

Worksheet for Analyzing KEYS 2.0 Results (Collaborative Culture)

INDICATORS	Measures of Quality					Degree of Consensus	
	Very Low	Low	Neutral	High	Very High	High	Low
	(average score between 1 & 2)	(between 2.1 & 2.6)	(between 2.7 & 3.3)	(between 3.4 & 4.0)	(between 4.1 & 5)	(narrow <1.3 point)	(wide >1.3 point)
Indicator 1.2 - Teachers, administrators, education support personnel, and other school employees take responsibility for the achievement of challenging standards for all students.				HS WM	M S C NW	M S HS C NW	WM
Indicator 1.5 - School district administrators support staff efforts and monitor progress toward achievement of goals.					M S HS WM C NW	M C NW	HS WM S
Indicator 2.1- In a climate of nonthreatening, two-way communication, school administrators and staff collaborate in problem solving.				NW	M S HS WM C	HS WM NW	M S C
Indicator 2.3 - Teachers, administrators, education support personnel, and other school employees collaborate to remove barriers to student learning.				HS WM C NW	M S	M NW	HS WM C S
Indicator 2.4 - Teachers work closely with parents to help students learn and improve education.				HS WM	M S C NW	M S NW	HS WM C
Indicator 2.5 - Teachers discuss standards and approaches for curriculum and instruction.			M HS WM C NW	S		NW	M S HS WM C
Indicator 2.8 - Parents, community, and staff other than teachers are involved in decisions about school goals.		NW	M HS WM C	S		NW	M S HS WM C

Indicator 2.9 - Teachers communicate regularly with each other about effective teaching and learning strategies.			M S HS WM C NW		NW	M S HS WM C
Indicator 4.2 - School administrators and staff work together to provide relevant professional development experiences.		WM	C NW	M S HS	NW	M S HS WM C
Indicator 4.4 - Classroom observations and constructive feedback from teachers and principal are included in professional development.	WM	M S HS C NW			NW	M S HS WM C
Indicator 4.6 - Teachers have regularly scheduled time to learn from one another.		C	S WM NW	M S HS	NW	M S HS WM C
Indicator 4.8 - Staff development is provided in the areas of decision making and problem solving.		C	WM NW	M S HS	NW	M S HS WM C

Worksheet for Analyzing KEYS 2.0 Results (The School as a Learning Organization)

INDICATORS	Measures of Quality					Degree of Consensus	
	Very Low	Low	Neutral	High	Very High	High	Low
	(average score between 1 & 2)	(between 2.1 & 2.6)	(between 2.7 & 3.3)	(between 3.4 & 4.0)	(between 4.1 & 5)	(narrow <1.3 point)	(wide >1.3 point)
Indicator 2.6 - Teachers are involved in decisions about student learning.				M S C WM NW	HS	NW	M S <HS WM C
Indicator 2.7 - Teachers are involved in decisions about school operations.		S WM C NW	M HS			NW	M S HS WM C
Indicator 2.8 - Parents, community, and staff other than teachers are involved in decisions about school goals.		NW	M S HS WM C			NW	M S HS WM C
Indicator 2.9 - Teachers communicate regularly with each other about effective teaching and learning strategies.				M S HS WM C NW		NW	M S HS WM C
Indicator 4.1 - Professional development has a direct, positive effect on teaching.			HS	M S C WM NW		NW	M S HS WM C
Indicator 4.2 - School administrators and staff work together to provide relevant professional development experiences.				C WM NW	M S HS	NW	M S HS WM C
Indicator 4.4 - Classroom observations and constructive feedback from teachers and principal are included in professional development.		WM	M S <HS C NW			NW	M S HS WM C
Indicator 4.6 - Teachers have regularly scheduled time to learn from one another.			S WM C NW	M <HS		NW	M S HS WM C
Indicator 4.7 - Staff development opportunities are pursued through organized professional development activities within and outside the school.	M WM	HS S C NW				NW	M S HS WM C

Indicator 4.10 - Opportunities are available for mentoring.	M S WM	HS C NW				NW	M S HS WM C
Indicator 4.11 - Teachers have strong knowledge of their subject matter areas.					M S HS WM C NW	M S HS WM C	NW
Indicator 5.4 - The school provides a safe environment for learning.					M S HS WM C NW	S HS WM C NW	M

Worksheet for Analyzing KEYS 2.0 Results (Standards-Based Curriculum, Instruction and Assessment)

INDICATORS	Measures of Quality					Degree of Consensus	
	Very Low	Low	Neutral	High	Very High	High	Low
	(average score between 1 & 2)	(between 2.1 & 2.6)	(between 2.7 & 3.3)	(between 3.4 & 4.0)	(between 4.1 & 5)	(narrow <1.3 point)	(wide >1.3 point)
Indicator 1.2 - Teachers, administrators, education support personnel, and other school employees take responsibility for the achievement of challenging standards for all students.				HS WM	M S C NW	M S HS C NW	WM
Indicator 1.4 - School operates under the assumption that all students can learn.					M S HS WM C NW	M S HS WM C	NW
Indicator 2.5 - Teachers discuss standards and approaches for curriculum and instruction.			M S HS WM C NW			NW	M S HS WM C
Indicator 2.9 - Teachers communicate regularly with each other about effective teaching and learning strategies.				M S HS WM C NW		NW	M S HS WM C
Indicator 3.1 - Student assessment is used for decision making to improve learning.					M S HS WM C NW	HS NW	M S C WM
Indicator 3.4 - A variety of assessment techniques are used.					M S HS WM C NW	M S HS WM C	NW
Indicator 3.5 - School programs are consistent and coherent.			M S HS WM C NW			NW	M S HS WM C
Indicator 4.3 - Teachers are prepared to use state or district curriculum assessment or performance standards.				M S HS WM C	NW	NW	M S HS WM C

<p>Indicator 4.9 - Staff development is consistent, comprehensive, and related to practices in the school.</p>			<p>WM</p>	<p>M S HS C NW</p>		<p>NW</p>	<p>M S HS WM C</p>
<p>Indicator 6.4 - Curriculum includes attention to accuracy and detail.</p>				<p>M S HS WM C NW</p>		<p>NW</p>	<p>M S HS WM C</p>

Worksheet for Analyzing KEYS 2.0 Results (Data-Based Decision Making)

INDICATORS	Measures of Quality					Degree of Consensus	
	Very Low	Low	Neutral	High	Very High	High	Low
	(average score between 1 & 2)	(between 2.1 & 2.6)	(between 2.7 & 3.3)	(between 3.4 & 4.0)	(between 4.1 & 5)	(narrow <1.3 point)	(wide>1.3 point)
Indicator 1.5 - School district administrators support staff efforts and monitor progress toward achievement of goals.					M S HS WM C NW	M C NW	S HS WM
Indicator 3.1 - Student assessment is used for decision making to improve learning.					M S HS WM C NW	HS NW	M S C WM
Indicator 3.2 - Academic programs are assessed regularly.			WM NW	M S <HS <C		NW	M S HS WM C
Indicator 3.4 - A variety of assessment techniques are used.					M S HS WM C NW	M S HS WM	NW
Indicator 4.1 - Professional development has a direct, positive effect on teaching.			HS	M S C WM NW		NW	M S HS WM C
Indicator 4.3 - Teachers are prepared to use state or district curriculum assessment or performance standards.				M S HS WM C	NW	NW	M S HS WM C
Indicator 6.7 - Research conducted at school influences programs and instruction.		WM	M S HS C NW			NW	M S HS WM C

Worksheet for Analyzing KEYS 2.0 Results (Efforts at Closing the Achievement Gap)

INDICATORS	Measures of Quality					Degree of Consensus	
	Very Low	Low	Neutral	High	Very High	High	Low
	(average score between 1 & 2)	(between 2.1 & 2.6)	(between 2.7 & 3.3)	(between 3.4 & 4.0)	(between 4.1 & 5)	(narrow <1.3 point)	(wide >1.3 point)
Indicator 1.2 - Teachers, administrators, education support personnel, and other school employees take responsibility for the achievement of challenging standards for all students.				HS WM	M S C NW	M S HS C NW	WM
Indicator 1.4 - School operates under the assumption that all students can learn.					M S HS WM C NW	M S HS WM C	NW
Indicator 2.4 - Teachers work closely with parents to help students learn and improve education.				HS WM	M S C NW	M S NW	HS WM C
Indicator 3.3 – Assessment results have consequences for students and staff.				M S HS WM C NW		NW	M S HS WM C
Indicator 4.3 - Teachers are prepared to use state or district curriculum assessment or performance standards.				M S HS WM C	NW	NW	M S HS WM C
Indicator 4.5 – Teachers are prepared to address the needs of students with diverse learning needs and backgrounds.				M S HS WM C NW		NW	M S HS WM C
Indicator 5.2 - Support services are adequate.				M NW	S HS WM <C	S HS WM NW	M <C
Indicator 5.4 - The school provides a safe environment for learning.					M S HS WM C NW	S HS WM NW	M
Indicator 5.5 - Academic resources are adequate.				M HS WM C NW	S	NW	M S HS WM C

Indicator 6.5 - Instruction includes interventions for students who are not succeeding.				M S HS WM C NW		NW	M S HS WM C
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