Keller Independent School District

Parkview Elementary School

2009-2010 Performance Objectives

Accountability Rating: Exemplary



Mission Statement

Parkview, in partnership with the community and parents, will provide an inviting campus culture that promotes engaging learning opportunities designed to develop exceptional character and academics with our eye toward the future needs of society.

Vision

Exceptional character, exceptional learners, exceptional Parkview!

Goals

Goal 1: All students will achieve educational excellence.

Performance Objective 1: If 100% of Parkview teachers are trained in and utilize best practice teaching strategies 90% of the time, then student achievement will increase in all academic areas

Summative Evaluation: as measured by TAKS, District benchmarks, School View data, 3-minute walk-thoughs, and TPRI assessments.

Performance Objective 2: If 100% of at-risk students are identified early in the year and staff members provide highly systematic intervention services at least 90% of the time, then at-risk stuent achievement will increase

Summative Evaluation: as measured by TPRI, district benchmarks, released TAKS benchmards, AIMS Web, Success Maker log, Fast Math Log, and TAKS assessments.

Goal 2: All systems inKeller ISD will be effective, efficient, and accountable in support of the district's mission.

Performance Objective 1: If 100\$ of Parkview staff members participate in identifying areas needing campus-based processes, then PES will be effective, efficient, and accountable

Summative Evaluation: as measured by the number of identified areas of needed processes, CEIC agendas and minutes, PLC and Staff Meeting Agendas, and Team Planning Agendas.

Goal 3: Keller Independent School District will recruit, develop, and retain a diverse highly qualified staff.

Performance Objective 1: If Parkview identifies, recruits and retains 100% highly qualified staff that is representative of our diverse student population then Parkview will benefit

Summative Evaluation: as measured by percentages of HQ teachers and teacher assistants that are racially and ethically diverse.

Goal 4: The Keller Independent School District will develop and promote positive community relations through effective communication, the involvement of stakeholders, and the establishment of business and community partnerships.

Performance Objective 1: If 100% of the Parkview staff communication is informative, timely and high quality utilizing various tools and in various languages then positive stakeholder realtions will be established

Summative Evaluation: as measured by percentages of decreased parent complaints, increase in on-line availability, positive stakeholder survey including an increase of parents describing campus communication as timely.

Performance Objective 2: If 100% of the Parkview Staff will concentrate on excellent customer service by making a conscious effort to gather and utilize parental and stakholder input and involvment then Parkvew will beneft from increased community support and understanding of the educatonal process

Summative Evaluation: as measured by an increase in attendance in critical stakeholder meetings, increase in percentages of stakeholder input and understanding.

Goal 5: Keller Independent School District facilities and services will be operated in a safe manner so that all students and employees may thrive in a secure and nurturing environment.

Performance Objective 1: If 100% of the Parkview staff adhere to the Vision, Mission and Values of creating a safe, healthy and orderly environment than the Parkview campus will benefit by a decrease in discipline referrals and an increase in parent and stakeholder support

Summative Evaluation: as measured by stakeholder surveys and disciplinary records.

Performance Objective 2: If 100% of the Parkview staff is focused on the character development of our children then at least 80% of our students will have the benefit of being educated in an environment that is nurturing and positive

Summative Evaluation: as measured by a decrease percentages of students involved in disciplinary referrals and an increase in percentages of student and teacher recognitions.

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