

Director of Special Education Board Report

September 2025

Things are running at full speed in the Special Education Department. At the start of the year, we had several students move in, or move back in, with special education services. In these instances, we have to redo paperwork such as IEP's, evaluations, and behavioral plans. The staff does a good job of getting this done within the given time constraints.

At the grade school we have students who deliver drinks and snacks to staff weekly. This allows our students to work on skills in a real-world setting, known as generalization. Students are working on communication skills, math skills and multi-step directions to name a few.

At the high school we are increasing the amount of work being done by students with our staff to provide them some additional job skills in the school setting. This is going well thus far and well accepted by staff.

By having our own speech team in place again, we are better serving our students. We previously met the requirements of IEP's but were unable to do additional work. One item that has started again is Speech/Language RTI. This provides students with additional help and gives our department good data with regards to the need for evaluations.