

Technology Curriculum

February 14, 2019

Roles and Responsibilities

James Crawford - Technology coordinator

Technology support, Oversee budget, curriculum, direction of department, student instruction, and professional development, administration support

<u> Jeannie Ciarleglio - Technology teacher</u>

Student instruction, technology support, professional development, administration support, and support of the technology coordinator

Wendy Glynn - Technology teacher assistant

Supporting of teachers during instructional time and clerical tasks

<u>Carl Stiles</u> - ACES network manager

Maintains network connectivity, network infrastructure, hardware, and software

Technology Opportunities for Students

Scheduled Classes

- Kindergarten
 - Once per cycle for 30 minutes
- First Grade
 - Once per cycle for 30 minutes
- Second Grade
 - Once per cycle for 30 minutes
- Third Grade
 - Twice per cycle for 30 minutes
- Fourth Grade
 - Once per cycle for 30 minutes

Non-scheduled times

- WBRS News
- Co-Teaching with classroom teachers
- Open tech lab for fifth and sixth grade
- Language learner student support
- Collaboration with teachers (Co-taught classes in classrooms)
 STEAM, DARE, Health

ISTE Standards

- **Innovative Designer:** Students use a variety of technologies within a design process to identify and solve problems by creating new, useful, or imaginative solutions.
- **Creative Communicator:** Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats, and digital media appropriate to their goals.
- Knowledge Constructor: Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts, and make meaningful learning experiences for themselves and others.
- **Computational Thinker:** Students develop and employ strategies for understanding and solving problems in ways that leverage the power of technological methods to develop and test solutions.
- **Digital Citizen:** Students recognize the rights, responsibilities and opportunities of living, learning, and working in an interconnected digital world. They act and model in ways that are safe, legal, and ethical.
- **Empowered Learner:** Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.
- **Global Collaborator**: Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally.

Example of ISTE
Standard
Matrix

Project	ID					CC		K		C		СТ			DC		EL						GC	
	1a	1b	1c	1d	1e	2a	2b	2c	3a	3b	4a	4b	4c	4d	5a	5b	6a	6b	6c	6d	6e	6f	7a	7b
ABC Book	x	х	x	x	х	х		x	х		x		x		х	x				- 3	х	x	х	x
Coding (Kodable and Code-a-pillar)						x	×			x	x	x	x	x	x	x					x	x	x	x
Lexia	10	8	x	x		8		7 8	x	0	x	х		52	×	x	x	х	x	x	х	x		Î
Drawing on the iPad	×	x	x	x	x		×	x	x		x			x	x	x					х	x	x	x
Drawing on the Computer	x	x		100	x		x	x	x		x				x	x		x	x		x	x		
Intro to Lab. & Rules	- 0													29 3	x	x						x		x
Using a tablet	x	x	x	x	х		×	x	х		x		x		x	х	x	х	x	x	х	x		×
Using a desktop computer	x	x	x	x	x		x	x	x		x		x		x	x	x	x	x	x	x	x		x

Kindergarten Coding







First Grade Coding With Robots





Second
Grade
Keyboarding
Skills





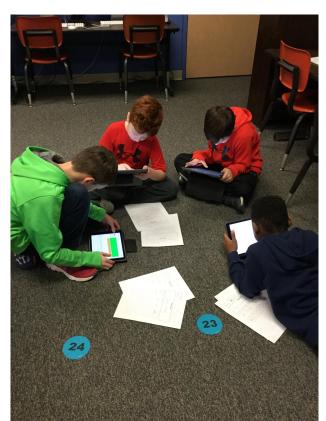
Third Grade Combining Literacy and Technology







Fourth
Grade
Digital
Citizenship
Work
Groups



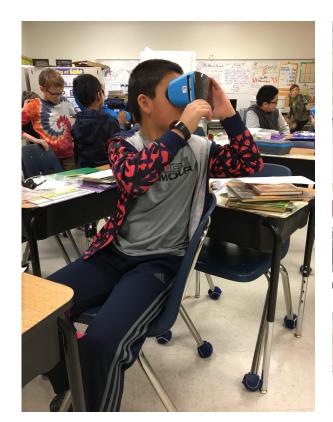


Fifth Grade Coding with Python in Open Studio





Fifth and Sixth Grade Exploring Virtual Reality





Technology Opportunities for Teachers

- Co-teaching
- Professional Development
 - o PD days
 - Grade level teams
 - One on one trainings
- Provide self-directed learning resources
- Additional opportunities provided by both the library staff and STEAM teacher

Technology provided to/available for teachers

- Smartboards
- Document Cameras
- Laptops
- iPads
- iPods
- VR goggles / Google Expeditions

Student Data Privacy

- Introduced in October of 2016 and modified in 2017 and 2018
- PA 16-189 significantly alters the way we can use online resources
- Requires the district and vendors to sign an agreement on how student data will be used and accessed