

Novi Community School District



Separate Facility Programs

Fall 2025-2026 (Opening)



Separate Facility Overview of 4 Programs



**Birth to Three
Program**

**Pre-School
Program**

**K-12 Special Education
Programs**

**Novi Adult
Transition Center**

Special Education Administrators

Shailee Patel
Director of Special Education

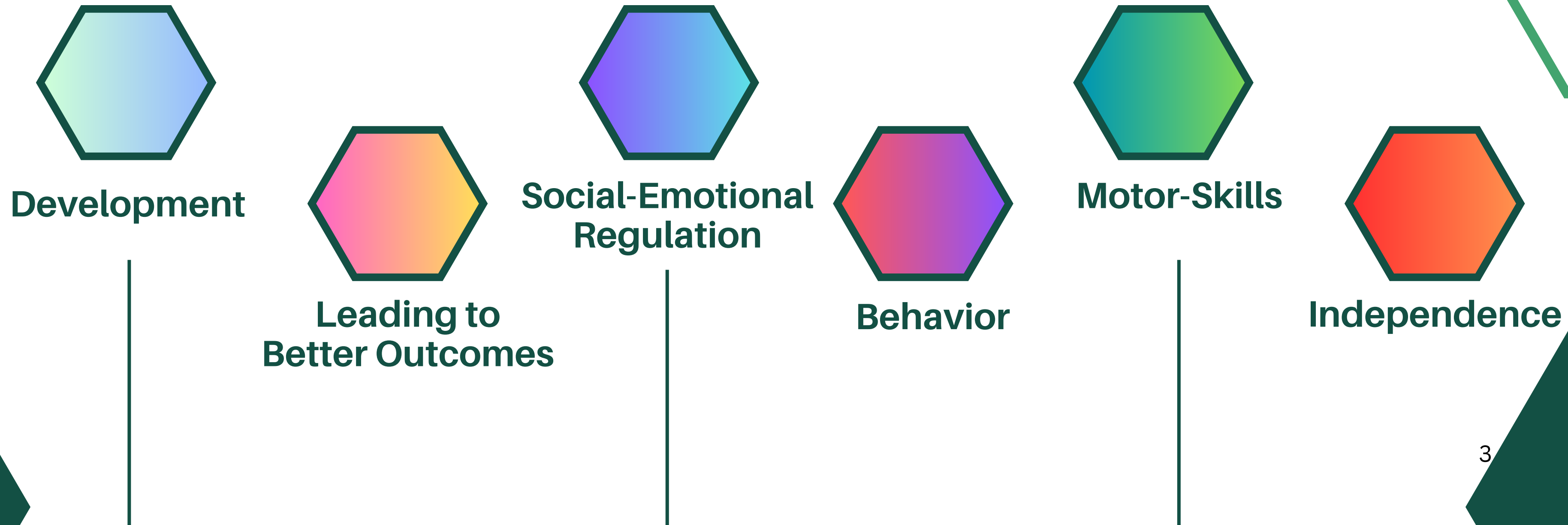
Amanda Squires
Director of Special Education

Brenna McGinn
Supervisor

Heidi Phelps
Coordinator of Transition Services

Ensuring Holistic Care

Novi4All Learning Center ensures holistic care for students with disabilities by addressing their diverse needs. This approach ensures that each student's goals are being addressed across multiple areas of:



Separate Facility Overall Plan

OVERALL PLAN

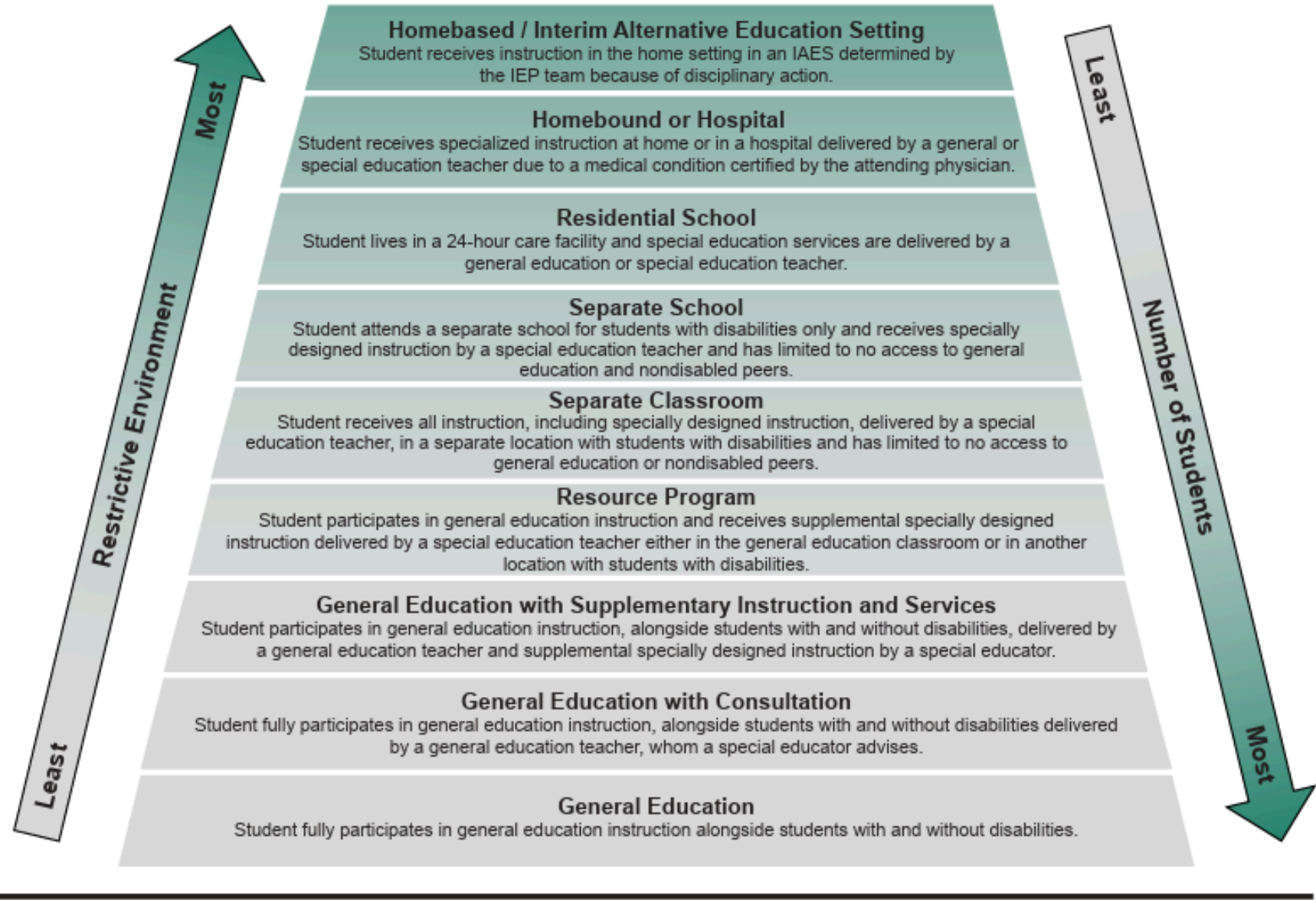


MDE Environment Continuum



Least Restrictive Environment (LRE) Continuum

Michigan Department of Education Office of Special Education
January 2025



NCSD Environment Continuum

NCSD Environment Continuum:



Program Staffing

► Birth to Three and Preschool Programs

Current staff will transition to the new building.

► K-12 Special Education Program

New/Existing Staffing.

► Novi Adult Transition Center (NATC)

Current staff will transition to the new building.

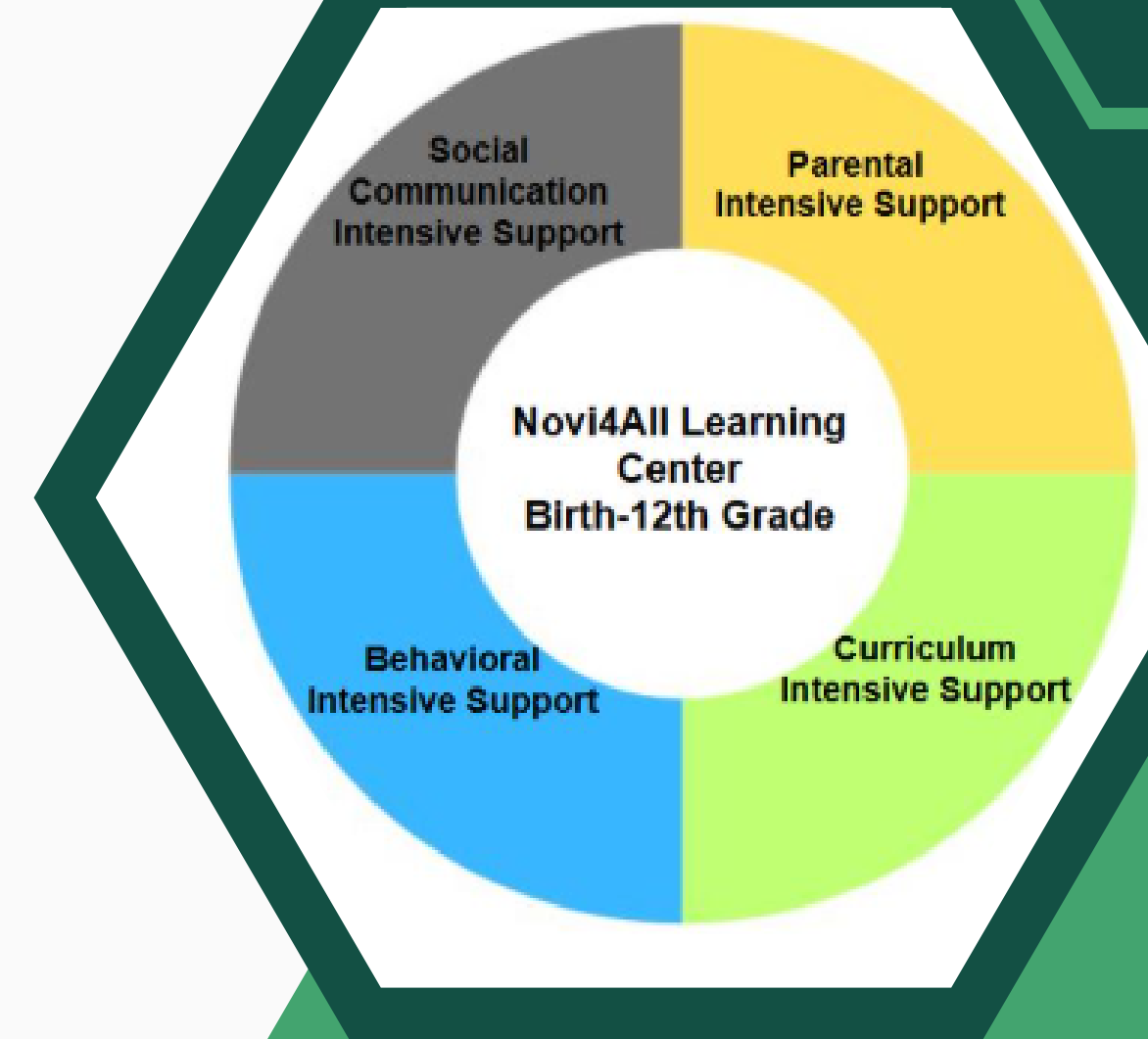


Birth to Three

Focus & Delivery Model

Provide services for infants and toddlers with developmental delays or disabilities.

- Home-based, school setting, community based support for families.
- Individualized intensive services through a multi-disciplinary team.
- Family training to support caregivers in Communication, Motor, and Social milestones development.

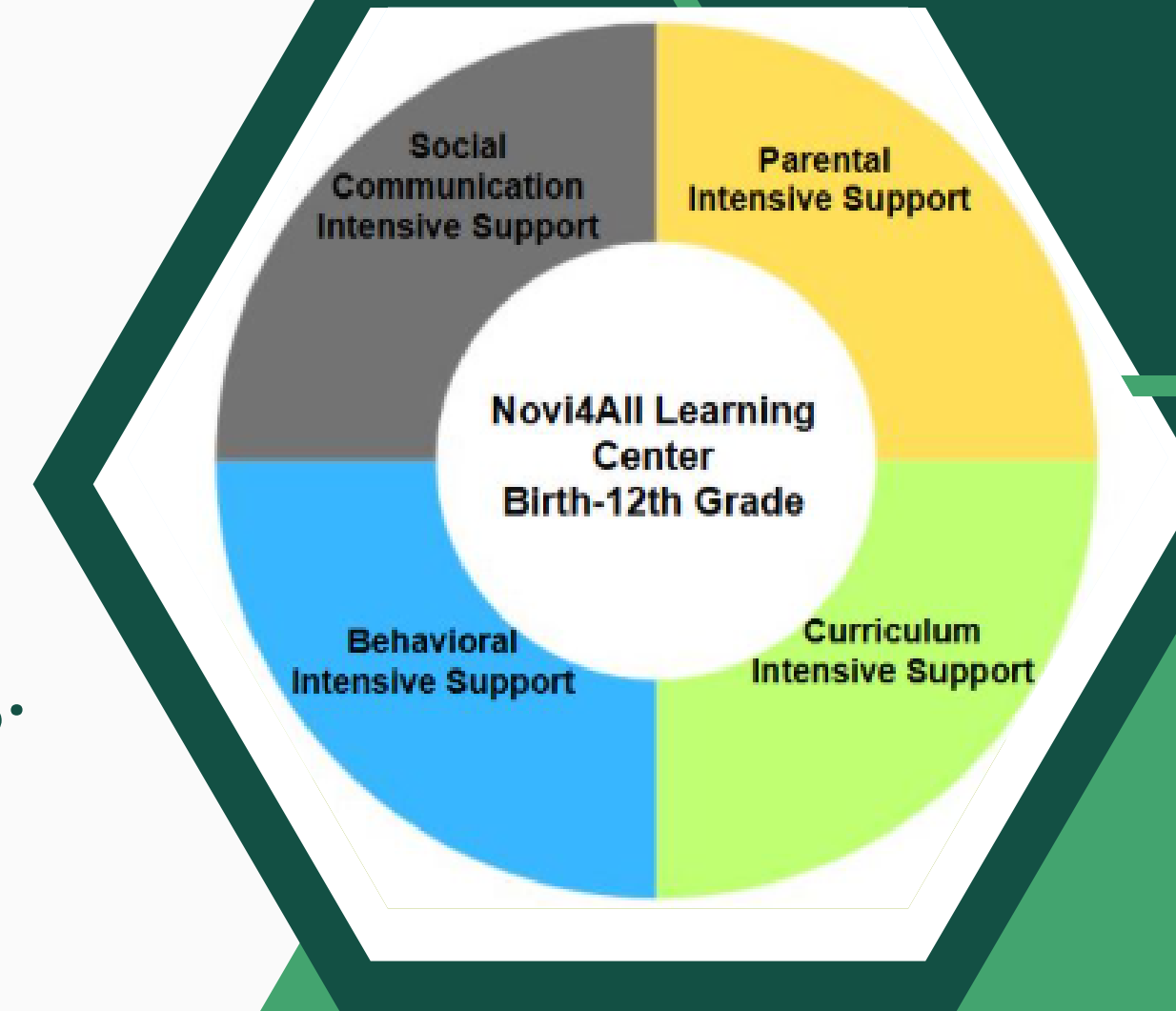


Preschool Drive in Speech/Language Services

Focus & Delivery Model

Provide services for preschool aged children with specific needs requiring specialized services

- Individual or small group sessions at building.

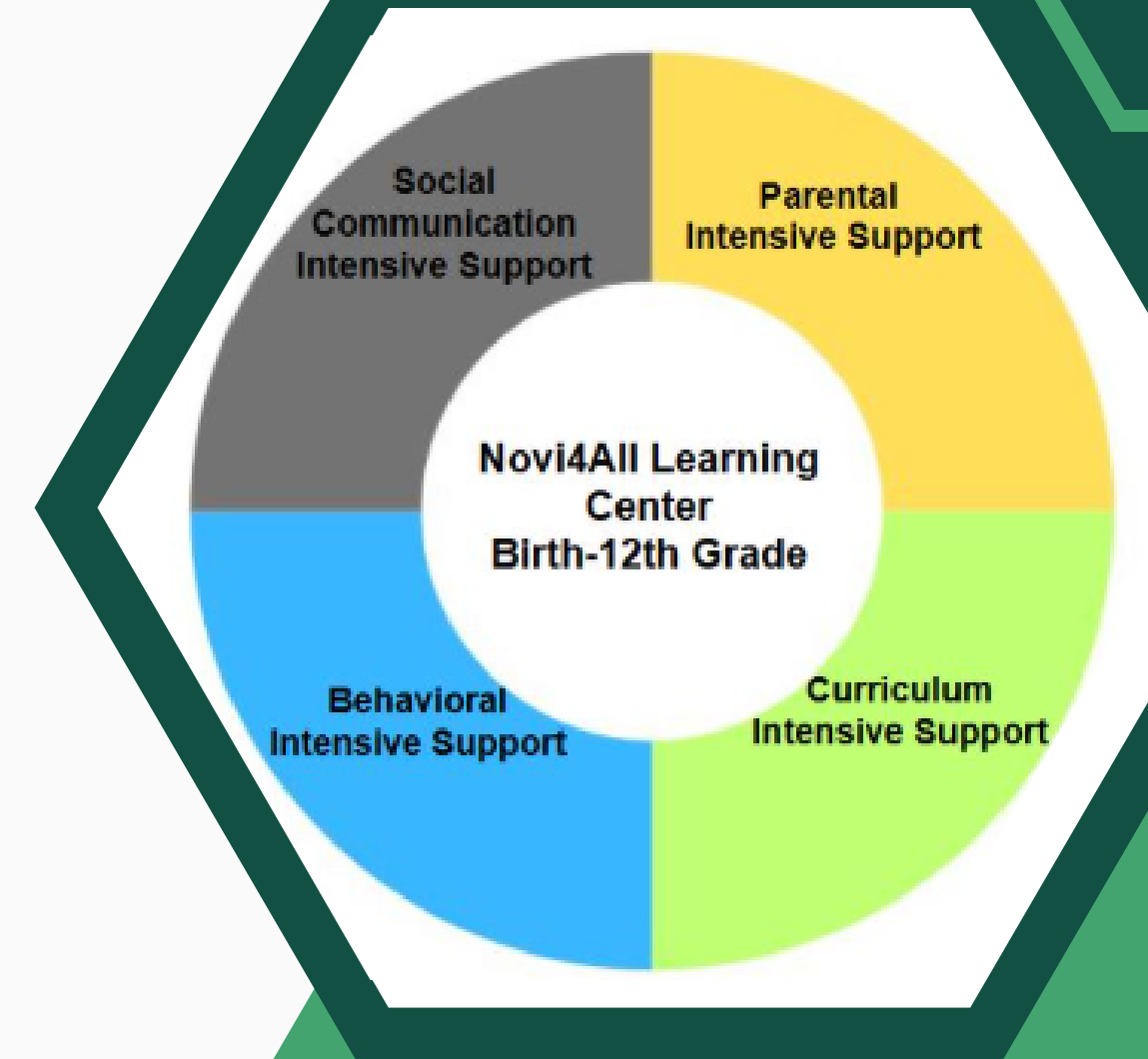


Preschool Self-Contained Program

Focus & Delivery Model

Provide multi-disciplinary services and education for children who require a more specialized, structured environment due to significant developmental disabilities or behavioral needs.

- Smaller class sizes with specialized staff support in both settings (General Ed Pre-School Building and Separate Facility Building)
- Curriculum designed for children with significant cognitive, communication, or sensory impairments
- Behavioral supports integrated into the program
- Service model of A day/B Day between ECSE Building and Separate Program to support access to peers and integrated therapies.

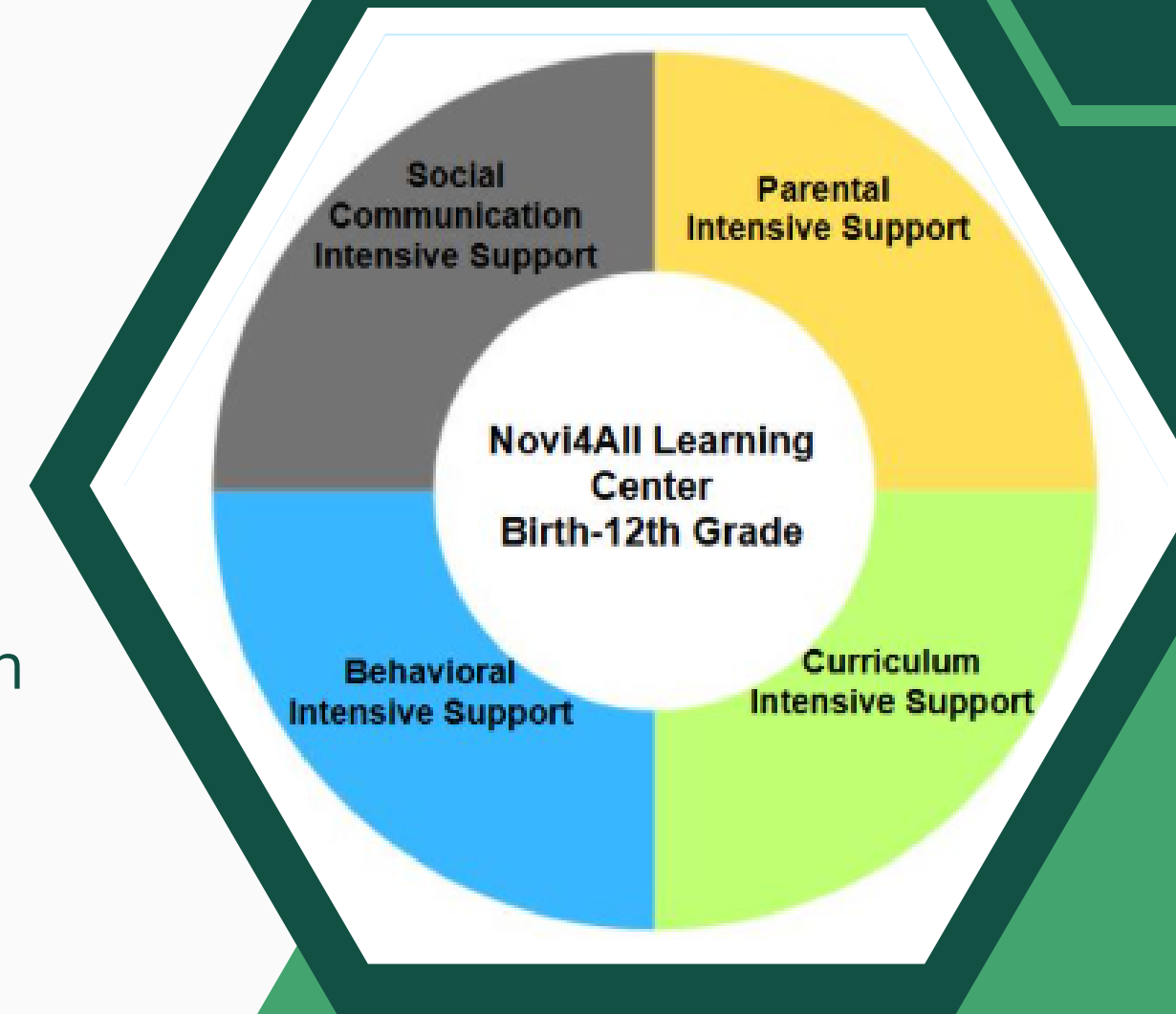


K-12 Separate Special Education Programs

Focus & Delivery Model

Provide multi-disciplinary services and education for children and adolescents with Autism Spectrum Disorder and other disabilities who require a more specialized, structured environment due to significant developmental disabilities or behavioral needs.

- Flexible grouping based on developmental progress within the age group.
- Tiered support services, from inclusion in general education setting with support to self-contained classrooms.
- Individualized plans incorporating behavior regulation, social skills lessons, communication strategies, and academic support.
- Transition planning for post-secondary options.



Novi Adult Transition Center

Focus & Delivery Model

Offer programming for young adults with disabilities (18+) to support their transition into adulthood.

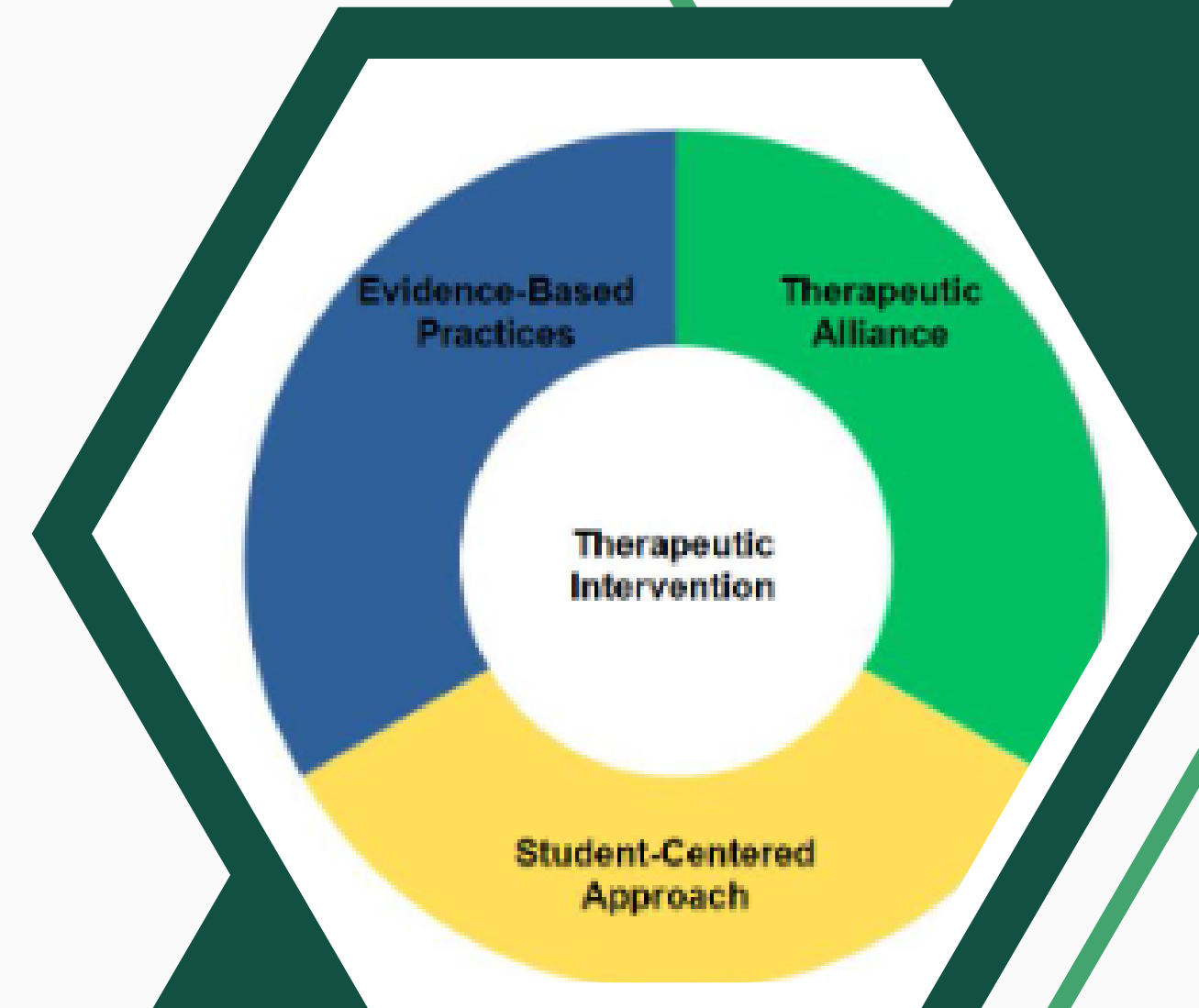
- Training in essential life skills: employment readiness, social skills, communication, and independent living.
- Work-based learning opportunities through local business collaborations.
- Transition planning from school to adult life, emphasizing independent living or group options.



Trifecta of Therapeutic Interventions Delivery Model

The Trifecta of Therapeutic Interventions consists of three core components that support effective therapeutic practices, though the specific elements may vary by model.

- **Evidence-Based Practices (EBP)**
- **Therapeutic Alliance**
- **Student-Centered Approach**



Behavior Regulation

Behavior regulation is a priority at the Learning Center, focusing on addressing behavioral needs across all age groups with targeted strategies and supports.

- Behavior assessments help understand and support student behavior.
- Individualized behavior plans use positive reinforcement and de-escalation.
- Crisis intervention and behavioral therapy, like Applied Behavior Therapy, are provided.



Sensory Integration

The Novi4All Learning Center specializes in sensory integration therapy for individuals with sensory processing and regulation needs.

- **Sensory integration:** Used for children with autism or developmental disabilities to address sensory processing differences.
- **Therapeutic activities:** Help students receive necessary sensory input for better regulation, enhancing body awareness, motor planning, and task attention.
- **Individualized plans:** Developed by a sensory integration and regulation specialist.



Communication

The Novi4All Learning Center focuses on enhancing communication skills, promoting independence and self-confidence, while integrating multi-modal communication throughout the facility.

- Enhances social interaction, functional communication, and self-expression.
- Push-in services support communication in environments for better skill generalization and peer interactions.
- Training for teachers and staff on AAC system use, including modeling communication and incorporating AAC into daily activities.



Novi Community School District



We appreciate your time!

Special Education Administrators

