courses and consider any needed modifications to the agreement.
3. To share data and provide feedback regarding student success on entry-level college courses.
4. To train advisors to recognize and honor the course(s) reported on school district transcripts.
5. To assist in the development of the course syllabus for English Language Arts and Mathematics, including the development of student learning objectives, textbook menu, required assignments, suggestions for technological resources, and methods for evaluation.
6. To provide publisher information for recommended textbooks.
7. To provide initial training for the English Language Arts course for high school faculty who will be teaching these courses, as well as for high school administrators and counselors, at a one-time district cost of \$450 through Coastal Bend Writing Project.

B. The above mentioned ISD agrees to the following:

To identify students who are eligible to take the course and provide notice to each student and the student's parent or guardian regarding the benefits of enrolling in the course.

1. To provide highly qualified instructors for the courses being taught.
2. To ensure instructors complete required training for the course(s).
3. To use, develop and/or purchase instructional materials for the course(s), including technology resources that enhance the effectiveness of the course(s) and draw on established best practices.

4. To follow the provided college preparatory course(s) syllabi.
5. To ensure that students enrolled in the College Preparatory Mathematics Course are administered the provided Semester 1 and Semester 2 exams.
6. To identify course completion on student transcripts using the following course codes:
 - College Preparatory English Language Arts – CP110100
 - College Preparatory Mathematics – CP111200
7. To share course, assessment, and student success data with the higher education institutions.
8. To provide students with college enrollment assistance once the course is successfully completed.

XI. Entire Agreement

This MOU and the attached and incorporated addenda or exhibits, if any, contain the entire agreement of the parties relative to the purpose(s) of the MOU and supersede any other representations, agreements, arrangements, negotiations, or understanding, oral or written, between the parties to this MOU.

XII. Signatory Approval

The undersigned parties bind themselves to the faithful performance of this MOU. It is mutually understood that this MOU becomes effective between the parties involved at the time of their signature. This Agreement may be executed on separate signature pages, but all signature pages shall be deemed as part of this Agreement. Electronic signatures shall have the same force and effect as original signatures.

Coastal Bend College

Signature: Justin Hoggard

Name: Justin Hoggard

Title: President

Address: 3800 Charco Rd, Beeville, Tx 78102

Email: jhoggard@coastalbend.edu

Date: 7-22-21

Texas A&M University - Kingsville

Signature: Mark A. Hussey

Name: Mark A. Hussey

Title: President

Address: MSC 101, 700 Univ Blvd, Kingsville, TX 78363-0202

Email: mark.hussey@tamuk.edu

Date: 7-20-2021

Texas A&M University – Corpus Christi

Signature: Kelly M. Miller

Name: Kelly M. Miller

Title: President / CEO

Address: 6300 Ocean Dr Unit 5756, Corpus Christi, TX, 78412

Email: kelly.miller@tamucc.edu

Date: August 27, 2021

AGB
M&M
2021
2021

SCHOOL DISTRICT REPRESENTATIVE

Signature: _____

Name: _____

Title: _____

Organization: _____

Date: _____

MEMORANDUM OF UNDERSTANDING

BETWEEN

_____ SCHOOL DISTRICT
AND
Del Mar College District

re: College Preparatory Courses in English Language Arts and Mathematics

This Agreement is made and entered into, by and between the Del Mar College District (“Del Mar College”) and the named Independent School Districts of Texas.

I. Background and Purpose:

In accordance with Texas Education Code § 28.014, as amended by the Texas Legislature, (effective June 10, 2013), each Texas school district shall partner with at least one institution of higher education to develop and provide college preparatory courses in English Language Arts and Mathematics.

As a Texas institution of higher education, Del Mar College has previously partnered with area Independent School Districts in the development and offering of college preparatory courses in English Language Arts and Mathematics and, by entering into this Memorandum of Understanding (“MOU”), is committing to continue to do so as outlined herein.

II. Duration of MOU:

The effective date of this MOU is August 17, 2021, and will remain in effect for three years until the Agreement expires, or, until the parties, in accordance with the terms set forth in Section III, cancel the Agreement. This MOU supersedes the prior MOU signed on August 16, 2018.

III. Amendment or Cancellation of the MOU:

This MOU may be amended at any time in writing and by mutual consent of the parties. Participation in the MOU may be cancelled by any participating party upon 30 days written notice.

It is understood by the parties that each shall fulfill its responsibilities under this MOU in accordance with the provisions of law and regulation, which govern their activities. Nothing in this MOU is intended to negate or otherwise render ineffective any such provisions or operating procedures.

IV. No Reimbursement

Each party shall bear its own costs and expenses incurred under this MOU without expectation of reimbursement from other parties except as specifically provided.

V. Course Descriptions

A. College Preparatory English Language Arts is a full credit, full-year course designed to prepare students for success in college-level courses. Students will learn to apply critical reading strategies for organizing, summarizing, analyzing, and evaluating college-level readings. Students will also learn to write effective, logical essays, utilizing textual support to develop reading comprehension strategies, and to analyze, synthesize, and make value judgments using critical thinking. Credit recovery options are not permitted for this course.

B. College Preparatory Mathematics is designed to be a full credit, full-year course that prepares students for success in entry-level college courses and/or success on the Texas Success Initiative (TSI) Assessment. College Preparatory Mathematics is a rigorous course that will include student learning outcomes and objectives in the following areas: Elementary Algebra and Functions, Intermediate Algebra and Functions, Geometry and Measurement; and Data Analysis, Statistics, and Probability. Credit recovery options are not permitted for this course.

VI. Prerequisites and Eligibility

A. To be eligible for course participation in College Preparatory English Language Arts, students must meet the passing standard on the English Reading and Writing I and II End of Course exam. Grade 12 students who have met these requirements may enroll in the course.

B. To be eligible for course participation in the College Preparatory Mathematics, students must demonstrate successful completion of Algebra I, Geometry, and one additional foundation mathematics credit and meet the passing standard on the Algebra I EOC. Grade 12 students, and with principal approval, Grade 11 students, who have met these requirements, may enroll in the course.

VII. Duration

A student who successfully completes a college preparatory course under Texas Education Code §28.014 is exempt for a period of twenty-four (24) months from the date of high school graduation with respect to the content area of the course. The student must enroll in the student's first college-level course in the exempted content area in the student's first year of enrollment in an institution of higher education.

VIII. "College-Ready" Designation

A. College Preparatory English Language Arts course credit will be awarded to students who earn an average grade of 70 or higher (100-point scale). To achieve this grade, students must score a 70 or higher on the three (3) required essays and each reading competency exam. Students will have multiple opportunities to achieve these measures throughout the course. Students who successfully complete the course may use this course to satisfy their high school curriculum Advanced English Language Arts component and will be exempt from the Texas Success Initiative (TSI) at any partnering institution for the period of 24 months after graduation. Successful completion of the course does not guarantee admission to partnering institutions of higher education.

B. Students receiving a grade of at least 70 in the College Preparatory Mathematics Course will be exempt from the Texas Success Initiative (TSI) at any partnering

institution for the period of 24 months after graduation. Successful completion of the course does not guarantee admission to partnering institutions of higher education.

IX. Transcription of Credit

College readiness will be indicated on the high school transcript using the following course codes:

College Preparatory English Language Arts – CP110100

College Preparatory Mathematics – CP111200

X. Responsibilities of the Parties

A. Del Mar College agrees to the following:

1. To ensure that students whose final grade in the English College Preparatory Course is at least a 70 are advised directly into ENGL 1301 or any other courses that require English language arts college readiness (reading and writing); and/or to ensure students who receive a final Mathematics College Preparatory Course grade of at least 70 will be recognized as meeting the required college readiness standard will not be required to take the TSI assessment or be placed in developmental courses.
2. To ensure appropriate faculty members are given the opportunity to meet with high school faculty at regular intervals or at least once a year to review the courses and consider any needed modifications to the agreement.
3. To share data and provide feedback regarding student success on entry-level college courses.
4. To train advisors to recognize and honor the course(s) reported on school district transcripts.
5. To assist in the development of the course syllabus for English Language Arts and Mathematics, including the development of student learning objectives, textbook menu, required assignments, suggestions for technological resources, and methods for evaluation.
6. To provide publisher information for recommended textbooks.
7. To provide initial training for the English Language Arts course for high school faculty who will be teaching these courses, as well as for high school administrators and counselors, at a one-time district cost of \$450 through Coastal Bend Writing Project.

B. The above mentioned ISD agrees to the following:

1. To identify students who are eligible to take the course and provide notice to each student and the student's parent or guardian regarding the benefits of enrolling
2. To provide highly qualified instructors for the courses being taught.
3. To ensure instructors complete required training for the course(s).
4. To use, develop and/or purchase instructional materials for the course(s), including technology resources that enhance the effectiveness of the course(s) and draw on established best practices.
5. To follow the provided college preparatory course(s) syllabi.
6. To ensure that students enrolled in the College Preparatory Mathematics Course are administered the provided Semester 1 and Semester 2 exams.

7. To identify course completion on student transcripts using the following course codes:
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8. To share course, assessment, and student success data with the higher education institutions.
9. To provide students with college enrollment assistance once the course is successfully completed.

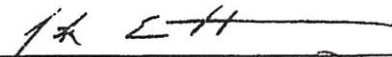
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This MOU and the attached and incorporated addenda or exhibits, if any, contain the entire agreement of the parties relative to the purpose(s) of the MOU and supersede any other representations, agreements, arrangements, negotiations, or understanding, oral or written, between the parties to this MOU.

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DEL MAR COLLEGE DISTRICT:

Signature: 
 Name: Mark Escamilla, Ph.D.
 Title: President & CEO
 Address: 101 Baldwin Blvd. Corpus Christi TX 78404
 Email: mescamilla@delmar.edu
 Date: 11/9/2021

SCHOOL DISTRICT REPRESENTATIVE

Signature: _____
 Name: _____
 Title: _____
 Organization: _____
 Date: _____