TO: School Board Members

FROM: Cari Jo Drewitz, Director of Curriculum, Instruction and Assessment

DATE: February 3, 2025

SUBJECT: Second Reading of Policy 604, Instructional Curriculum

BACKGROUND:

Policy 604, Instructional Curriculum, was last reviewed in January of 2022. This was presented to the board as a first reading at their meeting on January 21, 2025. Administration recommends adopting MSBA's model policy as is. Per the MSBA model policy, much of the content has been rearranged and is not actually new language. Because of that, the changes can get quite confusing to track. Therefore, administration is bringing forward a new version of the policy that will replace the district's current version. One item that is new content to our current policy is item II, G which is new language to align to updated 2024 state statutes.

The district, in alignment with the strategic implementation targets, is currently reviewing the college and career planning scope and sequence at Two Rivers High School. The new middle school schedule provides opportunities for students to meet the new fine arts requirements.

This policy was reviewed using the district's 4-Way Equity Test. Policy 604 provides guidelines around the type or coursework, opportunities and experiences that are provided to students. As we engage in conversations throughout the district around the implementation of courses, opportunities and experiences, we ensure the consideration of the 4-Way Equity Test. In our recent meeting to consider new course proposals at Two Rivers, each course was reviewed using the 4-Way Equity test. We continue to look for ways to reduce and address the barriers to some of our courses or programs which can come from prerequisites, which could be a course requirement, a certain score on a college entrance exam, a GPA requirement, etc. We continue to look for ways to address these barriers.

RECOMMENDATION:

This is the second reading; no resolution is needed at this time.