2014-2015 HEAD START PROGRAM INFORMATION REPORT
06CH7130-000 DENTON INDEPENDENT SCHOOL DISTRICT

A. PROGRAM INFORMATION

GENERAL INFORMATION

Grant Number	06CH7130
Program Number	000
Program Type	Head Start
Program Name	DENTON INDEPENDENT SCHOOL DISTRICT
Program Address	901 Audra Lane Denton TX 76209
Program Phone Number	(940) 369 3901 -
Program Fax Number	(940) 369 4930
DUNS Number	055311104
Program Email Address	ahellman@dentonisd.org
Head Start Director Name	Ms. Angela Hellman
Head Start Director Email	ahellman@dentonisd.org
Agency Web Site Address	http://www.dentonisd.org/windle/index.htm
Agency Type	School System
Agency Description	Grantee that directly operates program(s) and has no delegates
Agency Affiliation	A secular or non-religious agency

ENROLLMENT YEAR

Enrollment dates

A.1 Enrollment Year	Date
a. Start Date	08/25/2014
b. End Date	06/04/2015

FUNDED ENROLLMENT

Funded enrollment by funding source

A.2 Funded Head Start Enrollment	# of children/ pregnant women
a. Head Start Funded Enrollment, as identified on NOA	193
b. Funded Enrollment from non-federal sources, i.e. state, local, private	0

Funded enrollment by program option - children

A.3 Center-based program - 5 days per week:	# of children
a. Full-day enrollment	193
1. Of these, the number available as full-working-day enrollment	193
a. Of these, the number available for the full-calendar-year	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	# of children

a. Full-day enrollment	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.5 Home-based program	0
A.6 Combination option program	0
A.7 Family child care option	0
a. Of these, the number available as full-working-day enrollment	0
1. Of the these, the number available for the full-calendar-year	0
A.8 Locally designed option	0

Funded enrollment at child care partner

	# of children
A.10 Funded enrollment at child care partners in the center-based program option	0
A.11 Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option)	0

CLASSES

Classes

	# of classes
A.12 Total number of classes operated	12
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

A.13 Children by age:	# of children at enrollment
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	0
d. 3 years old	46
e. 4 years old	101
f. 5 years and older	46

Total cumulative enrollment

	# of children / pregnant women
A.15 Total cumulative enrollment	193

Type of eligibility

A.16 Report each enrollee only once by primary type of eligibility:	# of children
a. Income below 100% of federal poverty line	175
b. Receipt of public assistance such as TANF, SSI	12
c. Status as a foster child - # children only	1
d. Status as homeless	5
e. Over income	0

	# of children
f. Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	0
A.17 If the program serves enrollees under A.16.f, specify how the program has demonstrated that all income-eligible children in their area are being served.	
Specify:	

Prior enrollment

A.18 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	62
b. Three or more years	0

Transition and Turnover

	# of children
A.19 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	13
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	2
A.19.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	124

Child care subsidy

	# of children at end of enrollment year
A.24. The number of enrolled children for whom the program received a child care subsidy	0

Ethnicity

A.25 Ethnicity:	# of children
a. Hispanic or Latino origin	109
b. Non-Hispanic or Non-Latino origin	84

Race

A.26 Race:	# of children
a. American Indian or Alaska Native	3
b. Asian	4
c. Black or African American	54
d. Native Hawaiian or other Pacific Islander	1
e. White	131
f. Biracial/Multi-racial	0
g. Other	0
h. Unspecified	0

Primary language of family at home

A.27 Primary language of family at home:	# of children
a. English	97
b. Spanish	90
c. Native Central American, South American, and Mexican Languages	0
d. Caribbean Languages	0

e. Middle Eastern & South Asian Languages	2
f. East Asian Languages	2
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	0
j. African Languages	2
k. Other	0
l. Unspecified	0

TRANSPORTATION

Transportation services

A.28 Does the program provide transportation to some or all of the enrolled children either directly or through a formal contractual agreement with a transportation provider?	Yes

	# of children
a. Number of children for whom transportation is provided	14

Buses

	# of buses owned
A.29 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	0
a. Of these, the number of buses purchased since last year's PIR was reported	0

A.30 Are any of the buses used by the program leased by the program itself?	No

RECORD KEEPING

Management Information Systems

A.31 Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff?		Yes
Name/title	Locally designed	Web Based
e-School Plus	No	Yes

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

	(1) *# of Head Start or Early Head Start staff*	(2) *# of contracted staff*
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	29	28
a. Of these, the number who are current or former Head Start or Early Head Start parents	7	1
b. Of these, the number who left since last year's PIR was reported	4	4
1. Of these, the number who were replaced	4	4

TOTAL VOLUNTEERS

Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to your program since last year's PIR was reported	200
a. Of these, the number who are current or former Head Start or Early Head Start parents	185

MANAGEMENT STAFF

Coordination of services

B.4 On average, the number of hours per week services managers spend coordinating services:	*Average # of hours per week*
a. Child Development & Education Manager	10
b. Health Services Manager	5
c. Family & Community Partnerships Manager	10
d. Disability Services Manager	15

CHILD DEVELOPMENT STAFF

Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers

	(1) *# of Classroom Teachers*	(2) *# of Assistant Teachers*
B.5 Total number of preschool child development staff by position	12	12

	(1) *# of Classroom Teachers*	(2) *# of Assistant Teachers*
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
a. An advanced degree in:		
1. Early childhood education	3	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	2	1

	(1) _# of Classroom Teachers_	(2) _# of Assistant Teachers_
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
b. A baccalaureate degree in:		
1. Early childhood education	3	2
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	3	0
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	1	1
Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	1	0

	(1) _# of Classroom Teachers_	(2) _# of Assistant Teachers_
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
c. An associate degree in:		
1. Early childhood education	0	0
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0
Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0

	(1) _# of Classroom Teachers_	(2) _# of Assistant Teachers_
Of the number of preschool child development staff by position, the number with the following credentials:		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	8
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0
Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0

	(1) _# of Classroom Teachers_	(2) _# of Assistant Teachers_
Of the number of preschool child development staff by position:		
e. The number who do not have the qualifications listed in B.5.a through B.5.d	0	0
Of the preschool child development staff in B.5.e above, the number enrolled in:		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	12
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	12

Child development staff qualifications - home-based and FCC

	(1) _# of Home- Based Visitors_	(2) _# of Home- Based Visitor Supervisors_	(3) _# of Family Child Care Providers_	(4) _# of Family Child Care Specialists_
B.9 Total number of child development staff by position	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees or credentials:				
a. An advanced degree in/licensed as:				
1. 1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0	0	0
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0	0	0
3. Psychology	0	0	0	0
4. Sociology	0	0	0	0
5. Human services (include related areas such as child and family services or social services)	0	0	0	0
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	0	0	0	0
8. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:				
b. A baccalaureate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:				
c. An associate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following credentials:				
d. License, certification, or credential held:				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	0	0	0	0
2. Family development credential (FDC)	0	0	0	0
3. Child development associate credential (CDA)	0	0	0	0
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0	0	0
5. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position:				
e. The number who do not have the qualifications listed in B.9.a through B.9.d	0	0	0	0
Of the child development staff in B.9.e above, the number enrolled in:				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	0	0	0	0
3. An associate degree	0	0	0	0
4. Studies leading to a non-degree license, certificate, or credential	0	0	0	0

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child development staff - ethnicity

B.12 Ethnicity:	# of non-supervisory child development staff
a. Hispanic or Latino origin	13
b. Non-Hispanic or Non-Latino origin	11

Child development staff - race

B.13 Race:	# of non-supervisory child development staff
a. American Indian or Alaska Native	0
b. Asian	1
c. Black or African American	2
d. Native Hawaiian or other Pacific Islander	0
e. White	19
f. Biracial/Multi-racial	2
g. Other	0
h. Unspecified	0

Child development staff - language

	# of non-supervisory child development staff
B.14 The number who are proficient in a language(s) other than English	12
a. Of these, the number who are proficient in more than one language other than English	0
B.15 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	12
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern & South Asian Languages	0
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	1
h. European & Slavic Languages	0
i. African Languages	1
j. Other	0
k. Unspecified	0

Child development staff - classroom teacher turnover

	# of classroom teachers
B.16 The number of classroom teachers who left your program during the year.	2
B.17 Of these, the number who left for the following reasons:	# of classroom teachers
a. Higher compensation/benefits package in the same field	0
b. Change in job field	1
c. Other	1
1. Comments: Leave of Absence to further education	
B.18 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	0
B.19 Number of classroom teachers hired during the year due to turnover	2

Child development staff - home-based visitor turnover

	# of home-based visitors
B.20 The number of home-based visitors who left the program during the year	0
B.21 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	0
b. Change in job field	0
c. Other	0
1. Comments: null	
B.22 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	0
B.23 Number of home-based visitors hired during the year due to turnover	0

FAMILY & COMMUNITY PARTNERSHIPS STAFF

Family & community partnerships staff - qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.24 Total number of family & community partnerships staff	2	1
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload		1

B.25 Of the family & community partnerships staff, the number with the following education	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	0	0
b. A related baccalaureate degree	0	1
c. A related associate degree	0	0
d. GED or high school diploma	2	0
B.26 Of the family & community partnerships staff who do not have a degree, the number in training leading to a related degree or credential	0	0
B.27 Comments on staff shared by Head Start and Early Head Start programs:		

	# of ECD managers/ coordinators
B.28 Total number of education & child development managers/coordinators	1

	# of ECD managers/ coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	1

	# of ECD managers/ coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
Of the education & child development managers/coordinators preschool child development staff in B.28.c above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0

	# of ECD managers/ coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
Of the education & child development managers/coordinators preschool child development staff in B.28.d above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0

	# of ECD managers/ coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
e. None of the qualifications listed in B.28.a through B.28.d	0
Of the education & child development managers/coordinators preschool child development staff in B.28.e above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
B.29 Comments on education & child development managers/coordinators shared by Head Start and Early Head Start programs:	

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance - children

	(1) *# of children at enrollment*	(2) *# of children at end of enrollment year*
C.1 Number of all children with health insurance	191	191
a. Number enrolled in Medicaid and/or CHIP	5	5
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	176	176
c. Number with private health insurance (for example, parent's insurance)	10	10
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	0	0
1. Specify		
C.2. Number of children with no health insurance	2	2

Medical

Medical home - children

	(1) *# of children at enrollment*	(2) *# of children at end of enrollment year*
C.5 Number of children with an ongoing source of continuous, accessible health care	148	190
C.6 Number of children receiving medical services through the Indian Health Service	0	0
C.7 Number of children receiving medical services through a migrant community health center	0	0

Medical services - children

	(1) *# of children at enrollment*	(2) *# of children at end of enrollment year*
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	111	190

	# of children at end of enrollment year
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported	1
1. Of these, the number who have received or are receiving medical treatment	1
b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it:	

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	# of children
a. Anemia	0
b. Asthma	0
c. Hearing Difficulties	0
d. Vision Problems	0
e. High Lead Levels	0
f. Diabetes	0

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	2
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	157
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	15
d. Obese (BMI at or above 95th percentile for child's age and sex)	19

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	148	190
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	0	0
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	0	0

Dental

Dental home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.17 Number of children with continuous, accessible dental care provided by a dentist	166	190

Preschool dental services (HS and Migrant programs))

	# of children
C.18 Number of children who received preventive care since last year's PIR was reported	158
C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	158
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	0
1. Of these, the number of children who have received or are receiving treatment	0
b. Specify the primary reason that children who needed dental treatment did not receive it:	

MENTAL HEALTH SERVICES

Mental health professional

	# of hours
C.22 Average total hours per operating month a mental health professional(s) spends on-site	24

Mental health services

C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	# of children at end of enrollment year
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	32
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	18
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	11
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	0
c. Number of children for whom the MH professional provided an individual mental health assessment	3
d. Number of children for whom the MH professional facilitated a referral for mental health services	6

Mental health referrals

	# of children at end of enrollment year
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	6
a. Of these, the number who received mental health services since last year's PIR was reported	6

DISABILITIES SERVICES

Preschool disabilities services (HS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	33
a. Of these, the number who were determined eligible to receive special education and related services:	# of children
1. Prior to enrollment into the program for this enrollment year	8
2. During this enrollment year	25
b. Of these, the number who have not received special education and related services	0

Preschool primary disabilities (HS and Migrant programs)

C.27 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment(i.e. meeting IDEA definition of 'other health impairments')	1	1
b. Emotional disturbance	1	1
c. Speech or language impairments	29	29
d. Intellectual disabilities	1	1
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	1	1
h. Specific learning disability	0	0
i. Autism	0	0
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	0	0
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.28 Number of all newly enrolled children since last year's PIR was reported	136
C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	136
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	58
C.30 The instrument(s) used by the program for developmental screening:	
Dial 4	
ASQ- 3 (Ages & Stages Questionnaire)	
ASQ-SE (Ages & Stages Questionnaire Social-Emotional)	

Assessment

C.31 Approach or tool(s) used by the program to support ongoing child assessment:	
Name/title	*Locally designed*
Other (Please Specify) - DLM Performance Assessment Checklist	No
Other (Please Specify) - Portfolios	Yes
Other (Please Specify) - Denton ISD PreK Assessment and REport Card	Yes

Curriculum

C.32 What curriculum does your program use:	
a. For center-based services:	
Name/title	*Locally designed*
DLM (Developmental Learning Materials)	No
Other (Please Specify) - Growing With Mathematics	No

b. For family child care services:

c. For home-based services:

STAFF-CHILD INTERACTION OBSERVATION TOOLS

	# of families at enrollment
C.33 Does the program routinely use staff-child interaction observation tools to assess quality?	Yes
C.34 If yes, interaction observation tool(s) used by the program:	

	(1) Name/title	*(2) Locally designed*
a. Center-based settings	CLASS	No
b. Home-based settings		
c. Family child care settings		

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.35 Total number of families:	179
a. Of these, the number of two-parent families	114
b. Of these, the number of single-parent families	65

Employment

C.36 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are employed	19
b. One parent/guardian is employed	77
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	18

C.37 Of the number of single-parent families, the number of families in which:	# of families at enrollment
a. The parent/guardian is employed	48
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	17

	# of families at enrollment
C.38 The number of all families in which at least one parent/guardian is a member of the United States military on active duty	0

Federal or other assistance

	# of families
C.39 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	6
C.40 Total number of families receiving Supplemental Security Income (SSI)	11
C.41 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	77
C.42 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	85

Job training/school

C.43 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are in job training or school	9
b. One parent/guardian is in job training or school	17
c. Neither parent/guardian is in job training or school	88

C.44 Of the number of single-parent families, the number of families in which:	# of families at enrollment
a. The parent/guardian is in job training or school	14
b. The parent/guardian is not in job training or school	51

Parent/guardian education

C.45 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	# of families at enrollment
a. An advanced degree or baccalaureate degree	14
b. An associate degree, vocational school, or some college	52
c. A high school graduate or GED	59
d. Less than high school graduate	54

Family services

C.46 Report the number of families who received the following services since last year's PIR was reported	*# of families*
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	5
b. Housing assistance such as subsidies, utilities, repairs, etc.	7
c. Mental health services	0
d. English as a Second Language (ESL) training	67
e. Adult education such as GED programs and college selection	4
f. Job training	0
g. Substance abuse prevention	0
h. Substance abuse treatment	0
i. Child abuse and neglect services	15
j. Domestic violence services	2
k. Child support assistance	0
l. Health education	0
m. Assistance to families of incarcerated individuals	0
n. Parenting education	79
o. Relationship/marriage education	0
C.47 Of these, the number that received at least one of the services listed above	179

Father involvement

C.48 Does the program have organized and regularly scheduled activities designed to involve fathers / father figures?	Yes
	# of children at end of enrollment
a. Number of enrolled children whose fathers / father figures participated in these activities	66

Homelessness services

	# of families
C.49 Total number of families experiencing homelessness that were served during the enrollment year	14
	# of children
C.50 Total number of children experiencing homelessness that were served during the enrollment year	14
	# of families
C.51 Total number of families experiencing homelessness that acquired housing during the enrollment year	1

Foster care and child welfare

	# of children
C.52 Total number of enrolled children who were in foster care at any point during the program year	2
C.53 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	5

Collaboration Agreements and Community Engagement

Child care partners

	# of formal aggrements
C.54 Total number of formal aggrements with Child Care Partners during program year	0
a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year	0

Local education agency (LEA)

	# of LEAs
C.55 Number of LEAs in the service area	1
C.56 Number of formal agreements the program has with LEAs:	# of formal agreements
a. To coordinate services for children with disabilities	0
b. To coordinate transition services	0

Public school pre-kindergarten programs

C.57 Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs?	No

Part C agencies

	# of Part C Agencies
C.58 Number of Part C agencies in the program's service area	1
	# of formal agreements
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	0

Child welfare agencies

C.59 Does the program have formal collaboration agreements with child welfare agencies?	No
	# of formal agreements
a. If yes, the number of formal agreements in which the program is currently participating	0

REPORTING INFORMATION

PIR Report Status	Completed
Confirmation Number	15080825658
Last Update Date	08/08/2015

ENROLLMENT STATISTICS - INDIVIDUAL PROGRAM LEVEL

GENERAL INFORMATION

Grant Number	06CH7130
Program Number	000
Program Type	Head Start
Program Name	DENTON INDEPENDENT SCHOOL DISTRICT
Program Address	901 Audra Lane Denton TX 76209
Program Phone Number	(940) 369 3901 -
Program Fax Number	(940) 369 4930
Head Start Director Name	Ms. Angela Hellman
Head Start Director Email	ahellman@dentonisd.org
Agency Web Site Address	http://www.dentonisd.org/windle/index.htm
Agency Type	School System
Agency Description	Grantee that directly operates program(s) and has no delegates
Agency Affiliation	A secular or non-religious agency

FUNDED ENROLLMENT

Enrollment by Funding

	# of children	% of children
Total Funded Head Start Enrollment	193	100%
Head Start Funded Enrollment, as identified on NOA	193	100%
Funded Enrollment from non-federal sources, i.e. state, local, private	0	0%
Funded Enrollment from the MIECHV Grant Program, for Early Head Start services		

Enrollment by Program Option

Center-based program - 5 days per week:	# of children	% of children
Full-day enrollment	193	100%
Of these, the number available as full-working-day enrollment	193	100%
Of these, the number available for the full-calendar-year	0	0%
Part-day enrollment	0	0%
Of these, the number in double sessions	0	0%
Center-based program - 4 days per week:	# of children	% of children
Full-day enrollment	0	0%
Part-day enrollment	0	0%
Of these, the number in double sessions	0	0%
Home-based program	0	0%

Combination option program	0	0%
Family child care option	0	0%
Of these, the number available as full-working-day enrollment	0	0%
Of the these, the number of full-working-day available for the full calendar year	0	0%
Locally designed option	0	0%

CUMULATIVE ENROLLMENT

Total Cumulative Enrollment

	# of children
Total cumulative enrollment	193

Enrollment - Children by Age

	# of children	% of children
Under 1 year	0	0%
1 year old	0	0%
2 years old	0	0%
3 years old	46	24%
4 years old	101	52%
5 years and older	46	24%

Enrollment by Eligibility

	# of children	% of children
Income below 100% of federal poverty line	175	91%
Receipt of public assistance such as TANF, SSI	12	6%
Status as a foster child	1	1%
Status as homeless	5	3%
Over income	0	0%
Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	0	0%

Transition and Turnover

	# of children	% of children
Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	13	7%
Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	2	15%
	# of children	% of children
Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	124	64%

Enrollment of Children by Years

Enrolled in Head Start or Early Head Start for:	# of children	% of children
The second year	62	32%
Three or more years	0	0%

Enrollment By Ethnicity

	# of children	% of children
Hispanic or Latino origin	109	56%
Non-Hispanic or Non-Latino origin	84	44%

Enrollment By Race

	# of children	% of children
American Indian or Alaska Native	3	2%
Asian	4	2%
Black or African American	54	28%
Native Hawaiian or other Pacific Islander	1	1%
White	131	68%
Biracial/Multi-racial	0	0%
Other	0	0%
Unspecified	0	0%

Enrollment By Primary Language

	# of children	% of children
English	97	50%
Spanish	90	47%
Native Central American, South American, and Mexican Languages	0	0%
Caribbean Languages	0	0%
Middle Eastern & South Asian Languages	2	1%
East Asian Languages	2	1%
Native North American/Alaska Native Languages	0	0%
Pacific Island Languages	0	0%
European & Slavic Languages	0	0%
African Languages	2	1%
Other	0	0%
Unspecified	0	0%

REPORTING INFORMATION

PIR Report Status	Completed

STAFF QUALIFICATIONS

GENERAL INFORMATION

Grant Number	06CH7130
Program Number	000
Program Type	Head Start
Program Name	DENTON INDEPENDENT SCHOOL DISTRICT
Program Address	901 Audra Lane Denton TX 76209
Program Phone Number	(940) 369 3901 -
Program Fax Number	(940) 369 4930
Head Start Director Name	Ms. Angela Hellman
Head Start Director Email	ahellman@dentonisd.org
Agency Web Site Address	http://www.dentonisd.org/windle/index.htm
Agency Type	School System
Agency Description	Grantee that directly operates program(s) and has no delegates
Agency Affiliation	A secular or non-religious agency

CHILD DEVELOPMENT STAFF - QUALIFICATIONS

Classroom Teachers : 12

	# of Classroom Teachers	% of Classroom Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
Advanced degree in :		
Early Childhood education	3	25%
Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	2	17%

	# of Classroom Teachers	% of Classroom Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
A baccalaureate degree in :		
Early childhood education	3	25%
Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	3	25%
Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	1	8%
Of the preschool child development staff with a baccalaureate degree above, the number enrolled in:		

Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	1	14%

	# of Classroom Teachers	% of Classroom Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
Early childhood education	0	0%
Any field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
Of the preschool child development staff with a associate degree in the list, the number enrolled in:		
A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%

	# of Classroom Teachers	% of Classroom Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	0%
Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%
Of the preschool child development staff with the credentials in list, the number enrolled in:		
A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%

	# of Classroom Teachers	% of Classroom Teachers
Of the number of of preschool child development staff by position:		
The number who do not have the qualifications listed above	0	0%
Of the preschool child development staff in list, the number enrolled in:		
A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%
Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%

Assistant Teachers : 12

	# of Assistant Teachers	% of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
Advanced degree in :		
Early Childhood education	0	0%
Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	1	8%

	# of Assistant Teachers	% of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
A baccalaureate degree in :		
Early childhood education	2	17%
Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	1	8%
Of the preschool child development staff with a baccalaureate degree above, the number enrolled in:		
Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%

	# of Assistant Teachers	% of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
Early childhood education	0	0%
Any field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
Of the preschool child development staff with a associate degree in the list, the number enrolled in:		
A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%

	# of Assistant Teachers	% of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	8	67%
Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%
Of the preschool child development staff with the credentials in list, the number enrolled in:		
A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%

	# of Assistant Teachers	% of Assistant Teachers
Of the number of of preschool child development staff by position:		
The number who do not have the qualifications listed above	0	0%
Of the preschool child development staff in list, the number enrolled in:		
A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%
Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%

Home-based Visitors : 0

	# of Home-based Visitors	% of Home-based Visitors
Of the number of child development staff by position, the number with the following degrees and licenses:		
An advanced degree in/ licensed as:		
Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0%
Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Nurse Practitioner (NP) license	0	0%
Early childhood education	0	0%
Other	0	0%

	# of Home-based Visitors	% of Home-based Visitors
Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
An baccalaureate degree in:		
Social work	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Registered Nurse (RN) license	0	0%
Early childhood education	0	0%
Other	0	0%

	# of Home-based Visitors	% of Home-based Visitors
Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
An associate degree in:		
Social work	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Registered Nurse (RN) license	0	0%
Early childhood education	0	0%
Other	0	0%

	# of Home-based Visitors	% of Home-based Visitors
Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
License, certification, or credential held:		
Nursing, non-RN, i.e. LPN, CNA, etc.	0	0%

Family development credential (FDC)	0	0%
Child development associate credential (CDA)	0	0%
State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0%
Other	0	0%

	# of Home-based Visitors	% of Home-based Visitors
Of the number of child development staff by position:		
The number who do not have the qualifications	0	0%
Of the staff above, the number enrolled in:		
An advanced degree or license	0	0%
A baccalaureate degree	0	0%
An associate degree	0	0%
Studies leading to a non-degree license, certificate, or credential	0	0%

Home-based Supervisors : 0

	# of Home-based Supervisors	% of Home-based Supervisors
Of the number of child development staff by position, the number with the following degrees and licenses:		
An advanced degree in/ licensed as:		
Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0%
Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Nurse Practitioner (NP) license	0	0%
Early childhood education	0	0%
Other	0	0%

	# of Home-based Supervisors	% of Home-based Supervisors
Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
An baccalaureate degree in:		
Social work	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Registered Nurse (RN) license	0	0%
Early childhood education	0	0%
Other	0	0%

	# of Home-based Supervisors	% of Home-based Supervisors
Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
An associate degree in:		
Social work	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Registered Nurse (RN) license	0	0%
Early childhood education	0	0%
Other	0	0%

	# of Home-based Supervisors	% of Home-based Supervisors

Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
License, certification, or credential held:		
Nursing, non-RN, i.e. LPN, CNA, etc.	0	0%
Family development credential (FDC)	0	0%
Child development associate credential (CDA)	0	0%
State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0%
Other	0	0%

	# of Home-based Supervisors	% of Home-based Supervisors
Of the number of child development staff by position:		
The number who do not have the qualifications	0	0%
Of the staff above, the number enrolled in:		
An advanced degree or license	0	0%
A baccalaureate degree	0	0%
An associate degree	0	0%
Studies leading to a non-degree license, certificate, or credential	0	0%

Family Child Care Providers : 0

	# of Family Child Care Providers	% of Family Child Care Providers
Of the number of child development staff by position, the number with the following degrees and licenses:		
An advanced degree in/ licensed as:		
Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0%
Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Nurse Practitioner (NP) license	0	0%
Early childhood education	0	0%
Other	0	0%

	# of Family Child Care Providers	% of Family Child Care Providers
Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
An baccalaureate degree in:		
Social work	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Registered Nurse (RN) license	0	0%
Early childhood education	0	0%

		0	0%
Other		0	0%

	# of Family Child Care Providers	% of Family Child Care Providers
Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
An associate degree in:		
Social work	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Registered Nurse (RN) license	0	0%
Early childhood education	0	0%
Other	0	0%

	# of Family Child Care Providers	% of Family Child Care Providers
Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
License, certification, or credential held:		
Nursing, non-RN, i.e. LPN, CNA, etc.	0	0%
Family development credential (FDC)	0	0%
Child development associate credential (CDA)	0	0%
State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0%
Other	0	0%

	# of Family Child Care Providers	% of Family Child Care Providers
Of the number of child development staff by position:		
The number who do not have the qualifications	0	0%
Of the staff above, the number enrolled in:		
An advanced degree or license	0	0%
A baccalaureate degree	0	0%
An associate degree	0	0%
Studies leading to a non-degree license, certificate, or credential	0	0%

Family Child Care Specialists: 0

	# of Family Child Care Specialists	% of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:		
An advanced degree in/ licensed as:		
Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0%
Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Nurse Practitioner (NP) license	0	0%
Early childhood education	0	0%
Other	0	0%

	# of Family Child Care Specialists	% of Family Child Care Specialists
Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
An baccalaureate degree in:		
Social work	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Registered Nurse (RN) license	0	0%
Early childhood education	0	0%
Other	0	0%

	# of Family Child Care Specialists	% of Family Child Care Specialists
Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
An associate degree in:		
Social work	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Registered Nurse (RN) license	0	0%
Early childhood education	0	0%
Other	0	0%

	# of Family Child Care Specialists	% of Family Child Care Specialists

Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
License, certification, or credential held:		
Nursing, non-RN, i.e. LPN, CNA, etc.	0	0%
Family development credential (FDC)	0	0%
Child development associate credential (CDA)	0	0%
State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0%
Other	0	0%

	# of Family Child Care Specialists	% of Family Child Care Specialists
Of the number of child development staff by position:		
The number who do not have the qualifications	0	0%
Of the staff above, the number enrolled in:		
An advanced degree or license	0	0%
A baccalaureate degree	0	0%
An associate degree	0	0%
Studies leading to a non-degree license, certificate, or credential	0	0%

FAMILY AND COMMUNITY PARTNERSHIPS STAFF QUALIFICATIONS

Family Workers : 2

	# of Family Workers	% of Family Workers
Of the family workers staff, the number with the following education:		
A related advanced degree	0	0%
A related baccalaureate degree	0	0%
A related associate degree	0	0%
GED or high school diploma	2	100%
Of the family workers staff who do not have a degree, the number in training leading to a related degree or credential	0	0%

Family and Community Partnerships Supervisors : 1

	# of FCP Supervisors	% of FCP Supervisors
Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload	1	0%
Of the family workers staff, the number with the following education:		
A related advanced degree	0	0%
A related baccalaureate degree	1	100%
A related associate degree	0	0%
GED or high school diploma	0	0%
Of the FCP supervisors staff who do not have a degree, the number in training leading to a related degree or credential		

EDUCATION & CHILD DEVELOPMENT MANAGEMENT STAFF

Management Staff : 1

	# of ECD managers/ coordinators	% of ECD managers/ coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:		
An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	1	100%
	# of ECD managers/ coordinators	% of ECD managers/ coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:		
An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
Of the education & child development managers/coordinators preschool child development staff in above, the number enrolled in:		

	# of ECD managers/ coordinators	% of ECD managers/ coordinators
A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0	0%
Of the education & child development managers/coordinators, the number with the following degrees or credentials:		
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	0%
Of the education & child development managers/coordinators preschool child development staff in above, the number enrolled in:		
A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0	0%
	# of ECD managers/ coordinators	% of ECD managers/ coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:		
None of the qualifications listed above	0	0%
Of the education & child development managers/coordinators preschool child development staff in above, the number enrolled in:		
A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0	0%

REPORTING INFORMATION

PIR Report Status	Completed

FAMILY INFORMATION REPORT

GENERAL INFORMATION

Grant Number	06CH7130
Program Number	000
Program Type	Head Start
Program Name	DENTON INDEPENDENT SCHOOL DISTRICT
Program Address	901 Audra Lane Denton TX 76209
Program Phone Number	(940) 369 3901 -
Program Fax Number	(940) 369 4930
Head Start Director Name	Ms. Angela Hellman
Head Start Director Email	ahellman@dentonisd.org
Agency Web Site Address	http://www.dentonisd.org/windle/index.htm
Agency Type	School System
Agency Description	Grantee that directly operates program(s) and has no delegates
Agency Affiliation	A secular or non-religious agency

FAMILY INFORMATION

Number of Families

	# of families	% of families
Total number of families	179	
The number of two-parent families	114	64%
The number of single-parent families	65	36%

Families by Education level of Parents/Guardians

	# of families	% of families
An advanced degree or baccalaureate degree	14	8%
An associate degree, vocational school, or some college	52	29%
A high school graduate or GED	59	33%
Less than high school graduate	54	30%

Employment Status of Parents or Guardians

Two-parent families	# of families	% of families
Both parents/guardians are employed	19	17%
One parent/guardian is employed	77	68%
Both parents/guardians are not working such as those that are unemployed, retired,or disabled	18	16%
Single-parent families	# of families	% of families
The parent/guardian is employed	48	74%
The parent/guardian is not working	17	26%

	# of families	% of families
The number of all families in which at least one parent/guardian is a member of the United States military on active duty	0	0%

Job Training/School Status of Parents or Guardians

Two-parent families	# of families	% of families
Both parents/guardians are in job training or school	9	8%
One parent/guardian is in job training or school	17	15%
Neither parent/guardian is in job training or school	88	77%
Single-parent families	# of families	% of families
The parent/guardian is in job training or school	14	22%
The parent/guardian is not in job training or school	51	78%

Federal or Other Assistance

	# of families	% of families
Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	6	3%
Total number of families receiving Supplemental Security Income (SSI)	11	6%
Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	77	43%
Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	85	47%

Services to Homeless Families

	# of families	% of families
Total number of families experiencing homelessness that were served during the enrollment year	14	8%
Total number of children experiencing homelessness that were served during the enrollment year	14	7%
Total number of families experiencing homelessness that acquired housing during the enrollment year	1	7%

Father Involvement

Does your program have organized and regularly scheduled activities designed to involve fathers / father figures?	Yes

	# of children	% of children
Number of enrolled children whose fathers / father figures participated in these activities	66	34%

FAMILY SERVICES

The number of families who received the following services since last year's PIR was reported	# of families	% of families
Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	5	3%
Housing assistance such as subsidies, utilities, repairs, etc.	7	4%
Mental health services	0	0%
English as a Second Language (ESL) training	67	37%
Adult education such as GED programs and college selection	4	2%
Job training	0	0%
Substance abuse prevention	0	0%
Substance abuse treatment	0	0%
Child abuse and neglect services	15	8%
Domestic violence services	2	1%
Child support assistance	0	0%
Health education	0	0%
Assistance to families of incarcerated individuals	0	0%
Parenting education	79	44%
Relationship/Marriage education	0	0%
Number of families that received at least one service	179	100%

REPORTING INFORMATION

PIR Report Status	Completed

HEALTH SERVICES REPORT

GENERAL INFORMATION

Grant Number	06CH7130
Program Number	000
Program Type	Head Start
Program Name	DENTON INDEPENDENT SCHOOL DISTRICT
Program Address	901 Audra Lane Denton TX 76209
Program Phone Number	(940) 369 3901 -
Program Fax Number	(940) 369 4930
Head Start Director Name	Ms. Angela Hellman
Head Start Director Email	ahellman@dentonisd.org
Agency Web Site Address	http://www.dentonisd.org/windle/index.htm
Agency Type	School System
Agency Description	Grantee that directly operates program(s) and has no delegates
Agency Affiliation	A secular or non-religious agency

ENROLLMENT INFORMATION

	# of children
Total cumulative enrollment	193
Children	193
Number of children who were enrolled less than 45 days	2
Total children minus children enrolled less than 45 days	191
Total Funded Head Start Enrollment	193
Head Start Funded Enrollment, as identified on NOA	193
Funded Enrollment from non-federal sources, i.e. state, local, private	0

HEALTH SERVICES INFORMATION (CHILDREN)

Health insurance (at End of Enrollment)

	# of children	% of children	% of total children minus children < 45 days
Children with health insurance	191	99%	100%
Number enrolled in Medicaid and/or CHIP	5	3%	
Number enrolled in state-only funded insurance	176	92%	
Number with private health insurance	10	5%	
Number with other health insurance not listed, for example, Military Health	0	0%	
Number of children with no health insurance	2	1%	1%

Medical home (at End of Enrollment)

	# of children	% of total children	% of total children minus children < 45 days
Number of children with an ongoing source of continuous, accessible health care	190	98%	99%
Number of children receiving medical services through the Indian Health Service	0	0%	
Number of children receiving medical services through a migrant community health center	0	0%	

Medical services (at End of Enrollment)

	# of children	% of children	% of total children minus children < 45 days
Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care according to your state's EPSDT schedule for well child care	190	98%	99%
Of these, the number diagnosed with a chronic condition needing medical treatment since last year's PIR was reported	1	1%	
Of these, the number who have received or are receiving medical treatment	1	100%	
Number of all children who received medical treatment for the following chronic health conditions, including those diagnosed prior to this reporting period:			
Anemia	0	0%	
Asthma	0	0%	
Hearing Difficulties	0	0%	
Vision Problems	0	0%	
High Lead Levels	0	0%	
Diabetes	0	0%	

Immunization services (at End of Enrollment)

	# of children	% of total children	% of total children minus children < 45 days
Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	190	98%	99%
Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	0	0%	0%
Number of children who meet their state's guidelines for an exemption from immunizations	0	0%	0%

Dental home (at End of Enrollment)

	# of children	% of total children	% of total children minus children < 45 days
Number of children with continuous, accessible dental care provided by a dentist	190	98%	99%

Preschool dental services (at End of Enrollment)

	# of children	% of children	% of total children minus children < 45 days
Number of children who received preventive care	158	82%	83%
Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	158	82%	83%
Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	0	0%	
Of these, the number of children who have received or are receiving treatment	0	0%	

Mental health services (at End of Enrollment)

	# of children	% of total children
Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	32	17%
Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	18	56%
Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	11	6%
Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	0	0%
Number of children for whom the MH professional provided an individual mental health assessment	3	2%
Number of children for whom the MH professional facilitated a referral for mental health services	6	3%

Mental health referrals (at End of Enrollment)

	# of children	% of total children
Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	6	3%
Of these, the number who received mental health services since last year's PIR was reported	6	100%

REPORTING INFORMATION

PIR Report Status	Completed

2014-2015 PIR PERFORMANCE INDICATOR REPORT - HEAD START

Report based on the 1 program(s) that have started or completed the PIR out of the 1 total Head Start program(s) for this Grantee.

The PIR Performance Indicators highlight annual program PIR data in areas of frequent interest and are not intended to serve as a full summary of programs' performance.

The PIR Performance Indicator Formulas document provides the question numbers used for indicator calculations and is available at http://eclkc.ohs.acf.hhs.gov/pir.

Numerators and denominators are included in the report to supply context for percentages.

Enrollment - Performance Indicators

Context	Number	
Cumulative Enrolled Children	193	
2015 #	**PIR Performance Indicator**	**Number**	**Percentage**
101	Percentage (%) of children enrolled for multiple years	62	32.1%
102	Percentage (%) of children enrolled less than 45 days	2	1%
103	Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll	13	6.7%

Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - Performance Indicators

Context	Number	
Cumulative Enrolled Children	193	
Children Enrolled less than 45 Days	2	1%

2015 #	PIR Performance Indicator	Number at Beginning of Enrollment Year	Percentage at Beginning of Enrollment Year	Number at End of Enrollment Year	Percentage at End of Enrollment Year
111	Percentage (%) of children with health insurance	191	99%	191	99%
112	Percentage (%) of children with a medical home	148	76.7%	190	98.4%
113	Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	148	76.7%	190	98.4%
114	Percentage (%) of children with a dental home	166	86%	190	98.4%

Services to All Children (based on Cumulative Enrollment) - Performance Indicators

Context		Number	
Cumulative Enrolled Children		193	
2015 #	**PIR Performance Indicator**	**Number**	**Percentage**
121	Percentage (%) of children with an IFSP or IEP	33	17.1%
122	Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year	190	98.4%
123	Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment	-- 1	-- 0.5%
124	Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment	-- -- 1	-- -- 100%

Services to Preschool Children (based on Cumulative Enrollment) - Performance Indicators

Context		Number	
Cumulative Enrolled Preschool Children		193	
Cumulative Enrolled Preschool Children with an IEP for one of the Primary Disabilities Reported in the PIR		33	
2015 #	**PIR Performance Indicator**	**Number**	**Percentage**
131	Percentage (%) of preschool children that received special education or related services for one of the primary disabilities reported in the PIR	33	100%
132	Percentage (%) of preschool children completing professional dental exams	158	81.9%
133	Of the preschool children receiving professional dental exams, the percentage (%) of preschool children needing professional dental treatment	-- 0	-- 0%
134	Of the preschool children needing dental treatment, the percentage (%) of preschool children who received dental treatment	-- -- 0	-- -- 0%

Family Services - Performance Indicators

Context		Number	
Total Number of Families		179	
2015 #	**PIR Performance Indicator**	**Number**	**Percentage**
141	Percentage (%) of families who received at least one of the family services reported in the PIR	179	100%
Context		**Number**	
Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year		14	
2015 #	**PIR Performance Indicator**	**Number**	**Percentage**
142 (new)	Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year	1	7.1%

Preschool Staff and Classes (Head Start and Migrant/Seasonal preschool staff only) - Performance Indicators

Context	Number	
Preschool Classroom Teachers	12	
Preschool Classes	12	
Preschool Classroom Assistant Teachers	12	

2015 #	PIR Performance Indicator	Number	Percentage
151	Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A.(2)(A) (BA or higher - ECE/related) that will become effective September, 2013	11	91.7%
152	Percentage (%) of preschool classes in which at least one teacher meets the teacher degree/credential requirements of Section 648A.(3)(B) (AA or higher - ECE/related) that became effective October, 2011	12	100%
153	Percentage (%) of preschool classroom assistant teachers with a CDA/equivalent or higher, or are enrolled in a CDA or ECE degree program	12	100%

06CH7130 DENTON INDEPENDENT SCHOOL DISTRICT

2014-2015 PIR PERFORMANCE INDICATOR REPORT - HEAD START

Report based on the 1 program(s) that have started or completed the PIR out of the 1 total Head Start program(s) for this Grantee.

The PIR Performance Indicators highlight annual program PIR data in areas of frequent interest and are not intended to serve as a full summary of programs' performance.

The PIR Performance Indicator Formulas document provides the question numbers used for indicator calculations and is available at http://eclkc.ohs.acf.hhs.gov/pir.

Numerators and denominators are included in the report to supply context for percentages.

Enrollment - Performance Indicators

	Grant		State		National	
Context	**Number**		**Number**		**Number**	
Cumulative Enrolled Children	193		71,909		887,504	
2015 #	**Number**	**Percentage**	**Number**	**Percentage**	**Number**	**Percentage**
PIR Performance Indicator						
101 Percentage (%) of children enrolled for multiple years	62	32.1%	18,833	26.2%	264,985	29.9%
102 Percentage (%) of children enrolled less than 45 days	2	1%	3,476	4.8%	41,905	4.7%
103 Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll	13	6.7%	9,795	13.6%	145,187	16.4%

Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - Performance Indicators

		Grant		State		National	
Context		**Number**	**Percentage**	**Number**	**Percentage**	**Number**	**Percentage**
Cumulative Enrolled Children		193		71,909		887,504	
Children Enrolled less than 45 Days		2	1%	3,476	4.8%	41,905	4.7%
2015 #	**PIR Performance Indicator at Beginning of Enrollment Year**	**Number**	**Percentage**	**Number**	**Percentage**	**Number**	**Percentage**
111	Percentage (%) of children with health insurance	191	99%	66,662	92.7%	835,301	94.1%
112	Percentage (%) of children with a medical home	148	76.7%	64,545	89.8%	821,816	92.6%
113	Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	148	76.7%	66,672	92.7%	836,037	94.2%
114	Percentage (%) of children with a dental home	166	86%	64,854	90.2%	734,086	82.7%
2015 #	**PIR Performance Indicator at End of Enrollment Year**	**Number**	**Percentage**	**Number**	**Percentage**	**Number**	**Percentage**
111	Percentage (%) of children with health insurance	191	99%	68,112	94.7%	857,612	96.6%
112	Percentage (%) of children with a medical home	190	98.4%	68,638	95.5%	856,794	96.5%
113	Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	190	98.4%	68,519	95.3%	864,429	97.4%
114	Percentage (%) of children with a dental home	190	98.4%	68,826	95.7%	823,570	92.8%

Services to All Children (based on Cumulative Enrollment) - Performance Indicators

		Grant		State		National	
Context		**Number**		**Number**		**Number**	
Cumulative Enrolled Children		193		71,909		887,504	
2015 #	**PIR Performance Indicator**	**Number**	**Percentage**	**Number**	**Percentage**	**Number**	**Percentage**
121	Percentage (%) of children with an IFSP or IEP	33	17.1%	6,649	9.2%	108,622	12.2%
122	Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year	190	98.4%	61,487	85.5%	773,767	87.2%
123	Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment	1	0.5%	4,757	7.7%	82,407	10.7%

124	Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment		1		100%		4,472		94%		75,853		92%

Services to Preschool Children (based on Cumulative Enrollment) - Performance Indicators

	Grant		State		National	
Context	**Number**		**Number**		**Number**	
Cumulative Enrolled Preschool Children	193		71,909		887,504	
Cumulative Enrolled Preschool Children with an IEP for one of the Primary Disabilities Reported in the PIR	33		6,602		107,300	
2015 #	**PIR Performance Indicator**	**Number**	**Percentage**	**Number**	**Percentage**	**Number**	**Percentage**
131	Percentage (%) of preschool children that received special education or related services for one of the primary disabilities reported in the PIR	33	100%	6,466	97.9%	104,271	97.2%
132	Percentage (%) of preschool children completing professional dental exams	158	81.9%	61,184	85.1%	737,453	83.1%
133	Of the preschool children receiving professional dental exams, the percentage (%) of preschool children needing professional dental treatment	0	0%	10,569	17.3%	132,389	18%
134	Of the preschool children needing dental treatment, the percentage (%) of preschool children who received dental treatment	0	0%	7,413	70.1%	95,867	72.4%

Family Services - Performance Indicators

	Grant		State		National	
Context	**Number**		**Number**		**Number**	
Total Number of Families	179		66,634		832,397	
2015 #	**PIR Performance Indicator**	**Number**	**Percentage**	**Number**	**Percentage**	**Number**	**Percentage**
141	Percentage (%) of families who received at least one of the family services reported in the PIR	179	100%	41,331	62%	588,912	70.7%
Context		**Number**		**Number**		**Number**	
Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year		14		2,070		34,686	

2015 #	PIR Performance Indicator	Number	Percentage	Number	Percentage	Number	Percentage
142	Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year	1	7.1%	711	34.3%	11,030	31.8%

Preschool Staff and Classes (Head Start and Migrant/Seasonal preschool staff only) - Performance Indicators

	Grant		State		National	
Context	**Number**		**Number**		**Number**	
Preschool Classroom Teachers	12		3,649		43,126	
Preschool Classes	12		3,530		42,027	
Preschool Classroom Assistant Teachers	12		3,550		44,140	
2015 #	**PIR Performance Indicator**	**Number**	**Percentage**	**Number**	**Percentage**	**Number**	**Percentage**
151	Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A.(2)(A) (BA or higher - ECE/related) that will become effective September, 2013	11	91.7%	2,676	73.3%	31,350	72.7%
152	Percentage (%) of preschool classes in which at least one teacher meets the teacher degree/credential requirements of Section 648A.(3)(B) (AA or higher - ECE/related) that became effective October, 2011	12	100%	2,917	82.6%	37,439	89.1%
153	Percentage (%) of preschool classroom assistant teachers with a CDA/equivalent or higher, or are enrolled in a CDA or ECE degree program	12	100%	3,185	89.7%	39,565	89.6%