

DRAFT La Vernia Independent School District - Academic Excellence Plan 2026-2030

Pillar	Objectives	Category	District Strategic Goals	Strategic Actions	Progress Monitoring	25-26	26-27	27-28	28-29	29-30
INTENTIONAL INSTRUCTION	Increase student achievement across all grade levels through high-quality Tier I instruction, instructional rigor, and aligned curriculum.	Domain I Student Achievement	G1.1 Increase STAAR/NWEA MAPS Meets and Masters performance in grades K-3... by 10% by June 2026. (HB 3)	<ul style="list-style-type: none"> Strengthen Tier I instruction through aligned curriculum and pacing Implement district-wide PLCs focused on data analysis and reteaching Create MTSS groups based off of student performance and needed intervention Professional Development and coaching on differentiated instructional strategies 	<ul style="list-style-type: none"> STAAR results and interim/unit assessments MAP/RGR Growth BOY, MOY, EOY T-TESS Data (observation/walk-throughs) MTSS progression monitoring 					
			G. 1.2 Increase Math and RLA STAAR performance in the Meets, and Masters categories by 3-5%. by June 2026.							
			G1.3 Increase CCMR outcomes including graduation rate, TSI readiness, AP/Dual Credit success by 3-5% improving the CCMR rating by 5-9% by June 2026 (HB 3)			<ul style="list-style-type: none"> Expand CCMR pathways including AP, Dual Credit, CTE, and military enlistment 	<ul style="list-style-type: none"> Course completion and graduation data CCMR indicators TSI Readiness Scores Enlistment numbers 			
	Ensure year-to-year academic growth for all students through effective MTSS and accelerated learning systems.	Domain 2-A School Progress Academic Growth	G2A.1 Increase percentage of students (grades K-2) meeting or exceeding projected RIT growth targets in reading and/or Math to 80% by June 2026. (HB 3)	<ul style="list-style-type: none"> MAP/RGR Data Analysis and planning during PLC's Create MTSS groups based off of student performance and needed intervention 	<ul style="list-style-type: none"> Maps/RGR data BOY, MOY, EOY RGR data BOY, MOY, EOY 					
			G2A.2 Increase the percent of students demonstrating at least one year of growth in RLA and Math by 8-13% by June 2026.	<ul style="list-style-type: none"> Provide protected intervention and enrichment time Implement a consistent district-wide MTSS framework Use multiple data sources to create flexible instructional groups. Provide professional development for differentiated instructional strategies. 	<ul style="list-style-type: none"> Panorama intervention tracking and progress monitoring. MAP Data BOY, MOY, EOY Unit Assessment Data STAAR Benchmark Data MTSS placement discussions (Tiered Instruction) T-TESS Walk-throughs 					
Increase district relative to similar districts.	Domain 2-B School Progress Relative Performance	G2B.1 Increase percentage of students performing on the STAAR assessment in the categories Meets and Masters by 6-9% by June 2026.	<ul style="list-style-type: none"> Strengthen Tier I instruction by increasing depth of knowledge and instructional rigor through professional development. Expand enrichment and advanced coursework opportunities Data reviews focused on performance of sub-populations during PLC's. 	<ul style="list-style-type: none"> MAP Data BOY, MOY, EOY RGR Data BOY, MOY, EOY STAAR/Unit Assessments MTSS progress monitoring 						
Reduce achievement gaps for High Focus student groups through targeted instruction and supports.	Domain 3 Closing the Gaps	G3.1 Decrease the gap between All students and the High Focus Groups (SE, EBs, Eco Dis, Mobility) by 8-10% as measured by the STAAR assessment.	<ul style="list-style-type: none"> Analyze subgroup data in all data review Differentiated supports through co-teaching, push-in, and small group instructional models Provide professional development in culturally responsive teaching and language scaffolds Encourage parent involvement 	<ul style="list-style-type: none"> STAAR results and interim assessments MAP/RGR Growth BOY, MOY, EOY Parent attendance at events Lesson planning Student discussions at PLC's Instructional Walk-throughs 						

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[Intermediate Academic Strategic plan.docx](#)

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