



APPROVAL OF SUPERINTENDENT GOALS

SITUATION

The Superintendent's goals for 2015– 2016 are presented for School Board approval.

RECOMMENDATION:

(15-591) BE IT RESOLVED that the Beaverton School Board approve the Superintendent Goals for the 2015 – 2016 school year.

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

SUPERINTENDENT GOALS 2015 – 2016

A true educational leader accomplishes nothing alone. The following goals describe my work in the Beaverton School District to encourage staff, teachers and community members to work cohesively together to improve student outcomes.

Strategic Plan: Every student in the Beaverton School District deserves the attention and support necessary to make progress toward their academic goals. For every Beaverton student to be prepared for college and a career, we will align our efforts to our District goal and measurements of success.

Student Achievement: Based on our instructional efforts and investments, for the 2015 – 2016 school year I aspire for an increase of 2% for all students and 4% for chronically underserved students in the following three measurements:

- Students completing Oregon University System minimum entrance requirements (15 specified college-prep courses with a C or better)
- Students recording learning goals; students reporting on track to achieve those goals
- Students participating in a least one job, internship, apprenticeship, job shadow, or service learning experience while in high school

Collaboration: Successful organizations have vision and corresponding structures and systems of communication and implementation. As Superintendent I will:

- Ensure every school and District department communicates efforts and expected outcomes aligned to BSD's Pillars of Learning
- Align efforts to support families being informed and valued as active partners in their child's education
- Direct our internal boundary process that ensures thorough communication and decisions based on the best interest of students
- Uphold systems of oversight and communication specific to our facilities bond budget and projects as we work toward completing scheduled building projects
- Improve communication and relationships with local government organizations

* **Statewide Advocacy & Budget Process:** The Beaverton School District has a responsibility to advocate for our state to support education at the level our students deserve. Our community should support the manner in which we organize and financially structure our schools. As Superintendent I will:

- Produce a long term investment and measurement strategy aligned to our Strategic Plan
- Represent the priorities of our staff, community and School Board in the budget process, and ensure transparency to promote trust and understanding of budgetary recommendations
- As OASE President I will collaboratively facilitate a process to produce and promote a statewide K-12 vision and legislative platform

* Indicates goals where measurement and feedback will be collected via the School Board's assessment of the Superintendent's performance relative to Six Educational Leadership Policy Standards, a 360-degree survey of members of the community and staff and feedback obtained from the District's third formal Organizational Assessment.