

American Indian Education Aid Program Plan review

Focus Area	Measurable Goal	Progress toward goal
<p>1 Support postsecondary preparation for pupils</p>	<p>Goal #1. All American Indian students (6 students) attending Buffalo High School in grades 9-12 will be on track to graduate (based on high school credits) by May 2026. Our overall current graduation rate is 93%. As per the MN Report Card, our American Indian student population is too small to report. We will regularly assess the academic progress of our American Indian students to ensure that they are on track for graduation, and provide guidance and support if they are not.</p> <p>Goal #2. 100% of American Indian students attending Buffalo High School in grades 9-12 (19 students in grades 9-12) will be provided opportunities to access funding for the following college and career readiness activities (drivers ed courses, ACT testing, ACT prep courses and college application fees) by May 2026.</p>	<p>Goal #1: On track, all students are making progress to graduating and/or have appropriate support</p> <p>Goal #2: All families were notified this fall of the opportunity to access funding. In addition, high school counselors, administrators and our student achievement advisor were notified and plans were made to touch base with students/families</p>
<p>2 Support the academic achievement of American Indian students</p>	<p>By the end of the 2025-2026 school year, the proficiency gap between American Indian students and white students in reading will decrease from 6.7% to 1% and math will decrease from 12.7% to 5%. (2024-2025 achievement data)</p>	<p>To ensure that high quality instruction is being consistently monitored, all site leadership teams are having conversations around strategies for strengthening core Tier 1 instruction and all secondary teachers participated in professional development related to rigorous lesson design and</p>

		engaging all students.
4 Provide positive reinforcement of the self-image of American Indian pupils	By the end of the 2025-2026 school year, 50% of all American Indian secondary students and/or families will participate in a Native specific field trip organized by Buffalo-Hanover-Montrose schools. Our baseline was 24% participation in our 2024-2025 school year.	Our secondary Student Achievement Advisors are in the process of identifying appropriate field trip opportunities for our secondary American Indian students.

American Indian Parent Advisory Committee Member Roster

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	Primary Area of Representation
Angela Greig agreig@bhmschools.org	Yes	Chair	Parent/Guardian of an American Indian Student
Candice Reed	Yes	General Member	Parent/Guardian of an American Indian Student
Andre Bommersbach	Select one...	General Member	Parent/Guardian of an American Indian Student
Trinty Shell Track Lieder	Yes	General Member	American Indian Student
Kevin Lieder	Select one...	General Member	Parent/Guardian of an American Indian Student
Dallas Sellers	Yes	General Member	American Indian Student
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...
	Select one...	Select one...	Select one...

District, Charter, or Tribally Controlled School Employee Sign-in Sheet

Employee Name, Email, and Phone	Employee Title					
Pam Miller pmiller@bhmschools.org	Director of Teaching and Learning					
Nancy Eijynck neijynck@bhmschools.org	Educational Equity Coordinator					
Kris Thompson kthompson@bhmschools.org	High School assistant principal					

District Requirements Under Minnesota Statutes

Coordinator

Any district or participating school that conducts American Indian education programs with 100 or more state-identified American Indian students are to have a coordinator dedicated to State Indian Education programming.

Minnesota Statutes 2023, section 124D.76, Dedicated American Indian Education Coordinator

- No, we do not have 100 or more state identified American Indian students
- Yes, we have 100 or more state identified American Indian students
 - We have a dedicated American Indian Education Coordinator
 - We do not have a dedicated American Indian Education Coordinator

Culture and Language Classes

Any district or participating school that conducts American Indian education programs with five percent or 100 or more state-identified American Indian students must provide American Indian culture and language classes.

Minnesota Statutes 2024, section 124D.71, subdivision 7

- Yes, we provide American Indian culture and language classes for all American Indian students eligible for American Indian Education Aid
- No, we do not have at least five percent; or 100 or more American Indian students

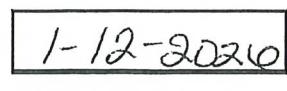
Signatures



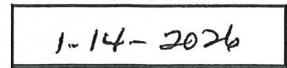
AIPAC Chairperson



Director of American Indian Education



Date



Date

For more information, please visit the Office of American Indian Education's website.

Please submit this documentation to the Office of American Indian Education (mde.aiea@state.mn.us).

Annual Compliance (Vote of Concurrence or Nonconcurrence)

District, Charter School, Cooperative, or Tribally Controlled School Name Buffalo-Hanover-Montrose Sch

School Year 2025-2026

American Indian Parent Advisory Committee (AIPAC) Vote

The AIPAC Issued a Vote of Concurrence

Date of Concurrent Vote 1-12-2024

Date the AIPAC Presented to the School Board 1-24-24

The AIPAC Issued a Vote of Nonconcurrence

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of American Indian Education (OAIIE).

Date of Nonconcurrent Vote

Date the AIPAC Presented to the School Board

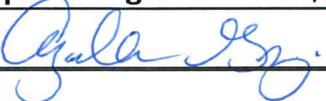
Date the Written Response from the School Board is Due

The District, Charter School, Cooperative, or Tribally Controlled School Does Not Have an AIPAC

The district or school does not yet have an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes 2024, section 124D.78. By signing below, district, charter school, cooperative, or Tribally controlled school leadership commits to working with the Office of American Indian Education on committee formation.

Required Signatures

AIPAC chair



1-12-2024

School Board Chairperson

Date

Superintendent or Charter School/Tribally Controlled School Director

Date

AIPAC Chairperson

Date