

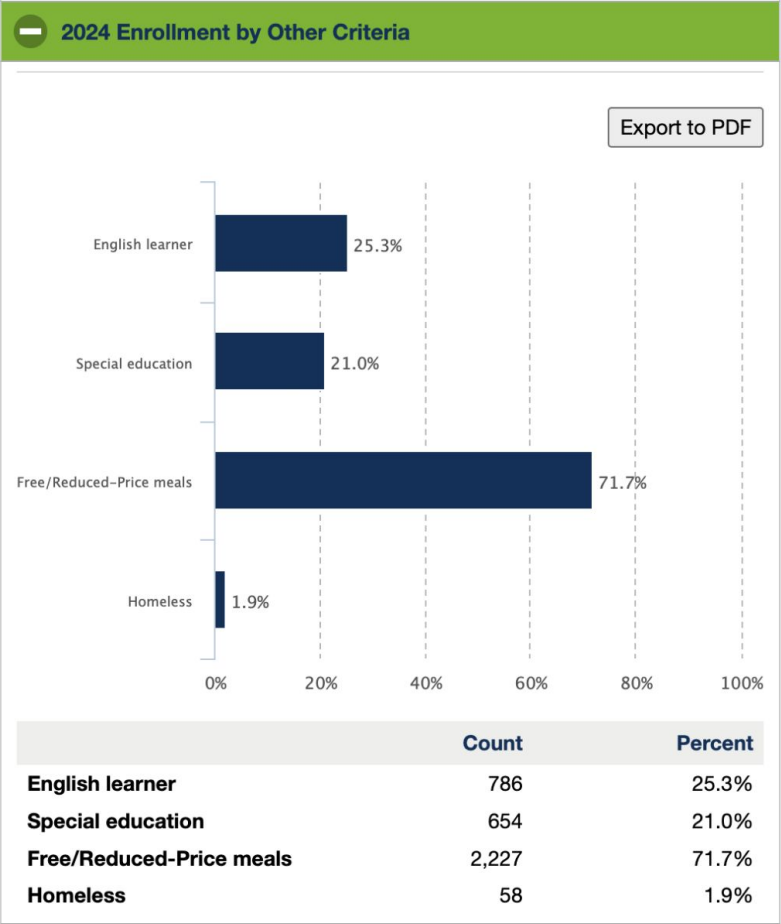
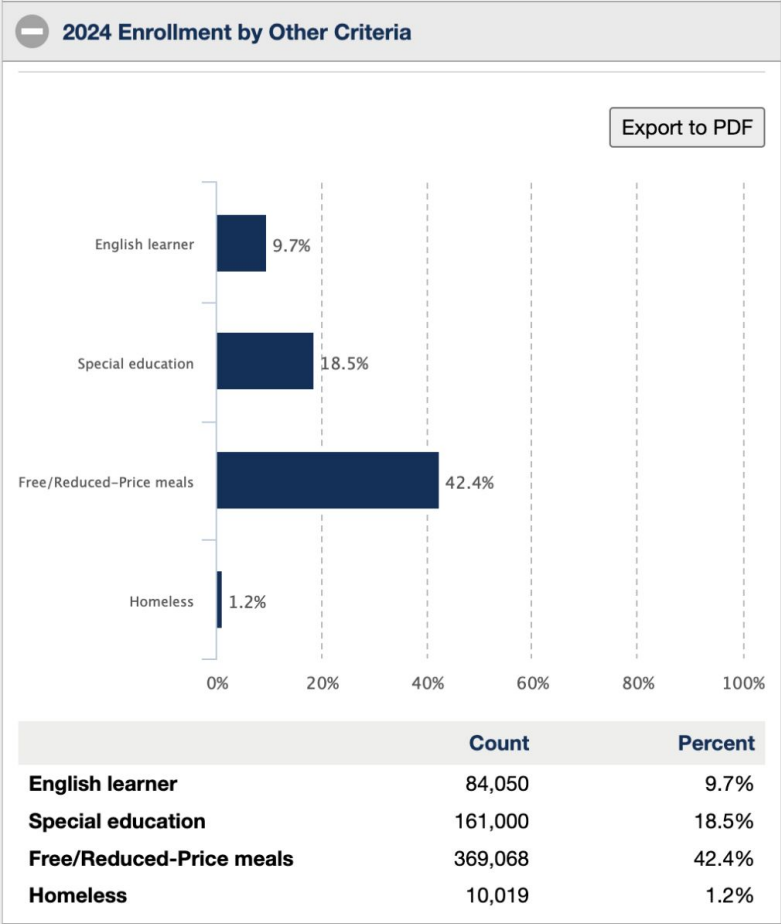


WE ARE FARIBAULT

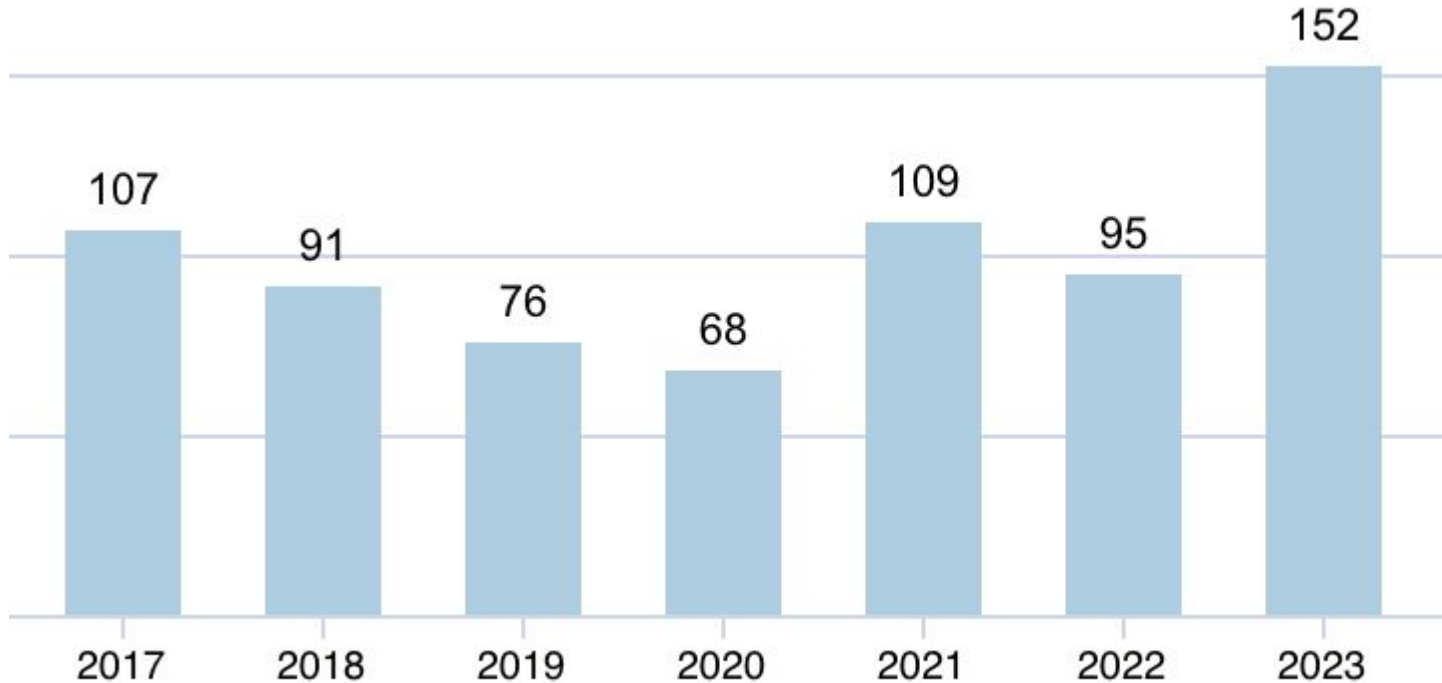


Multilingual Learners Updates

Faribault's EL Population



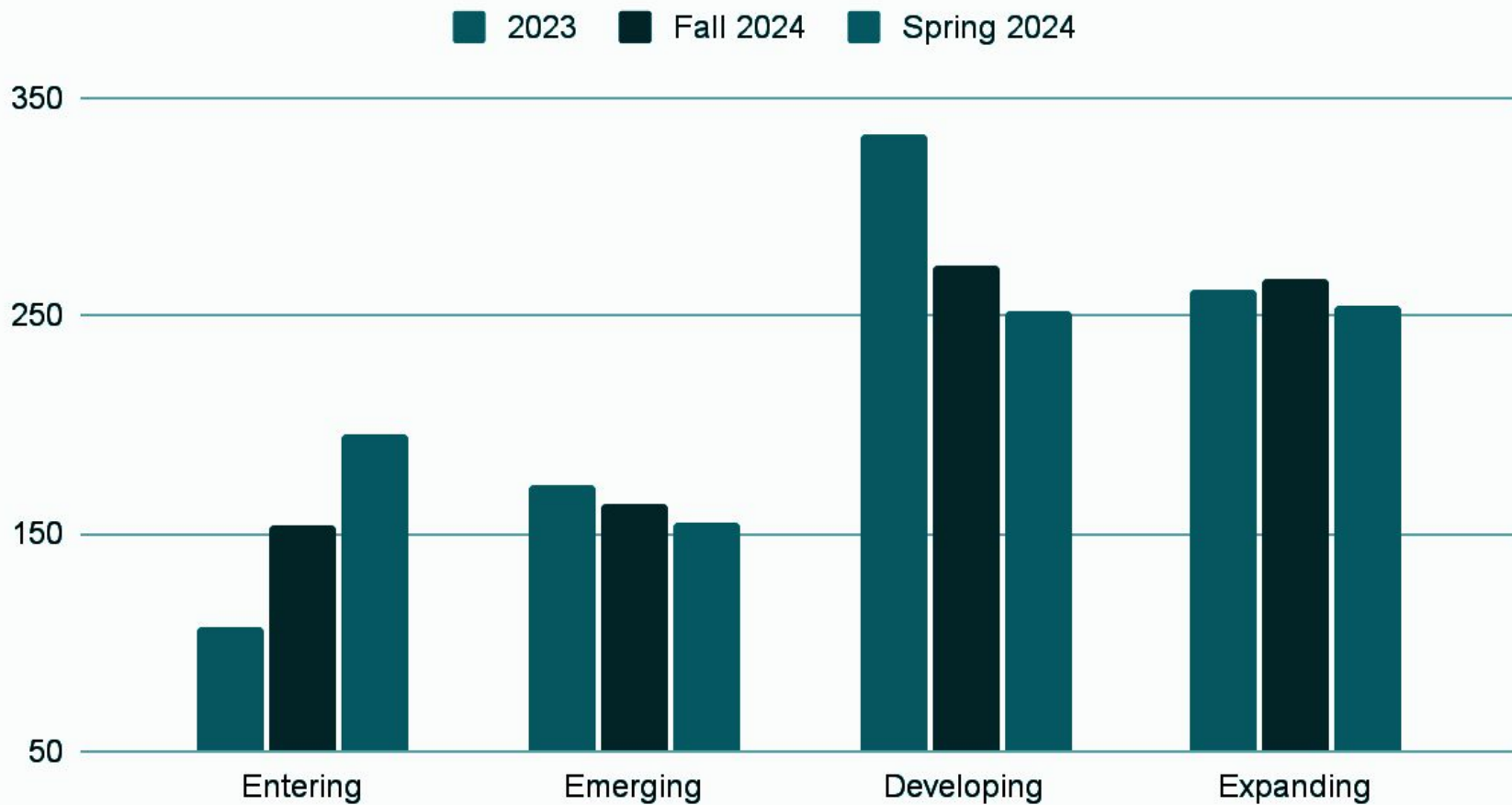
Number of MLEs entering Faribault Public Schools



Faribault High School is made up of two types of Multilingual English Learners (MLELs):

- 1. Long-Term English Learners (LTELs)**
- 2. Recently Arrived English Learners (RAELs)**

Language Levels



How EL Programming is Funded

- Federal Title III Revenue
- Increase in EL Basic Allocation from \$708 to \$1,228 per EL ADM in SFY 24
- Increase in EL Concentration Revenue from \$250 to \$436 per EL ADM in SFY 24
- Beginning in 2027, MDE will reimburse 25% of the EL Cross-Subsidy
- EL students can only generate revenue for seven years

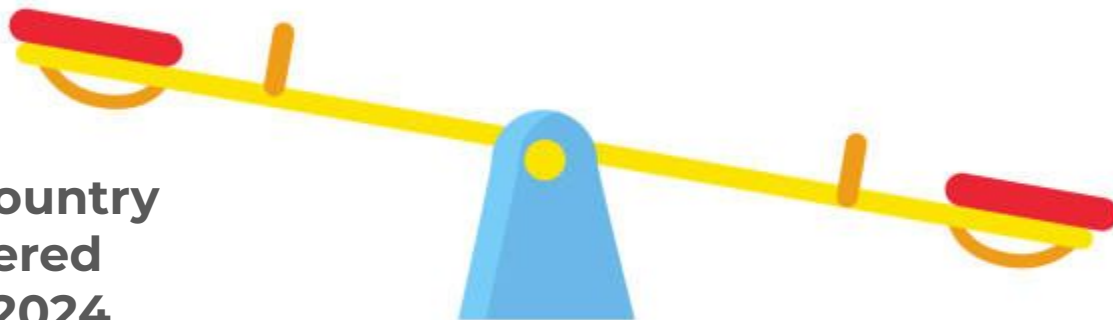
Students Generating EL Revenue

School Year	2022	2023	2024
Students Served	927	876	898
Students Generating Revenue	824	742	744
Students Not Generating Revenue	103	134	154

EL Balancing Act

80 Students Stopped
Generating Revenue
in 2024

88 New to Country
Student Entered
Faribault in 2024



Faribault's EL Revenue

Year	EL Pupils Generating Revenue	EL Basic Revenue	EL Concentration Revenue	Title III Revenue	Total EL Revenue
2021 - 2022	824	\$513,920	\$182,500	\$129,684	\$826,104
2022 - 2023	742	\$473,468	\$168,312	\$140,442	\$782,222
2023 - 2024	744	\$1,099,060	\$390,220	\$119,239	\$1,608,519

Faribault's EL Cross-Subsidy

Year	EL Pupils	EL Revenue	EL Expenses	EL Cross Subsidy
2021 - 2022	761	\$826,104	\$1,066,150	\$204,046
2022 - 2023	673	\$782,222	\$1,178,428	\$396,206
2023 - 2024	895	\$1,608,519	\$1,618,964	Fiscal Year Not Over Yet

MDE will use the SFY 25 EL Cross-Subsidy to calculate the Cross-subsidy to determine how much EL Cross-Subsidy support is needed..

FARIBAULT
PUBLIC
SCHOOLS

LANGUAGE INSTRUCTION EDUCATION PLAN



Faribault Public Schools, 2022

Program Placement for RAEs

Year 1

- EL Reading 1
- EL Writing 1
- EL Speaking 1
- EL Topics / Math Connections
- 3 Electives or 2 Electives and a Study Hall

Currently 38 students in Year 1 at the high school + 11 eighth graders in year 1 = 49 students needing year 2 programming in 24/25

Year 2

- EL Reading 2
- EL Writing 2
- Sheltered World History
- Sheltered Integrated Science
- Sheltered Algebra 1 or Intermediate Algebra (determined by placement test)
- 2 Electives or 1 Elective and a Study Hall

Currently 12 students in Year 2 + 5 eighth graders in year 2 = 17 students needing year 3 programming in 24/25

Program Placement for RAEs

Year 3

- Academic Language Building
- Co-Taught Biology
- Co-Taught US History
- Co-Taught English 9
- EL Speech
- Co-Taught Geometry
- 1 Elective

Year 4

- Academic Language Building
- Chemistry
- Co-Taught American Government / Economics
- Algebra II
- English 10
- Electives as needed

Our current FTE at the high school cover the needs of the increased number of RAEs only.

20 hours to cover RAEs needs = 4 FTEs

Teacher #1	TT EL Chem	TT Prep	TT EL Biology	Academic Language	Study Hall	Sheltered EL IS	TT EL Integrated Science
Teacher #2	EL Writing 1	EL Reading 1	TT Sheltered EL IA	Prep	Study Hall	EL Topics	EL Algebra I
Teacher #3	TT Prep	EL Writing 2	TT EL English 9	TT EL English 10	TT EL English 10	Study Hall	TT EL Speech
Teacher #4	EL Reading 2	TT EL World History	TT Sheltered EL World History	TT Sheltered EL US History	Hallways	TT EL US History	TT Prep
Teacher #5	EL Reading 1	EL Writing 1	EL Algebra 1	EL Topics	TT Prep		TT EL Geometry 6195- B118
Teacher #6	EL Writing 2	EL Reading 2	Study Hall	EL Speaking	TT EL Amer Gov 6192 B211	EL Speaking	TT Prep

20 hours to cover RAELs needs = 4 FTEs
10 additional hours to cover LTELs needs = 2 FTEs



Long-term English Learners (LTELs)

- Have been in an EL program for more than 5 years
- **EL Service required** (currently out of compliance)
- Have had to pull all service away from LTELs to cover increased number of RAELs.
- **One co-taught content class** (Content licensed teacher AND EL teacher in the classroom)
- **Roughly 100 LTELs not receiving co-taught MLEL service**
- **Co-taught classes must be 50/50 ratio of MLEL to non-MLEL students**
- RAELs and LTELs begin mixing into the same co-taught classes in Years 3 and increasing the numbers in the co-taught classes.

The Student Support Services Department is asking for 2.0 EL FTEs to cover the Multilingual Learner needs at the high school level as well as bring the district back into compliance with MDE.

This would be an additional cost of \$170,000 to the district's general fund.



