

# Hay Branch Elementary Campus Overview





### **Student Demographics**

- 50% African American
- 27% Hispanic
- 12% Two or More Races
- 9% White
- 1% Pacific Islander & Asian
- 27% Special Education
- 7% Limited English Proficient

### **Staff Demographics**

- 6% - 1<sup>st</sup> year of teaching
- 36% - 2-5 years of experience
- 31% - 6-10 years of experience
- 68% - 11-20 years of experience
- 19% - 20+ years of experience
- 67% of administration has one or two years of experience



# Curriculum, Instruction & Assessment Context

## Districtwide Support

- **Aligned** curriculums, interventions, curriculum documents & assessments
- **Monthly** and **bimonthly** Professional Learning Communities (PLC) guidelines
- Professional development **throughout the year**
- **Lesson internalization, data, and student work** protocols
- Get Better Faster Coaching **support**

## Additional support for Hay Branch Elementary

- *District Instructional Coach (DIC) support*
- *District Instructional Specialist (DIS) weekly support*
- *Additional Progress Monitoring*
- *Classroom visits*
- *Model lessons by DIC*



# School Leadership & Supervision Context

## Support for Hay Branch Elementary

- Strengthened leadership capacity through consistent leadership visits and coaching.
- Facilitated a model PLC visit to support deeper understanding of effective PLC structures.
- Helped reorganize campus PLCs for strong planning and better data routines.
- Conducted joint classroom observations to identify trends in instruction and areas for growth.
- Supported Instructional Leadership Team (ILT) and Operational Leadership Team (OLT) structures, agendas, roles, and follow-through systems.
- Provided ongoing, flexible access and guidance beyond scheduled campus visits.



# Campus Requests for Support

## **Staffing Needs**

- Prioritization in hiring

## **Curriculum/Instruction/Assessment Needs**

- Professional development & support

## **Cultural Needs**

- All means all

## **Community Needs**

- More parental partnerships
- Data meeting at a Family Night in January



# Questions