

1. Strengths of the 1:1?

6th Grade

- Use for apps
- Blended Learning
 - Could not do what we are doing without it
- Social Text is in an app (MSHS)
 - Requires kids to swipe and use touch screen capabilities which enhances the engagement and learning experience
- Schoology has been great tool
- Students are used to working w/o paper - seldom ask
- Students only have access to what we need them to have

5th Grade

- Schoology
- Blended learning
- Apps - Keynote, Study Island
- Losing and keeping track of assignments

3rd Grade

- Apps (IXL, Storia, Spelling City)
- Schoology - quick feedback
- Research option
- Matt and Don - teaching basics of schoology, and docs
 - Using airdrop to share things (keynote, etc..)
- Internet is working better
- Self - Service (has been great)
- iPad pickup - much smoother

4th Grade

- Wifi is working
- Provides opportunity/options for small group
- IXL for math and reading - specific to student skills (preferred over a wksht) - grammar assessment
- Schoology - like it but need more help
- Basic handling of ipads has gotten better
- Roll-out of ipads

SPED/Specialists at Chatfield

- Helps with bringing what is happening into the classroom into a SPED room
- Apps available to meet individual needs
- Using SMART boards on a regular basis
- IXL/LExia/Speed math/spelling city

Interventionists/GT at OC

- Lots of benefits when it comes to personalizing learning and accessing resources
- Able to make it their own by needs/skills especially in this environment
- Wifi access seems to be better

First Grade

- Individualized learning
- Ixl Raz Kids

- Age appropriate keyboards are not necessary
- Keyboards possibly in technology time
- Kids are really familiar with the system of the Ipad because they have them at home or parents have the I pads
- Some people use them everyday
- Jamf has helped manage the tool and been really nice

Kindergarten

- Like I pads for targeted interventions and personalizing the learning experience
- Lexia allows for scaffolded literacy practice that is used as a part of daily five
- Ixcel for math. Allows students to move and learn at their own pace
- AZ Raz Kids-Provides so many options for students to read books and learn skills at the level they are at
- All Standards based
- Ipad is a strength because of the interactivity and ease of use
- Ipad is great for assessing students both collecting and storing student data

OC SPED

- Hanson uses them for centers while she's working with other groups
- Taking the app store has helped tremendously

JH/HS

- No more excuses for students; focus back on student responsibility
-

2. What are some of the challenges of the 1:1?

6th Grade

- Could use a set of keyboards or chromebooks for occasional use
 - Keyboarding practice?
- Time to develop curriculum
- iPad storage
- Charging stations -

5th Grade

- Keyboarding options/skills
- Students don't come to school with charged ipads and sometimes they come without iPads
- Headphones would be nice, classroom set per grade level

3rd Grade

- Keyboard option? Would be nice to have for extension on questions even in Schoology
- Starting out the year...skills they need to have in order to be successful using the iPad
- **Passwords should be common**

4th Grade

- Passwords should be common
- Keyboarding option

SPED/Specialists at Chatfield

- Carts were just as usable for me as a specialist bc I could set them up previous to class
- Because we're K-2 and bc we only see them for such a short time each day, it's a challenge to use them as often as we had planned
- PE has moved away - intention is to keep kids moving so having them sit to do anything -- takes time away from the 25 minutes they have together
- Use classroom iPads instead of individual ipads

- Small screen/writing -even with a stylus- is difficult for SPED

Interventionist/GT at OC

- Schoology transfer (desktop to iPad)
- Students coming prepared (have the device, headphones, charged)
- Slow wifi access on desktop computers
- Addition of keyboards for use and skill of keyboarding

First Grade

- Schoology not age appropriate at K-2. Enjoy a classroom facebook page. Can be one more step to use.
- Parent Newsletter through schoology
- Create a group message on Facebook you can see who has read it.
- Putting all the worksheets out on Schoology and it is too many steps
- Carts would not be a good options it would be hard to go back
 -
- Who makes the decision on APPs like Brainpop
- Vocabulary City do they have access

Kindergarten

- Login is a pain because kids have to do it themselves
- Lexia does not save
- Developmentally appropriate-how much screen time should kids have
- Ninety percent of parents are concerned about the Ipads and how much we use it
- Whiteboard App if you search certain topics bad things pop-up

OC SPED

- SPED students in Andert and Stoterau do not use iPads unless free time for
- Majority of Sammons kids don't use iPads, ask for paper/pencil
- Parent Communication typically happens via email or paper/pencil copies or still need the phone call
- iPads come without battery charged (has the novelty worn off)
- iPads stay with SPED teacher
- Please get keyboards
- Inability to print

JH/SH

- English Dept prefers Chromebook
- Google Classroom is going really well for Tricia Wagner - doesn't have all of the bells and whistles, but students find it easy to use
- Must have wired keyboards if sticking with iPads
- Keeping the iPads charged; are there more charging stations available?
- Laptops would be nice for staff
- We need Flash - or a Flash plug-in?
-

3. Where do you need more support?

6th Grade

- Round table discussions with other districts about how they are using devices? What other options are there? Apps that are working?
- SMART notebook - app?
- Nearpod and option for SMART replacement?

5th Grade

- Using schoology and other apps/web based curriculum to it's full potential (Bernadette and Kim: storia, spelling city, and schoology)

3rd Grade

- Conversations about what basic skills
- Little tech tidbits...to share out with staff on a more regular basis (Bryce)

4th Grade

- Time and support for Schoology (seems a little quirky) - Post to schoology and publish, making assessments more friendly
- Socrative for assessments/checks (manipulation or interactive assessments)
- Find out more about blended learning environment - what does that look like? Require?

SPED/Specialist at Chatfield

- More exposure at Preschool to allow for more comfort and know how in K
- Would like a projector in PE (would allow them to use own apps and have it set up previous to class) - (Talk to Jeff)
- Time it takes to get apps/resources that will work best - Could someone get that information to us or help us find the resources that will make things easy or more effective?

Interventionists and GT

- Set-up of login and passwords for all students for each individual - class/resource
- Jamf keeps students from having itunes login...very helpful to have instead of trying to remember all-

First Grade

- One piece was the major concern spent the money in a tool with no training at the start
- Training plan needs to be clear this has gotten better each year

Kindergarten

- All the support I can get--Bryce help with Lexia

OC SPED

- Classroom - app up and running

JH/HS

- Need more whole class discussions about tech being used - what to try, what works, what doesn't work?
- Format - SD mini sessions on tech (provided by teachers - unconference format); tools for formative assessment, schoology pro session, found a teacher really utilizing an app or tech piece and let the rest of the staff know so they could go observe
- Flash option on Chromebook

4. Comments:

- I don't want to jump to something else now...I need this and I haven't mastered it yet.
- I don't know what I would do without the iPads
- As a parent, access to paper copies or homework help create awareness to what is going on at school?
- How are we connecting with parents/families without internet? Are they communicating at home about school work, how do we ensure that happens?
- Will the novelty wear off? Maybe switching the device at that point would help?

- Could students choose at the JH/SH level which device works best for them?
- Would be really hard to go back to not having devices
- As kids get older, access to chromebooks or laptops - more applicable to real world
- We still have students who still don't know how to download, email, etc...when do they get those skills
- Cell phone policies
- Would students treat chromebooks differently
- Free LMS' - Classroom, Seesaw

Technology

- Students like the Ipad as far as their versatility goes
- Many of them think they are distraction
- Like that they connect with their teachers faster

Immediately they have to take their phones and put them in a bin so they wouldn't look at them

Distraction is biggest piece

Between a Chromebook and Ipad they like the Chromebook but only if it had touch screen capability

Schoology - Parent does not like not user friendly

Really like new Apple Classroom

Drive doesn't work well on the Ipad

Now that we have a device it would be hard to not have one now

Keyboard

Schoology cannot go away because of everything we have loaded into them

Ipad Camera aspect interactive touch screen l excel

Luke and Mitch are interested in flipping classroom

How Google Classroom pans out. Kids argue about invasion of privacy

Wireless has been good

Nevered turned down for anything she has asked for