

| Mahtomedi Strategic Plan Strategies and Result Statements | | | | | |
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| Strategy 1 “We will define learning and teaching without barriers.” | Strategy 2 “We will ensure the social and emotional well-being of each student with an emphasis on mental wellness.” | Strategy 3 “We will create the organizational capacity necessary to pursue our mission and objectives.” | Strategy 4 “We will provide students opportunities to draw out and pursue their passions.” | Strategy 5 “We will foster reciprocal relationships of learning experiences for all students with civic, service, and community groups.” | Strategy 6 “We will expand existing worldviews to promote understanding.” |
| All students are advocates of their learning. | Students, staff, families and community members are educated and involved in supporting the social, emotional, and mental well-being of Mahtomedi students. | Mahtomedi Public Schools has a common language, common understanding, and message continuity related to our mission and objectives. | Mahtomedi School District has schedules that allow flexible opportunities for all students to access a variety of classes and experiences (not defined in the traditional sense) each academic year. | All E-21 students participate in annual community service. | Staff possess an expanded cultural self-awareness. |
| All students have personalized learning opportunities. | Mahtomedi schools have a culture and infrastructure that supports social-emotional wellness and mental well-being for students of all ages. | Mahtomedi Public Schools has a culture of trust among and between staff, students, and the community. | All students take ownership of their learning and understand that learning can take place anywhere and any time. | Systems support accessibility and value of community service. | The district has an integrative, world-centered E-21 curriculum. |
| A culture of innovation exists throughout the district. | Students, staff, families and community members have access to resources that support social, emotional, and mental well-being. | Mahtomedi Public Schools has described and documented communication protocols in place between all District 832 stakeholders. | All students document their E-21 experiences as they explore their passions. | Community service is embedded in the E-21 learning experience. | Students understand and demonstrate global citizenship. |
| Mahtomedi Public Schools provides opportunities for all students to explore career pathways. | Staff receive on-going training, knowledge and tools/resources to enable optimal support of the social, emotional, and mental well-being for all students across the district. | In Mahtomedi Public Schools, new processes and initiatives have well-defined, measurable outcomes, and predetermined, iterative checkpoints. | The Mahtomedi School District provides staff the time and training needed to understand passion-based teaching and provides time for ongoing collaboration. | | Systems support students and staff to be continually compassionate and curious about our community and the world. |
| Systems exist to support learning and teaching without barriers. | | Mahtomedi Public Schools has a proactive budget process that adapts and evolves to meet the needs of the community and aligns to the mission and objectives. | E-21 students have connections with adults in the community who support students' awareness of community, interests, passion, and/or career opportunities. | | The district has strong external partnerships with diverse* organizations. |
| | | | Systems exist to support Mahtomedi students to continually discover, explore, and connect with their strengths and what brings them joy. | | |