

Student Code Of Conduct Updates

Student Services Department
July 21, 2025

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89th Legislative Updates To SCOC

- House Bill (HB) 6 makes substantial changes to Chapter 37, including clarifying the length of suspensions, removing mandatory DAEP placements for possession of an e-cigarette, and allowing districts to create virtual expulsion programs, among other things.

- House Bill (HB) 1481 mandates that school districts and open-enrollment charter schools adopt a written policy prohibiting students from using personal communication devices on school property during the school day. The policy must outline disciplinary measures for violations and may include provisions for device confiscation. Exceptions are provided for students with medical needs or those requiring the devices for IEPs or Section 504 plans.

- Senate Bill (SB) 569 expands virtual and hybrid education in public schools, establishing new rules for full-time virtual and hybrid campuses. It mandates that school districts consider virtual/hybrid education as an alternative to expulsion before expelling a student. The bill also outlines requirements for academic and operational planning for these programs, ensures accountability for virtual instruction providers, and provides funding through the Foundation School Program.



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HB 6

Addresses Student Discipline

- In-School Suspension (ISS) is no longer limited to 3 days, if a scholar is assigned 10 or more days, the campus admin team at least once every 10 days to evaluate the educational process.
- First-Time offense of possession or use of nicotine delivery product or E-cigarette is no longer a mandatory offense. They may be assigned to ISS for a period of 10 school days.
- Parental Involvement - parent has a right to request a behavioral agreement when a scholar has been assigned to STRIVE. If the administrator agrees to the agreement, the assigned days may be reduced. The decision to reduce, revoke, or amend the assignment is at the sole discretion of the administrator.

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HB 6

Formal Teacher Removal

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by Education Code 37.0832.0.

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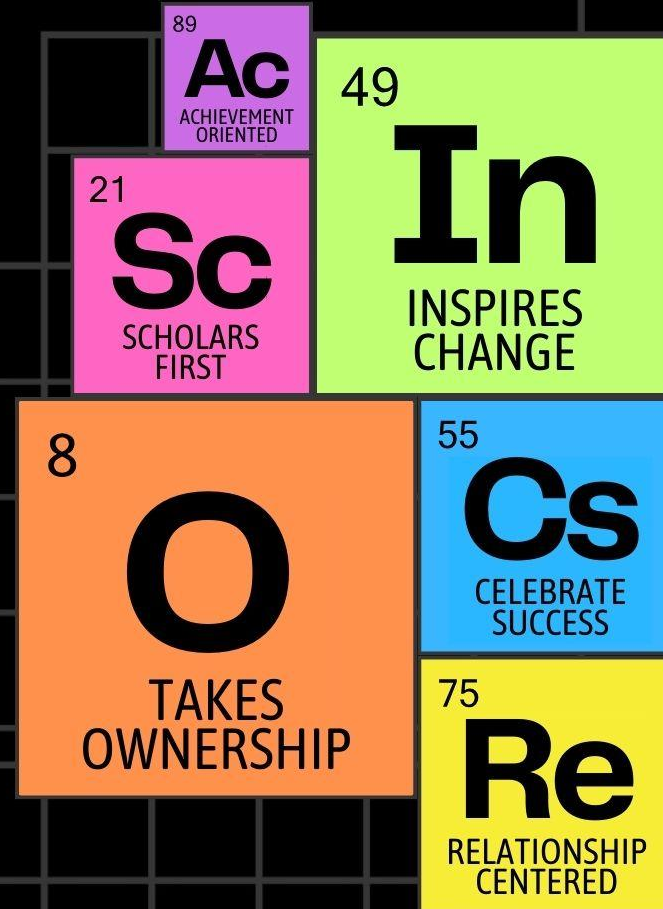
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HB 6

Out Of School Suspension - Student Below 3rd grade

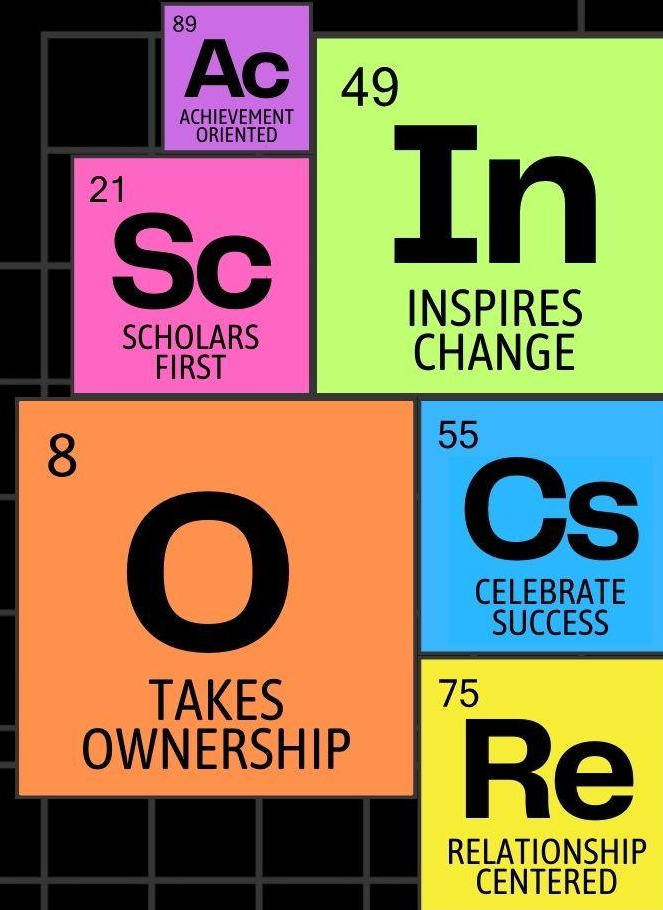
- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05.
- Conduct that threatens the immediate health and safety of other students in the classroom.
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.



HB 6

Alternative Assignment

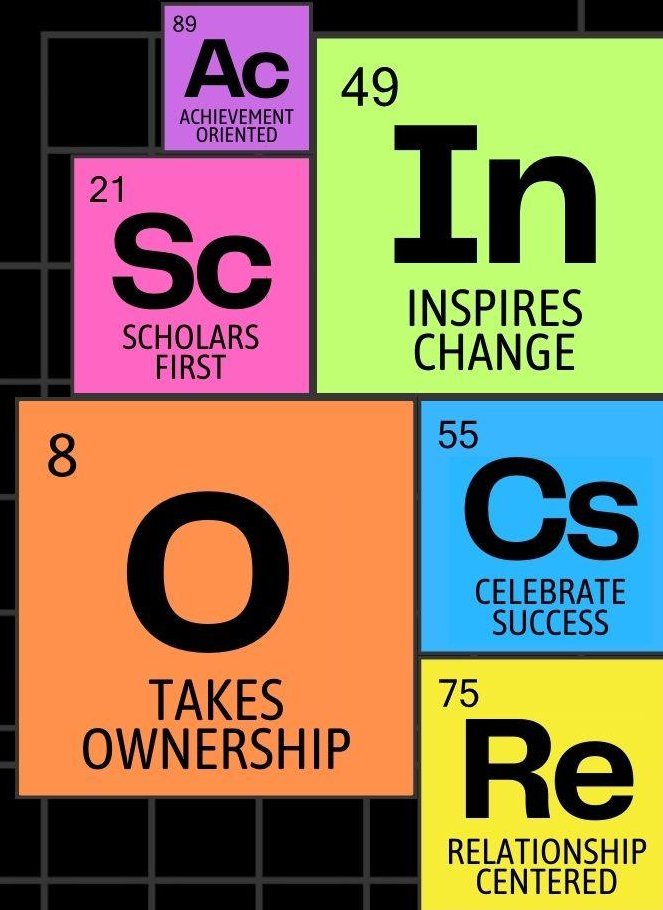
- A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension.
- It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.



HB 6

Virtual Expulsion Program

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (STRIVE (DAEP)).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.



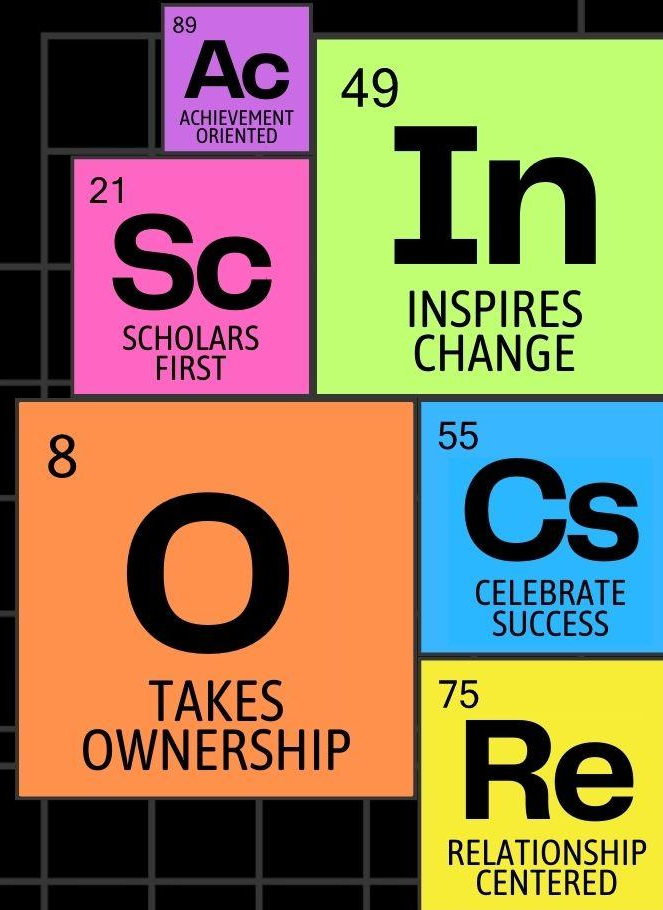
HB 1481

Addresses Possession of Personal Communication

Possession of Personal Communication Devices

Students shall not:

- Use a personal communication device, including a cell phone, or other electronic device on school property during the school day and shall store the device in accordance with the method of storage established by the district.
- The district may authorize the use of a personal communication device for the following reasons:
 - To implement an individualized education program (IEP) or for a plan created under Section 504, Rehabilitation Act of 1973 (29 U.S.C Section 794) or a similar program or plan;
 - With documented need based on a directive from a qualified physician; or
 - To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.



SB 569

Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under Education Code 37.0081 or 37.007(a), (d), or(e).

