(LOCAL) Policy Comparison Packet

Each marked-up (LOCAL) policy in this collection reflects an automated comparison of the updated policy with its precursor, as found in the TASB Policy Service records.

The comparison is generated by an automated process that shows changes as follows.

- Deletions are shown in a red strike-through font: deleted text.
- Additions are shown in a blue, bold font: new text.
- Blocks of text that have been moved without alteration are shown in green, with
 double underline and double strike-through formatting to distinguish the text's
 destination from its origin: moved text becomes moved text.
- Revision bars appear in the right margin, as above.

While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow.

For further assistance in understanding changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

West Orange-Cove CISD 181906

SAFETY PROGRAM/RISK MANAGEMENT ACCIDENT PREVENTION AND REPORTS

CKB (LOCAL)

EYE- AND FACE-PROTECTIVE DEVICES

In accordance with Texas Department of State Health Services (TDSHS) guidelines, eye- and face Eye-protective devices meeting TDSHSthe standards of the State Department of Health-shall be worn by every teacher, and student, and visitor participating in shop or laboratory activities or programs identified in CKB(LEGAL).involving any of the following:

- 1. Hot molten metals
- Milling, sawing, turning, shaping, cutting, or stamping of any solid materials
- Heat treatment, tempering, or kiln firing of any metal or other materials
- 4. Gas or electric arc welding
- 5. Caustic or explosive materials
- 6.1. Caustic or explosive chemicals or hot liquids or solids

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UPDATE 8951 CKB(LOCAL)-A

ALTERNATIVE METHODS FOR EARNING CREDITEXTENDED IN-STRUCTIONAL PROGRAMS

EHDD

COLLEGE COURSE WORK/DUAL CREDIT

(LOCAL)

PARTNERSHIP PROGRAMS

An eligible student Eligible students may enroll in a partnership programprograms with a Texas collegecolleges or universityuniversities in accordance with anthe agreement between the District and the college or university. These partnership programs may include:

- 1.—The District shall award Award of high school credit only.
- Award of concurrent course credit at community colleges.
- Award of dual credit at universities.
- 4. Tech-prep programs.
- Remedial or developmental instruction to pass statemandated assessments or the Texas Higher Education Assessment (THEA) Test.

Credit-toward high school graduation for completed courses shall be earned in accordance with the agreement between the District regulations and guidelines.

OTHER COLLEGE-LEVEL COURSES OTHER COLLEGE-LEVEL COURSES According to District criteria and the college or university.

The Districtguidelines, students may award a studentbe awarded credit toward high school graduation for completing a college-level course atin an accredited college or university that is not in a partnership program with the District. Award of credit shall be based on administrator approval in accordance with District guidelines.

TEXAS VIRTUAL SCHOOL NETWORK

According to guidelines established by the Texas Virtual School Network (TxVSN) and the course provider, the District may enroll a student in college-level courses through the TxVSN. When the student successfully completes a course, credit shall be applied toward graduation requirements. [See EHDE]

TUITION

The District shall pay tuition for each student who enrolls in a dual credit course, except for a disqualified student, as defined below.

BOOKS

The District shall supply the required dual credit course books to each student who is enrolled in a dual credit course and who qualifies for free or reduced-price lunch, except for a disqualified student, as defined below. Each book supplied to a student must be returned to the District upon the conclusion of the dual credit course.

DISQUALIFIED STUDENT

"Disqualified student" shall be defined as a student who:

1. Was previously enrolled in a dual credit course; and

ALTERNATIVE METHODS FOR EARNING CREDITEXTENDED IN-**STRUCTIONAL PROGRAMS**

EHDD

COLLEGE COURSE WORK/DUAL CREDIT

(LOCAL)

- 2. Received a final grade below C; or
- 3. Dropped the course, resulting in the District paying for a course that the student did not complete, unless the student has reimbursed the District for the course.

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EHDD(LOCAL)-X

ADMISSIONS FD (LOCAL)

PERSONS AGE 21 AND OVER The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.

REGISTRATION FORMS

TheAppropriate registration forms shall be completed annually and signed by the student's parent, legal guardian, or other person having lawful control shall annually complete and sign registration forms. A student. Students who hashave reached age 18 shall be permitted to complete and sign these forms themselves.

PROOF OF RESIDENCY

The Superintendent may require reasonable proof of residency within an attendance zone.

MINOR LIVING APART

PERSON STANDING IN PARENTAL RELATION A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family CodePower of Attorney assigning responsibility for the student in all school-related matters to an adult resident of the District.

MISCONDUCT

A minorAny such student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

EXCEPTIONS

Based on **anthe** individual student's circumstance, the Superintendent shall have authority to grant exceptions to the **Power of Attorney** requirement **for a power of attorney or authorization agreement** and to the exclusion for misconduct.

EXTRACURRICULA R ACTIVITIES

RESIDENCY REVIEW The Superintendent shall determine whether a minor student **livin- gresiding** in the District separate and apart-from a parent, guardian,
or other person having lawful control is present in the District for
the primary purpose of participating in extracurricular activities.

NONRESIDENT STUDENT IN GRANDPARENT'S AFTER-SCHOOL CARE The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.

SUBSTANTIAL AFTER-SCHOOL CARE

The Board has determined that **a** substantial amount of afterschool care consists of at least two hours per school day for five days during the regular school week.

The Superintendent shall have authority to approve such admissions requests in accordance with the criteria approved by the Board.

DATE ISSUED: 1/27/2011 10/5/2007

UPDATE 8981 FD(LOCAL)-X ADMISSIONS

FD (LOCAL)

PLACEMENT

ACCREDITED

SCHOOLS

The parent, guardian, or other person having lawful control of a student enrolling in Students entering a District school from an accredited public, private, or parochial schoolschools after grade 1 shall provide evidence of the prior schooling outside the District. The student They shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the Commissioner of Education.

NONACCREDITED SCHOOLS

A student enrolling in Students entering a District school from a nonaccredited public, private, or parochial schoolschools, including a homeschool homeschools, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

- 1. Scores on achievement tests, which may be administered by appropriate District personnel.
- 2. Recommendation of the sending school.
- 3. Prior academic record.
- 4. Chronological age and social and emotional development of the student.
- 5. Other criteria deemed appropriate by the principal.

TRANSFER CREDIT

Before granting credit, the The District shall validate, by testing or other evidence, that any course taken by a student at a high school credit for courses of transfer students from nonaccredited public, private, or parochial school meetsschools by testing or by other evidence that the courses meet State Board requirements. [See EHDB] and standards.

WITHDRAWAL

A Minor students may withdraw from school when accompanied by a parent or /guardian wishing. An "Intent to withdraw a minor student shall present a signed request Enroll Withdrawn Student" form stating the reason for the withdrawal. A student who is and intent to enroll in another school must be completed. Students 18 or older may request withdrawal without a parent's or guardian'sparent/guardian signature.

DATE ISSUED: 1/27/201110/5/2007

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ADMISSIONS

FD (LOCAL)

[For District withdrawal of students no longer in attendance, see FEA(LOCAL)]

DATE ISSUED: 1/27/201110/5/2007 ADOPTED: 3 of 3

UPDATE **8981** FD(LOCAL)-X