

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- Ensuring the continued development of curriculum across all content areas fidelity and uniformity across the district
- Support a common assessment system to measure student learning
- Supporting staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- Support universal preschool program

School Growth Areas:

- Continued research, development of high quality, engaging curriculum development and deployment
- Ensure formative assessment is part of all curriculum planning, lesson planning and instruction
- Use assessment systems (NWEA, IXL, Dibels et al.) to evaluate and monitor student growth.
- Develop/Implement age appropriate programming

HUMAN CAPITAL

District Growth Areas:

- Recruit highly qualified staff
- Professional Development will be embedded and driven by staff or demonstrated student need

School Growth Areas:

- Attend, promote and support DPS as leaders within CT education systems and networks
- Ensure embedded coaching to develop staff skills and strengths with the goal of "growing teacher leaders".
- Identify professional learning needs through feedback (surveys/evaluations/observations and student achievement data)
- Develop/monitor/collaborate on embedded professional development in content specific areas, for support staff and for SPED service providers

OPERATIONS

District Growth Areas:

- Supporting technology with the available funding
- Support the integrated use of technology in all schools
- Support Business Management Services

School Growth Areas:

- Contribute to grant funding opportunities
- Embed technology use as a learning tool within lessons, units of study and extended learning
- Analyze school/curriculum/instruction/assessment district needs to inform OB, grant needs and alignment with school improvement plans
- Review, collaborate and monitor DPS budget spending and planning

CULTURE AND CLIMATE

District Growth Areas:

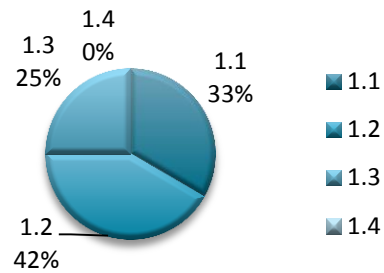
- Strengthening existing programs and developing new
- Addressing student/family transiency and illegal
- Bringing ,more social services into the high schools

School Growth Areas:

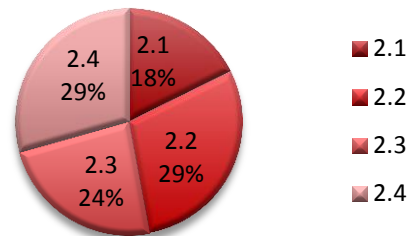
- Promote/Develop school based action plans and events supportive of positive culture/climate/belonging
- Collaborate with local agencies and school staff
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Monthly Statistics Report

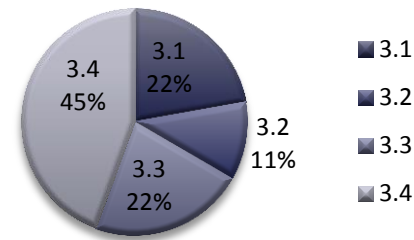
Academics



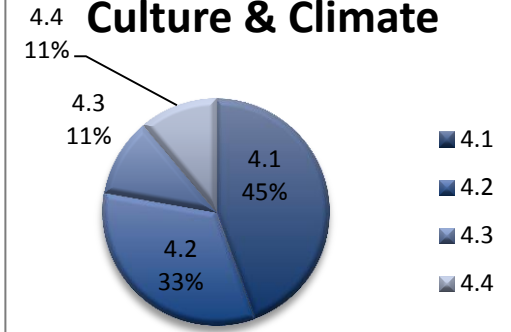
Human Capital



Operations



Culture & Climate



Strategic Plan



Indicator	1.1	1.2	1.3	1.4	Date Completed	Academics
Academics			✓		Ongoing	Organized Curriculum Maps: Preparing curriculum documents for online curriculum implementation
	✓	✓			Began March	Math Curriculum Professional Development: Curriculum implementation PD with GenReady
		✓	✓		2/28/2015	Team Meetings: Worked with Team Leaders on critical academic needs for unit planning/2015-2016 year
		✓	✓		3/8/2015	Supervised District administration of Science CMT/CAPT/Smarter Balanced Testing
		✓			1/29/2015	Perkins Grant: Coordinating budget, spend-downs and alignment of Academic Program/CTE work
	✓				3/2/2015	Completed Summary of DHS NEASC Accreditation Report: Curriculum, PD, Budget, Assessment, Areas of Identified Need for submission
	✓				Ongoing	Collaborated with Principals on embedded Professional Learning Plans/Needs
	✓	✓			3/9/2015	ILP's for all DMS students: MyPath Individualized action plans created with all grade level teams started

Indicator	2.1	2.2	2.3	2.4	Date Completed	Human Capital
Human Capital		✓		✓	3/1/2015	TeachScape Evaluation Plan, began DMS evaluations: Began discussion/planning of MidYear Evaluations
	✓	✓	✓	✓	Ongoing	Held Coaching meetings with new staff
	✓				Ongoing	Held DMS Leadership Meetings: Office Staff and Team Leaders
		✓	✓	✓	2/2015 & 3/2015	Began ACES Embedded Coaching: Academic Modifications to meet IEP goals/objectives
			✓	✓	3/1/2015	Reading Survey: Teachers in process of studying/and test taking
	✓	✓			Ongoing	SPED monitoring: Collaborate with Supervisors on timely/accurate data and PD needed for staff
		✓	✓	✓	3/10/2015	Continued ILP/MyPath discussions: With grade level teams and interventionists

Indicator	3.1	3.2	3.3	3.4	Date Completed	Operations
Operations	✓			✓	3/3/2015	Participated in Technology Grant RFP for CT State Department of Education
			✓	✓	Ongoing	Continued 2015/16 planning: Ongoing spend-downs of grant monies; collaborating with Business Manager/Acct.Payable
		✓			Ongoing	DMS Scheduling: Began gathering committee member names/ideas for 2015-2016
			✓	✓	3/1/2015	Coordinated technology needs for implementation of Smarter Balanced Tests with IT staff/PSIS director
	✓			✓	3/12/2015	Collaborated on DMS/District Budget development for 2015/2016
Indicator	4.1	4.2	4.3	4.4	Date Completed	Culture and Climate
Culture and Climate		✓			Ongoing	Supported/Collaborated on Behavioral interventions DMS
	✓				3/24/2015	CAS Leadership: Attended CAS Executive Board Meeting
	✓				Ongoing	Coached and supported teachers with direct behavior interventions
	✓	✓			3/1/2015	Continued SST meetings at DMS: with building level admins and teachers
	✓	✓	✓	✓		Began mentoring of challenging students: Administrative mentoring