

# KINDERGARTEN PROGRAM REVIEW COMMITTEE UPDATE

Committee of the Whole Town Hall Meeting

December 6, 2022

# Kindergarten Program Review Committee Members

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<b>Member</b>	<b>Role</b>	<b>School</b>
Casey Godfrey	Elementary School Principal	Lincoln Elementary
Diane Wood	Elementary School Principal	Willard Elementary
Kathleen Fleming	Instructional Specialist	Willard Elementary
Barb Garvey	Kindergarten Teacher	Willard Elementary
Lori Suzuki	Kindergarten Teacher	Lincoln Elementary
Jackie Peters	Grade 1 Teacher	Willard Elementary
Maggie Berg	Grade 2 Teacher	Lincoln Elementary
Mona Mann	Specials Teacher - Music	Lincoln Elementary
Luke Politis	Teacher Aide	Lincoln Elementary
Sarah Lim	English Learner Teacher	Willard Elementary
Sharon Payton	Social Worker	Lincoln Elementary

# Kindergarten Program Review Committee Members

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<b>Member</b>	<b>Role</b>	<b>School/Organization</b>
Juan Alegria	External Equity Partner	National Equity Project
Laura Crawford	Early Childhood Community Leader	Collab. for Early Childhood
Sharon Ellison	Early Childhood Community Leader	Collab. for Early Childhood
Respicio Vazquez	River Forest Community Member	River Forest
Devin Howe	D90 Parent	Lincoln Elementary
Rashida Dairyko	D90 Parent	Willard Elementary
Dawne Simmons	Director of Communications	District Office
Debbie Lubeck	Director of Student Services	District Office
Alison Hawley	Assistant Superintendent - Instruction	District - Committee Chair
Anthony Cozzi	Chief Operations Officer/CSBO	District - Consult. Member
Ed Condon	Superintendent	District – Consult. Member

# ROLE AND SCOPE OF KINDERGARTEN PROGRAM REVIEW

Improve	<i>Improve</i> understanding of how kindergarten aligns with broader instructional programming
Ensure	<i>Ensure</i> District 90 is providing a strong academic foundation for all students
Garner	<i>Garner</i> an improved understanding of the student and family experience
Analyze	<i>Analyze</i> current resources (facilities and finance) that support programming across the District
Facilitate	<i>Facilitate</i> a transparent review process through regular communication to all stakeholders
Conduct	<i>Conduct</i> a balanced review based on research, facts and data gathered through investigative process

REVIEW  
PROCESS  
WORKING  
GROUPS

<b>WORKING GROUP</b>	<b>CHAIR(S)</b>
LITERATURE REVIEW	KATHLEEN FLEMING
PERCEPTION SURVEY	ED CONDON
DATA/GEODEMOGRAPHIC	DEBBIE LUBECK
FACILITIES	CASEY GODFREY & DIANE WOOD
FINANCE	ANTHONY COZZI
COMMUNICATIONS	DAWNE SIMMONS

# WORKING GROUP: LITERATURE REVIEW

Objective	Status/Timeline
Identify reputable and/or peer-reviewed research related to kindergarten models	Complete
Review current research on impacts of expanded kindergarten	Complete
Synthesize and summarize results of research findings	In process
Finalize themes and study conclusions presented in research	December

## WORKING GROUP: FACILITIES

Objective	Status/Timeline
Review current use of space at Lincoln and Willard Schools	Complete
Analyze possible school-wide impact resulting from potential programmatic changes	Complete
Determine possible impact on master schedule of potential changes	Complete
Consider potential alternate kindergarten classroom configurations	In-process

## WORKING GROUP: FINANCE

Objective	Status/Timeline
Determine impact of potential kindergarten changes on staffing	Complete
Identify one-time versus ongoing cost implications of potential changes	In process
Identify potential reconfiguration or renovation of learning space(s)	In process
Determine impact of potential program changes to five-year financial projections	In process

# WORKING GROUP: PERCEPTION SURVEY

Objective	Status/Timeline
Determine target groups for perception survey	Complete
Review surveys from previous kindergarten program reviews	Complete
Develop balanced survey to accommodate feedback from all targeted stakeholders and stakeholder groups	Complete
Partner with Communications Working Group to disseminate survey to community	Complete
Review and summarize survey results	December/January

# WORKING GROUP: DATA/DEMOGRAPHICS

Objective	Status/Timeline
Review early elementary student enrollment trends	Complete
Review demographic study from external geo-demographer	Complete
Review Illinois State Board of Education (ISBE) data related to current kindergarten enrollment and ratio of full vs. half day programs	Complete
Review of District 90 student growth and achievement data	Complete

# WORKING GROUP: COMMUNICATIONS

Objective	Status/Timeline
Provide Kindergarten Program Review Committee updates in D90 <i>Weekly Update</i>	Ongoing
Produce informational videos, as needed	In process
Distribute perception survey to all targeted D90 stakeholders and stakeholder groups	Complete
Review feedback from Town Hall Meeting	December

PROGRAM  
REVIEW  
TIMELINE:  
NEXT STEPS

Date	Major Tasks/Actions
December	<ul style="list-style-type: none"><li>• Committee of the Whole Town Hall: <i>Kindergarten Program Review Community Feedback Session</i></li><li>• Board of Education engagement session (December 19 BOE Meeting)</li><li>• Working Group development of summary findings</li></ul>
January	<ul style="list-style-type: none"><li>• Finalize and share Working Group Summary Conclusions</li><li>• Analyze data and compile/draft Committee recommendation</li></ul>
February	<ul style="list-style-type: none"><li>• Present recommendation to Board of Education for consideration (tentatively February 7 COW Meeting)</li></ul>

Q & A