To meet all of the requirements of 125A.0942 subd 1(3), staff who use **restrictive procedures** will complete training in the following skills and knowledge areas.

Skills and Knowledge Areas	Colvill	Sunnyside	Burnside	Twin Bluff	Red Wing High School	Tower View
1. Positive behavioral Interventions	*CPI	*CPI	*CPI	*CPI	*CPI	*CPI
2. Communicative intent of behavior	*CPI	*CPI	*CPI	*CPI	*CPI	*CPI
3. Relationship building	*CPI	*CPI	*CPI	*CPI	*CPI	*CPI
4. Alternatives to restrictive procedures	*CPI	*CPI	*CPI	*CPI	*CPI	*CPI
5. De-escalation methods	*CPI	*CPI	*CPI	*CPI	*CPI	*CPI
6. Standards for using restrictive procedures	*CPI	*CPI	*CPI	*CPI	*CPI	*CPI
7. Obtaining emergency medical assistance	*CPI	*CPI	*CPI	*CPI	*CPI	*CPI
8. Psychological/Physiological impact of physical holding and seclusion	*CPI	*CPI	*CPI	*CPI	*CPI	*CPI
9. Physical signs of distress during restraint	*CPI ; OH State Medical Info	*CPI ; OH State Medical Info	*CPI ; OH State Medical Info	*CPI ; OH State Medical Info	*CPI ; OH State Medical Info	*CPI ; OH State Medical Info
10. Recognizing symptoms of asphyxia during restraint	*CPI	*CPI	*CPI	*CPI	*CPI	*CPI