

UPDATE 119

CPC(LOCAL) Office Management: Records Management

Revisions of this policy are necessary due to recent revisions by the Texas State Library and Archives Commission regarding electronic records management. The local records management officer is required to develop procedures for the management of electronic records as required by law.

DMA(LOCAL) Professional Development: Required Staff Development

SB1267 requires the board to annually review best practices for staff development and adopt a professional development policy based on SBEC recommendations. It is recommended that the board annually adopt the district's staff development plan.

It is also recommended that text is deleted regarding allowing time off for attending staff development activities during nonduty time. The practices are more appropriately addressed through the employee handbook or administrative regulation.

EHAA(LOCAL) Basic Instructional Program: Required Instruction

SB 9 created several requirements for instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking. This policy update adds text to meet these requirements, including the board adoption of a resolution to convene the school health advisory council (SHAC) to hold meetings and make recommendations to the board at a public meeting.

EHB(LOCAL) Curriculum Design: Special Programs

This policy is added requiring the district to provide regular training opportunities for teachers of students with dyslexia in order to meet TEA policy requirements for ongoing TEA special education cyclical reviews.

EHBAA(LOCAL) Special Education: Identification, Evaluation, and Eligibility

When a student transitions from early childhood intervention (ECI) to early childhood special education (ECSE) services, the district shall develop and implement an individualized education program (IEP) by the child's third birthday.

EHBB(LOCAL) Special Programs: Gifted and Talented Students

Removes the requirement for the district to annually certify to TEA that the district's Gifted and Talented program is consistent with the Texas State Plan for the Education of Gifted and Talented Students.

EIF(Local) Academic Achievement: Graduation

Revised Administrative Code rules require board policy to address how a student can confirm completion and submission of a financial aid application to meet graduation requirements.

FFBA(LOCAL) Crisis Intervention: Trauma-Informed Care

This revision adds text requiring training in trauma informed care in accordance with the board's professional development policy.

The requirement for a district to annually report to TEA the number of employees who participated in trauma-informed care training has been repealed.

FFH(LOCAL) Student Welfare: Freedom from Discrimination, Harassment, and Retaliation

Revision to this policy meets SB 9 requirements that district official's are to notify the parent's of the alleged victim when the district receives a report of dating violence.