

Pleasantdale School District 107

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Pleasantdale Elementary School School Improvement Plan

Our 2016-2017 School Improvement Plan began near the end of the last school year when results from the 5 Essentials Survey and the School Perceptions Survey were shared with staff. Staff worked individually and then in teams identifying potential focus areas for the upcoming school year. The our leadership committee (Lead Teachers and Principal) met over the summer to continue the work by organizing all ideas into categories. Lead Teachers met with academic teams to prioritize areas of focus.

Although there are only two broad goal areas, we believe focusing energy and resources in these areas will address nearly every concern and idea generated from the surveys. School Improvement Goals will be discussed at every Lead Teacher meeting and an action item on every monthly staff meeting.

Goal Area 1: Communication

Goal Statement:

Improved communication tools and techniques will be implemented and refined during the 2016-2017 school year.

Goal Area 2: Climate and Morale

Goal Statement:

Increased opportunities for shared leadership and staff input into the decision making process will be fostered through the continuation of Lead Teacher meetings and regular TAP/Administration meetings.

Pleasantdale Middle School School Improvement Plan

The School Improvement Plan is developed collaboratively with the engagement of the full staff. Goals are developed that complement and align with the District identified goals, specifying the role of the middle school in achieving these targets. These goals are shared and refined through full staff and grade level team meetings. Goals are measured and monitored throughout the course of the year through full staff and grade level meetings.

This year the Middle School developed Four Goals as a result of our building discussions and planning. The areas targeted this year are: Student Growth and Assessment; Communications and Community Engagement; Curricular and Program Improvements; Social Emotional Learning and Positive Student Behaviors.

Below are the identified goals and goal statements. Further details regarding each goal are outlined in the School Improvement Report, including measures of performance, timeline, and deliverables.

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

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Goal Area 1: Student Growth and Assessment

Goal Statement:

New student assessment tools, NWEA MAP and CoGAT, will be utilized to further refine and develop the building Multi Tiered System of Support (MTSS); provide a platform for student goal setting; assist with identification of students for higher level classroom instruction in ELA and Math.

Goal Area 2: Communications and Community Engagement

Goal Statement:

New communication tools and methods will be employed for parent, student and staff communications in the 2016-17 school year.

Goal Area 3: Curricular/Program Improvements

Goal Statement:

Curricular and program improvements will be explored/implemented during the 2016-17 school year in the following areas: Math, Talented and Gifted, Science, and Grade Reporting.

Goal Area 4: Social Emotional Learning and Positive Student Behaviors

Goal Statement:

Social Emotional Learning standards (SEL) will be integrated into all curricular areas in order to best support student SEL learning targets and promote positive student behaviors.

Mission

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