



**DIVISION OF ELEMENTARY
& SECONDARY EDUCATION**

Act 1240 Waiver Request

District:	Westside Consolidated (High School)
LEA Number:	1602055
Superintendent:	Scott Gauntt
Email:	sgauntt@westsideschools.org
Contact for Waiver:	Chris George, Principal
Contact Email:	cgeorge@westsideschools.org
Contact Phone:	870-336-4252
Date Received by DESE:	

The following documents must be submitted with the waiver request:

- 1. Board resolution approving the waiver request**
- 2. Evidence of stakeholder involvement, including teachers and student families**

Waiver Request #1

Topic:	Class teaching load
Standards/Statutes/Rules:	Standard 1-A.6 Teaching Load AR Annotated Code § 6-17-812 DESE Rules Section 4.00 Teaching Load
Duration Requested:	Entire 23-24 school year and moving forward each additional year
Name of Open-Enrollment Charter Holding the Waiver	Arkansas Connections Academy
Schools, Grades or Classes the Waiver Will Apply To	8-12
PURPOSE OF THE WAIVER (Must check at least one)	<input checked="" type="checkbox"/> Enhance Student Learning Opportunities <input checked="" type="checkbox"/> Promote Innovation <input checked="" type="checkbox"/> Increase Equitable Access to Effective Teachers

1. Provide a DETAILED RATIONALE explaining how the waiver will enhance student learning opportunities, promote innovation, or increase equitable access to effective teachers. Include information about the problem or obstacle, if any, the waiver will help the district overcome.

- As part of the PLC process implementation of our school, the block schedule that we have used in the past was changed to include a "Fast Friday" in which all of our classes meet for 45 minutes. Our new schedule has A days on Monday and Wednesday, B days on Tuesday and Thursday, and then the Fast Friday in which all classes (A and B) meet. Each Monday-Thursday has a 30 minute block of "homeroom/advisory/intervention/enrichment" time from 9:30 am -10:00 am. Fridays do not have that block of time. It is important to note that all teachers stay within the allowed 30 students per teaching block on Monday-Thursday. On the Fast Friday, we have some teachers who have gone over the 150 student cap. I will give information about each day below.
 - Monday: Each department holds their PLC Team meetings on Mondays. During this time, information and data that is collected from the Fast Friday classes will be used to determine interventions/enrichments on Wednesday and Thursday. During the homeroom time, students will have Capturing Kids' Hearts (social/emotional learning) lessons.
 - Tuesday: During the homeroom time, teachers will have advisory time with their students. We are using a program called RTI Scheduler to help assign students to individual learning locations on Wednesday and Thursday. Teachers will ensure that students understand where they will be going the next two days. They will also be able to check grades and make parent phone calls about grades.
 - Wednesday and Thursday: Students will be assigned specific places to go through RTI Scheduler. Our teachers will use data that was collected on Friday classes when they give Common Formative Assessments to all students. Students who do not meet the stated essential standard or skill for that week will be placed back with their teacher for specific guided interventions so that they can meet proficiency for that standard or skill. All of our core teachers will be placed with students who need those interventions. Students who were at proficiency will be placed with our non-core teachers. They will have specific enrichment activities that they will work on with our students.
 - Friday: This is where we hold the "Fast Friday" in which all classes on the A and B day schedule meet. Classes are 45 minutes each throughout the day. All core teachers will be giving Common Formative Assessments based upon the essential standard or skills that

they determined would be the focus for the week with their Department Team meeting on Monday. The data that is collected from these assessments will then be used to start the weekly cycle over again. Due to all classes meeting during the day, we have a handful of teachers who have went over the allowable 150 students per day on Friday. I have several others who are really close to going over the 150 student limit and could as we continue to have new students added to the roster as more students enroll in our school. Again, no teacher has more than the 30 allowable per class.

- In one of my English classes, I have a teacher who has gone over the 150 allowed students on Friday but he has a certified Special Education teacher co-teaching with him in 4 of the 6 blocks of teaching time he has. Due to the UDL push to bring Arkansas schools in compliance with the law, we have pushed the vast majority of our formerly resource students into the regular classroom. This particular teacher has 2 classes of Inclusion 8th grade English classes and 2 classes of Inclusion 9th grade English classes. Both he and his partner teacher are currently in year two of the Boundless Learning by Johns Hopkins Co-Teaching initiative. This process has been guided and evaluated by DESE as part of the Arkansas Co-Teaching Project. This is actually one of our three trained co-teaching teams. We are unable to assign the Special Education teacher any students due to the fact that they are now not allowed to give grades as we work to meet the deadline of full implementation of the law. While this is the only class that currently goes over the limit of 150 students, my other two co-teaching classes are getting close. Both of those are in Math classes.

2. Provide a detailed explanation of how the services being waived will be provided for students.

- With our current block schedule, Blocks 1-3 are A/B days and meet for 90 minutes of instruction time each. Blocks 4 and 5 meet every day and have 45 minutes of instruction time per day. This ensures that all classes have the same number of instructional minutes on Monday-Thursday. Fast Friday allows students to meet with each of their teachers for the Common Formative Assessments for 45 minutes of instruction time per period. The goal of this 45 minute class is to take the CFA and then to try to give additional support for skills and standards that have been taught that week. Teachers are not looking to teach new material on the Friday classes.
- Once the teacher has the CFA data, students will then be given specific locations for interventions/enrichments that they must attend on Wednesday and Thursday. Teachers will basically draft the students they need to work with by using the RTI Scheduler program. Students who were not proficient in the skill or standard will have the opportunity to work with their teacher, or another who may teach the same subject matter, to close those learning gaps. Students who have shown to be proficient will be sent to non-core teachers to work on enrichment activities. Any student who is drafted by one of the core teachers due to not meeting a standard or skill in those classes will not go to the enrichment locations. We will also have priority days in which the specific subject (example English) is given priority on scheduling needed students before any other teacher can select them. We plan to use this time to work on additional things such as:
 - ACT prep
 - AP test prep
 - Book club
 - Art enrichment
 - Additional sectional band/choir practices
 - Meeting with seniors to discuss job related skills
 - Teacher selected content students find interesting
 - Student work with counselors/career coach
 - And much more

3. Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the waiver.

- Each week, Department Teams will meet and discuss the new learning targets to meet with the selected essential skills/standards that week. The principal and assistant principal will be in those meetings when student data is being discussed. Each month, our district level PLC team will meet monthly to share building level data and discuss building level and district level goals. Throughout the school year, the principal and assistant principal will share information with the superintendent regarding successes or improvements that could be made in the schedule to enhance student academic growth. Each week, the principal and assistant principal will oversee the RTI Scheduler program and work with teachers to create their sessions. After year 1, state mandated testing data will be collected and evaluated to see what adjustments may need to be made with the intervention/enrichment times and offerings. The overall perceptions of the program will be discussed in our District Administration PLC during our team time that will be scheduled as we discuss the upcoming school year. This will be the cycle that is used each year as we continue to monitor and adjust based on what students need.

WESTSIDE HIGH SCHOOL

Committed to Learn... Committed to Lead

Scott Gauntt

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Office of the Superintendent



**Westside High School Act 1240 Waiver
for Student Learning Opportunities and Schedule Flexibility**

WHEREAS, the Westside High School is committed to providing the best possible education for its students, promoting innovation, and ensuring equitable access to effective teaching; and

WHEREAS, the implementation of a block schedule with a "Fast Friday" has been undertaken to enhance student learning, foster innovation, and increase access to effective teaching, as part of the Professional Learning Community (PLC) process; and

WHEREAS, the block schedule includes "A days" on Monday and Wednesday, "B days" on Tuesday and Thursday, and a "Fast Friday" with all classes meeting for 45 minutes; and

WHEREAS, a 30-minute block of homeroom/advisory/intervention/enrichment time is allocated from 9:30 am - 10:00 am on Monday-Thursday; and

WHEREAS, it has been observed that during "Fast Friday," some teachers have exceeded the 150 student cap set for the day by Arkansas state standards, albeit not exceeding the 30 students per class limit; and

WHEREAS, the school district recognizes the importance of Special Education co-teaching initiatives to ensure compliance with Universal Design for Learning (UDL) and to meet the diverse needs of students; and

WHEREAS, the district aims to provide targeted interventions for students who need additional support and enrichment activities for those who have demonstrated proficiency; and

WHEREAS, the district is dedicated to monitoring and evaluating the effectiveness of the waiver to ensure continuous improvement in student academic growth;

NOW, THEREFORE, BE IT RESOLVED, that the Westside Consolidated School Board approves the request to apply for the Act 1240 waiver for student learning opportunities and schedule flexibility, as outlined below:

1. Rationale and Problem Addressed: The "Fast Friday" schedule and associated homeroom/advisory/intervention/enrichment time have been implemented to address the need for targeted interventions and enrichment opportunities. This schedule allows for data-driven interventions based on Common Formative Assessments, benefiting both struggling students and those who have achieved proficiency. While some teachers have exceeded the 150 student cap on "Fast Friday," this resolution aims to address this situation by acknowledging the unique circumstances of co-teaching Special Education classes and the overall benefits of the schedule.

2. Services Provided: The schedule structure ensures equitable instructional time for all classes. The "Fast Friday" classes focus on giving and reviewing Common Formative Assessments that will be used to provide additional support or enrichment based on student needs. The RTI Scheduler program is used to allocate students to interventions or enrichments on Wednesday and Thursday. Core teachers provide targeted interventions, while non-core teachers offer enrichment activities. Priority scheduling days will further enhance the effectiveness of these interventions and enrichments.

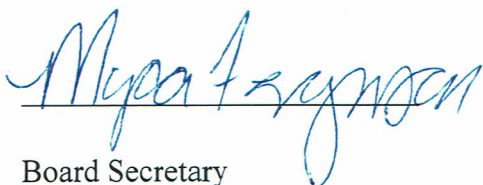
3. Monitoring and Evaluation: Westside High School Department Teams will meet weekly to assess learning targets and student data. The principal, assistant principal, and district-level PLC team will collaborate monthly to discuss building and district-level goals, academic growth, and program effectiveness. The superintendent will receive updates on successes and recommendations for improvements. After the first year, state-mandated testing data will be analyzed to refine intervention and enrichment strategies. District-wide perceptions of the program will be discussed in the District Administration PLC, ensuring a continuous cycle of monitoring and adjustment.

BE IT FURTHER RESOLVED, that this waiver and schedule flexibility will be implemented for the upcoming academic year and moving forward, with the understanding that ongoing assessment and adjustments will be made to optimize student learning opportunities, innovation, and equitable access to effective teaching.

ADOPTED AND APPROVED, this August 30, 2023 by the Westside Consolidated School Board.



Board President



Board Secretary

WESTSIDE HIGH SCHOOL

Committed to Learn... Committed to Lead

Chris George

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Office of the Principal



To All Westside High School Stakeholders,

I am writing on behalf of Westside High School to inform you of our intent to apply for a waiver under ACT 1240 regarding teacher load. As a valued stakeholder in the education community, we believe it is essential to keep you informed about our efforts to enhance the educational experience for our students. ACT 1240, designed to provide flexibility in educational regulations, allows schools to apply for waivers in specific areas to better meet the unique needs of their student body and ensure quality education. In light of our commitment to delivering the best possible education to our students, Westside High School has modified our typical block schedule that has been used in years past. This change has been made to positively impact our students' educational experience and promote innovation in our teaching methods.

Westside High School is dedicated to providing the highest quality education for our students while ensuring that every student has access to effective teaching. In alignment with these goals, we have slightly modified our block schedule to include a designated "Fast Friday." This initiative is part of our ongoing commitment to Professional Learning Communities (PLCs) and aims to enhance student learning, encourage innovation, and increase equitable access to effective teaching for all students.

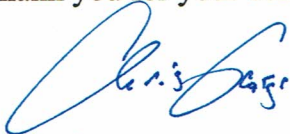
Our block schedule now consists of A days on Monday and Wednesday, B days on Tuesday and Thursday, and a "Fast Friday" where all classes meet for 45 minutes. Additionally, a 30-minute block of homeroom/advisory/intervention/enrichment time is allocated from 9:30 am - 10:00 am on Monday-Thursday. This structure has been strategically designed to accommodate targeted interventions for students requiring extra support and enrichment activities for those who have demonstrated proficiency.

While implementing this schedule, we have recognized that some teachers have exceeded the Arkansas Department of Education's (ADE) 150-student cap set on our "Fast Friday" schedule, although they have remained within the 30 students per class limit that is also set by the ADE. In light of these observations, the Westside School Board approved a resolution that will allow me to seek a waiver from the ADE in order to rectify this issue. The key aspects of this resolution include:

1. Rationale and Problem Addressed: The waiver acknowledges the importance of "Fast Friday" and the associated homeroom/advisory/intervention/enrichment time. This time allows for targeted interventions and enrichment activities that cater to the diverse needs of our students. The waiver recognizes the special circumstances of co-teaching Special Education classes and the broader benefits of the schedule.
2. Services Provided: The schedule structure ensures that all classes receive equitable instructional time. During "Fast Friday," students engage in reviewing Common Formative Assessments and receive additional support or enrichment based on their individual needs. Core teachers (Math, Science, English, Social Studies) will provide targeted interventions for those students who need additional help, while non-core teachers offer a variety of enrichment opportunities for students who have met proficiency in the essential skill or standard being taught.
3. Monitoring and Evaluation: The effectiveness of this schedule will be continuously monitored and evaluated. Westside High School Department Teams will meet weekly to assess learning targets and student data, while building and district-level goals will be discussed in monthly meetings involving principals, assistant principals, and the district-level Professional Learning Community (PLC) team. Updates on successes and recommendations for improvements will be provided to the superintendent. Formative, summative, and future state-mandated testing data will guide ongoing adjustments in our plan.

Westside High School is committed to making ongoing assessments and adjustments to optimize student learning opportunities, innovation, and equitable access to effective teaching for all of our students. This waiver will offer us the flexibility to do just that. We believe that these initiatives will play a pivotal role in ensuring the academic growth and success of our students. Your support and understanding as valued stakeholders is crucial as we move forward with the PLC processes that will lead to improved student achievement.

If you have any questions or require further information, please do not hesitate to reach out to me. Thank you for your continued support and commitment to our students!



Chris George
Principal, Westside High School

2023 - 2024

Tribe Time (Every day but Friday) 9:30 -10:00 (30)

A Day Schedule

		7:55 - 9:25 (90)	10:05 - 12:05 (90-95)	10:05 - 12:05 (90-95)	12:10 - 1:40 (90)	1:45 - 2:30 (45)	2:35 - 3:20 (45)
English	Room #	Block 1A	Block 2A1	Block 2A2	Block 3A	Block 4	Block 5
Abbott	9	Enhanced Eng 9	11:00 - 11:30	Creative Writing / Creative Writing	PREP/ RTI	Eng 8	Eng 8
Eggers	7	AP Lang	11:00 - 11:30	Oral Comm / Oral Comm	PREP/ RTI	AP Lang	RTI
Hall	10	Enhanced Eng 8	11:00 - 11:30	Eng 9	PREP/ RTI	Eng 9 (Inclusion)	Eng 9 (Inclusion)
McCloud	8	Eng 10	11:00 - 11:30	Eng 11	PREP/ RTI	Eng 10 (Inclusion)	Eng 10
Riggs	5	Eng 12 (Inclusion)	11:00 - 11:30	AP Lit	PREP/ RTI	Eng 12	Eng 12
Rowland	6	Eng 11 (Inclusion)	11:00 - 11:30	Eng 11 (Inclusion)	PREP/RTI	Eng 11	Eng 11
Math	Room #	Block 1A	Block 2A1	Block 2A2	Block 3A	Block 4	Block 5
Berry	104	Algebra I		PREP/ RTI	Math 8	Algebra I	Algebra I
Engle, V	105	Math 8		PREP/ RTI	Algebra I	Math 8 (Inclusion)	Math 8 (Inclusion)
Lehman, S	103	Algebra II (Inclusion)	11:00 - 11:30	PREP	Algebra I (Inclusion)	PREP	Athletics
Mosier	102	Geometry		PREP/ RTI	ACT Prep / ACT Prep	Geometry	Geometry
Radillo	101	Algebra II		PREP/ RTI	Geometry (Inclusion)	Algebra II	Geometry
Sheffield	100	Pre Cal		PREP/ RTI	Algebra III	Algebra III	Pre Cal
Science	Room #	Block 1A	Block 2A1	Block 2A2	Block 3A	Block 4	Block 5
Barymon	2	Science 8	Anatomy/Physiology	11:35 - 12:05	Science 8	PREP	Science 8
Campbell	27	Astronomy	Chemistry Integrated	11:35 - 12:05	Chemistry Integrated	PREP	Astronomy
Crawley	3	Physical Science	Physical Science	11:35 - 12:05	Physical Science	PREP	Physical Science
Crow	26	AP Chemistry	Enhanced Science 8	11:35 - 12:05	Chemistry II	PREP	Enhanced Science 8
Smith, K	24	Enhanced Biology	Enhanced Biology	11:35 - 12:05	AP Biology	PREP	Biology
Social Studies	Room #	Block 1A	Block 2A1	Block 2A2	Block 3A	Block 4	Block 5
Black	18	World History	11:00 - 11:30	World History	World History	World History	PREP
Kelley	21	History 8 / Arkansas History 8	11:00 - 11:30	History 8 / Arkansas History 8	History 8 / Arkansas History 8	Athletics	PREP
Miller	23	US History	US History	11:35 - 12:05	US History	US History	PREP
Nabors	22	Econ / Civics	11:00 - 11:30	Civics / Econ	Econ / Civics	Athletics	PREP
Traver	19	Psychology / Sociology	11:00 - 11:30	Adulting / Adulting	Sociology / Psychology	Adulting / Psychology	PREP
Fine Arts	Room #	Block 1A	Block 2A1	Block 2A2	Block 3A	Block 4	Block 5
Braten, A	WMS / CHOIR	WMS	WMS/PREP	PREP and Lunch at WMS	Choir I-IV	Choir I-IV	Choir 8
Braten, N	20 / BAND	Music Lab I	Jazz Band I-IV	11:35 - 12:05	WMS	PREP	Band I-IV
Fincher	BAND / WMS	Rotation - Music 8	WMS	PREP and Lunch at WMS	WMS	Band 8	Band I-IV
Johnson	MP2	Tech. Theatre I-IV	Tech. Theatre I-IV	11:35 - 12:05	Oral Comm / Oral Comm	Theatre II-IV	PREP
Richardson	WMS ART	Rotation - Art 8	WMS	PREP and Lunch at WMS	WMS	Art 8 / WMS	WMS
Sloan	WHS ART	Art II-IV	Printmaking	11:35 - 12:05	Art I	PREP	Art I

2023 - 2024								
Tribe Time (Every day but Friday) 9:30 - 10:00 (30)			Lunch 11:00 - 11:30	Lunch 11:35 - 12:05				
A Day Schedule		7:55 - 9:25 (90)	10:05 - 12:05 (90-95)	10:05 - 12:05 (90-95)	12:10 - 1:40 (90)	1:45 - 2:30 (45)	2:35 - 3:20 (45)	
Spanish	Room # 4	Block 1A PREP/RTI	Block 2A1 Spanish I	Block 2A2 11:35 - 12:05	Block 3A Foreign Language 8	Block 4 Spanish I	Block 5 Spanish I	
Phy Ed	Room # WES	Block 1A WES	Block 2A1 WES	Block 2A2 WES	Block 3A WES	Block 4 WES	Block 5 WES	
Boyt	WES							
Clairday	15 / GYM	WMS - 7th Grade Athletics/Prep	11:00 - 11:30 WMS	Tools 8 / Tools 8 PREP and Lunch at WMS	Tools 8 / Tools 8 WMS	Athletics	Athletics Athletics	Athletics Athletics
Dean, M	WMS / GYM	WMS		11:35 - 12:05	PREP/ Asst. Athletic Director	Athletics	Athletics	Athletics
Engle, B	MP1 / GYM	Rotation - Health 8	Weightlifting - Females	11:35 - 12:05	ISS	PREP	Athletics	Athletics
Greenwell	GYM / ISS	Rec Sport / Fitness for Life	Fitness for Life 9/Fitness for Life 9	11:35 - 12:05	WES	WES	Athletics	Cheerleading 10 - 12
McNair	WES							
Montgomery, D	MP 1 / GYM	WMS - 7th Grade Athletics/Prep	11:00 - 11:30	Health / Health	Health/ Fitness for Life	Athletics	Athletics	Athletics
Smith, D	GYM / PB1A	Rotation - P.E 8	Driver's Ed / Driver's Ed	11:35 - 12:05	Driver's Ed / Driver's Ed	Athletics	Athletics	PREP
Whitnire	Office / GYM	Dean / Athletic Director	Lunch Duty	Lunch Duty	Dean / Athletic Director	Athletics	Athletics	Athletics
Comp Sci	Room #	Block 1A	Block 2A1	Block 2A2	Block 3A	Block 4	Block 5	Block 5
Garter, A	106 / GYM	CS Programming - Year I	11:00 - 11:30	Computer Science 8	CS Programming - Year I	AP Comp. Sci Principles - Yr 1	PREP	PREP
Vocational	Room #	Block 1A	Block 2A1	Block 2A2	Block 3A	Block 4	Block 5	Block 5
Cureton	1	EAST I-IV	11:00 - 11:30	EAST I-IV	EAST I-IV	Annual Staff	PREP	PREP
Gaurit, L	WMS	WMS	WMS	WMS	WMS	EAST 8th Grade/WMS	WMS	EAST 8th Grade/WMS
James	15	Career Counselor		Career Counselor	PREP	Career Counselor	PREP	Career Counselor / Internship
Mannula	SAFE	ROTC I	ROTC I	11:35 - 12:05	ROTC I	ROTC I	PREP	PREP
McClelland	SHOP	Agri Metals	Vel Science	11:35 - 12:05	Animal Science	PREP	Survey of Agri	Survey of Agri
Montgomery, R	SAFE	ROTC II-IV	ROTC II-IV	11:35 - 12:05	ROTC II-IV	ROTC II-IV	PREP	PREP
Parks, A	Library	Library	11:00 - 11:30	Library	Library	Library	Library	Library
Parks, J	25	Survey of Agri	Plant Science	11:35 - 12:05	Advanced Agricultural Mechanics	Agri Mechanics	PREP	PREP
Wilson	17	Marketing Business Enterprise	Keyboarding 8 / Keyboarding 8	11:35 - 12:05	Keyboarding 8 / Keyboarding 8	PREP	Survey of Business	Survey of Business
Special Ed	Room #	Block 1A	Block 2A1	Block 2A2	Block 3A	Block 4	Block 5	Block 5
Lehman, C	107	RS Math		PREP	Inclusion Geometry - Radillo	Block 4	Block 5	Block 5
Lamley	12	Inclusion Eng 12 - Riggs	11:00 - 11:30	Transition I - IV	PREP	Inclusion Math 8 - VEngle	Inclusion Math 8 - VEngle	Inclusion Math 8 - VEngle
London	108	Inclusion Alg II - S. Lehman		PREP	Inclusion Alg I - S. Lehman	Inclusion Eng 10 - McCloud	Transition I - IV	Transition 8th - 9th
Pickering	14	Inclusion Eng 11 - Rowland	11:00 - 11:30	Inclusion Eng 11 - Rowland	PREP	Inclusion Eng 9 - Hall	Inclusion Eng 9 - Hall	Inclusion Eng 9 - Hall
Wright	110	Study Skills	11:00 - 11:30	SC History	Community Skills	SC Math	PREP	PREP
Henderson	PB2A	ISS	Study Hall	11:35 - 12:05	Study Hall	Study Hall	Study Hall	Study Hall
Rogers	11	Online Ed	Online Ed	11:35 - 12:05	Online Ed	Online Ed	Online Ed	Online Ed
Wallace	ISS	Office	11:00 - 11:30	ISS/Office	Office	ISS/Office	ISS/Office	ISS/Office

2023-2024

Tribe Time (Every day but Friday) 9:30 -10:00 (30)

B Day Schedule

7:55 - 9:25 (90)

Lunch 11:00 - 11:30
10:05 - 12:05 (90-95)

Lunch 11:35 - 12:05
10:05 - 12:05 (90-95)

12:10 - 1:40 (90)

1:45 - 2:30 (45)

2:35 - 3:20 (45)

English	Room #	Block 1B	Block 2B1	Block 2B2	Block 3B	Block 4	Block 5
Abbott	9	Eng 9	11:00 - 11:30	Eng 9	PREP/RTI	Eng 8	Eng 8
Eggers	7	Enhanced Eng 10	11:00 - 11:30	Enhanced Eng 10	PREP/RTI	AP Lang	Eng 8
Hall	10	Eng 8 (Inclusion)	11:00 - 11:30	Eng 8 (Inclusion)	PREP/RTI	Eng 9 (Inclusion)	Eng 9 (Inclusion)
McCloud	8	Eng 11	11:00 - 11:30	Eng 11	PREP/RTI	Eng 10 (Inclusion)	Eng 10
Riggs	5	Eng 12	11:00 - 11:30	Comp I and II	PREP/RTI	Eng 12	Eng 12
Rowland	6	Eng 10	11:00 - 11:30	Eng 10 (Inclusion)	PREP/RTI	Eng 11	Eng 11
Math	Room #	Block 1B	Block 2B1	Block 2B2	Block 3B	Block 4	Block 5
Berry	104	Math 8		PREP/RTI	Math 8	Algebra I	Algebra I
Engle, V	105	Algebra I		PREP/RTI	Algebra I	Math 8 (Inclusion)	Math 8 (Inclusion)
Lehman, S	103	Algebra II	11:00 - 11:30	Algebra II	Algebra I (Inclusion)	PREP	Athletics
Mosier	102	Geometry		PREP/RTI	ACT Prep / ACT Prep	Geometry	Geometry
Radlilo	101	Geometry (Inclusion)		PREP/RTI	Algebra II	Algebra II	Geometry
Sheffield	100	Algebra III		PREP/RTI	AP Cal	Algebra III	Pre Cal
Science	Room #	Block 1B	Block 2B1	Block 2B2	Block 3B	Block 4	Block 5
Barymon	2	Biology	Science 8	11:35 - 12:05	Anatomy/Physiology	PREP	Science 8
Campbell	27	Physics	Env. Science	11:35 - 12:05	Env. Science	PREP	Astronomy
Crawley	3	Physical Science	Physical Science	11:35 - 12:05	Science 8	PREP	Physical Science
Crow	26	Enhanced Physical Science	Chemistry II	11:35 - 12:05	Enhanced Physical Science	PREP	Enhanced Science 8
Smith, K	24	Biology	Biology	11:35 - 12:05	Biology	PREP	Biology
Social Studies	Room #	Block 1B	Block 2B1	Block 2B2	Block 3B	Block 4	Block 5
Black	18	AP World History	11:00 - 11:30	World History	Enhanced World History	World History	PREP
Kelley	21	History 8 / Arkansas History 8	11:00 - 11:30	History 8 / Arkansas History	Enhanced History 8/ Ark History 8	Athletics	PREP
Miller	23	US History	US History	11:35 - 12:05	US History	US History	PREP
Nabors	22	Civics / Econ	11:00 - 11:30	Econ / Civics	Civics / Econ	Athletics	PREP
Tarver	19	Sociology / Adulting	11:00 - 11:30	Psychology / Sociology	Adulting / Adulting	Adulting / Psychology	PREP
Fine Arts	Room #	Block 1B	Block 2B1	Block 2B2	Block 3B	Block 4	Block 5
Bratzen, A	WMS/CHOIR	WMS	WMS/PREP	PREP and Lunch at WMS	Tools 8 / Tools 8	Choir I-IV	Choir 8
Bratzen, N	20 / BAND	WMS	Music Lab I	11:35 - 12:05	WMS	PREP	Band I-IV
Fincher	BAND / WMS	Rotation - Music 8	WMS	PREP and Lunch at WMS	WMS	Band 8	Band I-IV
Johnson	MP2	Theatre I	Oral Comm / Oral Comm	11:35 - 12:05	Oral Comm / Oral Comm	Theatre II-IV	PREP
Richardson	WMS ART	Rotation - Art 8	WMS	PREP and Lunch at WMS	WMS	Art 8 / WMS	WMS
Sloan	WHS ART	Ceramics I-II	Art I	11:35 - 12:05	Art I	PREP	Art I

2023-2024					
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Tribe Time (Every day but Friday) 9:30 - 10:00 (30)

		Lunch 11:00 - 11:30	Lunch 11:35 - 12:05		
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B Day Schedule		7:55 - 9:25 (90)	10:05 - 12:05 (90-95)	10:05 - 12:05 (90-95)	12:10 - 1:40 (90)	1:45 - 2:30 (45)	2:35 - 3:20 (45)
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Spanish	Room #	Block 1B	Block 2B1	Block 2B2	Block 3B	Block 4	Block 5
Cheng	4	PREP/RTI	Foreign Language 8	11:35 - 12:05	Spanish III/III	Spanish I	Spanish I
Phy Ed	Room #	Block 1B	Block 2B1	Block 2B2	Block 3B	Block 4	Block 5
Boy1	WES	WES	WES	WES	WES	WES	WES
Clairday	15 / GYM	WMS - 7th Grade Athletics/PREP	ISS	11:35 - 12:05	Fitness for Life / Rec Sports	Athletics	Athletics
Dean, M	WMS / GYM	WMS	WMS	PREP and Lunch at WMS	WMS	Athletics	Athletics
Engle, B	MP1 / GYM	Rotation - Health 8	Weightlifting - Males	11:35 - 12:05	PREP/ Asst. Athletic Director	Athletics	Athletics
Greenwell	GYM / ISS	Rec Sports / Fitness for Life	Fitness for Life / Rec Sports	11:35 - 12:05	ISS	PREP	Athletics
McNair	WES	WES	WES	WES	WES	WES	Cheerleading 10 - 12
Montgomery, D	MP1	WMS - 7th Grade Athletics/PREP	11:00 - 11:30	Health / Health	Health / Health	Athletics	Athletics
Smith, D	GYM / PB1A	Rotation - PE, 8	Driver's Ed / Driver's Ed	11:35 - 12:05	Driver's Ed / Driver's Ed	Athletics	PREP
Whitnrite	Office / GYM	Dean / Athletic Director	Lunch Duty	Lunch Duty	Dean / Athletic Director	Athletics	Athletics
Comp Sci	Room #	Block 1B	Block 2B1	Block 2B2	Block 3B	Block 4	Block 5
Garter, A	106 / GYM	AP Comp. Sci Principles - Yr 1	11:00 - 11:30	Computer Science 8	Adv CS Programming - Year 2 & 3	AP Comp. Sci Principles - Yr 1	PREP
Vocational	Room #	Block 1B	Block 2B1	Block 2B2	Block 3B	Block 4	Block 5
Cureton	1	EAST I-IV	11:00 - 11:30	StuCo	EAST I-IV	Annual Staff	PREP
Gauntt, L	WMS	WMS	WMS	WMS	WMS	EAST 8th Grade/WMS	EAST 8th Grade/WMS
James	15	Intro to Psych / Lifespan Dev.		Career Counselor	Career Counselor	Career Counselor	Career Counselor / Internship
Marnula	SAFE	ROTC Drill	ROTC I	11:35 - 12:05	ROTC I	ROTC I	PREP
McClelland	SHOP	Adv. Leadership and Comm	Agri Mechanics	11:35 - 12:05	Intro to World Agri Science 8	PREP	Survey of Agri
Montgomery, R	SAFE	ROTC Drill	ROTC II-IV	11:35 - 12:05	ROTC II-IV	PREP	PREP
Parks, A	Library	Library	Library	Library	Library	Library	Library
Parks, J	25	Agri Structures	11:00 - 11:30	Adv. Plant Science	Adv. Plant Science	Agri Mechanics	PREP
Wilson	17	Small Business Operations	Survey of Agri	11:35 - 12:05	Keyboarding 8 / Keyboarding 8	Agri Mechanics	PREP
Special Ed	Room #	Block 1B	Block 2B1	Block 2B2	Block 3B	Block 4	Block 5
Lehman, C	107	Inclusion Geometry - Radillo	Survey of Business	PREP	RS Math	Inclusion Math 8 - V, Engle	Inclusion Math 8 - V, Engle
Lehman, C	12	RS English - 11 - 12	11:00 - 11:30	Inclusion Eng 10 - Rowland	PREP	Inclusion Eng 10 - McCloud	Transition I - IV
London	108	RS Math		PREP	Inclusion Alg I - S, Lehman	Interventions	Transition 8th - 9th
Pickering	14	Inclusion English 8 - Hall	11:00 - 11:30	Inclusion English 8 - Hall	PREP	Inclusion English 9 - Hall	Inclusion English 9 - Hall
Wright	110	SC Science	11:00 - 11:30	Study & Community Skills	SC English	SC Math	PREP
Henderson	PB2A	ISS	Study Hall	11:35 - 12:05	Study Hall	Study Hall	Study Hall
Rogers	11	Online Ed	Online Ed	11:35 - 12:05	Online Ed	Online Ed	Online Ed
Wallace	ISS	Office	11:00 - 11:30	Office/ISS Lunch Break 11:35 - 12:05	Office	ISS/Office	ISS/Office



**WESTSIDE HIGH SCHOOL
A & B DAY BELL SCHEDULE
2023 - 2024**

TRIBE TIME BELL SCHEDULE (Mon-Thurs)

7:50	First Bell
7:55-9:25 (90)	1st Block
9:30-10:00 (30)	Tribe Time (Every day but Friday) Mon. - CKH -Students in Tribe Tues. - Grade Checks-Students in Tribe/ Parent Contacts Wed. - Interventions/Enrichments Thurs. - Interventions/Enrichments
10:05-12:05 (90-95 of class)	2nd Block (1st Lunch 11:00-11:30) (2nd Lunch 11:35-12:05) 5 min cleaning
12:10-1:40 (90)	3rd Block
1:45-2:30 (45)	4th Block
2:35-3:20 (45)	5th Block

FAST FRIDAY BELL SCHEDULE (Updated 8-18-23)

7:50	First Bell
7:55-8:40 (45)	1A
8:45-9:30 (45)	1B
9:35-10:20 (45)	2A
10:25-12:00	2B 2nd Block (1st Lunch 10:55-11:25) (2nd Lunch 11:30-12:00) 5 min cleaning
12:05-12:50 (45)	3A
12:55-1:40 (45)	3B
1:45-2:30 (45)	4th Block
2:35-3:20 (45)	5th Block