



TES Board Report 4-8-25

Teaching Learning & Relevance

- On March 31st, teachers who support 3rd through 5th grade participated in Forward Test administration training led by Mark Schommer. They are now actively preparing for the upcoming testing window to ensure a smooth and successful experience for students.
- The building leadership team continues to make progress in refining grading and reporting practices, beginning with math. Through extensive discussions, the team has worked to determine the most effective way to report student progress. At our March 19th meeting, we finalized decisions for the 2025-26 school year regarding math grading, which will be reported by five domains: Counting and Cardinality, Operations and Algebraic Thinking, Number and Operations in Base Ten, Measurement and Data, and Geometry. The Math Content Team will now focus on developing the details of both formative and summative assessments, which will play a key role in determining students' final grades. Our next meeting is scheduled for April 23, 2025, when the team will shift focus to ELA.

The Whole Student

- The Spring Fine Arts program, *We Rock*, featuring our 2nd and 4th graders, took place on March 12th. The program explored the many types of rocks—varying in size, shape, and minerals—while also celebrating what makes each of us unique. Students proudly showcased their creativity and skills, demonstrating all they had learned in both music and art classes.
- In March, our school focused on Cooperation and Teamwork. To foster a sense of community, the staff wrote compliments for different classrooms, which were displayed on our Hatchet Pride bulletin board. We wrapped up the month with a school-wide *Bingo Buddy* party, where older students paired with younger buddies to play together. It was truly wonderful to see everyone working as a team!
- Attendance Matters has been a key focus in all TES newsletters this school year, reinforcing the importance of regular attendance for students' academic and social growth. The April newsletter specifically addressed the spring attendance slump—caused by distractions, burnout, allergies, and anticipation of summer—while providing strategies to help families navigate and overcome these challenges.



Communication & Community Engagement

- [APRIL Newsletter](#)

District Workforce

- Mrs. Melissa Williamson was chosen as our Hatchet Hero of the Month. Each month, the elementary school recognizes a staff member for Excellence in the Classroom, Creativity and Imagination, Professionalism, Dedication, or Leadership. Mrs. Williamson is a compassionate and dedicated staff member who provides unwavering support to both students and colleagues. She excels in deescalating situations, creating a safe space in the Return to Learn Room, and offering a listening ear when needed. Her kindness, patience, and willingness to step in—whether to help a student reset or to give a colleague a much-needed break—make a meaningful impact on the school community. Her presence is a source of comfort and encouragement, reminding those around her of their purpose and strength.
- Leading up to spring break, the staff enjoyed a fun-filled countdown packed with activities, dress-up days, special treats, and plenty of snacks. It was a great way to build excitement and celebrate together before the break!

TES Scorecard