

**Buffalo High School
Building Improvement Plan
2010-2011**

District Goal: Proficiency

Demonstrate a 7.7% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a 5.4% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

Supporting Data (evidence of need):

The BHM district is currently cited as a district “needing improvement” because it has not met the AYP standards.

Students demonstrating proficiency	Math	Reading
Actual results 2009	67.7%	74.2%
Actual results 2010	69.2%	78.5%
Target results 2011	76.9%	83.9%

Building Goal:

Demonstrate a 7.7% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a 5.4% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

Supporting Data:

Students demonstrating proficiency	Math	Reading
Actual results 2009	40.3%	79.4%
Actual results 2010	47.2%	82.6%
Target results 2011	54.9%	88.0%

Measures:	Targets:
1. MN GRAD retest requirements	1. Complete graduation requirements in reading and math for all students who were not Proficient on MCA-II tests.
2. MCA-II/GRAD Reading & Math Assessments	2. Demonstrate a 7.7% increase in the overall percentage of students meeting Proficiency standards in math, and demonstrate a 5.4% increase in the overall percentage of student meeting Proficiency standards in reading.
3. Ranking of Minnesota public high schools by MCA-II/GRAD scores in Math and Reading	3. Top 40 of comparable public high schools in Math and Reading

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Strategies	Person(s) Responsible	Timeline
1. Expand differentiated proactive interventions, prevention, and remediation	Proficiency Team 1 (see attached)	Nov. workshop Jan. workshop MCA Prep Session in March
2. Develop and promote understanding of common vocabulary and thinking strategies throughout building	Proficiency Team 2 (see attached)	Each Thursday In-service; MCA Prep Session in March
3. Develop and pilot various assessment strategies across curricular areas	Proficiency Team 3 (see attached)	Oct. 7 In-service Nov. workshop Feb. 3 In-service
4. Provide opportunities for collaboration among teachers through co-teaching and peer observation	All teaching staff and administrators	October & January observation dates

To be completed in June:

Accomplished: **Yes** **No** **In Progress**

Actual Results:

Future Steps:

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District Goal: Bullying

Reduce the incidents of bullying.

Supporting Data (evidence of need):
2006 NSSE Survey Results

Building Goal:

Increase overall student performance by continuing to develop a culture where all students and staff feel safe and valued as individuals. We will use the following measures to determine success for the 2010-11 school year. In order to achieve a long-term goal of 100% in each of the following measures, we will target a minimal increase of 2% on the 2010-11 Student Climate Survey.

- Increase from 85% to 87% -- students who report that they have at least one adult at BHS whom they can talk to if they have a concern or problem.
- Increase from 71% to 73% -- students who report that they have NOT been bullied at BHS.
- Increase from 96% to 98% -- students who report they often or always feel safe at BHS.

In order to promote staff collegiality and connections, we will target a minimal increase of 2% on the 2010-11 Staff Climate Survey on the following measure:

- Increase from 72.7% to 74.7% -- staff who say they know someone outside of their department well

Supporting Data:

Students who experience a sense of belonging, who are respected, and feel safe in school are more likely to be successful in school (Marzano, 2003).

85% of BHS students surveyed feel there is at least one adult at BHS that they could talk to if they had a problem.

71% of students surveyed at BHS have not been bullied.

96% of our students surveyed often or always feel safe at BHS.

72.7% of our staff surveyed said they know people outside of their department well.

Measures:	Targets:
1. Student Climate Survey 2010-11	1a. Increase the number of students who report having at least one adult at BHS they can talk to from 85% to 87%. 1b. Increase the number of students who report they have not been bullied at BHS from 71% to 73%. 1c. Increase the number of students who report that they often or always feel safe at BHS from 96% to

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	98%.
2. Staff Climate Survey 2010-11	2. Increase the number of people who say they know people outside of their department from 72.7% to 74.7%.

Strategies	Person(s) Responsible	Timeline
1. Identify student leaders and provide training on effective leadership	Climate Team 1 (see attached)	Monthly Impact meetings, Impact Retreat in May, New Wilderness Project 4/1
2. Identify students who may be at risk academically or socially and provide support	Climate Teams 2A & 2B (see attached)	Thursday In-service on 9/16; weekly and bi-monthly meetings, Thursday In-Service 1/6
3. Foster connections between students and peers, as well as students and staff, and staff and parents	Climate Team 3 (see attached)	Pilot throughout first term, Thursday In-Service 11/18, Thursday In-Service 12/9
4. Provide opportunities for student and staff training on cultural awareness and competence	Climate Teams 4A & 4B (see attached)	SEED monthly meetings, Nov. workshop, April workshop, April Community Book Read, Thursday In-Service 2/24
5. Provide opportunities for staff connections by developing collegial relationships and social interaction	Climate Teams 5A, 5B, 5C, & 5D (see attached)	Sept. 15 planning, Nov. workshop, Jan. workshop, April workshop, Seasonal, monthly social events, Thursday In-Service 3/10

To be completed in June:

Accomplished: **Yes** **No** **In Progress**

Actual Results:

Future Steps: