

MEMO

TO: Superintendent Jeff Stephens, Board President Jon Ritchie, WSD Board Members

FROM: Sheri Heiter

DATE: August 25, 2020

SUBJECT: Revision of Early Literacy Plan 2020-2021

The Weber School District Early Literacy Plan for 2020-2021 was approved by the Weber School District Board earlier this summer. After going through the review process at the Utah State Board of Education, they requested a minor revision of both goals based on prior performance of our students. The changes are as follows:

Goal #1:

By May 28, 2021, Weber School District will increase the percentage of 1st grade students at or above benchmark in Acadience Reading Nonsense Word Fluency, correct letter sounds (NWF-CLS) by **7% (decreased from 8%)**, from the beginning of the year to the end of the year by providing ongoing professional learning, instructional coaching, and grade-level collaboration. Students will also receive supplemental support by using *Imagine Learning* and/or *Reading Horizons*. The goal is to support students in mastering basic phonics skills.

Goal #2:

By May 28, 2021, Weber School District will increase the percentage of 3rd grade students at or above benchmark in Acadience Reading Oral Reading Fluency (ORF) accuracy by **7% (increased from 5%)** from the beginning of the year to the end of the year by providing ongoing professional learning, instructional coaching, grade-level collaboration, targeted instruction and ensuring equal time reading both literature and informational content reading. Students will also receive supplemental support by using *Imagine Learning* and/or *Reading Horizons*. The goal is to support students by filling learning gaps and to maximize “in text” time for students.

Therefore, we request Board approval of these slight revisions in order to resubmit the plan to the Utah State Board of Education.