

Name (as it appears on your voter registration card): STEPHEN R DAVIS

Date of Birth (for voter verification): [REDACTED]

Home Address: [REDACTED]

Email address: [REDACTED]

Telephone number: [REDACTED]

1. WHY DO YOU WANT TO SERVE ON THE SCHOOL BOARD?

Improve the quality of life for the entire community. Along with supportive, loving families, the strength of a community starts with its education.

Residents with a quality education make more well-informed decisions about:

their skills, knowledge, and abilities in all facets of their lives, and how they wish to use them

livelihoods they wish to pursue

how they communicate with and treat others

whether and how they want to raise a family

pursuits to which they wish to devote their time

what they want their community to look like

who they want to represent and lead them

A quality education benefits not just the individual learner. We all benefit when the community is stewarded by caring, critical thinkers.

2. WHAT QUALIFICATIONS MAKE YOU A GOOD FIT FOR THE SCHOOL BOARD?

Education (participating from both sides of the teacher's desk)

Born in the west, bred in the northwest, and have lived in Lincoln County for the past seven years

Travel experience

Lifelong learner status

Engagement with community (I work for a local non-profit supporting the mental health of the underserved, and I sit on two local non-profit boards)

Ability to prioritize

Having lived and worked in different parts of the county

Commitment to living in the county well into the future

3. WHAT SKILLS WILL YOU BRING TO THE SCHOOL BOARD?

Excellent written and verbal communication

Imagination – willingness to think outside the box

Appreciation for unique perspectives based on personal life experiences

Ability not only to recognize a good compromise, but also to appeal to a variety of stakeholders in order to elicit investment

4. EFFECTIVE BOARD MEMBERS MUST ENGAGE IN A VARIETY OF RELATIONSHIPS, FOR EXAMPLE, WITH THE SUPERINTENDENT, STAFF, OTHER BOARD MEMBERS, PARENTS, AND THE COMMUNITY. HOW DO YOU PERCEIVE A BOARD MEMBER'S RELATIONSHIP WITH EACH OF THESE?

Collegial: we should be working as colleagues toward common goals.

My efforts as a board member will be to give all learners the best chance to realize their goals; to provide schools with enough variety in classes and curricula to meet the needs of all students; to attract, recruit, and retain the best teachers

5. WHAT DO YOU THINK ARE TWO OF THE MOST DIFFICULT BUDGET OR POLICY ISSUES FACING THE SCHOOL DISTRICT, AND WHAT WOULD YOU DO TO ADDRESS THEM?

BUDGET ISSUES

Retaining quality teachers

Offering wages commensurate with living comfortably on the Oregon coast

Offering stimulating curricula

Offering a wide range of curricular and extracurricular opportunities

WHAT TO DO: Partner with other local and/or similar school districts to share resources; find funds and lean on politicians – be the squeaky wheel, but with a smile!

POLICY ISSUES

Bullying remains a persistent issue, based on conversations with parents, especially parents of middle-schoolers/junior high students.

WHAT TO DO: identify and address what causes the bullying; more consistently monitor students before, between, and after classes;

Improving overall graduation rates.

WHAT TO DO: by providing more educational options for students, like greater access to CTE and community internships, more students will consider high school graduation as a pathway to success.

6. WHAT IS YOUR DEFINITION OF EQUITY IN THE SCHOOL DISTRICT, AND WHAT WOULD YOU DO TO IMPROVE EQUITY IN THE DISTRICT?

Equity in the school district: meeting each student where they are and ensuring that each student gets the education needed and desired in order to thrive as a human being.

How to improve equity in the school district: as alluded to above, providing a wide range of curricular and extracurricular opportunities – determined by students and other community stakeholders from varying backgrounds – from which students could choose, either directly through their schools or through partnerships in the community.

Transportation in the county is also a barrier to access for many students. We must continue to push for a wider variety of safe transportation options for students. Digital access that was offered broadly during COVID must remain available to all, as well, regardless of how remote students' housing is.

ARE YOU INTERESTED IN THE POSITION ONLY UNTIL THE END OF THE INTERIM TERM (JUNE 30, 2025) OR WOULD YOU BE INTERESTED IN RUNNING FOR ELECTION FOR AN ADDITIONAL FOUR-YEAR TERM?

Both. I hope that I would add value to the school board for the interim term, but I would be happy to step aside for a more highly qualified candidate to accept a four-year term. Also, with a year's worth of experience under my belt – in addition to the desire, qualifications, and skills referred to above – I believe I would be a highly qualified candidate in my own right and would likely apply for the four-year term.