

## Edina School Board 2023-24 Board Goals

### BACKGROUND:

The Edina School Board sets board goals annually that align with both the district's strategic plan and our Superintendent's goals and are consistent with the priorities of Edina School District stakeholders.

These goals and priorities consider many factors including, but not limited to:

- Prior year board goals and evaluation
- Superintendent status reporting of the current implementation of the district's current strategic plan
- Annual feedback gathered from students, educators and staff via the yearly Panorama survey
- Feedback gathered from the Core Planning Meeting including the strategic plan monitoring report
- Analysis of items/priorities suggested from individual Board members, students and community members for consideration as initiatives
- Current workload of the district.

In addition, the board collectively considers the following guidelines while developing each year's board goals:

- Be specific, measurable, attainable and realistic to time
- Be reflective of any Board transition of members
- Be front-facing to the community
- Tie to responsibilities of the school board
- Be manageable for a reasonable workload of the school board, administration and our educators
- Build on previous year's goals
- Build trust, respect and accountability among Board members, superintendent and our educators
- Be supportive of current strategic plan and align with superintendent's annual goals
- Financial stewardship

**Goal Area One | Strategy A Alignment: Advance Academic Excellence, Growth and Readiness**

Board Goal	Lead	Action Items	Measurable Impact	Status
<i>1. Provide oversight and resource allocation to make progress towards our key performance indicators and support student academic needs.</i>	T&L Committee	Driven by superintendent goals, TBD	>Board hears and utilizes the district scorecard starting in Fall 2023 and throughout the 2023-24 school year for oversight and decision making (implementation of curriculum, pathways, budgetary impacts, etc.)	Not started -

**Goal Area Two | Strategy B Alignment: Ensure an Equitable and Inclusive School Culture**

Board Goal	Lead	Action Items	Measurable Impact	Status
<i>1. Continue leadership towards providing a school culture that enhances learning, identifies and eliminates structural barriers to success and fosters a sense of belonging for all students.</i>	Board	Board continues seeking further understanding, development and continued training on cultural competency equity framework, its impact on policy and embedding this approach into Board oversight and decisions.	>Board effectively embeds cultural competency framework throughout decision-making on the Board.	Not started -
	Policy Committee	Board strives to understand the impact of recent legislative changes that impact district policy	>District policies are aligned with current law to support district	Not started -

		and work to incorporate the changes into policy in a timely fashion.	operations allowing for better outcomes for students.	
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**Goal Area Three | Strategy C Alignment: Foster Positive Learning Environment and Whole Student Support**

<b>Board Goal</b>	<b>Lead</b>	<b>Action Items</b>	<b>Measurable Impact</b>	<b>Status</b>
<i>1. Ensure students, staff, families and other members of the community experience a positive school climate with a deliberate focus on student, teacher and staff mental health and wellness.</i>	T&L Committee	Driven by superintendent goals, TBD  Support administration in limiting new initiatives to provide stability, sustainability and success of existing initiatives.	Reduction in educator stress and increase in favorability of work environment.	Not started -
	Governance Committee	Board implements changes to agreed-upon educator feedback process and guidelines for better oversight and decision making at governance level.	Board, admin and educators aligned in process for educator feedback channels; increased board engagement at school sites increasing knowledge of individual school culture.	Not started -
	Board Liaison Roles	Board member engagement in student community groups to gain a deeper understanding of varying perspectives and	>Board gains a deeper understanding of multiple perspectives of students with the new process.	Not started -

		<p>experiences; evaluate effective ways to bring more student voice to the whole of the Board without barriers.</p> <p>Increase engagement in diverse community groups to elevate varying perspectives and experiences to Board level; evaluate effective ways to bring more diverse voices to the whole of the Board without barriers.</p>	<p>&gt;Student engagement with the Board is elevated.</p> <p>&gt;Board gains a deeper understanding of multiple perspectives of varying cultural groups with the new process.</p> <p>&gt; Cultural liaison community engagement with the Board is elevated.</p>	
	Policy Committee	Board considers school climate concerns and uses it as a lens for all policy review and to identify needed adjustments.	<p>&gt;Board makes policy changes that support a positive school climate.</p> <p>&gt;Focus on student engagement and belonging.</p>	Not started -

**Goal Area Four | Strategy D Alignment: Engage Parents, Schools and Community**

Board Goal	Lead	Action Items	Measurable Impact	Status
<i>1. Continue to focus on the value and benefit of an Edina public school education, ways in which EPS is defining</i>	District Communications/Board	Board supports district communication work by engaging/creating more opportunities for	> Each board member participates in at least one community-driven	Not started -

<p><i>excellence across the spectrum and communication with the whole Edina community.</i></p>		<p>community members to learn about the benefits of an Edina public school education.</p>	<p>opportunity/engagement experience with a focus on the value of EPS.</p>	
	<p>Vice Chair/ District Communications</p>	<p>Vice Chair works with district communication to support new Board liaison roles with predictable and informative communication to all liaison groups.</p>	<p>&gt; Liaison school district groups are supported by Board, informed of Board activity; Board members stay at governance level in liaison work; Board member workload is more manageable.</p>	<p><b>Not started</b> ▾</p>
	<p>City Liaisons</p>	<p>Continue proactive engagement with the city to establish deeper partnership, i.e. address potential long term impacts of City of Edina's growth projections and plans on the school district.</p>	<p>&gt; Board gains a better understanding of resident enrollment drivers for governance of district approach/plan.</p>	<p><b>Not started</b> ▾</p>
	<p>City Liaisons</p>	<p>Continue implementation and monitoring of potential new school board election process and its impact on district resources.</p>	<p>&gt; Potential ew election process is supported by the district, community members and the School Board.</p>	<p><b>Not started</b> ▾</p>

**Goal Area Five | Strategy D Alignment: Develop Leadership Throughout the District**

Board Goal	Lead	Action Items	Measurable Impact	Status
<p>1. Continue to maintain Edina's excellence as financial stewards by optimizing budget and ensuring alignment with strategic initiatives.</p>	<p>Finance Committee</p>	<p>Board gains keen awareness around budgeting and programming, how funding gaps are created to maintain a structurally sound budget that aligns with strategic plan.</p> <p>Board makes efforts to show the community the Board's commitment to financial stewardship and its important impact on the district.</p>	<p>&gt; Board participates in a budget training session on alignment that includes board finance committee providing additional info and evaluation of budget and strategic plan alignment.</p> <p>&gt;Community gains better understanding of public education and school funding and impact on the district.</p> <p>&gt; Board hears and considers the administration's recommendation to pass a balanced budget in June 2024 and supports efforts to retain Triple A bond rating.</p>	<p><b>Not started</b></p>
<p>2. Board ensures budget allocations align with the strategic priorities of the district.</p>	<p>Finance Committee</p>	<p>Driven by superintendent goals, TBD</p> <p>Board considers the impact of contract negotiations with employee groups.</p>	<p>&gt;Board hears and strongly considers any necessary budgetary decisions and adjustments recommended by administration to support district strategic plan.</p>	<p><b>Not started</b></p>
<p>3. Elevate the Edina School Board within the District, State and Nation in order to advocate for the needs of the school community and best meet the</p>	<p>Legislative Action Committee</p>	<p>Board continues state and federal legislative advocacy efforts for public school education funding and policy.</p>	<p>&gt; Board LAC committee implements year 3 of LAC plan, ie, community/student participation, legislative priorities, events, engagement</p>	<p><b>In progress</b></p> <p>✓ 2023-24 LAC Committee in place</p>

<p><i>needs of our district stakeholders.</i></p>			<p>&gt;Full board actively participates in LAC efforts, as identified.</p>	
<p><i>4. Continued development of the Board in order to effectively govern for maximum student achievement.</i></p>	<p>Governance</p>	<p>Use established superintendent evaluation process throughout 2023-24 school year.</p>	<p>&gt; The Superintendent evaluation experience is an effective tool for the Superintendent and Board.</p>	<p><b>Not started</b> ▾</p>
	<p>Chair/ Admin</p>	<p>Streamline calendar to plan for board appearances at events.</p>	<p>Board is informed and able to participate as Board representation at district-wide events.</p>	<p><b>Not started</b> ▾</p>
	<p>Governance</p>	<p>Onboard any new Board members after election (Nov, 2023).</p>	<p>&gt; New board members have the information they need to be successful.</p> <p>&gt; New board members understand their role, established Board process and responsibilities as a Board member.</p> <p>&gt; New board members receive MSBA training.</p>	<p><b>Not started</b> ▾</p>