Now/Next: Out of School Time Programming



What's the big idea?





Tonight's Presenter

May 2024

Dr. Eboney LoftonChief Learning Innovation Officer

THANK YOU!

Club and music program sponsors

CAST and BRAVO teams

Team coaches and coordinators

Building and district leaders

Community partners

School and district-level administrative support teams

Our data analytics guru

Our communications team

School PTOs

Student-athletes, musicians, dancers, club participants, innovators and their families



O1 Clubs, Activities and Music Programs

02 Field Trips

03 Early Childhood Collaboration

Community 04 Partnerships

TONIGHT'S AGENDA

NOW: EXTRACURRICULAR PROGRAMS



114

District supported extracurricular clubs, sports and music programs 10

Number of schools offering at least one extracurricular program

>1550

Number of student participants

SPOTLIGHT ON NEW CLUBS



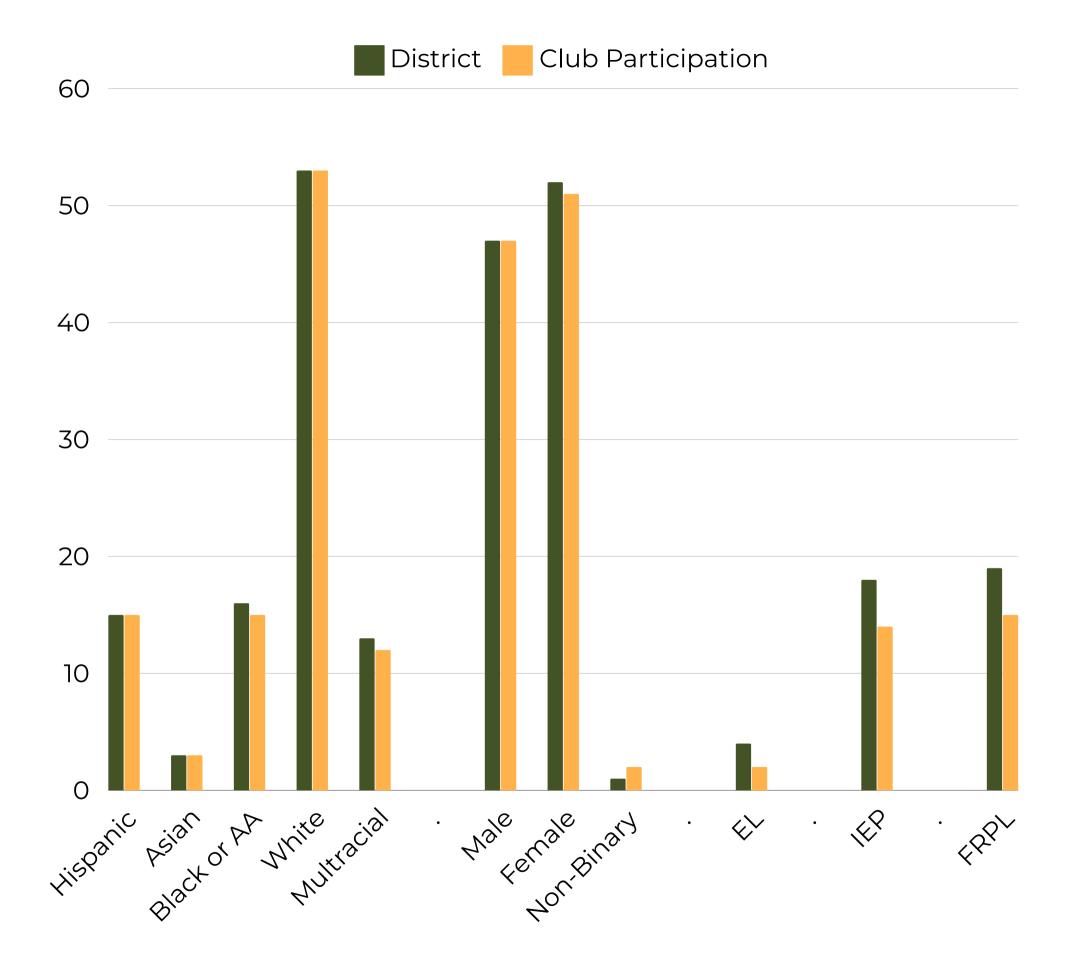




Black Student Union
Double Dutch Club
The Lunch Trays
Newspaper Club
Star Wars Social Club
Whittier Wildcat Dance Team

D97 club participants mirror the overall district racial/ethnic and gender demographics.

Students with IEPs, English Learners and students eligible for free or reduced price lunch are slightly less likely to participate in clubs



NEXT



How can we continue to center student leadership in out of school time programming?



How can we align extracurricular programming to the District 97 Portrait of an Eighth-Grade Graduate?



How can we continue to streamline processes to privilege the promises inherent in the equity policy?



NOW: FIELD TRIPS



<u>260</u> <u>4</u> <u>55</u> <u>62</u>

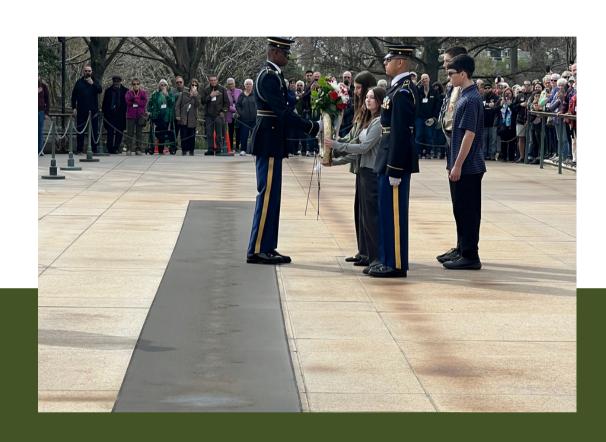
Number of off-campus learning experiences (to date)

Number of out of state field trips

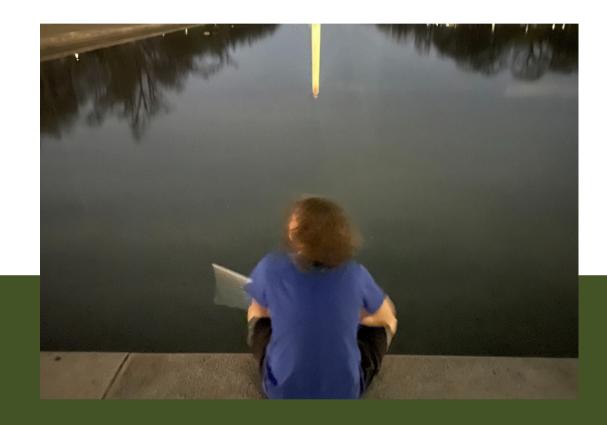
Percentage of students participating in the 8th grade field trip to DC

Students supported in alignment with Board Policy 6:240

SPOTLIGHT ON WASHINGTON, D.C.



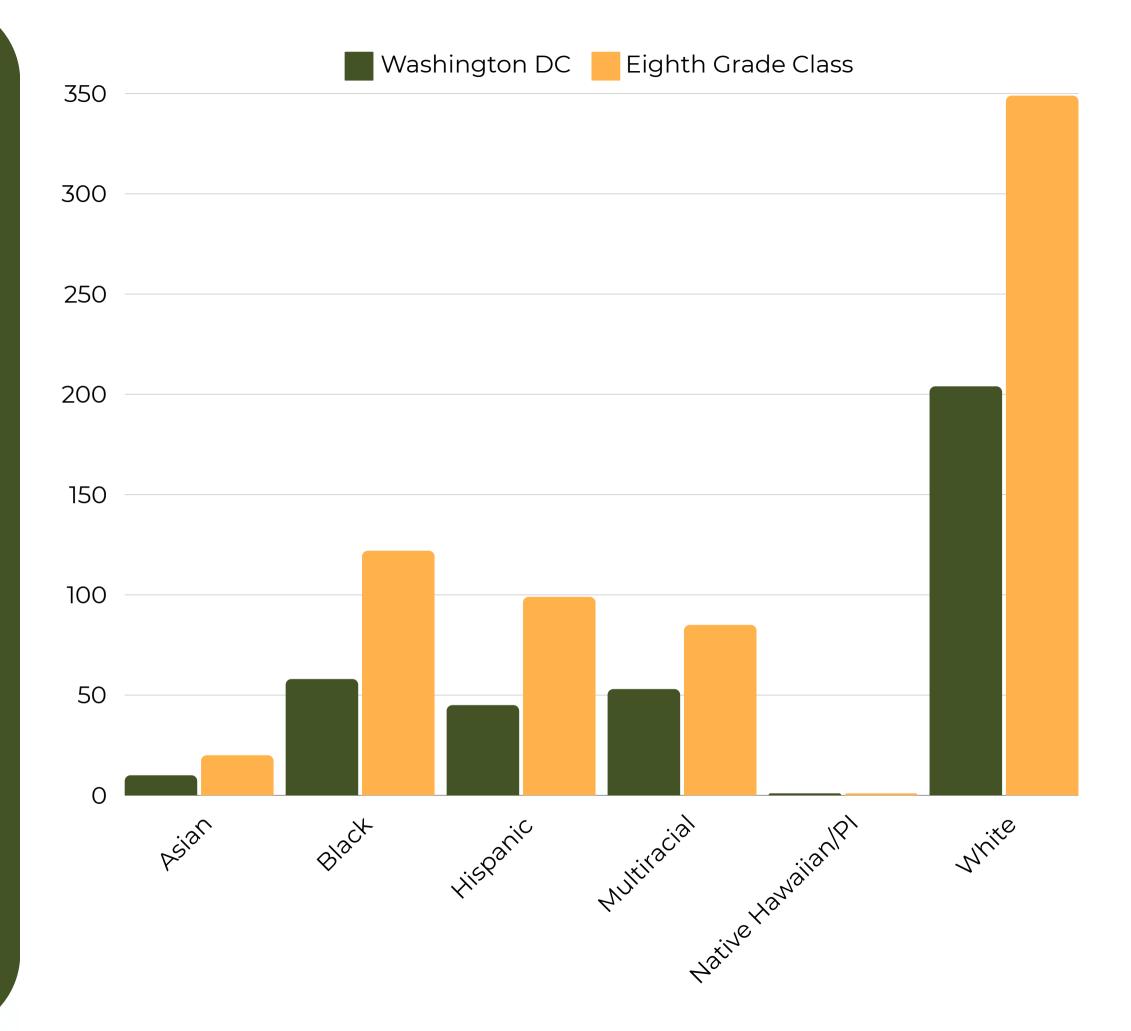




The district sponsored the eighth grade field trip to Washington D.C. for the second year in a row.

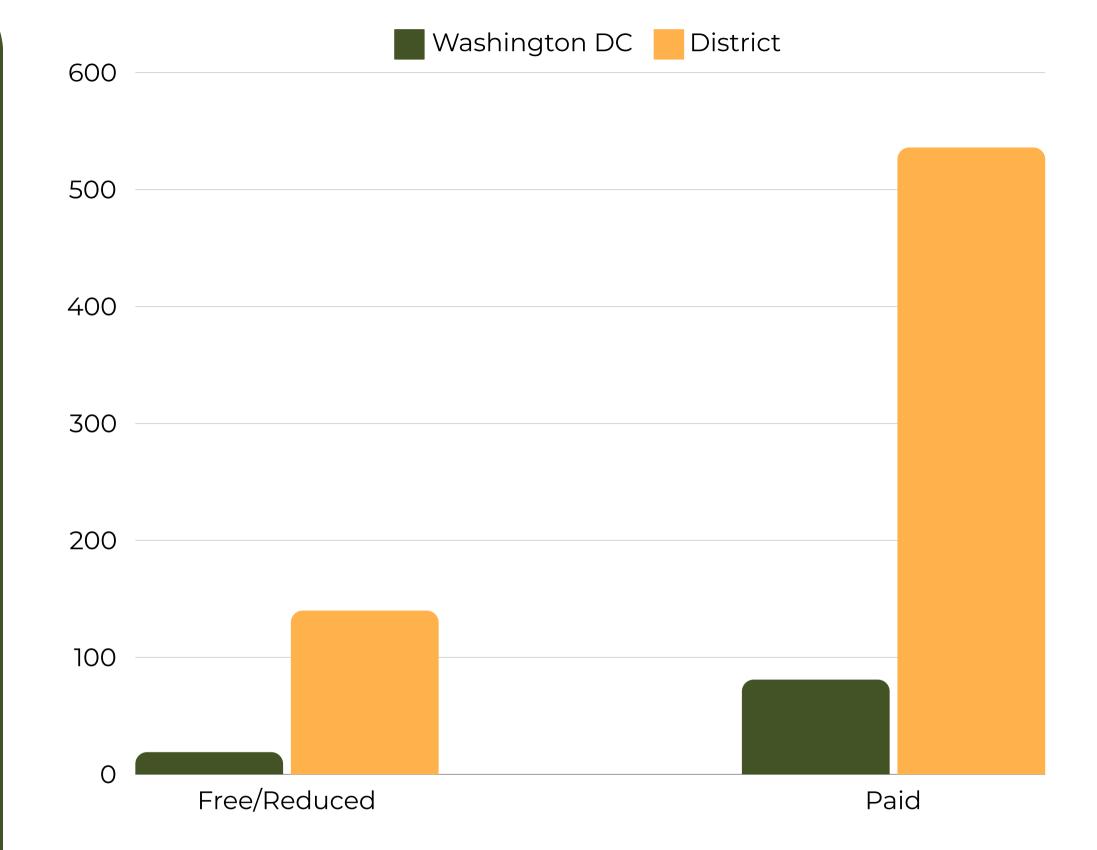
Washington DC
Field Trip
Participation and
District
Demographics

Race/Ethnicity



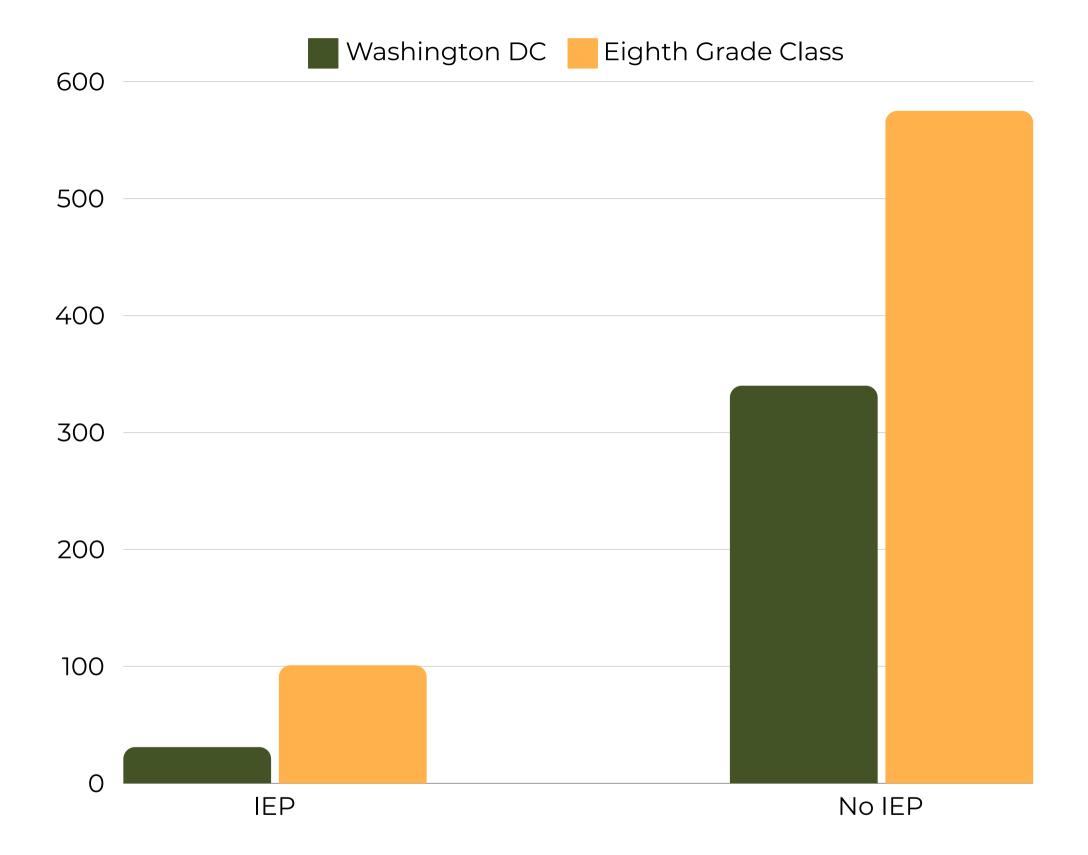
Washington DC
Field Trip
Participation and
District
Demographics

Free and Reduced Price Lunch Status



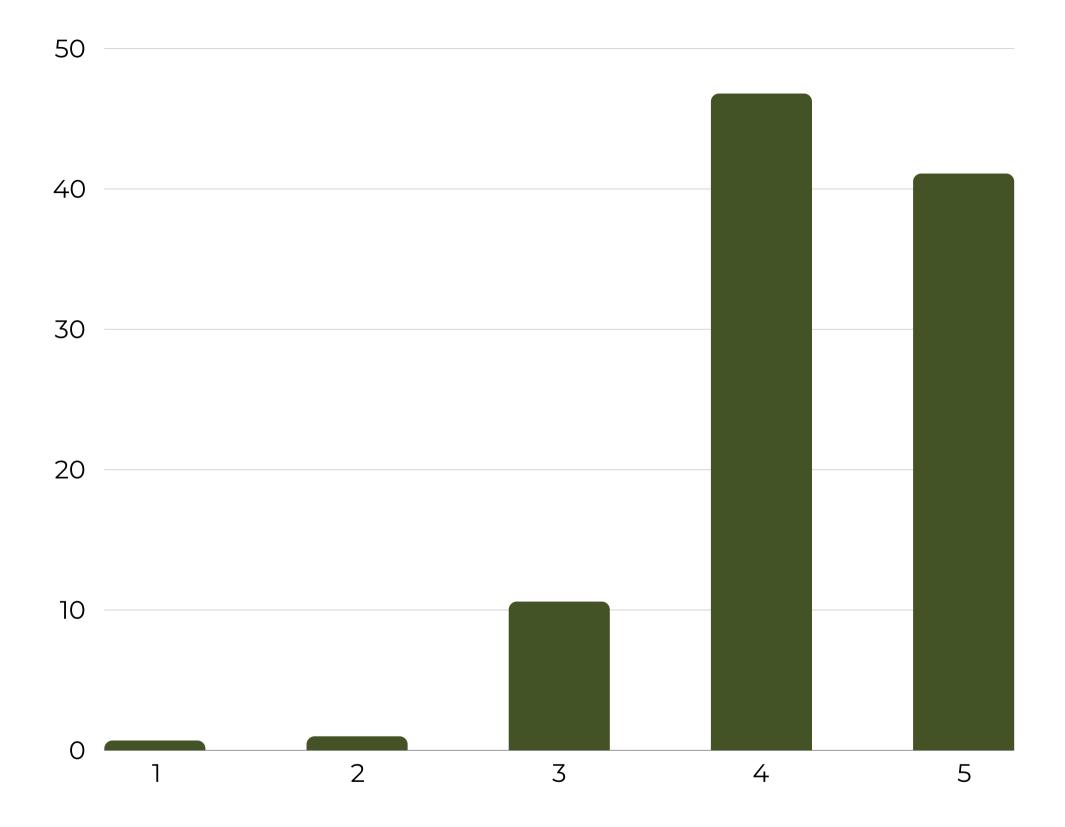
Washington DC
Field Trip
Participation and
District
Demographics

IEP Status



Washington DC Field Trip Participant Survey

Please rate the trip overall



What worked well/went well?

- Great choice of sites and content.
- Got to talk to all my friends and it felt independent.
- Way more organized than my older son's experience
- Learning roommates ahead of arrival (decreased anxiety over whether requests were met)
- It was all very organized!
- Airport travel to and from Chicago, DC transportation, nice hotel
- Travel there and back, and the airport experience was very calm and easy. The buses in DC were clean and comfortable.
- Student transportation to and from was much smoother than in the past
- The touring of the museums.
- hotel rooms
- I liked my workshop group leader Steve was great.
- The diversity of the museums that were toured was nice
- Schedule for the day- sites, etc
- The on-the-ground activities were amazing. My kid felt both empowered by the amount of freedom he was given and also blown away by the places he was able to visit.
- The time leading up to the trio
- It was a well planned trip I am very happy that my daughter was able to participate.
- The kids had a packed schedule of great experiences. Really impressive!
- Breaking down into small groups with one guide.
- Going to many museums and learning many things
- That students could see various sites
- The schedule--we knew exactly what we were doing and where we were going. There was not a lot of confusion.
- The locations we went to like museums.
- Having the trip be both educational and fun.
- The FDR Memorial visit was well planned.
- It was so organized and I felt so comfortable sending my child on it which was a huge change from two years ago when my other child went
- good food
- students choosing roommates

What is one thing about the trip that could have been better or improved upon?

- Food: more protein, more gluten-free options
- Food at the hotel.
- maybe offer multiple dates to break up payments rather than a deposit and then final payment
- Roommate selection my son was not put with one of the kids he requested even though 2 of them also listed him as a roommate choice
- Bus transport for the kids for their flights to DC and for the return home! Don't put the task on the parents to have to get up in the middle of the night to take their kids to the airport. Don't put on the parents to drive in the dark to pick their kids up from the airport when returning home from the trip. Why did this DC trip cost more and it didn't include airport transport for the kids. Super taxing on parents.
- More healthy food options
- Not having to write things down a lot
- More money for food if eating at a food court. \$15 is not much these days, unfortunately.
- Price is high especially when paying for 2 students to go (twins)
- Would have preferred flying out Friday pm, instead of super early Saturday am.
- The food options. Seems like it was hard to find a variety of healthy food choices.
- Communication between school and Close Up personnel. Perhaps pre-meetings to discuss expectations for all parties.
- Chaperone groups, spec. Workshops and flight groups
- Too many activities crammed into one day. My daughter said they would see monuments and museums all day, eat dinner, and then go back out at night to additional sites. Bowling was a fun break to allow them to relax and socialize but it was too short. Pool would've been fun if allowed.
- Fundraising is my number 1 suggestion for next year. ALL families should have an opportunity to raise money for their student and could be student-driven. The schools should link up with PTOs to plan for an opportunity for ALL students to fundraise. Even if you are not free and reduced lunch, this is a lot of money for many families. Plus, multiples, etc are double the cost. I do understand the high cost because of what you are getting for the trip. It's totally worth it. I just would love to have a chance to fundraise for even a small amount \$200-\$300-\$500. Have the kids sell something, etc. The Brooks Band sells something in the Fall for their department. It just needs to be organized from the PTO or school.

Please share any barriers to your child attending the 8th grade field trip to Washington D.C. 47 responses

-19 (40.4%) My child was not interested i. The itinerary was not of inter... 25 (53.2%) The trip was too expensive Our family made alternative... An emergency arose that pr... There were concerns with th... There were concerns about t... My child didn't want to spen... 1 (2.1%) We had a nightmarish experi... 1 (2.1%) Only one student trip was in... I remembered that a couple... 1 (2.1%) The schedule was too highly... 1 (2.1%) My son expected to visit mor... My son joined Brooks late 1 (2.1%) We had heard the itinerary w... 12.1% Departure was too early, itin... 1 (2.1%) Disclosure was unacceptable 1 (2.1%) Concerns about medication... 1 (2.1%) Child had just been in DC, a... 1 (2.1%) I had heard there were probl... 1 (2.1%) 20 10 15 25

Washington DC Field Trip Equity and Access Survey

Please share any barriers to your child attending the 8th grade field trip to Washington DC



NEXT



Can we reduce trip expenses by switching to locations reasonably accessible by ground transportation?



Can we offer student choice, voice and agency by supporting a student vote on a choice of three locations?



How can we adjust trip timeline to allow more flexibility for families?



NOW: EARLY CHILDHOOD COLLABORATION



1

New adhoc committee formed with a focus on equitable early learning outcomes

Children under 5 years old in Oak Park per the 2020 census

Foam cannon

NEXT



How can we continue to partner around villagewide equity goals in early learning?



How can we refine our metrics to align with our equity policy?



How can we harness the power of our amazing teacher leaders in this space?



NOW: COMMUNITY PARTNERSHIPS



1

New district supported spring break program

10

Number of schools offering programs designed by our community partners

4

Number of program expansions

LANGUAGE & MUSIC



Multilingual Summer Boost Grades K-7

Students with ACCESS scores between 1.0 and 3.0

This summer programs helps maintain and improve English proficiency in the areas of speaking, writing, and reading (while supporting the maintenance of home language).

Location: Whittier Elementary School or Brooks Middle School

June 10 - July 3, 2024 8:00am-12:00pm

Summer Music Camp Grades 4-8

This creative summer camp provides students with additional music experience that complements what they are learning in our general music and instrumental music programs.

Location: Brooks Middle School

July 29 - August 2, 2024 Monday-Friday 8:00am-3:00pm



EXPLORING THE FUTURE



Middle School Explore! Progra Grades 5-7

Students who qualify for free or reduced l

This program is an introduction and explored of college and career interests. Students will experience hip pact tutoring and acceleration opportunities at Brooks Mil thool along with exploratory programs such as College for at Triton College where students can select majors and the sin various fields, receiving direct instruction from college is a tors and engaging in hands-on activities. In addition, study the enjoy field trips to enhance their program experience.

Location: Brooks Middle School and Triton College

June 10 - June 28, 2024 9:00am - 4:00pm

Week One			
9:00-11:00am	High-impact tutoring and acceleration		
11:00am-11:30am	Travel to Triton College		
11:30am-12:15pm	Lunch		
12:15-3:15pm	College for Kids		
3:15-3:45pm	Travel to Brooks Middle School		
Week Two			
9:00-11:00am	High-impact tutoring and acceleration		
11:00-11:30am	Travel field trips		
11:30am-3:15pm	STEM focused interactive field trips and lunch		
3:15-3:45pm	Travel to Brooks Middle School		
Week Three			
9:00-11:00am	High-impact tutoring and acceleration (drop-in)		
11:00am-3:45pm	Optional Camp Opportunities TBD		

The desire for learning leads to continued growth.





Park District of Oak Park Summer Camp Grades K-4

Students who qualify for free or reduced lunch

In partnership with the Park District of Oak Park, D97 students are provided access to two weeks of summer camp.

Times and locations in Oak Park are dependent upon each summer camp.

Important Information

Registration by March 31, 2024:

Register online at www.op97.org of

Class Locations:

- Brooks Middle School, 325 S Kenilworth Ave
 Whitties Florentees, School, 345 N. Harrist Ave
- Whittier Elementary School, 715 N. Harvey Ave

Have additional questions?

For more information, call us at (708) 524-3000 or visit op97.org/teach-learn/summer-programs.



PARK DISTRICT OF OAK PARK:

SUMMER CAMP PARTNERSHIP



Beye Bobcats + OPEF

After School 2024

You know us and love us from attending BASE Camp in the summers and now, the Oak Park Education Foundation is teaming up with Beye After School! Beye school staff and the Oak Park Education Foundation are joining forces to offer a variety of hands-on, innovative educational STEAM programs. Join us!

These programs are open to all Beye students, K-5th Grade and will be running for a full 12 weeks of FUN!

Feb 12-May 10th

(no classes February 19th, March 19th, Spring Break)

Class Registration Opens Sunday, January 14th 4:00pm

- Space is Limited: Classes are filled on a first come first serve basis. Please register early to reserve your child's spot in the class(es). Also please don't hesitate to utilize the wait list option if a class is showing as full when you try to enroll. We will do our best to accommodate all interested.
- Drop off/Pick up Procedures: For those children enrolled in Beye+OPEF After School, they will be directed to go to the library at the end of the school day by their teachers where they will be supervised while they eat a snack (nut-free, to be brought from home) and wait for their after school program to begin. For kids in other after school programs (Hephzibah, Right at School, etc.), you should check with those programs directly to see if they can make accommodations to pick up your child once their OPEF program is over.
- Scholarships are available! If your child qualifies for free/reduced lunch and are currently in 3rd-5th grade, they can attend the Spheros Robotics program for free, thanks to a grant received by the Oak Park Education Foundation. Please contact OPEF at toetting@opef.org to receive a discount code for your free program. If you have a financial hardship making it difficult to pay for any class, please contact us at toetting@opef.org.

MONDAY 3:15pm-4:30pm	TUESDAY 3:15pm-4:30pm	WEDNESDAY 2:30pm-3:45pm	THURSDAY 3:15pm-4:30pm	FRIDAY 3:15pm-4:30pm
DRILL TEAM 3rd-5th Grade *no class 2/19 \$185 Ms. Houren/Ms. Mobley	MULTI-SPORT MADNESS! K-2nd Grade *no class on 3/19 \$185 Ms. Cruz	Spheros Robotics 3rd-5th Grade \$200 Oak Park Ed Foundation	Table-top Gaming/DnD 3rd-5th Grade \$200 Mr. Zinger	Chess Masters 3rd-5th Grade \$200 Mx. Suhs
				DRILL TEAM K-2nd Grade \$200 Ms. Houren/Ms. Mobley



Class Registration begins at 4:00pm on Sunday, January 14th.

Registration requires a log-in to your Amilia account.

Click on the QR code for more information and to register!

OAK PARK EDUCATION FOUNDATION: AFTER SCHOOL EXPANSION



FRIDAY NIGHT PLACE: SPRING BREAK CAMP OPPORTUNITY

March 2024







Parental monthly email newsletter curated by facilitators of Girls on the Rise

WELCOME TO GOTR



New School Alert







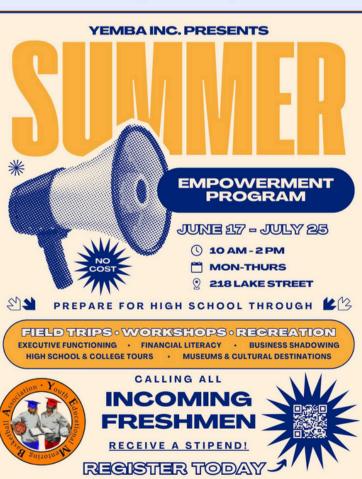


Please help us welcome Whittier Elementary into the Girl's On The Rise family! We've had an amazing last few weeks with the new group getting to know one another and establishing the group as a safe and brave space.

The students have been celebrating and learning about the importance of their names and how it can contribute to their identity. In the black and brown community, names carry deep personal, cultural, familial, and historical connections. Names give us a sense of who we are, the communities in which we belong and our place in the world. This should be embraced. However, there are moments in life when black and brown girls feel the need to shorten or change their name in white spaces to make everyone around them feel comfortable in

OAKPARK TOWNSHIP'S GIRLS ON THE RISE PROGRAM: ELEMENTARY SCHOOL EXPANSION





programs@yemba-inc.org



YEMBA: SUPPORTING STUDENT TRANSITIONS AND YOUTH LEADERSHIP DEVELOPMENT



Our newest partner, Chicago West Community Music Center:

The Sounds of Brazil
James Reece Europe: Musician
and War Hero
The History of the Blues
Drums of the Diaspora

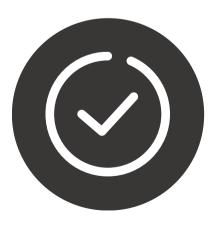
NEXT



How can we support our community partners in developing learning experiences aligned to the Portrait of an Eighth Grade Graduate?



Explore associated metrics for program efficacy with our community partners



Continue to connect with stakeholders on a regular cadence



A Day of World Music

@ Scoville Park

Saturday, June 1, 2024 1 pm – 3 pm

Featuring

Dede Sampaio & Brazil Brasil

CWCMC Jazz Ensemble

Chicago Westside Blues All-Stars

Presented by Oak Park School District 97 & Chicago West Community Music Center (CWCMC)



The State of Illinois Department Board of Education
The State of Illinois Department of Human Services
Sponsored by State Representative Camille Lilly



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The entire community is invited to join in Oak Park's celebration of Juneteenth! This year's theme is Remembering OUR History and Claiming OUR Future.

Juneteenth flag-raising ceremony 6 to 8 p.m., Wednesday, June 12 Village Hall courtyard

> Oak Park's Juneteenth festivities begin with a flag-raising ceremony from 6 to 8 p.m. on Wednesday, June 12 in the courtyard at Village Hall, 123 Madison St. The free event will include speakers, refreshments and more.

Juneteenth community cookout 11 a.m. to 3 p.m., Saturday, June 15 Village Hall south lawn

> The entire community is invited to a Juneteenth community cookout from 11 a.m. to 3 p.m. in the south lawn of Village Hall, 123 Madison St. The free event will include a vendor market, music and of course, food. More details will be announced soon.

Volunteers Needed: Interested in volunteering to support the Juneteenth celebration? Click here to sign up as a volunteer.

Resource Booths: All local service or resource providers are invited to register to host a table during the event by clicking here to fill out a form.

<u>Black Business Fair</u>: Black-owned businesses are invited to showcase products and services during the cookout. Business owners are invited to click here to register for a table at the event.

CONTACT US

community@oak-park.us 708.358.5405

Useful Links

A Day in Our Village

Cook County Human Rights Ordinance

Dinner & Dialogue

Fair Housing

Hispanic Heritage Month

Holi

Juneteenth

July 4 Parade

Pride Month

Illinois Department of Human Rights

Landlord/Tenant Handbook

THANK YOU!