



SUTRO ELEMENTARY SCHOOL

Mr. Mike Walker, Principal

Mrs. Corinne Burns, Assistant Principal

Phone (775) 246-6270

Email: mbwalker@lyoncsd.org

Website: www.ses.lyoncsd.org

Home of the Mustangs

Highlights from 2023-2024

- More than 60 students in grades 1-6 participated in Camp Invention hosted at RES due to construction at Sutro. Our teachers provided ELA and Math enrichment in addition to social emotional support for our students and taught hands-on STEM lessons. Around 90% of our incoming Kindergarten students attended our Kindergarten Round Up where students and their parents learned basic information about Sutro and our Kindergarten curriculum.
- The Sutro PBIS team continues to implement Tier II interventions to meet the needs of our students. Our counselor and assistant principal have used a check in/check out program for students needing Tier II interventions. The team has planned several events that have served as incentives for students and staff members to reward them for positive behavior and attendance. Events included dance parties, art lessons, and quarterly raffles.
- Sutro students and staff continue to be focused academically. 27% of our students met or exceeded grade-level standards in Math and 24% met or grade-level expectations in ELA. To increase the levels of academic success we will focus on Tier I instruction and targeted interventions.
- Student Achievement Conferences at the end of the 1st and 3rd quarters to support students reading below grade level.
- We have started a school-wide program that allows students to choose a club on Fridays to support the Portrait of a Learner Program by encouraging student choice and learning for life.
- The Parent Staff Organization supported family engagement through the planning of monthly events that were well attended.

Sutro Elementary School Performance Plan Summary for 2024-2025

Goal 1: By spring 2025, there will be at least a 3% increase in the percentage of students meeting/exceeding grade-level expectations in reading and in math as measured by MAP Assessment Data.

Strategies and Activities: Grade level teachers will receive mentoring and coaching on hold effective PLC meetings focused on reviewing achievement data and identifying academic strengths and areas of concern to improve learning and Tier 1 instruction.

Goal 2: Teachers will plan for daily enrichment/remediation blocks to address specific academic needs of students during weekly PLC meetings.

Strategies and Activities: Teachers will collaborate with colleagues to identify skills needing to be retaught or receive additional academic support during scheduled enrichment/remediation blocks.

Goal 3: By June 2025, there will be at least a 3% reduction in the number of students deemed chronically absent through family engagement meetings focused on the importance of school attendance and school-wide incentive programs.

Strategies and Activities: Teachers and administrators will schedule family engagement activities highlighting the importance of school attendance and the creation of a school-wide incentive program.