

DENTON ISD HEAD START PROGRAM

901 AUDRA LANE, DENTON, TX. 76209

ANNUAL REPORT 2019-2020

MISSION: To provide a comprehensive and integrated system for delivering services to families and children in such a way that it:

- Enhances children's growth and development
- Strengthens families as the primary nurturers of their children
- Provides children with educational, health, and nutritional services
- Links children and families to needed community services, and
- Ensures well-managed programs that involve parents in decision-making

So that it brings about a greater degree of family autonomy that promotes self-concept & social and academic competence in preschool children.

VISION: To help students and their families to reach their full potential.

COMMUNITY PARTNERS

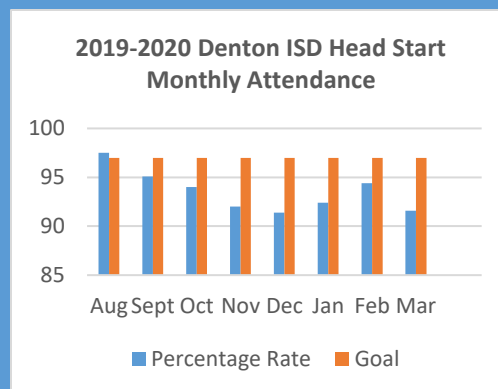
- COMMUNITY SERVICES
- CUMBERLAND PRESBYTERIAN CHILDREN'S HOME
- DENTON CITY COUNTY DAY SCHOOL
- DISD ADULT ED ESL/GED PROGRAMS
- FAITH TABERNACLE CHURCH
- FOSTER GRANDPARENTS
- FRIENDS OF THE FAMILY
- HOPE INC.
- INTERFAITH
- KIWANIS CLUB
- NUBY PEDIATRICS
- TWU GROSS MOTOR PROGRAM
- UNT PLAY THERAPY
- UNITED WAY
- WIC

WE NOW HAVE A FOOD 4 KIDS PROGRAM AND A CLOTHES CLOSET ON CAMPUS.

Denton ISD Head Start program served 169 families. The families served were primarily two-parent families (50.3%) just slightly higher than the families that were single parents (45.5%). There were 144 families with income below the federal poverty level. Approximately, 7 families were homeless at some time during the year. Denton ISD Head Start did not enroll any families between 100% - 130%.

ERSEA

193 Fund Enrollment
202 Cumulative



Due to COVID-19 classes were conducted virtually through See Saw in April and May.

The Program received a COLA (Cost of Living Allocation) in the amount of \$23,876 which was used exclusively for salaries, which enabled us to increase actual expenditures in the supplies and technology areas.

PROPOSED BUDGET	
Payroll/Subs:	\$1,300,685
Training:	21,166
Classroom Supplies:	7,367
Technology:	21,608
Classroom Snacks:	10,450
Volunteer Meals:	900
Head Start Insurance:	810
Classroom Furniture:	24,009
Vision Screener:	6,950
Total:	\$1,393,945

ACTUAL EXPENDITURES	
Payroll/Subs:	\$ 1,317,618
Training	21,166
Classroom Supplies:	8,067
Technology:	8,552
Classroom Snacks	6,841
Volunteer Meals:	395
Head Start Insurance:	810
Classroom Furniture:	6,463
Vision Screener:	6,950
Playground Equipment:	5,271
Funds Not Expended:	\$11,812
Total:	\$1,393,945

FINANCIAL AUDIT
The Denton ISD Annual financial audit for the year ending June 30, 2019 was conducted by Hankins, Eastup, Deaton, Tonn & Seay. The audit in its entirety can be found at: https://www.dentonisd.org



PRIMARY LANGUAGE OF FAMILY AT HOME	
<i>English</i>	102
<i>Spanish</i>	81
<i>Middle Eastern & South Asian Languages</i>	10
<i>East Asian Languages</i>	0
<i>African Language</i>	0

RACE & ETHNICITY	HISPANIC OR LATINO ORIGIN	NON-HISPANIC OR NON-LATINO ORIGIN
American Indian or Alaska Native	6	0
Asian	1	4
<i>Black or African American</i>	1	63
<i>Native Hawaiian or Pacific Islander</i>	0	0
<i>White</i>	88	30

HEALTHY CHILDREN

Each child is required to have a physical and dental exam within 90 days of enrollment in the Head Start Program. Good health is critical in a child's development. Our campus has a full-time Registered Nurse (RN) who also serves as the Head Start Health Specialist. The RN ensures that each child has received regular dental and physical exams and meets the needs of students with acute and chronic health needs. During the 2019-2020 school year, health screenings including hearing, vision, height and weight were performed on each Head Start Student.

INSURANCE	# OF CHILDREN AT ENROLLMENT	# OF CHILDREN AT END OF ENROLLMENT YEAR
Enrolled in Medicaid and/or CHIP	160/83%	168/87%
Private insurance	13/6.7%	13/6.7%
No insurance	19/9.8%	11/5.8%
Tricare	1/0.5%	1/0.5%
Up to date on a schedule of age-appropriate preventive and primary health care	154/79.7%	182/94.3%

IMMUNIZATIONS	# OF CHILDREN AT ENROLLMENT	# OF CHILDREN AT END OF ENROLLMENT YEAR
Up to date	174/90.1%	178/92.2%
Exempt	2/1.03%	3/1.5%

BODY MASS INDEX	# OF CHILDREN AT 2019 ENROLLMENT	RETURNING STUDENTS (59) 2020 ENROLLMENT
Underweight	24/12.4%	2/3.3%
Healthy weight	106/54.9%	34/57.6%
Overweight	27/13.9%	6/10.1%
Obese	36/18.8%	17/29%



DENTAL	# OF CHILDREN AT ENROLLMENT	# OF CHILDREN AT END OF ENROLLMENT YEAR
Continuous, accessible dental care provided by a dentist	164/84.9%	177/91.7%
Receiving preventative care	159/82.3%	177/91.7%

SCHOOL READINESS

Curricula: DLM, Scholastic, Growing with Mathematics, TSR CIRCLE Activity Collection, UBD, Cancionero, Estrellita, Alfarrimas

Classroom Management: Positive Behavior Interventions Supports, Energy Bus, Bucket fillers, Pillars of Character

Dual Language Model: Gomez and Gomez

Developmental Screeners: DIAL-4, ASQ, Denton ISD Universal Screener

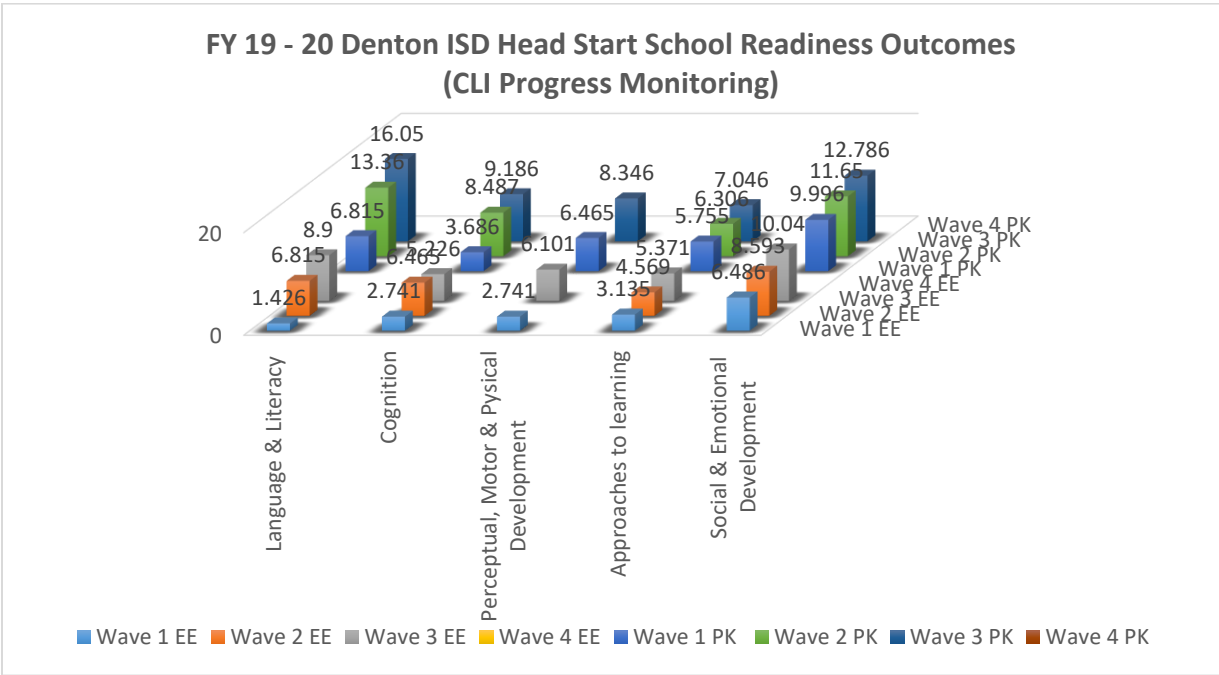
Ongoing Monitoring: TSR CLI Engage, Student Portfolios

Ongoing Teacher Support: Denton ISD Pacing Guides, PLCs, TTESS Tools, Instructional Coaching/ Support, CLASS



Kindergarten Transition Activities:

*Throughout the school year, we have provided the following transition activities to help prepare students and families for Kindergarten: Denton ISD Kinder Parent Orientation, Going to Kindergarten district campus events, summer transition boxes, and Graduation. Community agencies and departments within Denton ISD have collaborated to plan and provide helpful resources to our students and families. We used flyers, newsletters, parent teacher conferences, home visits, phone calls, and school announcements to inform, encourage, and remind parents of upcoming events through digital resources, Remind 101 and social media. ** Due to COVID-19 program services transition boxes of materials and supplies were handed out through a drive through process. ARDs were held for students transitioning to kindergarten as needed to discuss special education services.*



This is our current years CLI data with Waves 1,2, and 3 only. Wave 4 testing was not able to be completed due to Covid 19 pandemic and schools were virtual March 16 – May 21.

This school year we increased our checkpoints from 3 waves to 4 waves to align with our district’s 9-week reporting schedule. We were able to see growth in all areas, however the biggest growth shown from Wave 1 to Wave 2 and slight growth between Wave 2 to Wave 3. No Wave 4 due to COVID-19.

For us to assess students aligned with developmentally appropriate practices, we separated students by age.

EE – is for students who are 3 years old. PK – is for students who are 4 years old.



Highlights from Community Assessment Update Report 2020

Strengths -

- Community is rich in resources available to our families
- Program is within the school district's public school with shared resources and highly qualified staff
- Denton ISD continues to grow and expand services to meet the needs of the community
- Plenty of community volunteers available

Needs -

- Adverse Childhood Experiences (including violence in the home) & mental health issues are on the rise which yields to the need for an increase in trauma-informed care. COVID-19 has/will also have ramifications that will need supports.
- ESL is on the rise vs. bilingual education
- Homelessness continues to be a concern with a need for more shelters. There is also a lack of placements in our area for children in need of Foster Care.
- Identified need for Parent Education on the topics: Assisting child in learning, Nutrition, Child Behavior Management, ESL classes, and Desire to further education.
- Nutrition: high obesity, over-weight, and underweight
- Rise in poverty rate of female householder, without a husband, with children under 5 years old.
- With the expansion of Pre-K across the district, there is a great need to increase our Head Start recruitment efforts in order to serve the families with the greatest needs.
- More 3-year old students may be looking for a program this next school year since the district Pre-K expansion serves students who are 4.

PARENT, FAMILY AND COMMUNITY ENGAGEMENT



SCHOOL WIDE ACTIVITIES	ATTENDANCE
Grandparent's Day	194
Project Adoption	193
Make It Take It	116
Santa Day	193
Black History Presentation	193
Happy Campers Fall Festival	223
Reading with a Heart, Literacy Day	195

FIVE FAMILY NEEDS	CLASSES/ACTIVITIES
Assist Child with Learning	*Grandparent's Day Activity *Fall Feast (Math Activities) Make It, Take It (Reading with a Heart)
Nutrition	*Diabetes Class *DASH (Dietary Approaches to Stop Hypertension) Class *Safe Turkey Preparation Class *Parent Café (Strong Families) Class
Child Behavior Management	*Behavior Management at Home Class
ESL	*ESL/ English as a Second Language Class
Education/University	*CPR Training *Leadership Training *Home Safety Class

Month	Head Start Volunteer Hours	In-Kind Dollar Value (hrs * 18.00 ea)
Aug/Sept	3,709	\$66,762.00
October	2,936	\$52,848.00
November	2,249	\$40,482.00
December	14,365	\$258,570.00
January	2,512	\$45,216.00
February	2,405	\$43,290.00
March	741	\$13,338.00
April - May	Schools moved to virtual instruction due to COVID-19	Schools moved to virtual instruction due to COVID-29
Total	28,917	520,506.00

PARENT CLASSES OFFERED	ATTENDANCE
ESL	6
Dash Dietary Approaches to Stop Hypertension	9
Parent Café: Strong Families	10
Child Behavior Class	21
Families Reading Everyday	16
Choose Your Foods (Diabetes)	11
Safe Turkey Preparation Class	7
Positive Discipline	16
Home Safety	8
Safe Water Play	5
A Fresh Start/Healthier You	16
Robert Rules of Order	15
Policy Council and Parent Committee Training	30
How to Clean Flower Beds	70
Leadership Training	16
CPR	11

Disabilities and Mental Health Services



During the 2019-20 school year the Denton ISD Head Start Program began the year with 10 returning students identified as eligible for special education services. A total of 9 students transferred from other district programs into the Head Start Program. By November 9 referrals to the district Special Education department had been completed making the total of students with disabilities 23.

An additional 5 referrals to the district Special Education Department were completed. The final disability count at the time the district was closed due to the COVID-19 Pandemic being 33.

The Educational Specialist and the Disability Specialist continued to work together in reviewing data from the *Developmental Indicators for the Assessment of Learning 4th Edition*, the screening instrument utilized by the program.

A licensed specialist in school psychology is assigned full-time to the campus to provide services to children identified as eligible for special education. During crisis situations, she provides support within the limitations of her licensure.

Mental Health Services continue to be provided by the district with the services of a licensed professional counselor who is the campus' assigned school counselor. Among the duties of the counselor are the provision of class lessons related to targeted character traits. The program continues to work with the university of North Texas to provide Play Therapy to students who demonstrate a need and qualify for that program.

MENTAL HEALTH SERVICES PROVIDED	
Number of children that the mental health professional consulted with Head Start staff about the child's behavior/mental health	23
Number of children that the mental health professional consulted with the parent/guardian about the child's behavior/mental health	4
Number of children that the mental health professional provided an individual mental health assessment	1
Number of children that the mental health professional facilitated a referral for mental health services	14



NUTRITION

The mission of the Denton ISD Child Nutrition Services is to contribute to a successful academic experience and to encourage a lifetime of healthy eating for each student. On a daily basis meals/snacks are offered to the students which meet 2/3 of the daily requirements. A variety of foods are offered to ensure the students are introduced to a wide array of foods which they might not otherwise experience. The students are served in the classroom through family style dining which provides them with the opportunity to develop social skills such as manners, conversation, and cooperation. Parent nutrition education classes are offered as well to continue to promote the idea of a healthy lifestyle beyond the classroom. The district's Child Nutrition Coordinator serves on the Head Start Program Team and Health Advisory Committee. She provides our center with a list of healthy snack options to serve. She serves as a resource for our families that have students falling in the obese/underweight categories. The nutrition department for DISD is dedicated to the students' health, well-being, and the ability to learn.

Beginning mid-March, Denton ISD cancelled classes due to the Coronavirus pandemic. The Child Nutrition department immediately began providing daily breakfast and lunch service to all students within the District. Service was distributed at approximately half of the schools. The meals provided met the federal regulations for meal components and nutritional value. In-an-effort to reduce public contact and practice social distancing, meal service was converted to a once a week pick up for families. The families were able to pick up five days of breakfast and lunch meals on Wednesdays. That service was continued until classes resumed in the fall.

Focus Area 1 Monitoring Review:

Our Head Start Program participated in the Focus Area 1 Monitoring Review December 9-13, 2019. This review was conducted virtually. Areas reviewed were: Program Design & Management, Fiscal, Quality Education & Child Development Program Services, Quality Health Program Services and ERSEA. We received our written report on February 28, 2020 which stated our compliance with the protocols as well as highlights of the program. All Head Start Program Manager's participated in this review as well as parent and board representatives.