

## Minutes

### 1. Call to Order / Roll Check

Chair Dyson called the meeting to order at 6:30 PM. Roll check confirmed that a quorum was present.

Present: Directors Ferguson, Ruby, Vice Chair Hatch, and Chair Dyson

Absent: Director Rooklyn

### 2. Adoption or Adjustment of Agenda

❖ **Motion:** Director Ferguson moved, and Director Ruby seconded to approve the agenda as presented.

**Aye:** Ruby, Ferguson, Hatch, Dyson

**Nay:** none

**Result:** The motion carried by unanimous vote

### 3. Outgoing Student-Board Reps

Superintendent Hattrick thanked outgoing student board representatives Milo Leiserson and Alice Carnahan and presented them with their student board rep honorary graduation cords.

### 4. Policy KL Review

The Board reviewed ASD's current Policy KL and associated Administrative Regulations, along with sample policies from OSBA and North Clackamas School District. Following discussion, the Board reached consensus to revise ASD's policy to align more closely with OSBA's Version 2 sample policy.

Additional considerations discussed included extending timelines to allow adequate time for information gathering; timelines related to athletics, academic clubs, and performing arts activities; and procedures for board-to-board complaints.

As a next step, the Policy Committee will develop recommended revisions and bring the proposed policy forward for a first reading.

### 5. Transformation Update

The first Transformation Steering Committee (TSC) meeting was held on May 26, 2026, with 40 members in attendance. Board members reported positive engagement and noted that participants left with a better understanding of the purpose and scope of the transformation process.

The committee reviewed district data related to enrollment, finances, facilities, staffing, and programming. Discussion emphasized that no decisions have been made and that future recommendations will be informed by data and community input.

A draft membership list and committee resources will be posted on the Transformation webpage. The District is also developing opportunities for community engagement and exploring options for independent facilitation of the process.

Overall, board members expressed support for the committee's work and the collaborative approach being taken.

### 6. 2026-27 Board Meeting Schedule

The Board reviewed the proposed 2026-27 meeting calendar and agreed to continue holding regular board meetings at 6:30 p.m. on the second Thursday of each month and work sessions on the fourth Thursday of each month, with some exceptions. The Board also discussed and tentatively scheduled its annual retreat for mid-August 2026.

### 7. Board Reflections

The Board reflected on the past year of service, discussing lessons learned, ongoing challenges, and future professional development needs.

Common themes included a deeper understanding of the Board's governance role, the importance of preparation and focus, and appreciation for the Board's collaborative and welcoming culture. Board members emphasized the value of serving as both a source of support and accountability for the District while maintaining alignment around district goals and messaging.

Challenges identified included building and maintaining public trust, navigating the District's transformation process in a constructive and forward-looking manner, and addressing negativity and external pressures affecting public education.

Board members expressed interest in continued learning opportunities, including legislative advocacy, parliamentary procedure, peer-to-peer learning with other board members, and strengthening connections with community partners and other school districts.

#### **8. Board Learning**

The Board discussed Chapters 3 and 4 of *Becoming a Better Board Member*, with conversation centered on trust, communication, information sharing, and the importance of maintaining a shared vision. Members reflected on how communication practices have evolved over time and emphasized the value of being present in the community, listening to others, and building relationships through shared interests and experiences.

The Board will continue the book study with Chapter 11 and the conclusion at a future meeting.

#### **9. School Board Self-Evaluation**

The Board reviewed the timeline and process for its annual self-evaluation, which focuses on the performance of the Board as a whole rather than individual members. Board members will complete the evaluation by June 30, and staff will compile the results for discussion at the Board's summer retreat in August. The Superintendent's Cabinet will also complete the same evaluation to provide additional feedback to the Board.

#### **10. Adjourn**

There being no further business, Chair Dyson adjourned the meeting at 8:15 PM.

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Submitted by:  
Holly Rosser, Board Secretary

Date for Board Approval: June 11, 2026