

# **Scurry Rosser Independent School District**

## **District Improvement Plan**

### **2017-2019 Goals/Performance Objectives/Strategies**

**Accountability Rating: Met Standard**



# Mission Statement

Our purpose is to enable students to pursue excellence, to be competitive in the workplace and in institutions of higher learning, and to make sound, informed, ethical decisions both now and during their future lives.

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# Goals

## Goal 1: Provide a safe and supportive educational environment for all students.

**Performance Objective 1:** Conduct Campus Safety Audits to address the homeland security and legislative recommendations.

**Evaluation Data Source(s) 1:** Reduction in violent incidents, Counselor time/task logs, teacher lesson plans, surveys, staff development sign-in sheets  
PEIMS 425

### Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Implement research-based violence prevention curricula (such as conflict resolution, physical/verbal aggression, sexual harassment, anger management, no-bullying and suicide prevention techniques) with appropriate training.		Teachers Counselors Principals	Reduction in violent incidents, Counselor time/task logs, teacher lesson plans, surveys, staff development sign-in sheets PEIMS 425				
2) Select, provide training and implement a research-based drug abuse prevention curriculum such as: Drug/Tobacco awareness program Drug testing program for extracurricular Canine drug searches		Counselors Principals	Reduction of substance abuse, surveys, counselor time/task logs, teacher lesson plans, staff development sign-in sheets 425 records				
3) Implement dating violence program to prevent the intentional use of physical, sexual, verbal or emotional abuse by a person to harm, threaten, intimidate or control another person in a dating relationship.		Counselors Principals	Counselors log Survey Program Agenda				
4) Provide a DAEP for 6-12 grade students located in Mabank ISD.		Principals	Referral records PEIMS 425 report annual evaluation				
5) Review the District Crisis Management Handbook and Teacher Crisis Management Quick Reference Guide for content and design. Ensure response action protocols are current.		Director of Operations	Resource materials are current and utilized.				
6) Conduct frequent safety audits and drills for potential crisis situations. Trained Administrator		Director of Operations Principals	Drill reports Audit reports				

7) Implement Character Education into the curriculum PK-12 using programs such as: Character Counts Driving Under the Influence Education Program	Counselors Teachers	PEIMS 425 Report Annual evaluation Report School Health Survey				
8) Implement campus discipline plans: Review discipline plan with stakeholders Computerize discipline referrals Support ISS assignments	Principals	PEIMS 425 report Annual evaluation Report School Health Survey				
9) Initiate district level substitute training on safety and discipline procedures (I.e., green & white, fire, evacuation, discipline referrals, etc.)	Human Resources, Principals	Sign in Sheets Certification				
10) Monitor cleanliness of all buildings and grounds.	Superintendent Maintenance Head Custodian Principal	Custodian reports				
11) Provide routine maintenance as needed to all facilities.	Assistant Superintendent	Spreadsheet				
12) Conduct outside consultant led Safety Audit in order to ensure the integrity of safety procedures and guidelines. Asbestos Report	Administrators	Resources to address areas of need identified by outside auditor				

 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

**Goal 2: Strive to effectively close the achievement gap as compared to the state standards and/or the Every Student Succeeds Act to ensure effective instruction at the student expectation level of the Texas Essential Knowledge and Skills (TEKS). Learning is measured in part by performance on state and local assessments, individualized education plans and other student achievements.**

**Performance Objective 1:** Meet or Masters Grade Level performance of all students and STAAR Grades 3-11 and other components of the Texas Assessment Program in English Reading, Language Arts, Mathematics, Science, and Social Studies.

**Evaluation Data Source(s) 1:** State/Federal Accountability System Reports

**Summative Evaluation 1:**


**TEA Priorities:** 2. Build a foundation of reading and math.

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p>1) Determine curriculum improvement needs based on STAAR data, ACT/SAT data, reading inventories and teacher surveys Evaluate recommended sequence of objectives with timelines Continue to vertically align the curriculum.</p>	7, 8	Director of TLC Principals Teachers	Common Assessments, State Test				
<p>2) Implement remediation options for students not meeting additional grade placement requirements such as Before/After school tutoring, Summer School, Intervention periods within the school day.</p>	1, 7, 9, 10	Principals Teachers	Increased state performance on TAPR				

<p align="center"><b>System Safeguard Strategy</b> <b>PBMAS</b></p> <p>3) MATH: Expand mathematical background of teachers using research-based methods to equip them to deliver problem-solving strategies in grades PK-12: 1. Identify and select effective research-based methods for instruction which promote problem-solving and provide professional development to staff members on those methods. 2. Align K-12 written, taught and tested curriculum to address all TEKS at an appropriate level of instruction and provide continuous flow of instruction. 3. Provide follow-up professional development and/or support based on the results of disaggregated data. 4. Instructional Leaders to work with teachers. 5. Use computer labs to provide diagnostic and prescriptive lessons. 6. Mandatory use of TRS assessment every Nine weeks Grades 2-12.</p>	2, 3, 4, 9	Principal	TAPR STAAR Benchmark results Staff development sign-in sheet Sign in sheet (Certificate				
<p>4) SCIENCE: Promote scientific thought and higher cognitive levels thinking through inquiry-based learning, PK-12: 1. Provide opportunities for PK-12 teachers to build a background in science content knowledge and targeted skills. 2. Continue to implement a hands-on, inquiry-based science program. 3. Continue training on science equipment and technology and calculator usage for secondary teachers. 4. Integrate technology (calculator based learning) into inquiry-based learning. 6. Use computer labs to provide diagnostic and prescriptive lessons.</p>		Principals Teachers TLC Director	Staff development sign-in sheets Benchmark results STAAR TAPR				

<p align="center"><b>System Safeguard Strategy</b></p> <p>5) SOCIAL STUDIES Promote retention of knowledge and application of higher order thinking skills through research-based strategies in grades PK-12: 1. Analyze STAAR results in grades 8 and 11. 2. Align PK-12 social studies course of study to provide continuity and reduce learning gaps. 3. Make revisions to current curriculum based on TEKS weaknesses identify and select effective research-based methods of social studies instruction and provide professional development for teachers on these methods.</p>		Principals Teachers Director TLC	TAPR Benchmark results Staff development sign-in sheets				
<p align="center"><b>PBMAS</b></p> <p>6) LANGUAGE ARTS: Provide scientifically research based literacy strategies to grades PK-12: 1. Provide training in research-based best practices in reading PK-3 2. Provide a PK program that will engage students in thinking, reasoning and communicating. 3. Use computer labs to provide diagnostic and prescriptive lessons. 4. Provide class period for ELAR EOC remediation</p>	2, 3, 4, 5, 7, 8, 9	Principals Teachers Director TLC	Increased scores on TAPR, STAAR, and Benchmark results Increased Staff Development attendance for instructional workshops				
<p>7) Update the G/T program through the following: Provide at least one G/T trained teacher in each grade level. Use G/T activities that include differentiation with depth and complexity.</p>	5, 10	Director of TLC	TAPR GT certifications Lesson Plans with designated GT activities				
<p>8) Ensure all Limited English Proficient students will become proficient in English.</p>		Special Programs Director	LPAC minutes OLPT STAAR TELPAS				
<p align="center"><b>System Safeguard Strategy</b></p> <p align="center"><b>PBMAS</b></p> <p>9) Provide tutoring for at-risk students in the four core areas during the day and extend the day as needed.</p>		Principals	Grading period report STAAR results Progress Report				
<p>10) Provide credit recovery courses</p>		HS Principal	Completion rate				
<p>11) Provide Dual Credit for students to obtain college credit through Trinity Valley College.</p>		HS Counselor, Principal	Student transcript Registration records				
<p>12) Provide services for homeless children with Title I funds</p>		Federal Programs Director, TLC	Title I Report				



13) Provide PK classes for identified students.	6, 7, 10	Elementary Principal	Enrollment				
14) Increase use of a curriculum management system that provides support for the teachers in making data-driven decisions. Tasks: Each principal will use TAPR data in instructional decisions. Use a student tracking system to monitor progress of individual students.	3, 5, 8	Director TLC	TAPR, Usage Reports from Aware, TEKS Resource System				
<b>PBMAS</b> 15) Encourage female students to explore all CTE course offerings		CTE Coordinator	Enrollment in CTE Courses, Course Selection Sheets				
16) Increase success of Special Education Students	1, 5, 9, 10	Director of SPED and Director of TLC	PBMAS, STAAR				
							

**Goal 2:** Strive to effectively close the achievement gap as compared to the state standards and/or the Every Student Succeeds Act to ensure effective instruction at the student expectation level of the Texas Essential Knowledge and Skills (TEKS). Learning is measured in part by performance on state and local assessments, individualized education plans and other student achievements.

**Performance Objective 2:** Increase the percentage of students in advanced academic courses to 25%.

**Evaluation Data Source(s) 2:** Transcripts

**Summative Evaluation 2:**

**TEA Priorities:** 3. Connect high school to career and college.

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Communicate the importance and advantages of completing advanced courses (college admissions, grade points, Advanced Placement, etc).		Counselors Principals	Class Meeting Agendas, PGP's				
2) S-RISD will increase the rate of student scores of 1110 on the SAT and 24 on the ACT for all students S-RISD will also have all first time tested graduates meeting or mastering grade level of STAAR.		HS Principal	ACT/SAT/STAAR results				
							


**Goal 3: Continue to enhance teacher instruction and student achievement through appropriate and research-based staff development.**

**Performance Objective 1:** Increase student achievement through appropriate staff development.

**Evaluation Data Source(s) 1:** Accountability Reports

**Summative Evaluation 1:**

**TEA Priorities:** 1. Recruit, support, retain teachers and principals.

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Offer TELPAS Training		Principals ESL Teacher Special Programs Director	All ESL teachers with TELPAS training				
<b>System Safeguard Strategy</b> <b>PBMAS</b> <b>Equity Plan Strategy</b> 2) Provide staff development on targeting individual student weakness identified through data and support based on the results of disaggregated data	2, 3, 4, 8, 10	Principals Teachers DIRECTOR TLC	80% of students receiving met standard on state assessment.				
3) Provide 6-hour update and 30 hour Gifted and Talented training.		TLC Director	All teachers GT certified. At least one teacher GT certified Trainer.				
							

**Goal 4: Maintain high attendance rate of 97.7% or better.**

**Performance Objective 1:** Improve student attendance to 97.7% district-wide

**Evaluation Data Source(s) 1:** 9 weeks end of year report  
Perfect attendance report

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Continue to recognize students with perfect attendance using certificates and material rewards. Attendance competitions.	6	Principal Counselor	Continue to recognize students with perfect attendance using certificates and material rewards. Attendance competitions.				
2) Continue to provide instructional programs to address needs of all students. ie. Career and Technology, Special Education, tutoring and waiver days.		Principal Special Program Director CTE Director	Continue to provide instructional programs to address needs of all students. ie. Career and Technology, Special Education, tutoring and waiver days				
3) Promote parent awareness of the importance of maintaining daily attendance using letters phone calls, parent meetings and newsletters.		Principals	Promote parent awareness of the importance of maintaining daily attendance using letters phone calls, parent meetings and newsletters.				
4) Provide services for school-age parents such as counseling, credit by exam, correspondence courses. Odyssey and other available services.		Counselor	Provide services for school-age parents such as counseling, credit by exam, correspondence courses. Odyssey and other available services.				
5) Track truancy of students. File truancy charges in the appropriate court when needed.		Principals PEIMS	Track truancy of students. File truancy charges in the appropriate court when needed.				
6) Hold annual attendance committee meetings to address truancy with students/parents.		Attendance Committee	Hold annual attendance committee meetings to address truancy with students/parents.				







**Goal 4:** Maintain high attendance rate of 97.7% or better.

**Performance Objective 2:** Maintain an annual dropout rate of less than 1% for 7th and 8th grade students. Increase the completion rate to 98% for grades 9-12.

**Evaluation Data Source(s) 2:** Training  
Monitoring  
Increased completion rates

**Summative Evaluation 2:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Review and implement current changes in dropout calculation to be used by TEA.		Superintendent PEIMS Principals	Review and implement current changes in dropout calculation to be used by TEA.				
2) Review the duties of attendance clerks with campus administrators to ensure adequate time is provided to follow-up on excessive absences that lead to dropouts.		Superintendent PEIMS Principals	Review the duties of attendance clerks with campus administrators to ensure adequate time is provided to follow-up on excessive absences that lead to dropouts.				
3) Offer high school students a chance to recover credits in Odyessy.		Principals	Offer high school students a chance to recover credits in Odyessy.				
4) Continue to provide instructional Programs to address needs of at-risk students (i.e. Career and Technology, Special Educatio, Tutoring and waiver day).		Counselor Principal	Continue to provide instructional Programs to address needs of at-risk students (i.e. Career and Technology, Special Educatio, Tutoring and waiver day).				
5) Develop0 and implement a plan to measure and monitor the high school completion rate.		Principal	Develop0 and implement a plan to measure and monitor the high school completion rate.				

 = Accomplished  
  = Continue/Modify  
  = Considerable  
  = Some Progress  
  = No Progress  
  = Discontinue







## Goal 5: Maintain collaborative communication with all stakeholders within the community.

**Performance Objective 1:** Establish a baseline for PK-12 parents participating in school or district activities which focus on improving their child's academic performance.

**Evaluation Data Source(s) 1:** Attendance rosters  
Monitoring of compliance on all campuses

### Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Provide training for office and support staff in communication and customer service with parents and community members.		Chief Financial Officer	Provide training for office and support staff in communication and customer service with parents and community members.				
2) Support campuses in parental involvement/choice provisions of the Every Student Succeeds Act (ESSA) including communication with all parents about teacher certification and home-school contacts.		Curriculum Director Principals	Support campuses in parental involvement/choice provisions of the Every Student Succeeds Act (ESSA) including communication with all parents about teacher certification and home-school contacts.				
3) Develop and distribute information in student handbooks that describes programs and services available at each campus and/or district. Post on web.		Principals	Develop and distribute information in student handbooks that describes programs and services available at each campus and/or district. Post on web.				
4) Involve parents and community members through programs such as: District Improvement Plan, Technology, Health Advisory Committee, District Newsletters, Active PTOs, Board Notes.		Curriculum Director Principals	Involve parents and community members through programs such as: District Improvement Plan, Technology, Health Advisory Committee, District Newsletters, Active PTOs, Board Notes.				
5) Complete parent contract surveys for Title 1 campus. Complete a needs assessment for Title 1 parents.		Principals Superintendent	Complete parent contract surveys for Title 1 campus. Complete a needs assessment for Title 1 parents.				
6) Promote/advertise Scurry-Rosser ISD		Principals Superintendent	Promote/advertise Scurry-Rosser ISD				
7) Postings on school website		Technology Director	Postings on school website.				
8) Quarterly Newsletters.		Superintendent	Quarterly Newsletters.				
9) Agriculture Newsletter.		Ag Teachers Superintendent	Agriculture Newsletter.				
10) Campus Assemblies		Principals Counselors	Campus Assemblies				
11) Award medals to students achieving advanced status on state assessments.		Principals	Award medals to students achieving advanced status on state assessments.				

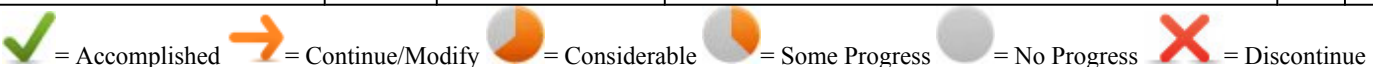
12) Provide information promotting individuala nd school successes to local newspaper.		Principals	Provide information promotting individuala nd school successes to local newspaper.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

## Goal 6: Maintain technology opportunities to enhance the quality of education for all teachers and students.

**Performance Objective 1:** Integrate technology into teaching and learning experiences.

**Evaluation Data Source(s) 1:** Strategies for the school year are accomplished.

### Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Implement the strategies for the District Long Range Plan for Technology.		Principals Teachers Technology Director	Implement the strategies for the District Long Range Plan for Technology.				
2) Develop assessment items for use in online tools such as Webcat, Aware, or gradebook.		Teachers Principals	Develop assessment items for use in online tools such as Webcat, Aware, or gradebook.				
3) Model and monitor acceptable use of technology.		Teachers Principals Parents	Model and monitor acceptable use of technology.				
4) Design scope and sequence that integrate technology into core content curriculum.		Technology Director Teachers	Design scope and sequence that integrate technology into core content curriculum.				
5) Provide extended learning experiences with video conferencing and web-based learning that bring the real world into the classroom.		Technology Director	Provide extended learning experiences with video conferencing and web-based learning that bring the real world into the classroom.				
6) Increase one-on-one capacity by providing Chrome Book carts.		Curriculum Director Technology Director	Increase one-on-one capacity by providing Chrome Book carts.				
							




**Goal 6:** Maintain technology opportunities to enhance the quality of education for all teachers and students.

**Performance Objective 2:** Provide professional development for teachers to improve the quality of learning for all students.

**Evaluation Data Source(s) 2:** Design of training sessions, evaluation forms from training sessions.

**Summative Evaluation 2:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Model technology use in staff development sessions.		All Staff and Trainers	Model technology use in staff development sessions.				
2) Provide training to new teachers to bring them up to district expectations for technology.		Technology Director	Provide training to new teachers to bring them up to district expectations for technology.				
3) Provide staff development in use of PowerPoint, Photo Story, Webcatt, Forethought and grade book, and Project Share, Chrome Book and Google.		Region 10 Curriculum Director Technology Director	Provide staff development in use of PowerPoint, Photo Story, Webcatt, Forethought and grade book, and Project Share, Chrome Book and Google.				
4) Ensure a stable and robust infrastructure for technology use throughout the district.		Technology Director	Ensure a stable and robust infrastructure for technology use throughout the district.				
5) Make available computer use for community at the High School.		Technology Director	Make available computer use for community at the High School.				
6) Integrate technology into PK-12 instruction with the use of smartboards, Chrome books, and ipads.		Principals Curriculum Director	Integrate technology into PK-12 instruction with the use of smartboards, Chrome books, and ipads.				
							







**Goal 7: Meeting the standards of the Financial Integrity Rating System of Texas (FIRST).**

**Performance Objective 1:** To achieve quality performance in the management of the school district financial resources.

**Evaluation Data Source(s) 1:** FIRST Report

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Maintain at least the above standard achievement financial rating.		District Chief Financial Officer Superintendent	Maintain at least the above standard achievement financial rating.				
2) Hold a public meeting to discuss the FIRST rating in conjunction with a regular board meeting.		District Chief Financial Officer Superintendent	Hold a public meeting to discuss the FIRST rating in conjunction with a regular board meeting.				
3) Assure the maximum allocation possible for direct instructional purposes.		District Chief Financial Officer Superintendent	Assure the maximum allocation possible for direct instructional purposes.				

 = Accomplished  
  = Continue/Modify  
  = Considerable  
  = Some Progress  
  = No Progress  
  = Discontinue







**Goal 7:** Meeting the standards of the Financial Integrity Rating System of Texas (FIRST).

**Performance Objective 2:** 100% of all professional and paraprofessional personnel will meet the definition of "highly qualified" according to the Every Student Succeeds Act (ESSA) each year.

**Evaluation Data Source(s) 2:** Certification data  
New teacher surveys

**Summative Evaluation 2:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Train district and campus administrators on definition of high quality/highly qualified.		Curriculum director	Train district and campus administrators on definition of high quality/highly qualified.				
2) Hiring of new teachers and paraprofessionals that meet definition of highly qualified. Provide paraprofessionals with staff development to reach highly qualified status.		Curriculum director	Hiring of new teachers and paraprofessionals that meet definition of highly qualified. Provide paraprofessionals with staff development to reach highly qualified status.				
3) Encourage teachers and staff in meeting highly qualified standards.		Campus Principals	Encourage teachers and staff in meeting highly qualified standards.				
4) Compensate teachers with a master's degree and extra \$1000.		Business Office	Compensate teachers with a master's degree and extra \$1000.				

 = Accomplished  
  = Continue/Modify  
  = Considerable  
  = Some Progress  
  = No Progress  
  = Discontinue







## Goal 8: Maintain board solidarity and positive working relationships.

**Performance Objective 1:** To enhance the solidarity and positive working relationships.

**Evaluation Data Source(s) 1:** Sign-in Sheets

### Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Annually participate in a team building session by a register provider.		Superintendent	Annually participate in a team building session by a register provider.				
2) Training for newly elected board members.		Superintendent	Training for newly elected board members.				
3) Continue open communication with board members and superintendent through: Board packets, phone calls, periodic mail-outs, Board meetings.		Board Members Superintendent	Continue open communication with board members and superintendent through: Board packets, phone calls, periodic mail-outs, Board meetings.				
4) Encourage board member training with conference and continuing education.		Superintendent	Encourage board member training with conference and continuing education.				

 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

## Goal 9: Expand facilities to support a growing and well-rounded vocational program.


**Performance Objective 1:** Provide opportunity for students to pursue vocational careers.

**Evaluation Data Source(s) 1:** Buildings

Study Group Reports

Web Posting

### Summative Evaluation 1:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Maintain facility for animal care and maintenance.		Principal Ag Teachers	Maintain facility for animal care and maintenance.				
2) Investigate alternative energy technology Reduce electricity usage by 5% for the next 6 years.		Principal Ag Teachers	Investigate alternative energy technology Reduce electricity usage by 5% for the next 6 years.				
							

**Goal 10: Continue to strive to lower district tax rate.**

**Performance Objective 1:** Lower tax rate when possible while maintaining academic and extracurricular success.

**Evaluation Data Source(s) 1:** Tax Rate Resolution

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Strive to adopt a reasonable and appropriate tax rate annually.		Superintendent Board of Trustees	Strive to adopt a reasonable and appropriate tax rate annually.				
							

## System Safeguard Strategies

Goal	Objective	Strategy	Description
2	1	1	Determine curriculum improvement needs based on STAAR data, ACT/SAT data, reading inventories and teacher surveys Evaluate recommended sequence of objectives with timelines Continue to vertically align the curriculum.
2	1	3	MATH: Expand mathematical background of teachers using research-based methods to equip them to deliver problem-solving strategies in grades PK-12: 1. Identify and select effective research-based methods for instruction which promote problem-solving and provide professional development to staff members on those methods. 2. Align K-12 written, taught and tested curriculum to address all TEKS at an appropriate level of instruction and provide continuous flow of instruction. 3. Provide follow-up professional development and/or support based on the results of disaggregated data. 4. Instructional Leaders to work with teachers. 5. Use computer labs to provide diagnostic and prescriptive lessons. 6. Mandatory use of TRS assessment every Nine weeks Grades 2-12.
2	1	5	SOCIAL STUDIES Promote retention of knowledge and application of higher order thinking skills through research-based strategies in grades PK-12: 1. Analyze STAAR results in grades 8 and 11. 2. Align PK-12 social studies course of study to provide continuity and reduce learning gaps. 3. Make revisions to current curriculum based on TEKS weaknesses identify and select effective research-based methods of social studies instruction and provide professional development for teachers on these methods.
2	1	9	Provide tutoring for at-risk students in the four core areas during the day and extend the day as needed.
3	1	2	Provide staff development on targeting individual student weakness identified through data and support based on the results of disaggregated data