

PUBLIC SAFETY DEPARTMENT

Objective: The objective of this document is to report the state of Beaverton School District's Public Safety Office programs and projects which directly support a safer school climate across the district. The following report will cover physical categories (buildings, grounds, and property) and operational areas (education and people), as well as challenges, and the 2017-2018 Action Plan.

PUBLIC SAFETY AND SCHOOL DISTRICT BUILDINGS:

Hazeldale Elementary:

The expression, "What goes up, must come down", rings true at Beaverton School District; although with a twist. The twist; "What comes down, will be built back up". In July 2017, Hazeldale Elementary School was demolished, in order to make way for a brand new Hazeldale Elementary! Prior to the schools planned demolition, the Public Safety Department in coordination with the Bond Team worked with the Washington County Sheriff's Office to allow them to use the empty school building for training purposes. This training opportunity allowed several law enforcement agencies to come together and train under the instruction of the Washington County Sheriff's Office. The training known as "Breacher Training" was attended by over half dozen different police agencies. Because these training opportunities are rare for law enforcement agencies, it was a great opportunity for the Beaverton School District to step up and support our local law enforcement partners in providing a crucial training venue. The event was so unique it drew the attention of the local media. KATU news reporter Keaton Thomas was present and participated in some of the breaching exercises themselves. <http://katu.com/news/local/washington-county-cops-get-rare-hands-on-training-in-closed-school>.



District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

New Schools; Security Intact:

The beginning of the school year started off with the opening of 3 new schools; Vose Elementary, Sato Elementary and Mountainside High School. With brand new schools, comes new security features and upgrades, along with the challenges of "getting it right". In reviewing the opened schools and assessing the security upgrades, we noted that there were some minor concerns regarding decisions made for this equipment and its tactical placements on and around our school campuses. There were many other safety factors to consider, some which we are still addressing today (Card access; door security, camera placement, etc.). These minor challenges have served as guideline to assess and consider other safety key elements for the schools to be built in the coming years.

The security upgrades for the second round of 9 schools is scheduled to be completed by November 2017. The security upgrades are addressing the entry ways/foyers to many of our schools. The focus of these projects has been to harden our building perimeters; ensuring the safety of our staff and students. The Bond team has worked very diligently to ensure that Public Safety has been kept in the loop with the progress of the security upgrades for our buildings by meeting consistently for the past several months. The schools set to be completed in the next month are the following: (1) Aloha Huber, (2) Bethany, (3) Bonny Slope, (4) Chehalem, (5) Errol Hassel, (6) Montclair, (7) Raleigh Park, (8) Terra Linda and (9) West Tualatin View Elementary.



Some of the challenges noted with both, new and existing schools, is the increased traffic flow to and from school; in and around school grounds. Public Safety has discussed and addressed some of these issues at schools such as Elmonica, Vose and HS2. Public Safety along with Risk Management with the assistance of Safe Routes to School have conducted some assessments and recommendations for the improvement of traffic and pedestrian flow to and from our local schools. The transportation Department has also been a part of this assessment and planning process. As the school district continues to grow, the challenges of traffic flow and safety grow with them.

BUILDING MASTER KEYS & IMPLEMENTATION PLAN:

In June 2017, I was advised that the Public Safety Department would be taking on the task of overseeing the control and distribution of the school district Building Master Keys. This decision was made due to the inconsistencies and security issues of past practices. The lack of a defined system for the control and distribution of building master keys has caused our school district to be vulnerable in the area of perimeter hardening. With the construction of 3 new schools this year; Public Safety will design and implement a control and distribution plan for building master keys for the new schools and those being built in the coming years. The focus will be on Building Master Keys **ONLY**. All interior masters and any other related key issues will be addressed by the individualized school administration.

Since the implementation; we have encountered several issues with keys for the new school buildings. The Public Safety office is working with the Bond Team representative, Chris Sandberg, very closely to have a full and clear understanding on the function of the key system. Burt in maintenance has been a great help as we continue to move slowly towards an overall solution.

KNOX BOXES AND PLACEMENTS:

With the construction of the new schools, the issue of emergency responders and their access to the school buildings in case of an emergency was discussed. It was planned and discussed that KNOX Boxes would be ordered and placed at the new construction schools as well as existing schools. These KNOX boxes serve all first responders, in the midst of an emergency or crisis. All new schools currently have KNOX boxes already in place as part of the original safety plan designs. In the month of October 2017, Public Safety, Maintenance and the local law enforcement agency will be conducting walk-throughs and placement assessments to have KNOX boxes mounted at all designated existing schools. The priority will be given to the high schools because of their level of risk being higher. The KNOX boxes have already been purchased; they are just awaiting placement assessment and approval.

SECURITY CAMERAS, SYSTEMS AND CARD ACCESS:

With the new schools now open, we have had the opportunity to invest in some new security related equipment to include surveillance cameras and card access systems as well as SRP electronic Lockdown/Lockout systems in various schools; unfortunately, due to budget restraints, the district has taken many shortcuts in this area, again opening the door to some areas of vulnerability. We continue to work with the designated contractors in addressing best practices and placements of such systems. The other recent challenges have been the change over from keys to card access. This has created internal issues regarding programming within the Public Safety Department. Although Public Safety staff is knowledgeable about the systems, they do not possess the skills and abilities to address all programming issues, to meet the individual schools' needs. When you are a district of over 50+ schools, this task can be very daunting and time consuming. Our current security partners, both Reece and Cook Security, have been wonderful partners in addressing these issues, but it has come at a high price.

A week prior to school starting; one of our contractors changed over services providers (Milestone) causing a needed data system switch over the week before school; this in turn created some minor issues as it caused our system to not function properly. Fortunately, the issues we did encounter weren't as significant and it did not create any issues in our customer service.

PUBLIC SAFETY OFFICE STAFF & PERSONNEL:

On May 22nd, 2017, the Beaverton School District welcomed me as their new Director of Public Safety. I am excited to take the leadership role for such an important department within the Beaverton School



District. I have worked in law enforcement, investigations and school districts for the past 24 years and have enjoyed it thoroughly. I hope my experience will allow me to build and strengthen an already strong Public Safety Department. During my years in law enforcement; I was able to create strong professional relationships which have carried over to the Washington County area; it has allowed me to connect with our local stakeholders and community partners very quickly. I look forward to the networking opportunities within our district.

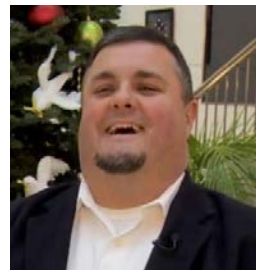


Also joining our team recently is Laurie Bishop. Laurie has been a part of the Beaverton School District for the past 10 years, last working at the BSD maintenance department. Laurie joined the Public Safety Department on September 5th, 2017. Laurie brings a wealth of knowledge regarding school district systems and maintenance issues and will definitely be an asset to the public safety office in connecting with the resources within our district as well as the community. Welcome Laurie!!

At this time, the Public Safety Office is fully staffed, but will continue to seek out opportunities to grow and strengthen the department. This in turn will allow us to provide better customer service to our staff, students, parents, stakeholders and community. The Public Safety Department is a key component in many other departments within the district and the needs of the district are also continuing to grow.

SCHOOL RESOURCE OFFICER LEADERSHIP CHANGES:

This school year has brought about some changes at the leadership/administrative level of the school resource officers and local partnering districts and agencies. Washington County Sheriff SRO Sergeant Greg Kisor was transferred to their detective division; Sergeant John Bennett has taken on the role as the new SRO Sergeant for the Washington County SRO's. Sgt. Bennett has served as a school resource officer in the past and was recently promoted to Sergeant, now taking over the SRO team. Although Sgt. Bennett is the assigned SRO Sergeant, he also oversees the county's Domestic Violence Team as well as covers Patrol Shifts. The Public Safety Department will be reaching out to the Washington County Administration regarding the need for a permanent full-time supervisor. Welcome Sergeant Bennett.



Our neighboring Hillsboro School district has also gone through some recent changes in leadership. This is important to the Beaverton School District because of the challenging, yet significant relationship we have regarding the Capital Center which houses several different schools and programs for the Beaverton School District. School Resource Officer Sergeant Alex Oh of the Hillsboro recently resigned from his position with the Hillsboro Police Department. Alex Oh has now accepted a newly created position at the Hillsboro School District as the Director of Public Safety. Alex Oh is very knowledgeable about the importance of school and law enforcement relationships; he will definitely be an asset as we address the logistics of the Capital Center. Sergeant Brian Wilber has now taken the role as the SRO Supervisor for the Hillsboro Police Department. His years of experience in law enforcement will definitely be an asset to his new position. Welcome aboard Sergeant Wilber!

PUBLIC SAFETY & TRAINING:

CAMPUS SECURITY PERSONNEL (CAMPUS SUPERVISORS):

Upon my arrival to the Public Safety Department, I conducted a brief of assessment of the needs of the department as a whole. I inquired as to the training levels of all campus security and was informed that our school district campus security received no other training or professional development aside from the 4-hour recertification course every two years. Because of the importance of their certification and the need for continued professional development, I committed to address this issue immediately.

On Wednesday, August 30th, 2017, I met with 20 Beaverton School District Campus Security personnel for a day long training. The training day began with networking with our school district School Resource Officers from the Beaverton Police Department (8) and (3) Washington County Deputy School Resource Officers; who provide coverage to Beaverton schools located in the rural Washington County areas. Throughout the first part of the day I shared my vision and expectations of them as we enter a new school year, we discussed some of their personal challenges and expectations, as well as addressing any issues that impact their successful execution of their job duties. We discussed consistent training, professional Development and a unified department. In the afternoon, we discussed topics such as Search & Seizure, Drugs & Gangs and discussed school policies and practices. My commitment to my campus security staff is to provide consistent and continual training.

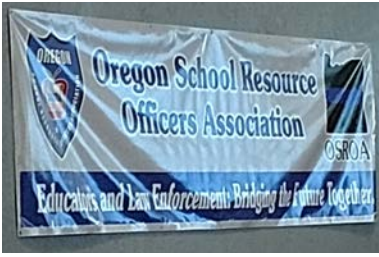


OSROA CONFERENCE & TRAINING:

At the end of July, I was able to send 4 campus security personnel and 2 Public Safety Department employees to the Oregon School Resource Officers Safety Conference which was held at Salishan Conference Center in Lincoln City. We had representatives from Southridge, Aloha and Beaverton High Schools as well as our Emergency Coordinator and a Public Safety staff member. This training exposed all attendees to the emergency response protocols, Legal Updates and Responses, Incident lessons learned and resources to support safety in our schools around the state.



This year, OSROA had Douglas County Sheriff John Hanlin speak about the Umpqua Community College Shooting and their response. He discussed lessons learned on behalf of the college and police. The information was significant in understanding the importance of our drills and the presence of security upon our campuses. Also speaking was Captain Chris Vanghele of the Newtown Connecticut Police Department. Captain Vanghele shared his experience as he was the first officer to enter Sandy Hook Elementary that tragic December day 2012. His experience and story solidified the reality of school safety and security and provided insight to tactics and information so crucial in making our schools safer. This also served as a confirmation to the importance of the role that campus security play within our district. This training provided value to all who attended.



Lastly, this was a great opportunity for BSD campus security and employees to network and see what other school districts are doing and how the relationships between schools and law enforcement are beneficial to the totality of school safety. I would like to thank my administration for their support in allowing me to send members of my staff to an important and very applicable training.

TRAINING SCHEDULE:

Below is the tentative schedule of the continued professional development/training that will be provided to all campus security personnel once a month. This schedule has been presented to all school administrators that have assigned campus security officers on their campus. There has been some slight resistance to the changes, but we will work with the designated administrators to find a common and agreeable term to accomplish our goal of safety focused training.

DATE	TIME	LOCATION	TOPIC
10/18/17	1:30PM – 3:30PM	BSD DISTRICT OFFICE	SECURITY ROLE*
11/15/17	1:30PM – 3:30PM	BSD DISTRICT OFFICE	DRUGS/GANGS *
12/13/17	1:30PM – 3:30PM	BSD DISTRICT OFFICE	NETWORKING
01/17/18	1:30PM – 3:30PM	BSD DISTRICT OFFICE	CHILD ABUSE*
02/14/18	1:30PM – 3:30PM	BSD DISTRICT OFFICE	NETWORKING
03/21/18	1:30PM – 3:30PM	BSD DISTRICT OFFICE	SEARCH & SEIZURE*
04/18/18	1:30PM – 3:30PM	BSD DISTRICT OFFICE	THE ROLE OF A WITNESS *
05/16/18	1:30PM – 3:30PM	BSD DISTRICT OFFICE	CPTED*
06/13/18	1:30PM – 3:30PM	BSD DISTRICT OFFICE	NETWORKING

*These topics are tentative as we await instructor confirmations for various topics.

EMERGENCY OPERATIONS; PREPPED AND READY!

Emergency Management Coordinator, Ashley McConnell Vanderjagt has truly demonstrated her passion for Emergency Management and her focus of ensuring Beaverton School District is well prepared and trained to respond to any emergency situation within the district. In the last week of May 2017 Ashley presented a proposal regarding emergency preparedness supplies for the entire school district; a proposal that was supported not only by the Public Safety Office but the District Office Administration as well.

1. Emergency Supplies

Over the summer of 2017, the Public Safety Office purchased supplies to build emergency buckets for the district’s 2,400 classrooms. The buckets are designed to provide teachers and staff with the basic supplies needed to respond to all hazards and help keep their students safe. The Public Safety Office worked with district and community volunteers to assemble the buckets at THPRD's Howard Terpenning



Complex. The buckets were delivered to schools by the maintenance department. The emergency buckets contain the following items:

- Whistle
- Emergency vest
- Face mask
- Hand sanitizer (small bottle)
- Trash bag
- Glow stick
- Small 52 Piece first aid kit
- Thermal blanket

Additionally, every front office received a 50-gal. yellow trashcan with a solar charger, hand cranked weather radio, bullhorn and batteries, 2 sets of cowhide gloves, goggles, and several white reflective vests.

2. School Emergency Operations Plan template

The Emergency Coordinator worked with Administrators from Beaver Acres Elementary School and the School Safety Committee at Southridge High School to develop a standardized Emergency Operations Plan (EOP) for all schools across this district. The School EOP is an all-hazards plan that describes how schools will organize and respond to emergencies and disasters. It is compatible with the EOPs for Beaverton School District, City of Beaverton and Washington County, as well as the U.S. Department of Education's Guide for Developing High-Quality School Emergency Operations Plans. Schools will use the 2017-18 school year to complete designated sections of the plan. Each school will have a completed EOP by the end of the school year. EOPs will be updated annually.

3. Emergency Management resources purchased:

- 90 Knox boxes (for law enforcement keys to schools)
- 20 VHF radios
- Standard Response Protocol signage for school (English and Spanish)
- 70 hand crank radios
- 4000 thermal blankets
- 2 AED's
- 12 Medical Carts
- 3000 5 gal. buckets +lids
- 55 megaphones + batteries
- 240 leather gloves
- 57 safety goggles
- 3500 N95 face masks
- 55 solar chargers

Along with all of the emergency management and planning, Ashley has worked diligently in the preparation, presentation and training of the emergency management information and response to emergencies. Some of the training topics presented or covered by Ashley to school administrators across the district has been (1) REMS Training, (2) Resilience Strategies for Educators, (3). Emergency Center Operation Activation Training, (4) Lockdown & Lockout Drills, (5) Table Top Exercises, (6) Reunification Location Tours plus many, many more.

PUBLIC SAFETY AND THE OUTSIDE WORLD:

CUSTOMER SERVICE:

At the Beaverton Public Safety Office; our understanding of Customer Service is defined as the assistance/advice/service provided by Public Safety employees to all staff, students, families, administrators, contractors, stakeholders, outside entities and community. This can be defined by the attitude of the approach of the public safety employee.

In order to provide the best customer service to our "customers", we first must be staffed and prepared. For a period of about 2 months, we struggled with staffing issues, but as of the first part of September we have gained some ground once again with the hiring of Laurie Bishop.

Second; in order to provide information and good customer service, we must be informed. In house training will be essential as we try to address all the different types of database systems within the district that provide the information we need to answer any questions portrayed.

Lastly, communication; I have stated before, "In communication there is understanding". I have stressed the importance of communication with my staff. It has been explained that trust is built through clear communication. Please know, this is the standard presented to the Public Safety staff.

BRANDING + CUSTOMER SERVICE = COMMUNITY RELATIONSHIPS:

Upon my arrival and conversations with the staff from Public Safety and campus supervisors; it was clear that there were concerns regarding role value; "Is what I'm doing important". After some thought, I developed a branding logo and motto; one that serves as a reminder of what we do and encourages a unified effort. Because of the law enforcement ties of this department, the Logo incorporates both school and law enforcement aspects. Our motto is; "Safety & Education; Working as One".



This is very clearly displayed in the lobby of the Public Safety Department. Since the day the display was placed, it immediately increased communication and acknowledgement amongst all departments, opening opportunities for stronger relationships within the district office itself.

I want to continue to reach out to the school district community and build relationships amongst our campus security officers who are in our schools. Another way I am addressing this with our campus security officers is providing them with identifiable campus supervisor professional polo shirt. This is currently in a transition phase that we will slowly incorporate with all campus supervisors. It has been presented on a voluntary basis at this time, with the understanding that within the next 2 years, all campus supervisors will be in compliance.

COMMUNITY PRESENTATIONS:

Since my arrival I have had the privilege of presenting at different community groups as well as school district functions. I have presented at the Migrant Parent Program with about 150 people in attendance; transportation in-service day; Custodial In Service Training Day. These are just a few that

have been completed along with a couple of television interviews with a local Spanish channel. I am currently working with different departments to come out and training and present as well.

COFFEE WITH THE SCHOOL COP:

I have already presented an idea of conducting an evening of “Coffee with a Cop” as a manner of introducing myself to the parent groups at the different high schools around the district. It will be an informal event with coffee, pastries and open dialogue and conversations. This is still in the planning stages, but will be a great outreach on behalf of Public Safety to our school district community.

CHALLENGES:

STAFFING VS. DEMAND:

Although we are currently staffed, the current needs of the school district, and the specific needs of the schools themselves, have created a bigger impact to the work load of our department. We are working to better define job functions and roles within our office to see if we can improve some of the work flow internally.

BUDGET:

During my very first exposure to the Public Safety Department budget: I was made aware that my predecessor may not have addressed all the financial needs of the department creating a misunderstanding of the specific financial needs this department truly has. A clear challenge will be on how to still be financially wise and yet meet the district, schools and department needs. I have met with Finance and have gained a better understanding of department finances, but will continue to follow up with Finance for further clarity, information and training.

2017-2018 Action Plan

EMERGENCY OPERATIONS PLANNING

The process of creating an Emergency Operations Plan is necessary for every school across the district. Each day BSD schools are entrusted to provide a safe and healthy learning environment for our over 40,000 students. It is expected that schools will keep all students safe from threats and hazards. An Emergency Operations Plan was developed in early 2016 to create a comprehensive plan for the district, as well as address courses of action for specific threats and hazards. All schools, with guidance from the district, will go through an emergency planning process and create plans that will meet their site-specific needs.

PUBLIC SAFETY STAFF TRAINING:

During the 2017-2018 school year, all school district campus security officers will complete the once a month required training. This will provide individualized support for them in job duties and functions in compliance with the State Laws and school district policies and procedures. The Public Safety Office will continue to provide any necessary training district wide at the request of school administrators for their staff or students.

PARENT AND PUBLIC SAFETY; WORKING AS ONE

The Public Safety Office, in partnership with Beaverton Police Department and Washington County Sheriffs’ Office, will consider effective and creative ways to meet, communicate, train and educate parents and guardians on the parental buy in on Safety and personal accountability.

PUBLIC SAFETY TEAM BUILDING:

The office of Public Safety works with several partners in addressing many issues; from Threat Assessments, to technical assistance to Human Resources support services and much more. Public Safety will look to continue to strengthen the department by unifying, partnering and building their staff with key players in making the Public Safety the source in meeting the district needs for all safety issues. This will include STAT, SIRC, Security Programming, Perimeter Security and Hardware maintenance as well as internal Fingerprinting and background support for district wide employees. This overall will allow Public Safety to provide top quality customer service to our entire district as a whole.

COLLABORATION WITH COMMUNITY PARTNERS:

The Public Safety Office has developed invaluable relationships with community partners such as Beaverton Police Department, Washington County Sheriff's Office, Beaverton Office of Emergency Management, Washington County Office of Emergency Management, and TVFR. The Public Safety Office will continue to partner with these agencies to facilitate more effective prevention, protection, mitigation, response, and recovery activities for the Beaverton School District.

Respectfully Submitted,

Rick Puente

Rick Puente, Director
Beaverton School District Public Safety