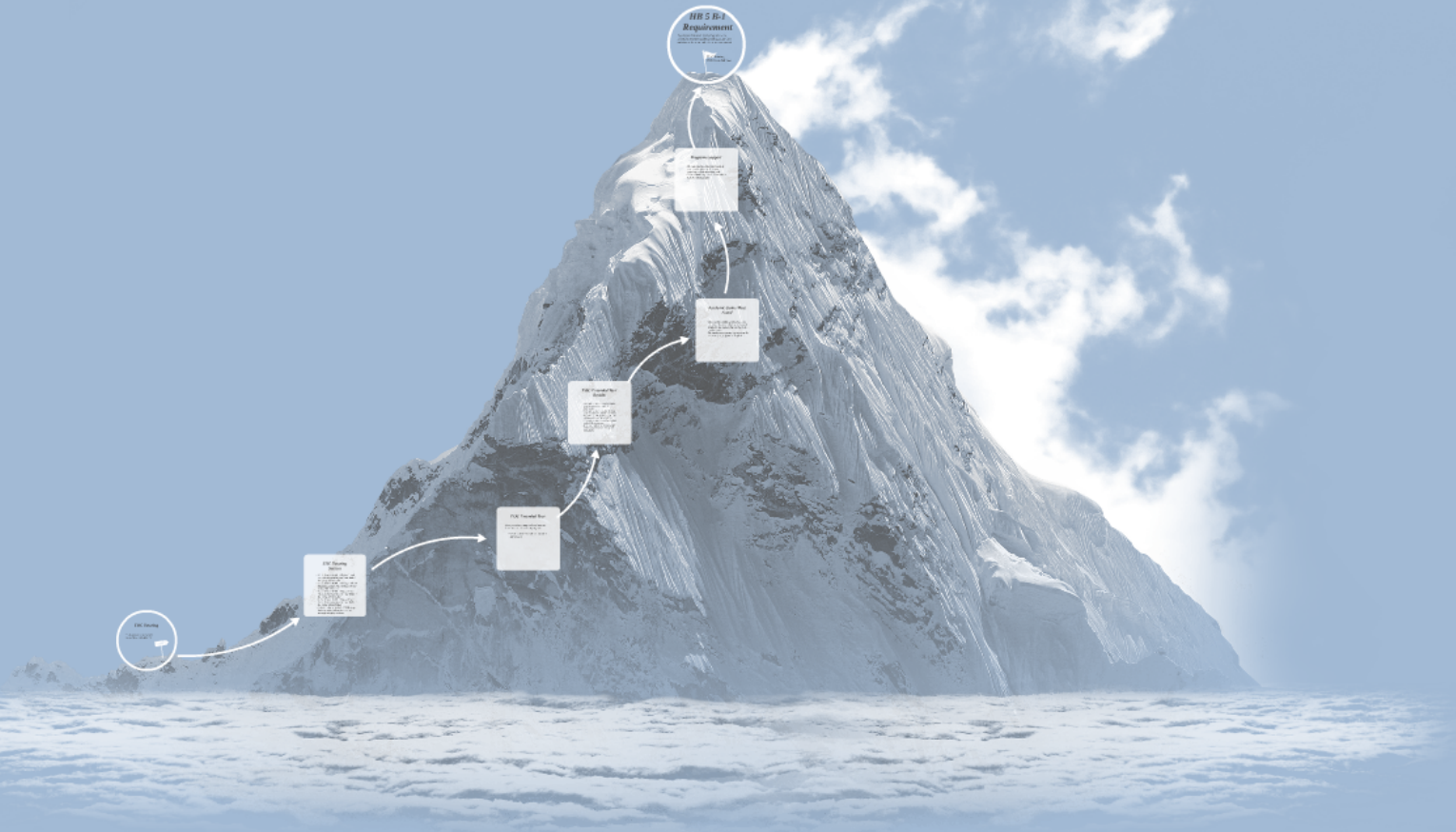


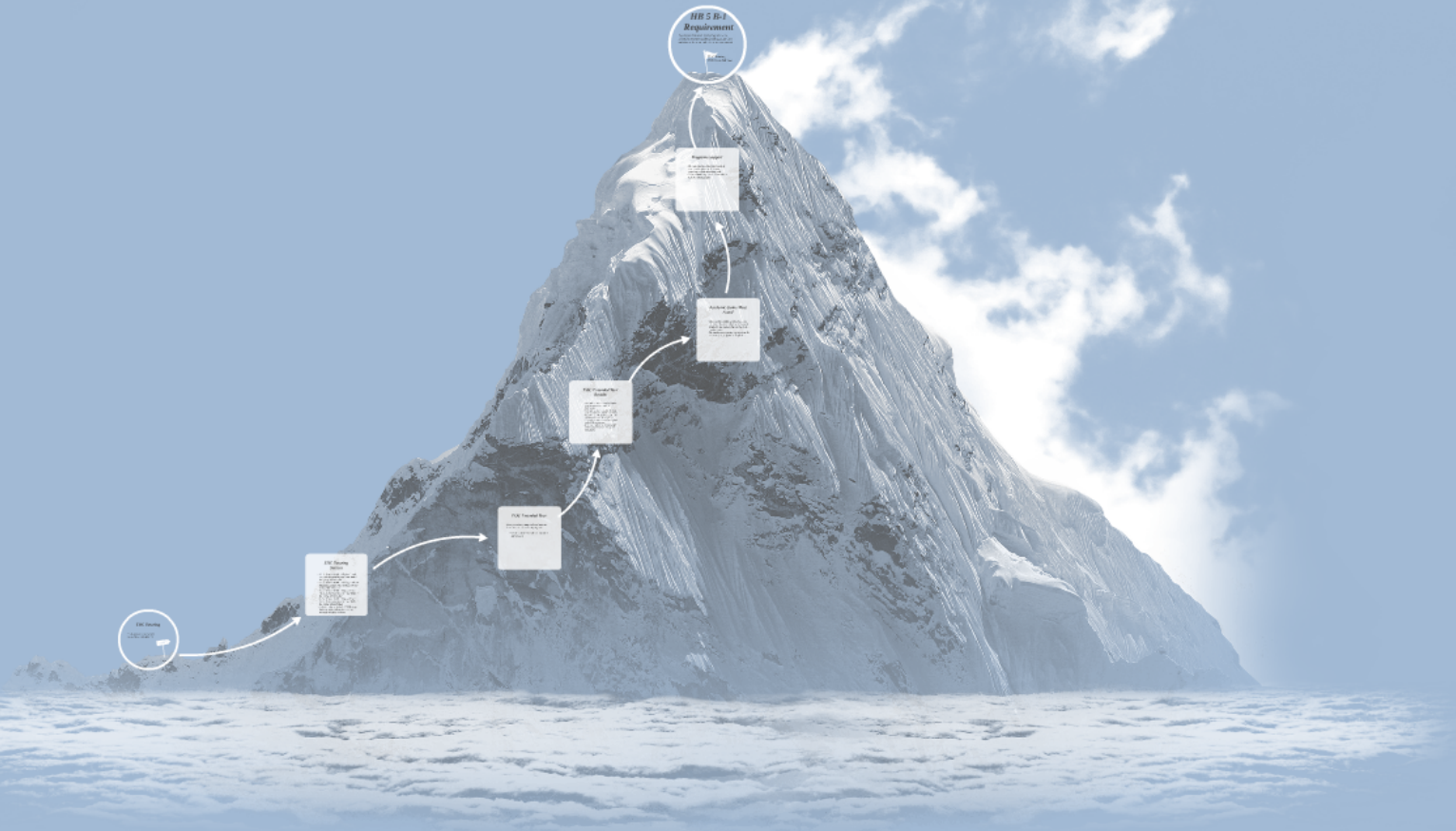
# 2013-14 Compensatory Accelerated Instructional Program Review

## End Of Course Remediation



# 2013-14 Compensatory Accelerated Instructional Program Review

End Of Course Remediation



# ***HB 5 B-1***

## ***Requirement***

Accelerated instructional programs were offered to ECISD students failing to perform satisfactorily on an end of course assessment.



EOC Tutoring  
EOC Extended Year

# *EOC Tutoring*

\*900 students in grades 9-11  
were offered EOC tutoring.



SUMMIT



# *EOC Tutoring Success*

- 407 students retested in Algebra 1 with 140 students meeting level 2 standards in the spring administration
- 291 students retested in Biology with 140 students meeting level 2 standards in the spring administration
- 860 students retested in English 1 with 298 students meeting level 2 standards in the spring administration
- 442 students retested in English II with 123 students meeting level 2 standards in the spring administration
- Only 3 students retested in US History; hence reporting information was not available for these students.

## *EOC Extended Year*

Every secondary campus offered campus based summer remediation program.

- \* 1800 students were offered extended year services.

# ***EOC Extended Year Results***

- 348 students were re-tested in Algebra 1 with 20% passing at Level II: Satisfactory.
- 190 students were retested in Biology with 41% meeting Level II: Satisfactory.
- English I had 771 students tested with 31% meeting Level II Satisfactory.
- 342 students were re-tested in English II, with a 23% passing rate.
- US History had 123 students re-tested with a 10% passing rate of Level II: Satisfactory.



# *Academic Gains Most Noted*

- Most positive results occurred between the first and second administration, with Algebra 1 and Biology having the most positive gains.
- The most positive gains were noted in the extended year program for English 1.



## ***Programs support***

- The continued need for using focused data to make informed decisions regarding student instruction, and
- for individualizing instruction to address student's learning gaps.

Thank you!

For