

DISTRICT NAME: WYLIE
CAMPUS NAME: WYLIE H S
CAMPUS NUMBER: 221912001

Campus Rating: Exemplary
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Size	RI	Met RI?	Number Met	Number Taking	Pct Met	Std	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	632	646	98%	100%	655	663	99%		-1			639	646	99%	EX	-	-	-	EX
African Amer	21	21	100%	3%	27	27	100%		0			21	21	100%	-	-	-	-	-
X Hispanic	53	56	95%	9%	53	54	98%		-3			55	56	98%	EX	-	-	-	EX
X White	540	551	98%	85%	558	565	99%		-1			545	551	99%	EX	-	-	-	EX
X Econ Disadv	51	54	94%	8%	51	51	100%		-6			52	54	96%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
All Students	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Social Studies (70%/75%/90%)																			
X All Students	435	436	100%	100%	431	439	98%		2			436	436	100%	EX	-	-	-	EX
African Amer	14	14	100%	3%	20	20	100%		0			14	14	100%	-	-	-	-	-
Hispanic	35	35	100%	8%	35	35	100%		0			35	35	100%	-	-	-	-	-
X White	372	373	100%	86%	367	375	98%		2			373	373	100%	EX	-	-	-	EX
Econ Disadv	33	33	100%	8%	25	26	96%		4			33	33	100%	-	-	-	-	-
Mathematics (55%/75%/90%)																			
X All Students	590	632	93%	100%	595	641	93%		0			606	632	96%	EX	-	-	-	EX
African Amer	18	20	90%	3%	21	27	78%		12			18	20	90%	-	-	-	-	-
X Hispanic	46	53	87%	8%	40	48	83%		4			48	53	91%	RE	RE	EX	-	EX
X White	511	541	94%	86%	518	549	94%		0			524	541	97%	EX	-	-	-	EX
Econ Disadv	38	46	83%	7%	40	47	85%		-2			42	46	91%	-	-	-	-	-
Science (50%/75%/90%)																			
X All Students	404	429	94%	100%	397	433	92%		2			415	429	97%	EX	-	-	-	EX
African Amer	12	14	86%	3%	18	21	86%		0			12	14	86%	-	-	-	-	-
Hispanic	28	35	80%	8%	28	34	82%		-2			30	35	86%	-	-	-	-	-
X White	350	366	96%	85%	342	369	93%		3			359	366	98%	EX	-	-	-	EX
Econ Disadv	27	33	82%	8%	21	25	84%		-2			28	33	85%	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
11	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: WYLIE
CAMPUS NAME: WYLIE H S Campus Rating: Exemplary
CAMPUS NUMBER: 221912001 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	219	4	225	97.3%	100%	196	207	94.7%		2.6		
African Amer	4	0	4	100.0%	2%	4	5	80.0%		20.0		
Hispanic	15	3	19	78.9%	8%	4	7	57.1%		21.8		
White	194	1	196	99.0%	87%	181	188	96.3%		2.7		
Econ Disadv	13	2	16	81.3%	7%	12	13	92.3%		-11.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE J H Campus Rating: Exemplary
 CAMPUS NUMBER: 221912041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met w/TPM	Number Taking	Pct Met w/TPM	Std	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	650	663	98%	100%	616	625	99%		-1			660	663	100%	EX	-	-	-	EX
African Amer	26	27	96%	4%	23	25	92%		4			27	27	100%	-	-	-	-	-
X Hispanic	58	60	97%	9%	53	53	100%		-3			60	60	100%	EX	-	-	-	EX
X White	541	551	98%	83%	523	530	99%		-1			548	551	99%	EX	-	-	-	EX
X Econ Disadv	63	67	94%	10%	65	66	98%		-4			66	67	99%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
X All Students	205	207	99%	100%	206	212	97%		2			205	207	99%	EX	-	-	-	EX
African Amer	11	11	100%	5%	7	8	88%		12			11	11	100%	-	-	-	-	-
Hispanic	19	19	100%	9%	15	15	100%		0			19	19	100%	-	-	-	-	-
X White	171	173	99%	84%	175	179	98%		1			171	173	99%	EX	-	-	-	EX
Econ Disadv	28	28	100%	14%	15	17	88%		12			28	28	100%	-	-	-	-	-
Social Studies (70%/75%/90%)																			
X All Students	218	221	99%	100%	200	202	99%		0			221	221	100%	EX	-	-	-	EX
African Amer	10	10	100%	5%	8	8	100%		0			10	10	100%	-	-	-	-	-
Hispanic	14	15	93%	7%	19	19	100%		-7			15	15	100%	-	-	-	-	-
X White	184	186	99%	84%	169	171	99%		0			186	186	100%	EX	-	-	-	EX
Econ Disadv	13	13	100%	6%	20	20	100%		0			13	13	100%	-	-	-	-	-
Mathematics (55%/75%/90%)																			
X All Students	645	669	96%	100%	614	628	98%		-2			656	669	98%	EX	-	-	-	EX
African Amer	23	26	88%	4%	22	23	96%		-8			24	26	92%	-	-	-	-	-
X Hispanic	56	60	93%	9%	50	51	98%		-5			59	60	98%	EX	-	-	-	EX
X White	541	557	97%	83%	526	537	98%		-1			548	557	98%	EX	-	-	-	EX
X Econ Disadv	65	69	94%	10%	62	66	94%		0			66	69	96%	EX	-	-	-	EX
Science (50%/75%/90%)																			
X All Students	208	223	93%	100%	186	204	91%		2			208	223	93%	EX	-	-	-	EX
African Amer	8	10	80%	4%	8	8	100%		-20			8	10	80%	-	-	-	-	-
Hispanic	15	15	100%	7%	17	19	89%		11			15	15	100%	-	-	-	-	-
X White	176	188	94%	84%	158	173	91%		3			176	188	94%	EX	-	-	-	EX
Econ Disadv	13	14	93%	6%	20	21	95%		-2			13	14	93%	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
14	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE J H Campus Rating: Exemplary
 CAMPUS NUMBER: 221912041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	512	0.0%	100%	0	497	0.0%	0.0			
African Amer	0	21	0.0%	4%	0	16	0.0%	0.0			
Hispanic	0	54	0.0%	11%	0	43	0.0%	0.0			
White	0	420	0.0%	82%	0	427	0.0%	0.0			
Econ Disadv	0	64	0.0%	13%	0	68	0.0%	0.0			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE EL Campus Rating: Exemplary
 CAMPUS NUMBER: 221912101 Grade Span: KG - 02

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 (This school is paired with WYLIE INT.)

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM		Status by Measure					
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met STD w/TPM	Number Taking	Pct Met w/TPM	Std	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	669	677	99%	100%	661	673	98%		1			674	677	100%	EX	-	-	-	EX
African Amer	23	23	100%	3%	21	21	100%		0			23	23	100%	-	-	-	-	-
X Hispanic	65	65	100%	10%	61	62	98%		2			65	65	100%	EX	-	-	-	EX
X White	547	555	99%	82%	553	564	98%		1			552	555	99%	EX	-	-	-	EX
X Econ Disadv	92	92	100%	14%	83	85	98%		2			92	92	100%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
X All Students	215	222	97%	100%	220	228	96%		1			221	222	100%	EX	-	-	-	EX
African Amer	6	6	100%	3%	12	12	100%		0			6	6	100%	-	-	-	-	-
Hispanic	19	20	95%	9%	21	22	95%		0			20	20	100%	-	-	-	-	-
X White	184	190	97%	86%	177	183	97%		0			189	190	99%	EX	-	-	-	EX
X Econ Disadv	32	34	94%	15%	28	29	97%		-3			34	34	100%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																			
All Students	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Mathematics (55%/75%/90%)																			
X All Students	675	679	99%	100%	662	677	98%		1			677	679	100%	EX	-	-	-	EX
African Amer	22	23	96%	3%	21	22	95%		1			22	23	96%	-	-	-	-	-
X Hispanic	67	67	100%	10%	61	62	98%		2			67	67	100%	EX	-	-	-	EX
X White	552	555	99%	82%	554	567	98%		1			554	555	100%	EX	-	-	-	EX
X Econ Disadv	92	93	99%	14%	84	87	97%		2			93	93	100%	EX	-	-	-	EX
Science (50%/75%/90%)																			
X All Students	218	224	97%	100%	211	221	95%		2			221	224	99%	EX	-	-	-	EX
African Amer	7	8	88%	4%	5	7	71%		17			8	8	100%	-	-	-	-	-
Hispanic	24	25	96%	11%	20	21	95%		1			25	25	100%	-	-	-	-	-
X White	174	178	98%	79%	177	184	96%		2			175	178	98%	EX	-	-	-	EX
Econ Disadv	24	26	92%	12%	24	24	100%		-8			26	26	100%	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE EL Campus Rating: Exemplary
 CAMPUS NUMBER: 221912101 Grade Span: KG - 02

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 (This school is paired with WYLIE INT.)

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE INT Campus Rating: Exemplary
 CAMPUS NUMBER: 221912103 Grade Span: 03 - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met STD w/TPM	Number Taking	Pct Met w/TPM	Std	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	669	677	99%	100%	661	673	98%		1			674	677	100%	EX	-	-	-	EX
African Amer	23	23	100%	3%	21	21	100%		0			23	23	100%	-	-	-	-	-
X Hispanic	65	65	100%	10%	61	62	98%		2			65	65	100%	EX	-	-	-	EX
X White	547	555	99%	82%	553	564	98%		1			552	555	99%	EX	-	-	-	EX
X Econ Disadv	92	92	100%	14%	83	85	98%		2			92	92	100%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
X All Students	215	222	97%	100%	220	228	96%		1			221	222	100%	EX	-	-	-	EX
African Amer	6	6	100%	3%	12	12	100%		0			6	6	100%	-	-	-	-	-
Hispanic	19	20	95%	9%	21	22	95%		0			20	20	100%	-	-	-	-	-
X White	184	190	97%	86%	177	183	97%		0			189	190	99%	EX	-	-	-	EX
X Econ Disadv	32	34	94%	15%	28	29	97%		-3			34	34	100%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																			
All Students	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Mathematics (55%/75%/90%)																			
X All Students	675	679	99%	100%	662	677	98%		1			677	679	100%	EX	-	-	-	EX
African Amer	22	23	96%	3%	21	22	95%		1			22	23	96%	-	-	-	-	-
X Hispanic	67	67	100%	10%	61	62	98%		2			67	67	100%	EX	-	-	-	EX
X White	552	555	99%	82%	554	567	98%		1			554	555	100%	EX	-	-	-	EX
X Econ Disadv	92	93	99%	14%	84	87	97%		2			93	93	100%	EX	-	-	-	EX
Science (50%/75%/90%)																			
X All Students	218	224	97%	100%	211	221	95%		2			221	224	99%	EX	-	-	-	EX
African Amer	7	8	88%	4%	5	7	71%		17			8	8	100%	-	-	-	-	-
Hispanic	24	25	96%	11%	20	21	95%		1			25	25	100%	-	-	-	-	-
X White	174	178	98%	79%	177	184	96%		2			175	178	98%	EX	-	-	-	EX
Econ Disadv	24	26	92%	12%	24	24	100%		-8			26	26	100%	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: WYLIE
 CAMPUS NAME: WYLIE INT Campus Rating: Exemplary
 CAMPUS NUMBER: 221912103 Grade Span: 03 - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: WYLIE
 CAMPUS NAME: EARLY CHILDHOOD CTR Campus Rating: Not Rated: Other
 CAMPUS NUMBER: 221912106 Grade Span: EE - PK

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Rating is not based on data shown in the table.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

	2009				2008			Required Improvement				2009 TPM		Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met STD w/TPM	Number Taking	Pct Met w/TPM	Std	RI	TPM EXCP	***
Reading/ELA (70%/75%/90%)																		
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Writing (70%/75%/90%)																		
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Social Studies (70%/75%/90%)																		
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics (55%/75%/90%)																		
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science (50%/75%/90%)																		
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
0	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: WYLIE
 CAMPUS NAME: EARLY CHILDHOOD CTR Campus Rating: Not Rated: Other
 CAMPUS NUMBER: 221912106 Grade Span: EE - PK

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Rating is not based on data shown in the table.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.