Denton Regional Day School Program for the Deaf/ Visual Impairment

**Department of Special Education** 

Prepared for the Board of Trustees

September 27, 2022



# 01 Team

#### 31 Members Strong

#### 12 Certified TODHH

27 degrees 37 certifications

#### 6 Communication Facilitators

6 degrees 1 certification

# **RDSPD Team**

7 Certified Educational Interpreters

12 degrees 12 certifications

#### 1 Educational Audiologist

We currently contract with UNT for a part-time audiologist. 5 Instructional Paraprofessionals

1 degree 1 certification

#### 291+

Total Years of Experience (201 served in Denton ISD)



Denton Regional Day School Program for the Deaf



# History

The Denton Regional Day School Program for the Deaf (RDSPD) was established by Denton ISD and the Texas Education Agency (TEA) in 1974 to provide services to students, ages birth to 21, who are eligible for special education services based on a hearing loss and educational need. These students reside in Denton, Cooke, or Wise County. We offer a variety of services to assist both students with hearing loss and their families.

## Denton RDSPD Campuses 2022-2023



65 total students served

## **Other Students Served**

#### 16

#### **Parent/Infant**

Birth - 3 years old. Once they turn 3, they are eligible to enter the Deaf Ed. class at Ann Windle. 135+

#### Itinerant

These students are *typically* served on their home campus by an Itinerant Teacher of the Deaf/Hard of Hearing

# Supports and Services 03

The Denton RDSPD provides a full continuum of services based upon each child's individual needs as determined by the ARD committee.

## Services are provided to:

#### **Counties**

Denton Cooke Wise

3

26

#### **School Districts**

Alvord ISD, Argyle ISD, Aubrey ISD, Boyd ISD, Bridgeport ISD, Callisburg ISD, Chico ISD, Decatur ISD, Denton ISD, Era ISD, Gainesville ISD, Krum ISD, Lake Dallas ISD, Lewisville ISD, Lindsay ISD, Little Elm ISD, Muenster ISD, Northwest ISD, Paradise ISD, Pilot Point ISD, Ponder ISD, Sanger ISD, Sivells Bend ISD, Slidell ISD, Valley View ISD, and Walnut Bend ISD

## **RDSPD Supports and Services**

#### **Cluster Site**

Services are available for early childhood through high school (ages 3– 21) in centralized classrooms on a regular education campus for students who need instruction by certified teachers of the deaf and/or access to interpreting services.

#### Itinerant

Itinerant teachers of the deaf provide support to students with hearing loss who are enrolled in general education or basic special education programs on their home campus.

#### **Parent/Infant**

Parent/Infant Advisor (0-3 year old) services are provided through a memorandum of understanding between Denton RDSPD and the Early Childhood Intervention Program (ECI) that serves the location of your residence. Once enrolled with ECI, the following services may be recommended and provided by our Parent/Infant Advisor – parent education and training and facilitation of early communication in the home.



- Intensive speech and language evaluations, direct intervention, and consultation are provided to qualifying students by certified speech-language pathologists and certified teachers of the deaf.
- Sign language interpreting/transliterating is provided for students whose mode of communication is sign language for instructional and extracurricular activities.

# *04*Eligibility

As a student with hearing loss (DHH), a student (0-21 years old) must meet the following criteria:

- Have a hearing loss that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, and that adversely affects a child's educational performance, or Hearing loss, whether permanent or fluctuating, that adversely affects a child's educational performance.
- Have an educational need for specially designed instruction
  A multidisciplinary team must review information from:
  - An otological examination
  - An audiological examination
  - A communication assessment addressing the implications of the hearing loss for the student's hearing in a variety of circumstances.

# *05* Communication

The Denton RDSPD stresses English acquisition for language development, listening skills, and oral speech development using a total communication approach. In this communication approach, students may utilize some type of hearing technology, a signing system, gestures, and lip reading to communicate and receive instruction.

# Communication Philosophy

The Denton Regional Day School Program for the Deaf believes all students, birth through 21 years, should be given the skills to succeed by developing their ability to communicate proficiently within their home, school, and community.

The areas we believe contribute to the success of our students include advocacy, literacy, communication, and developing proficiency in the English language.



#### 3 Certified TVI

5 degrees 11 certifications

## **VI Team**

2 Certified O&M

3 degrees 2 certifications 1 Certified Braillist

1 degree 1 certification

#### 115+

Total Years of Experience (62 served in Denton ISD)

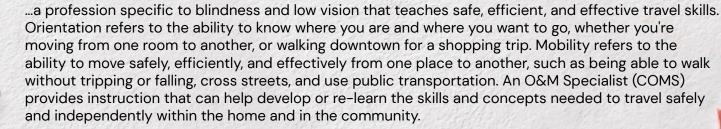
## **VI Students & Services Provided**

#### **49+ Visual Impairment**

The VI team provides support to classroom teachers and evaluates students to determine their educational needs. The team alThe VI team provides support to classroom teachers and evaluates students to determine their educational needs. The team also provides direct instruction of the Expanded Core Curriculum to students who qualify as students with visual impairment. The Expanded Core Curriculum (ECC) is a disability-specific set of skills that compensates for vision loss and is foundational to all other learning. The ECC covers Compensatory Access, Assistive Technology, Sensory Efficiency, Career Education, Recreation and Leisure, Self-determination, Social Interaction, Independent Living, and Orientation and Mobility.

#### 31+

#### **Orientation and Mobility (O&M)**



# **VI Eligibility**

Eligibility is determined by an individualized family service plan (IFSP) or by an admission, review, and dismissal (ARD) committee. It is based upon an eye medical report, functional vision evaluation, a learning media assessment and an orientation and mobility evaluation. A COMS must be part of the team that determines the scope of any needed full and individual reevaluations.

Students generally considered eligible as visually impaired include:

- Infants and toddlers (birth to three) who are blind or have a "serious visual loss" after correction, which is interfering or is expected to interfere with normal patterns of development.
- Students (ages three through 21) whose visual loss, after correction, is so severe that it adversely affects their educational performance in regular or special education classes.
- Students (birth through 21) who have a progressive medical condition that will result in no vision or a serious visual loss after correction.



# **Denton VI Team**

# **Thanks!**

Do you have any questions?

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