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May 22, 2017

Mr. J. Randy Cochran, Orchestra Teacher
Coronado K-8 School
3401 E. Wilds Rd.
Tucson, Arizona 85739

RE: The Rea Charitable Trust

Dear Mr. Cochran:


On behalf of The Rea Charitable Trust, I am pleased to enclose a grant check in the amount of \$4,500.00 for the benefit of Coronado K-8 School.

This grant is to be used for Program Support, as described in your request dated 2/8/2017, and is subject to your organization's agreement to the following terms:

- A. EXEMPT STATUS:** Because the Foundation is classified as a private foundation, we must ensure that each grantee organization is exempt from income tax under Internal Revenue Code Section 501(c)(3) and is classified as a public charity under Section 509(a)(1), (2) or (3). Based on the information available to us from the IRS Business Master File, your organization currently satisfies this condition. An authorized representative of your organization must **immediately** notify us of any change in your organization's tax-exempt status or organizational/operational changes that could lead to an alteration in its status.
- B. RESTRICTED PURPOSES:** These funds must be used entirely for the purposes described above and may not be applied toward any activity inconsistent with the charitable purposes described in Internal Revenue Code Sections 501(c)(3) and 170(c)(2)(B). Under no circumstances may any portion of the funds be used to carry on propaganda or otherwise attempt to influence legislation or the outcome of any specific public election or to carry on, directly or indirectly, any voter registration drive. We retain the right to monitor and conduct an evaluation of the use of these funds (by site visit or otherwise), discuss the grant with your personnel, and review financial records and other documentation relating to the activities financed by this grant.
- C. REPAYMENT OBLIGATION:** Any funds not expended or committed for the authorized purposes of the grant must be returned to the Foundation.
- D. NO PRIVATE INUREMENT:** This grant is a charitable contribution from the Foundation to be applied toward the purposes specified herein. No goods, services, or other private benefit may be provided by your organization (or accepted by any person)

ACKNOWLEDGEMENT OF RECEIPT & CONSENT TO TERMS:

On behalf of Coronado K-8 School, I understand and agree to the foregoing terms and conditions of the above-referenced grant from the The Rea Charitable Trust, and hereby certify my authority to execute this agreement on behalf of said organization. I further certify that Coronado K-8 School is exempt from income tax under Internal Revenue Code Section 501(c)(3) and is classified as a public charity under Section 509(a)(1), (2) or (3).



Signature

Date: 6/8/17

Gerard Ball

Name (please type or print)

Principal

Title

Submitted
2/8/17

Grant Application

Instructions

Wells Fargo Philanthropic Services provides grant administration services for various foundations.

Guidelines, deadlines, and submission requirements are unique to each foundation.

Please visit our website for specific details prior to applying for a grant.

General Criteria, and Limitations

- Qualifying tax-exempt 501(c)(3) organizations are eligible to apply for grants consistent with the purposes of the foundation to which they are applying.
- Applicants that have previously received funds must be in good standing with respect to any required status reports or other conditions imposed before submitting a new proposal.

Communication

- Applicants will receive an email acknowledging receipt of their request.
- If a grant is approved, the grantee may be required to sign and return a grant agreement prior to receiving funds.
- Progress reports and completion reports may also be required for approved grants.

Tips

- Review the entire application and gather the necessary information before entering any answers.
- Compose long answers using word-processing software, and then copy/paste your answers into the application form.
- Please use correct grammar and do not use all capital letters.
- Do not close your browser window without saving your progress. Your information will be lost.
- Add grantadministration@wellsfargo.com to your address book to prevent aggressive spam filters from blocking our system-generated email replies.

- To return to a saved application, refer to the instructions in your account set-up email.
- If you are experiencing problems with your web browser, delete your history and cookies (in Internet Explorer, click on "Tools/Internet Options/Delete Browsing History").

Questions? Visit our website wellsfargo.com/privatefoundationgrants or contact us at grantadministration@wellsfargo.com or 1-888-234-1999.

For technical support with this website please call 1-888-235-4351.

Foundation selection

Foundation selection
Foundation name The Rea Charitable Trust

If you are looking for a specific foundation that is not listed, please contact us for assistance.

Tax exempt status

IRS Information
Federal Tax Identification Number (TIN) <i>Federal Tax Identification Number of the tax-exempt organization applying for grant</i> 866000547
Organization name per IRS Exempt Organizations Business Master File (EO BMF)
Tax exemption date <i>Date of most recent Internal Revenue Service determination letter recognizing the organization's tax-exempt status</i> 10/31/2002
Entity type

Enter the Internal Revenue Code sections describing the organization's tax-exempt status as recognized by the Internal Revenue Service.
(for example, IRC Sections 501(c)(3) and 509(a)(2)).
governmental unit (public school district)

Additional exemption status comments (optional)
Arizona Transaction Privilege Tax License # 10 103251-V

Please note: Your organization may be required to submit additional information regarding its current tax-exempt status if it is otherwise deemed eligible to receive grant funds.

Fiscal agent or sponsor

Fiscal agent or sponsor?

If any grant funds awarded would be used by an entity other than the tax-exempt organization identified above, describe the relationship between such other entity(ies) and the identified organization.

N/A

Contact information

Organization name

Organization name

Enter the full legal name of the organization to be contacted regarding this application. If this name differs from the name on file with the IRS for the taxpayer identification number provided at the beginning of this application, please explain (e.g., "applicant organization is one of multiple chapters covered under a group tax exemption for the taxpayer ID provided").

Coronado K-8 School is a part of the Amphitheater Unified School District which is listed by IRS as Pima County Amphitheater Schools

Also Known As/Doing Business As

If the organization is known by other names, enter each such name below.

which is listed by IRS as Pima County Amphitheater Schools

Mailing address

Street address/PO Box

3401 E. Wilds Rd.

City	State	Zip Code
Tucson	Arizona	85739

Additional details

Physical address
(if different from mailing address)

Main Phone
5206966610

Website
www.amphi.com/Coronado

Email address for general inquiries
nmagelli@amphi.com

Primary contact for this application

Prefix	First name	Middle name/initial	Last name	Suffix
Mr.	J. Randy		Cochran	

Title
Orchestra Teacher

Email address
jcochran@amphi.com

Office phone	Mobile phone
5206966671	

Request summary

Request summary

Requested amount
\$4,749.00

Type of support
Project / Program Support

Request/project title
Getting to know musical instruments

Request summary

Describe specific purposes for which any grant funds awarded from this foundation will be used (e.g., specific equipment, overall project funding, etc.).

Middle school orchestra students are interested in knowing about different musical instruments, and are at the beginning stages of playing them. These students would benefit from the Music Instrument Museum north of Phoenix, AZ. to expand their knowledge about their chosen instrument and the exploration of other instruments. In order to continue their musical development a well maintained instrument is necessary. Several students are experiencing doubt about continuing to play an instrument, due to the poor condition of the instrument they are using. Many of our extremely gifted musicians' families are experiencing financial issues and cannot provide their own instrument; and therefore, must rely upon those the school has in its long time inventory. The At this time, Coronado is in need of replacing several unrepairable instruments, with limited funding. The detailed list is in the detail budget of this application.

Common goals

Describe how a grant to your organization would further the foundation's mission and the priorities of the foundation.

The Arts are a priority to Mrs. Rea's directions. By developing our students' knowledge of musical instruments, they will have a deeper breadth of knowledge concerning their instrument and those that others may play. Supplying new instruments, to these young musicians will help them feel more comfortable and their instruments will produce truer musical tones. The orchestra students will have a better understanding of the art of music and most importantly how the different instruments produce different sounds of music.

Another way this grant will engage these young musicians in continuing in orchestra, is to visit the world famous Musical Instrument Museum, in Phoenix Arizona. The over 70 middle school orchestra students will travel with chaperones and teachers to the museum. Our school district no longer can fund field trips. Each continent and region of the world are represented with their own musical instruments, which is representative of their culture.

Demographics

Program area served
Arts, Culture, and Humanities

Geographical area served
-Arizona

Population served
General Population - General/Unspecified

Age group served

Grade School Age (6-13 years)

Gender served
General/Unspecified

Demographics comments (optional)

Coronado K-8 School is considered a Title 1 elementary and Middle School. In addition 50% of students are eligible for free or reduced lunches. According to the 2015 American Community Survey, 19.1% school aged children in this zip code (85739) live in homes that are below the poverty level.

Request detail

Request detail

Describe the objectives of the project or program to be funded.

The Orchestra program at Coronado K-8 School offers the opportunity for middle school students to explore music, through participation in classes to learn how to play instruments. Once the students are able to play their instrument, they are brought together to play in an orchestra. Many of the families, which have orchestra students, are unable to provide the additional opportunities to visit the Musical Instrument Museum; or provide a musical instrument, which fits the student properly or works the way the instrument was intended.

The Music Instrument Museum demonstrates the sights and sounds of instruments from cultures from all over the world. It also gives insight to how those instruments were developed and the history of those developments. Newer instruments would better provide the students with the opportunity and ability to emulate and develop the techniques required to produce those same sounds, and thus create music.

Describe the implementation plan for the project or program. Include at least three specific actions your organization will take in order to achieve results.

1. Students and parents will be informed of the May 2, 2017 visit to the Music Instrument Museum (MIM), which is located in Phoenix, Arizona. In addition buses will be arranged and chaperones will be coordinated. \$8 tickets will be purchased for the expected 88 students, teachers, and chaperones.
2. During the all day museum trip the students will have the opportunity to learn about each musical instrument's unique capabilities, history and culture. There are videos which demonstrate how the instruments are played and sound. In a room accessible to students, they may try instruments from around the world. The MIM demonstrates the sights and sounds of instruments from all over the world.
3. New instruments as listed in the detail budget will be purchased and be part of the school's inventory. Students, especially those extremely gifted, but come from difficult backgrounds, will have the opportunity to achieve their potential.

What criteria does (or will) your organization use to measure the success of the project or program?

(Example: Of the 400+ persons we serve/reach, we anticipate that approximately 200 will benefit in the manner described below, whereas without our program no more than 50 might reasonably have been

expected to achieve the same result. This expectation is based on statistics from prior similar projects we have successfully conducted.)

**78 students will be provided the opportunity to visit the Music Instrument Museum (MIM). 90% of the students after visiting the museum will be able to identify an increased number of instruments due to their trip to the museum.*

** 90 % of the students playing the new instruments will be continuing to play an instrument in the next year of school. With this help, more students can achieve the foundational skills, as described on page three in the State of Arizona standards for music, with proficiency and artistry.*

**In the 2017-18 school year there will be an increase in numbers of students choosing Orchestra as their elective, due to satisfaction from visit to museum and availability of suitable instruments.*

Collaboration

Briefly describe any formal or informal collaborative ventures your organization has established (or will establish)

with other entities serving similar purposes that may be relevant to this grant request.

Our orchestra is self-contained, but they do perform at community concerts and festivals. On rare occasions, other school district orchestras will combine to put on performances. The groups are supported in part by individual school and district funds, and often by booster groups. Many components of the orchestra class, such as field trips are not funded; therefore, teachers must look for alternative means to provide funding for these events. Much of it has to come from parents, although at least half of these students are eligible for free or reduced priced lunches. This constant economic barrier precludes all orchestra students from engaging in the same opportunities.

Project background

If this grant request relates to an ongoing project or program, how long has the project or program been operating?

Coronado K-8 School was established in 1974. The school has a sizeable instrument inventory that has aged over the years and has began to dwindle because of normal wear through usage. About 90% of the instruments are over 10 years old. A good and well maintained instrument helps the student to hear the appropriate sound and pitch as they develop the physical muscles and their ears to play. An instrument that is in need of work or is beyond repair can't produce the sounds the student needs to hear. Often the instruments are difficult to play physically which can frustrate the student and give them reasons not to continue.

I have several students in my orchestras who are experiencing doubt because of the condition of the instruments they are playing. The district does provide funding for some replacement but each set of schools take turns in purchasing new instruments.

Timeline

Start date

If a grant is awarded, when does your organization anticipate being able to begin using the funds for the requested purpose?

04/03/2017

End date

If a grant is awarded, when would the requested funds likely be exhausted?

09/30/2017

Timeline

Provide any other relevant dates relating to the project or program for which grant funds would be used (milestones, interim check-ins, etc.).

Musical Instrument Museum reservation is May 2, 2017

Late April, 2017 pre test of instruments; mid-May, 2017 post-test of instruments

Ordering instruments for 2017-18 school year in May 2017

Delivery of instruments by first week of August, 2017 when school begins.

Project finances

Project budget total (U.S. dollars)

(Format example: \$50,000)

\$4,749.00

Project budget detail

Provide a concise budget for the project listing major expense categories (if requesting general operating support, enter "not applicable").

1 - 16" Viola - \$375.00

1 - 15" Viola - \$370.00

1 - 3/4 size Violin - \$240.00

1 - 4/4 size Violin - 245.00

1 - Flute (Yamaha) - \$400.00

1 - Clarinet (Yamaha) - \$400.00

1 - Trumpet (Yamaha) - \$515.00

Total \$2545.00

The Music Instrument Museum (MIM) trip we talked about is based on what information I have available at the moment.

Tickets and tour: 88 students, teachers and chaperones @ \$8 each= \$704.00

Transportation = approx. \$1500.00

TOTAL: \$4,749.00

Other project funding

List other sources that may fund this project. Include other pending grant requests, providing entity name, amount requested, and current status of each. If these sources do not fully fund the project, what other sources of funding will your organization pursue?

Local volunteer organization and Parent Teacher's Organizations

Some parents could pay for the museum, but not all .

At this time, these funding sources are not available.

Organization details

Organization summary

Organization type

Select the classification that best describes your organization's primary purpose.

Education

Mission

Briefly summarize your organization's current mission.

The mission of Coronado K-8 School is to provide every child with a World Class education.

We believe:

All students can be successful

All students have the right to be in a safe, secure, and healthy environment

In community partnerships

In promoting both independence and collaboration

in the strength of our diversity

People

Board members

List your organization's current board members, officers, and trustees, as applicable. Please limit each entry to one line only. Extra blank lines are not needed between entries.

Format: name, position/title at your organization, name of employer, professional title

Amphitheater Unified School District's Governing Board includes: the following Governing Board were elected by the community as recently as November, 2016. Please note that in the State of Arizona, all School District's Governing Board's are elected but are unpaid volunteers.

Jo Grant (President)

Deanna M. Day, M.Ed.

Scott Leska

Vicki Cox Golder

Scott K. Baker, Ph.D

Number of paid staff, full-time

54

Number of paid staff, part-time

3

Number of volunteers

50 monthly

Organization finances

Current fiscal year finances

Total annual budget

Enter the total amount (in U.S. dollars) of your organization's annual budget for its current fiscal year.
(Format example: \$50,000)

\$2,830,232

Organization budget detail

Provide a brief budget for your current fiscal year that breaks down the above overall total by category.
(suggested categories: program services, salaries, fundraising, capital improvements, equipment, recruiting, etc.)

One budget item per line (Format example: \$50,000)

The organization, Amphitheater Unified School District includes 20 schools of which three are high schools. The total annual budget indicated above is an estimate of the operating budget for just Coronado K-8 School. Please find the approved 2016-17 budget for the entire district by visiting our website: www.amphi.com , quick links, 2016-17 adopted budget.

Budget changes

Summarize any significant changes in your current year budget since initially established.

none

What percentage of your budget is allocated to administrative expenses?

approximately 10%

Complete the following sections using information included on your organization's most recently filed tax return.

Enter "N/A" for items that are not applicable. If your organization does not file a tax return, use information from its most recent financial statement.

Prior fiscal year finances

For fiscal year ending:

(Format example: mm/dd/yyyy)

06/30/2016

If your organization did not file a tax return for its prior fiscal year, explain why:

Coronado K-8 School is public school and is considered tax exempt. The October 31, 2002 letter from the Internal Revenue Service state that as a governmental instrumentality or a political subdivision of a state there is no provision in the Internal Revenue Code to impose a tax. Federal Identification number for Pima County Amphitheater Schools is 86-6000547

Revenue

Contributions and grants

(Format example: \$50,000)

#

Program service revenue

(Format example: \$50,000)

#

Investment income

(Format example: \$50,000)

#

Other revenue
(Format example: \$50,000)

#

Total revenue
(Format example: \$50,000)

#

Expenses

Program services
(Format example: \$50,000)

#

Administration
(Format example: \$50,000)

#

Fundraising
(Format example: \$50,000)

#

Other expenses
(Format example: \$50,000)

#

Total expenses
(Format example: \$50,000)

#

Revenue less expenses
(Format example: \$50,000)

#

Net assets or fund balances

Total assets
(Format example: \$50,000)

#

Total liabilities
(Format example: \$50,000)

#

Net assets or fund balances

(Format example: \$50,000)

#

Additional finance-related comments (optional)

explanation as discussed with Grant Administrator on Fe. 8, 2017:

As Coronado K-8 School is 1 of 20 schools in the school district, we are referring you to our most recent audit : also found on our website: www.amphi.com , Programs & Services, Finance Department. the 2014-15 Comprehensive Annual Financial Reports (CAFR) and Annual Financial Reports are available. Please contact Nancy Magelli @ (520)349-1000 for further questions.

GRANTS PROJECT COORDINATION

PROJECT PROFILE



*Forms should be submitted to Mike Bejarano, School Operations

Working title:	Getting to Know Musical Instruments	
Target population: <i>(Which schools, grades, staff, etc. are impacted?)</i>	Coronado K-8 School Mr. Randy Cochran Middle School Orchestra and classes	
General problem addressed by the project:	Replacement of several musical instruments and funding for a field trip to the Musical Instrument Museum near Anthem, AZ	
Project Synopsis: <i>(Please also attach the proposal abstract or any additional clarifying information needed.)</i>	The Musical Instrument Museum will acquaint students with the development and breadth of musical instruments. New replacement instruments are needed to provide students with the best capability to develop their musical education and experience.	
Source and amount of funding requested:	The Rea Charitable Trust which is administered by Wells Fargo Trust department: \$4,749 COST REIMBURSEMENT GRANT? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	
Funding will pay for: <i>(People, equipment, materials, training, services, supplies, etc.)</i>	Musical instruments, \$2,545 Cost of transportation and entry fees to museum \$2,204	
District contribution(s):	0	
Potential partners & their contributions:	0	
Sustainability plan: <i>(Explain how the project will be sustained without committing district funds)</i>	Museum trip will not need sustaining. Musical instruments will be part of Coronado's inventory.	
Principal/Department Authorization:	Gerad Ball <i>Signature</i>	Gerad Ball 1/17/17 <i>Name, printed</i> <i>Date</i>

(Handwritten signatures and initials)

Submitted by:	Gerad Ball	Gerad Ball 1/17/17	
	<i>Signature</i>	<i>Name, printed</i>	<i>Date</i>
	<p>By signing this document, I acknowledge that purchases must follow the district's required bidding/purchasing process and will adhere to USFR* regulations and any other reporting requirements of the funder. <i>All fixtures, equipment and instructional materials (or other improvements) received under this grant will become the property of the Amphitheater School District and not the applicant.</i></p>		
Phone & Email:	6627 gball@amphi.com	Date:	1/17/17

*USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.