



Navarro ISD

Board Report

Special Education February 2025

PDSES Grant Window

The infographic provides a comprehensive overview of the PDSES grant process. It starts with the PDSES logo and a list of eligible students. It then details the program overview, eligibility criteria, the application window (February 3rd to March 31st), and what can be purchased. It also includes contact information for more information and help.

Program Overview: Parent-Directed Special Education Services (PDSES)
 PDSES provides a \$1,500 one-time grant to parents of students who are both enrolled in a Texas public school and receive special education services. Parents can use PDSES grant funds to purchase educational goods and services for their student on the online marketplace.

Who's eligible for the grant?
 To be eligible for a PDSES grant, students must:

- be currently enrolled in a Texas public school (grades PK-12th);
- receive special education services through an individualized education program (IEP); **and**
- have **NOT** received a Supplemental Special Education Services (SSES) or PDSES grant in the past - PDSES is a **one-time only grant**.

How do we apply?

- Create a My SPEDTex account on the SPEDTex website. You will need to create an account in order to apply when the application opens.
- Visit [PDSES.TEA.TEXAS.GOV](https://pdses.tea.texas.gov) and click on "Learn More."

More Information & Help:

- Email: PDSESHelp@Region10.org
- Phone: 1-855-773-3839

The 2024-2025 School Year Application Window is:
 FEB 3rd 2025 Opens | MARCH 31st Closes

What can we purchase?
 With PDSES accounts, parents are able to purchase educational goods and services from the PDSES online marketplace.

Educational goods such as:

- Books
- Laptops
- Tablets
- School Supplies
- Sensory Items
- Therapeutic

Services such as:

- Tutoring
- Therapy
- Social Skill
- Camps

PDSES Outreach Materials

Our case managers have been communicating with families regarding a grant opportunity. PDSES (Parent-Directed Special Education Services) has helped over 160,000 students and families across Texas by granting \$1,500 to families so they can purchase educational goods and services for their children. Every student who is enrolled in our district and serviced through special education, and who has not already received the grant, is eligible. The window is open February 3 - March 31. This is an excellent opportunity for families, and I have been in a number of meetings where parents have discussed the application process. Thank you to our case managers for communicating with eligible families!

Specialty Designed Instruction

I have facilitated campus based SDI discussions at the elementary, intermediate and junior high. High school will be next on the list for an SDI presentation and question/answer session, and I will also be providing a district-wide training to case managers on February 18th. This will be broken into two sections, elementary and secondary, which will allow case managers to focus on specific topics appropriate for their



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levels. Following our professional development day, I will be scheduling case manager meetings where I will meet with no more than two case managers at one time so we can thoroughly review IEP development and high quality specialized services, specifically on how to target the impact of disability and build student independence.

February Family Engagement Events

We will be hosting two Bluebonnet Trails events in February. A representative from Bluebonnet will present information on the agency, as well as what services are available to students and families.



Bluebonnet Trails Community Services

You are invited to an **informational meeting** to learn more about Bluebonnet Trails.

Navarro Intermediate School Library

Tuesday, February 18th or

Thursday, February 27th

6-7pm

Bluebonnet Trails Community Services provides services for intellectual and developmental disabilities, crisis services, early childhood intervention, and autism.



Transportation/Behavior Collaboration

Myself and my behavior specialists met with Ms. Johnson to collaborate on behavior needs and best practices for bus safety. We will work to generalize skills between the bus and instructional day by providing visuals and strategies as needed. Behavior specialists can also provide support by riding the bus with students when needed. We will implement an August training where behavior specialists will review Behavior Intervention Plans with transportation staff and can also provide de-escalation training to all staff (general education and special education drivers/monitors). While our special education transportation staff would receive the full Crisis Prevention training, our general education staff could receive appropriate portions of the training to assist in supporting all students.