Multiyear Finance Plan Investment Report Discontinued Investments 2018-19

KEY INVESTMENT	INVESTMENT	INVESTMENT SPECIFIC MET	TRIC	
Standards Based Learning System	Math/Science Intervention (9th Grade (7.0 APU)	Percentage of 9th grade students taking math who earn at least one credit with grades of C or better (OUS eligible).		
	9th Grade Students in Intervention			Poporting
				Reporting February/October
	2013-14 (Baseline)	N/A	N/A	**
	2014-15	1,154	\$614	Notes Investment will be discontinu
	2015-16	2,820 807	\$242	in 2018-19.
	All 9th Grade Students	Students Served	\$875	
	2013-14 (Baseline)	N/A		
	2014-15	3,029		
	2015-16	3,085	_	
	2016-17	3,080		
	Metrics	Measurement		
	Percentage of 9th Grade Students Earl	All Students	Students in Intervention	-
	2012 14 (Baseline)			
	2013-14 (Baseline) 2014-15	72.4% 82.7%	N/A	
	2014-15	83.7%	61.5% 42.2%	
	2016-17	78.8%	61.3%	
	Percentage of 9th Grade Students Earl		01.3%	
	Percentage of 5th Grade Students Earl	All Students	Students in Intervention	
	2013-14 (Baseline)	72.5%	N/A	
	2014-15	71.3%	51.7%	
	2015-16	80.1%	36.0%	
	2016-17	74.2%	51.0%	
	Annual Budgeted Investment Amount		Staffing	
	2014-15		\$708,195	
	2015-16		\$681,687	
	2016-17 (Evaluation Year)		\$706,170	
	2017-18		\$729,293	
Standards Based Learning System	Transition Summer School Middle 5.5 Percentage of 6th grade students earning a C or better in			
	Program	Students Served	Cost Per Student	Reporting
	2013-14 (Baseline)	N/A	N/A	February/October
	2014-15	256	\$1,250	Notes
	2015-16	318	\$917	Investment will be discontinu
	2016-17	320	\$925	in 2018-19.
	Metrics	Measurement	75.25	
	Percentage of Students Earning a C or	•		
	2013-14 (Baseline)	76%		
	2014-15	76%		
	2014-15 2015-16	76% 91%		
	2015-16	91%		
	2015-16 2016-17	91% 82%		
	2015-16	91% 82%		
	2015-16 2016-17 Percentage of Students Earning a C or	91% 82% Better in Math		
	2015-16 2016-17 Percentage of Students Earning a C or 2013-14 (Baseline)	91% 82% Better in Math 80%		
	2015-16 2016-17 Percentage of Students Earning a C or 2013-14 (Baseline) 2014-15 2015-16	91% 82% Better in Math 80% 78%		
	2015-16 2016-17 Percentage of Students Earning a C or 2013-14 (Baseline) 2014-15 2015-16 2016-17	91% 82% Better in Math 80% 78% 87% 79%	Non-Salary	Total
	2015-16 2016-17 Percentage of Students Earning a C or 2013-14 (Baseline) 2014-15 2015-16 2016-17 Annual Budgeted Investment Amount	91% 82% Better in Math 80% 78% 87% 79% Extended Contract	Non-Salary \$8,000	Total \$320,000
	2015-16 2016-17 Percentage of Students Earning a C or 2013-14 (Baseline) 2014-15 2015-16 2016-17 Annual Budgeted Investment Amount 2014-15	91% 82% Better in Math 80% 78% 87% 79% Extended Contract \$312,000	\$8,000	\$320,000
	2015-16 2016-17 Percentage of Students Earning a C or 2013-14 (Baseline) 2014-15 2015-16 2016-17 Annual Budgeted Investment Amount	91% 82% Better in Math 80% 78% 87% 79% Extended Contract		

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Pillar: Excellence								
KEY INVESTMENT	INVESTMENT	INVESTMENT SPECIFIC METE						
Standards Based Learning System	Academic Needs Based Staffing Allocation 100.0 APU for 2015-16 and 2016-17 56.18 APU for 2017-18	Schools making improvemer Card (more increases in repodecreases). Schools no longer eligible for Funding based on their Scho						
		Students Served	Cost Per Student	Reporting				
	2015-16	6,095	\$1,598	April/October				
	2016-17	N/A	N/A	Notes				
	Metrics	Measurement		The investment will be				
	Schools making progress on their School	discontinued in 2018-19.						
	2015-16	70%						
	2016-17	61%						
	Schools no longer eligible for Academic							
	2015-16	52%						
	2016-17	35%						
	Annual Budgeted Investment Amount 2015-16		Staffing					
			\$9,738,400					
	2016-17		\$10,088,100					
	2017-18 (Evaluation Year) - R		\$5,852,600					