

Sheridan SD Superintendent Search

RATING SHEET

Name of Candidate \_\_\_\_\_

Current Position \_\_\_\_\_

School District/Organization \_\_\_\_\_

LICENSURE

☐ Holds Oregon Administrator License    ☐ Other state Administrator License? State? \_\_\_\_\_

EDUCATION

School Level of Educational Training

☐ Bachelor’s Degree    ☐ Master’s    ☐ Doctoral Degree    ☐ Other \_\_\_\_\_

Degree in other field? What field? \_\_\_\_\_

EXPERIENCE

	NO	YES	YEARS
Teaching Experience			
Building Level Administrator (principal, vice principal, etc.)			
District Level Administrator (director, coordinator, supervisor, assistant superintendent)			
Superintendent			
Other experience equal to district level administration			

AWARDS/LEADERSHIP POSITIONS/NOTABLES

RECOMMENDATIONS

You will find letters of reference in the candidate files. Please evaluate ONLY the materials in the file.  
Do NOT call or contact persons to obtain other references. The Board will contact references if the person is a finalist.

Recommendations - Are they from

Most recent employer    ☐ Yes    ☐ No    Immediate Supervisor    ☐ Yes    ☐ No

Board Chairman    ☐ Yes    ☐ No    Board Members    ☐ Yes    ☐ No

Others    ☐ Yes    ☐ No

Exceeds    Meets    Meets Most    Below  
Expectations    Expectations    Expectations    Expectations

Evaluation of recommendations, candidate is:

1	2	3	4
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QUALIFICATIONS

1 = Exceeds Expectations | 2 = Meets Expectations | 3 = Meets Most Expectations | 4 = Below Expectations

Always puts kids first; commitment to serving ALL students	1	2	3	4	N/A
Effective and transparent communication; good listening skills	1	2	3	4	N/A
Visibility and participation in our schools and community	1	2	3	4	N/A
High degree of integrity; strong core values	1	2	3	4	N/A
Follow-through on commitments; appropriate delegation	1	2	3	4	N/A
Is personable/approachable	1	2	3	4	N/A
Background in teaching and building administration at multiple levels; preferably in small rural communities with diverse populations like in Sheridan	1	2	3	4	N/A
Willingness to make tough decisions when necessary and effectively communicate the reasons (transparency)	1	2	3	4	N/A
Collaboration, consensus-building, empowering leadership	1	2	3	4	N/A
Outstanding budget and finance skills; strong knowledge of federal program requirements and compliance with Oregon law and the Student Success Act	1	2	3	4	N/A
To expand and improve on current district successes while valuing data driven decision making	1	2	3	4	N/A
Willingness to make a long-term commitment to our school district/community	1	2	3	4	N/A
OVERALL	1	2	3	4	

COMMENTS (for your own reference)

I RECOMMEND THIS CANDIDATE FOR AN INTERVIEW ☐ Yes ☐ No ☐ Maybe