

Final Report 2019-2020 - Duchesne High

Final Report Approved

Final Report Approval Details

Brian Bleazard

2021-04-26

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2021-04-26

Submitted By

Submit Date

Admin Reviewer

Admin Review Date

LEA Reviewer

LEA Approval Date

Board Approval Date

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Remaining Funds (Carry-Over to 2020-2021)		\$27,321
Carry-Over from 2018-2019	\$0	
Distribution for 2019-2020	\$51,121	\$51,121
Total Available for Expenditure in 2019-2020	\$51,121	\$51,121
Salaries and Benefits	\$19,750	\$7,053
Hardware, etc.	\$22,800	

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Software	\$6,500	
General Supplies	\$2,500	\$16,739
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		
Total Expenditures	\$51,550	\$23,79

Goal #1 close
State Goal close

Support our Academic Decathlon members with books and supplies to allow them to function at the highest level in the state (first or second in the state).

Academic Area close

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Fine Arts
- Social Studies
- Health
- World Languages

Measurements close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Compare our gifted and talented students to other schools throughout the state via Academic Decathlon.

Please show the before and after measurements and how academic performance was improved.

Action Steps close

This is the Action Plan Steps identified in the plan to reach the goal.

Trust Lands funds shall be used to purchase books and supplies in order to help the students study and prepare for the academic decathlon.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component close

No

Goal #2 close
State Goal close

Ensure that our graduation rate is 100% of our cohort students for the graduating class of 2020.

Academic Area close

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Fine Arts
- Social Studies
- Health
- World Languages

Measurements close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Compare the number of graduated seniors next year with the number of cohort students who entered 9th grade with the class.

Please show the before and after measurements and how academic performance was improved.

Action Steps close

This is the Action Plan Steps identified in the plan to reach the goal.

We will continue our very successful credit recovery program. We call it Eagle Learning Center. Based on a rubric, students are assigned to Eagle Learning Center for varying periods of time. During Eagle Learning Center time, they will work towards regaining lost credit.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component close

No

Goal #3 close
State Goal close

Increase the number of students enrolled in band. Currently there are 3 high school students enrolled in band. The goal is to increase the enrollment to 20 students for the following year.

Academic Area close

- Fine Arts

Measurements close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Compare enrollments from this year to next year to see how much increase we obtain.

Please show the before and after measurements and how academic performance was improved.

Action Steps close

This is the Action Plan Steps identified in the plan to reach the goal.

We will require all 7th and 8th grade students to take at least a semester of band, with the expectation that 25% of those students will carry over into high school band the next year.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component close

No

Goal #4 close
State Goal close

Ensure that scores on end of level summative reading tests are at, or above, state and district averages.

Academic Area close
• English/Language Arts
Measurements close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will compare the RISE assessment scores for our students to those of the state and district scores.

Please show the before and after measurements and how academic performance was improved.

Action Steps close

This is the Action Plan Steps identified in the plan to reach the goal.

We will purchase Reading Plus software and use it systemically throughout our language arts classes during our lab days.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component close

No

Goal #5 close
State Goal close

Ensure that DHS students score at or above state and district averages for math on the RISE and ASPIRE assessments.

Academic Area close

- Mathematics

Measurements close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will compare the average math scores of our students to those of the state and district average scores for the RISE and ASPIRE end of year assessments.

Please show the before and after measurements and how academic performance was improved.

Action Steps close

This is the Action Plan Steps identified in the plan to reach the goal.

We will hire a math aide/tutor to work in classrooms and individually with students to provide more support and help to those who are falling behind, and to those who need extensions.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component close

No

Goal #6 close

State Goal close

Every student will have access to a computer and other related equipment to enhance learning experiences in classrooms.

Academic Area close

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Fine Arts
- Social Studies
- Health

- World Languages

Measurements close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Assess the number of available portable computers as compared to the number of students in the school. Goal is to get a one to one ratio of students to computers.

Please show the before and after measurements and how academic performance was improved.

Action Steps close

This is the Action Plan Steps identified in the plan to reach the goal.

Purchase mobile charging carts full of computers for use in each classroom.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component close

No

Goal #7 close

State Goal close

Ensure that science students score at or above district averages on ASPIRE summative assessment.

Academic Area close

- Science

Measurements close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

A comparison of DHS students' scores on the science portion of the ASPIRE assessment with the scores of students in our district and state.

Please show the before and after measurements and how academic performance was improved.

Action Steps close

This is the Action Plan Steps identified in the plan to reach the goal.

Purchase equipment to begin a new physics course for next year.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component close

No

Amendment #1 close

Explanation for Amendment

The council voted to approve several additional items to our budget: Science equipment, and CTE equipment. We were not able to hire an Eagle Learning Center director until later in the year, and we were under our estimates for other goals, so we used the money we saved from that to purchase the science and CTE equipment.

Final Explanation for Amendment

Our ag biology teacher was able to purchase some hands on equipment for his students.

Expenditures

Category	Estimated Cost
Total:	\$5
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$2
Software < \$5,000	\$

Category	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$1

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$27328.40 to the 2020 - 2021 school year. This is 53 % of the distribution received in 2019 - 2020 of \$51121. Please describe the reason for a carry-over of more than 10 % of the distribution

This happened because of COVID. We had plans to purchase more equipment but had to switch to online during the last quarter of the school year.

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Funds will be used to continue to upgrade technology in the school.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We are planning on purchasing more chromebooks and some ipads.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

The school plan was actually publicized to the community in the following way(s):

Letters to policy makers and/or administrators of trust lands and trust funds.

Other: Please explain.

School assembly

School marquee

School newsletter

School website

Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	2	2019-03-27