

Required Public Reporting for Completed Accelerated Instruction Program 2024-2025



A school district shall appropriate funds for an “accelerated program of instruction” to plan and implement intensive instruction and other activities aimed at helping students satisfy state and local high school graduation requirements.

A district shall evaluate the effectiveness of accelerated instruction programs and annually conduct a public reporting that provides information regarding the expenditures and the district program evaluation in reducing any disparity in performance on assessment instruments or disparity in the rates of high school completion between the intended beneficiaries and all other district students.

The district must budget supplemental funding to support district and campus developed Accelerated Instruction Programs prior to other program budget planning.

District and Campus Accelerated Instruction Program Reporting

Supplemental Funding provided for
campus and district intervention staff
(Teachers and Educational Support positions)

2024-2025 Expended Costs-\$6,691,643

Prior year-\$ 6,036,687

Supplemental funding provided for
Alternative Education Program-
Peter E. Hyland Center

2024-2025 Expended Costs- \$2,056,692

Prior Year - \$ 1,960,098

Supplemental funding provided for
Discipline Alternative Education Program-
POINT Alternative

2024-2025 Expended Costs- \$1,597,920

Prior Year-\$1,572,877

Supplemental funding provided for
before school, during the school day, after school,
and Saturday tutorial costs
(campus staff payroll, materials, supplies,
intervention software, and transportation)

2024-2025 Expended Costs- \$*1,672,629

Prior Year-\$ 1,009,489

*Elementary and Junior School Summer AR Funds were used during the school year.

Supplemental Funding provided for Student Wellness Interventionists and Social Services support

2024-2025 Expended Costs- \$1,231,218

Prior year-\$ 1,684,632

Federal Funds – Additional \$420,000 for Elementary Schools

Supplemental funding provided for training and support for academic, behavior, or other identified intervention needs

2024-2025 Expended Costs- \$ \$442,324

Prior Year - \$ 1,009,845

Supplemental funding provided for
Summer School Program costs

2024-2025 Expended Costs- \$919,240*

Prior Year - \$874,170

*High School only

Total Expenditures for Accelerated Instruction and Supports with SCE Funds

2024-2025 Total Expended Funds – 14,611,669
Prior Year - \$14,147,798

The district received the following amounts from the state allotment funds for SCE -

2024-2025 - \$27,636,049
Prior Year - \$28,351,898

Campus Data in Reference to At Risk Student Percentages

Campus	2023-2024		2024-2025		2025-2026	
	Enrollment	At Risk %	Enrollment	At Risk %	Enrollment	At Risk %
AL	760	56.1%	746	58.3%	706	53.8%
AS	554	68.1%	548	63.9%	679	67.7%
AU	817	52.4%	792	53.5%	765	52.0%
BA	746	58.3%	769	50.7%	730	59.2%
BO	602	63.0%	640	57.2%	706	62.9%
CA	593	54.6%	566	69.1%	688	73.4%
CL	722	34.8%	712	46.5%	771	51.8%
CR	571	45.5%	545	54.1%	663	65.5%
DZ	589	52.1%	527	48.4%	496	49.0%
HA	627	69.4%	575	73.2%	744	70.2%
HE	895	47.9%	868	46.1%	593	49.7%
HO	312	69.6%	239	66.5%	183	78.7%
LA	508	57.7%	498	67.9%	N/A	N/A
LI	316	72.5%	334	75.7%	335	77.0%
PU	665	54.1%	749	50.9%	663	52.5%
SJ	562	65.1%	567	72.1%	677	73.1%
TR	765	52.2%	709	54.2%	694	58.6%
VW	732	46.3%	763	52.2%	664	45.6%

	2023-2024		2024-2025		2025-2026	
Campus	Enrollment	At Risk %	Enrollment	At Risk %	Enrollment	At Risk %
BJS	711	65.1%	711	60.8%	673	61.1%
CBJ	907	56.7%	869	52.9%	955	50.9%
EFG	1,051	46.9%	1,095	44.9%	1,042	46.5%
GJS	920	48.9%	1,013	42.9%	913	56.4%
HJS	924	61.6%	885	63.2%	749	67.0%
HMJ	766	67.9%	765	70.2%	955	70.2%

	2023-2024		2024-2025		2025-2026	
Campus	Enrollment	At Risk %	Enrollment	At Risk %	Enrollment	At Risk %
GCM	2,328	46.4%	2,335	49.5%	2,115	41.8%
LEE	1,802	43.8%	1,747	47.2%	1,749	56.1%
RSS	2,130	48.8%	2,150	54.7%	2,191	60.1%
IMP	418	17.7%	413	29.1%	414	27.5%
SCTHS	507	57.0%	597	47.1%	612	48.0%
Virtual	70	42.9%	79	49.4%	75	52.0%
PEH	108	100.0%	107	100.0%	105	94.3%
PAC	101	99.0%	96	100.0%	88	100.0%
HP	18	100.0%	19	94.7%	16	100.0%
JJAEP	11	100.0%	4	100.0%	2	100.0%

At- Risk Student Percentages

	2023-2024		2024-2025		2025-2026	
Totals	24,108	53.1%	24,032	54.6%	23,411	57.1%

The district and campus Accelerated Instruction Programs and costs were evaluated through ongoing district and campus needs assessment process, formative reviews each quarter, and an end of the year program evaluation.

Through the evaluation process, focused strategies for planning and implementing accelerated instruction were determined and have been incorporated into the district and campus improvement plans for the 2025-2026 school year.

Focused Strategies

- *Refine the Alignment of District and Campus Specialist Roles (C&I, Intervention, Behavior, Special Education, TLCs)
- *Continue the process for intervention planning as well as monitoring the process for purchasing supplemental materials, supplies, and related products
- *Implement a review of specific intervention activities to increase what is effective and decrease ineffective

Public Response Opportunity